

## GOVERNANCE

### COMMITTEE DECISION SHEET

#### EDUCATION AND CHILDREN'S SERVICES COMMITTEE - TUESDAY, 25 NOVEMBER 2025

	Item Title	Committee Decision	Services Required to take action	Officer to Action
1	<u>Declarations of interest or connections</u>	The transparency statements will be recorded in the minute.	Governance	L McBain
2	<u>Minute of Meeting of 16 September 2025 - for approval</u>	<b><u>The Committee resolved:-</u></b> to approve the minute as a correct record.	Governance	L McBain
3	<u>Committee Business Planner</u>	<b><u>The Committee resolved:-</u></b> (i) to note the reason for the delay for item 6 (Minimising Exclusion Policy); and (ii) to note the business planner.	Governance	L McBain
4	<u>Performance Management Framework Report - CORS/25/274</u>	<b><u>The Committee resolved:-</u></b> (i) to request that the Chief Officer – Education and Lifelong Learning, circulate information to all Members in relation to the number of placing requests submitted for S1 pupils in 2025 and how many were successful; and (ii) to note the report.	Education and Lifelong Learning	S Milne
5	<u>Inspection Reporting - F&amp;C/25/262</u>	<b><u>The Committee resolved:-</u></b> (i) to note the content of this report; and (ii) to instruct the Chief Officer Education and Lifelong Learning to continue to support Early Learning and Childcare (ELC) settings and schools to implement continuous improvement in keeping with agreed Quality Improvement Frameworks.	Education and Lifelong Learning	S Milne

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6	<u>Cluster Risk Registers and Assurance Maps - F&amp;C/25/273</u>	<p><b><u>The Committee resolved:-</u></b></p> <p>(i) to request that officers look at the wording of the risk and control actions on page 115 of the agenda pack, in relation to “the perception of failure to record incidents of violence and aggressive behaviour against school staff”;</p> <p>(ii) to request that the Executive Director – Families and Communities, in collaboration with the Chief Officer City Development and Regeneration provide a service update to Members in relation to where there were gaps in the workforce affecting the organisation and wider economy, and how the Education Service and other Council Clusters were working to address the workforce needs;</p> <p>(iii) to note the Cluster Risk Registers and Assurance Maps set out in Appendices A to D;</p> <p>(iv) to agree to continue the positive cooperation with Trade Unions to deliver the agreed Behaviour Plan and delivery of preventative professional learning to help realise safe and peaceful learning environments for all, and receive updates on progress through the established NIF updates;</p> <p>(v) to welcome the opportunity to sustain partnership working with Trade Unions in responding to survey findings that record the views of teachers and other staff;</p> <p>(vi) to agree that the creative use of resources to develop and model improved learning spaces - including The Bridge - keeps children's rights at the centre of our work and contributes to the goal of inclusion in education settings and agrees that future expansion of similar models, based on lessons learned from the</p>	<p>Families and Communities</p> <p>Families and Communities</p> <p>Education and Lifelong Learning</p> <p>Education and Lifelong Learning</p> <p>Education and Lifelong Learning</p>	<p>E Sheppard</p> <p>E Sheppard</p> <p>S Milne</p> <p>S Milne</p> <p>S Milne</p>

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		<p>Bridge , should be progressed for secondary stage pupils; and</p> <p>(vii) to agree that the policy on mobile phone use in schools should continue to be monitored and will be considered in the report to the forthcoming Committee on "Action to Reduce Incidents in Schools".</p>	Education and Lifelong Learning	S Milne
7	<p><b><u>Dyce and Bucksburn - School Catchment Areas - F&amp;C/25/265</u></b></p>	<p><b><u>The Committee resolved:-</u></b></p> <p>(i) to note the outcomes of officers' recent discussions with colleagues at Aberdeenshire Council, relating to proposals for making changes to school catchment areas for Dyce Academy and Dyce School;</p> <p>(ii) to note that the catchment area changes for Dyce Academy were proposed to re-balance pupil numbers between Bucksburn Academy and Dyce Academy, due to the current and predicted over-capacity issues at Bucksburn;</p> <p>(iii) to instruct the Chief Officer – Corporate Landlord to review the catchment areas for Bucksburn Academy, Dyce Academy and all primary schools within the Bucksburn and Dyce Associated Schools Groups (ASGs), in order to achieve the re-balancing of numbers between the two academies and in light of the proposed alignment of the Dyce Academy and Dyce School catchment areas to the City boundary;</p> <p>(iv) to instruct the Chief Officer – Corporate Landlord to provide a holistic report to Committee with details of all proposed catchment area changes and recommended dates for statutory public consultation, as part of the annual School Estate Plan update</p>	Corporate Landlord (actions (i) to (iv))	S Booth/ A Jones

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		(v) report in September 2026; and to instruct the Chief Officer – Education & Lifelong Learning to write to the parents of Dyce Academy, Bucksburn Academy and associated primary schools with an update on progress to date.	Education and Lifelong Learning	S Milne
8	<b><u>Report on Options to Rationalise Early Learning and Childcare Settings - F&amp;C/25/223</u></b>	<b><u>The Committee resolved:-</u></b> (i) to consider the options presented and (ii) to approve the amended Early Learning and Childcare delivery models, set out in Appendix 3 of the report, from August 2026, based on demand.	Education and Lifelong Learning	L Beaton
9	<b><u>Youth Participation in Global Decision Making - F&amp;C/25/263</u></b>	<b><u>The Committee resolved:-</u></b> (i) In relation to 3.13 of the report regarding Aberdeen Youth Movements emerging partnership with youth group “Yappers” in Southern Ireland, to request that officers circulate, by way of email, any social media handles for the Yappers; (ii) to note the content of the report; and (iii) to endorse plans to have young people shape global initiatives, continue to secure global opportunities and make effective use of digital to amplify voice.	Education and Lifelong Learning (all actions)	B Webb/ M Stewart
10	<b><u>Update on the Learning outcomes from the Thematic Review of services for Children with Disabilities - F&amp;C/25/271</u></b>	<b><u>The Committee resolved:-</u></b> (i) to note the progress made against the Action Plan developed in response to the Care Inspectorate Thematic Review; (ii) to note the development of Transition Planning Guidance and protocol including the establishment of Transitions Group Meetings; and (iii) to note the intention to engage with children	Children’s Social Work and Family Support (all actions)	G Simpson/ C Davie

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		and young people to develop accessible material to ensure the Council is adopting a rights centric approach to transitions		
11	<b><u>Chief Social Work Officer Annual Report 2024/25 - F&amp;C/25/264</u></b>	<b><u>The Committee resolved:-</u></b> to note the content of the Annual Report, as attached at Appendix 1.	Children's Social Work and Family Support	G Simpson
12	<b><u>Aberdeen City's Child Protection Committee Annual Report 2024-25 - F&amp;C/25/266</u></b>	<b><u>The Committee resolved:-</u></b> (i) to note the content of the Child Protection Committee's Annual Report 2024-25; and (ii) to instruct the Chief Social Work Officer to provide Committee with a further report in November 2026 detailing the continuing impact and effectiveness of partnership work in relation to child protection.	Children's Social Work and Family Support (all actions)	G Simpson/ A Anderson

Should you require any further information about this agenda, please contact Steph Dunsmuir, [sdunsmuir@aberdeencity.gov.uk](mailto:sdunsmuir@aberdeencity.gov.uk)