

Name of Proposal: Ceasing the current provision of priority 2 & 3 School Crossing Patroller crossing points across the city.	Date of Assessment: 19/06/2020
Report Number: OPOP006 (Essential)	
Service: Facilities Management - Janitorial Services	Directorate: Operations & Protective Services
Committee Name: Urgent Business Committee	Date of Committee: 30 <sup>th</sup> June 2020
Who does this proposal affect? Please Tick	Employees Job Applicants  Service Users  Members of the Public  Other (List below)

If **No** impact assessment is required, please complete section 7 and 9 of the form providing the evidence to support this decision.

3: Integrated Impact Assessment – data and consultation		
a- What are the aims and intended effects of this proposal?	Ceasing the provision of priority 2 and 3 School Crossing Patrol services at qualifying crossing points across the city will realise an estimated annual saving of £190k.	
b- What <u>relevant</u> data is available in relation to this proposal?	Equality data: No consultation at present as this is a proposal	
	Human Rights data: No consultation at present as this is a proposal	
	Fairer Scotland Duty data: N/A	

c- List the outcomes from any consultation that relate to equalities, human rights and/or issues e.g. with employees, service users, Unions or members of the public that has taken place in relation to the proposal.	Equality: No consultation at present as this is a proposal
	Human Rights: No consultation at present as this is a proposal
	Fairer Scotland Duty: N/A
d- Financial Assessment	Costs (£)
If applicable, state any relevant cost implications or savings expected from the proposal.	Implementation cost £
	Projected Savings £190k

4: Equality	Impact Assessment
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a- How does this proposal contribute to the public sector equality duty: to eliminate discrimination, harassment and victimisation, advance equality of opportunity, and foster good relations?

b- How does this proposal link to the Council's Equality Outcomes?

c – Impact on protected characteristics: What impact will implementing this proposal have on employees, service users or other people who share characteristics protected by The Equality Act 2010?

Please answer below.

Protected Characteristic:	Neutral Impact:	Positive Impact:	Negative Impact:	Evidence of the impact and, if applicable, justification where a genuine determining reason exists.
Age (People of all ages)			Yes	Impact will predominantly be on older workforce who tend to take up the benefit of short hours of employment to supplement income, reduce social isolation or just to stay active. There are no / limited alternative employment opportunities in place.  There will also be a significant health & safety impacts for children aged 4 upwards

Disability (Mental, Physical, Sensory and Carers of Disabled people)	There may be an impact on those with disabilities who need safe and supported crossing spaces. Some may have to move on further to a safe crossing space.
Gender Reassignment	N/A
Marital Status (Marriage and Civil Partnerships) Applicable for proposals affecting employees only	N/A
Pregnancy and Maternity Applicable for proposals affecting employees only	N/A
Race (All Racial Groups including Gypsy/Travellers)	N/A
Religion or Belief or Non- belief	N/A
Sex	N/A

(Women and men)		
Sexual Orientation (Heterosexual, Lesbian, Gay and Bisexual)		N/A

## **5: Human Rights Impact Assessment**

Does this proposal have the potential to impact on an individual's Human Rights? Evidence of impact and justification, (where applicable), that the impact is proportionate should be provided. The proposal should be lawful, necessary and proportionate.

<u>Proportionality</u>: The principle of proportionality in human rights law means that when undertaking any proposal that interferes with a Convention right, a public authority must interfere with that right as little as possible, only going as far as is necessary to achieve the desired aim.

Any interference with a Convention right should be carefully designed to meet the objective in question and must not be arbitrary or unfair.

Articles	Evidence
Article 2: Right to life	
Yes <u>No</u>	
Article 3: Right not to be subjected to torture, inhumane or	
degrading treatment or punishment	
Yes <u>No</u>	
Article 4: Prohibition of slavery and forced labour	
Yes <u>No</u>	
Article 5. Dight to liberty and accurity	
Article 5: Right to liberty and security Yes No	
165 <u>140</u>	
Article 6: Right to a fair and public hearing	
Yes No	
Article 7: No punishment without law	
Yes <u>No</u>	
Auticle O. Dimbt to record for maintenant formally life house.	
Article 8: Right to respect for private and family life, home and correspondence	
correspondence	

Yes	<u>No</u>			
Article 9: Fro	eedom of thought, conscience and religion			
Yes	No			
	reedom of expression			
Yes	<u>No</u>			
Article 11. E	roadom of accombly and accomistion			
Yes	reedom of assembly and association  No			
163	<u>NO</u>			
Article 12: R	light to marry and to start a family			
Yes	<u>No</u>			
	light not to be subject to discrimination			
Yes	<u>No</u>			
Article 1 of Protocol 1: Protection of property				
Yes	<u>No</u>			
	Protocol 1: Right to education			
Yes	<u>No</u>			

Article 3 of P	rotocol 1: Right to free elections	
Yes	<u>No</u>	

## **6: Fairer Scotland Duty Impact Assessment**

The socio-economic duty (Part 1 of the Equality Act 2010), also known as the Fairer Scotland Duty (FSD), came into force in April 2018. Scotland is the only part of Great Britain where it is in force. The duty places a legal responsibility on listed public bodies in Scotland to actively consider using their proposals to reduce inequalities of outcome caused by socio-economic disadvantage, when making strategic decisions. Bodies need to be able to demonstrate how they have done this.

Will this proposal have an impact on the following groups below?	Evidence
Low income / income poverty – those who cannot afford regular	
bills, food, clothing payments	
Yes <u>No</u>	
Low and / or no wealth – those that can meet basic living costs	
but have no savings for unexpected spend or provision for the	
future	
Yes <u>No</u>	
Material deprivation – those who cannot access basic goods and	
services, unable to repair / replace broken electrical goods, heat	
their homes or have access to leisure or hobbies	

Yes	<u>No</u>	
Area deprivation	n – consider where people live (rural areas) and	
where they wor	k (accessibility for transport)	
Yes	<u>No</u>	
Socio-economic	background – social class, parents' education,	
employment, in	come.	
Yes	<u>No</u>	
You might not b	e discriminating, but could your proposal offer a	
better advantage to those in need?		
Yes	<u>No</u>	

7- Integrated Impact Assessment Summary				
Report Title:				
a. Assessment Rating Please highlight	Red (High impact) -			
a concerniging	Amber (Medium impact) - □			
	Green (Neutral impact) - □			
b. Assessment not required.  Please provide evidence as to how you reached this decision.	Evidence			
,52 . 526.164 1116 466.61611	Equality:			

Human Rights:
Fairer Scotland Duty:

8- Action Planning - identified impacts and mitigating actions						
Identified impact and to whom:	Mitigating actions:	Responsible Lead:	Completion Date:	Review Date:		
OPOP006 - This option will impact on our most elderly workforce, as employees in the service are predominantly older than normal retirement age. Impact has been marked as high, as there would be	Publicise change to service in advance of implementation.	Andy Campbell, Facilities Manager and Gavin Freeland,				
extremely limited movement to alternative priority 1 crossing points available and very limited redeployment opportunities for employees and therefore option would likely force many permanently out of the workplace. There would also be health & safety impacts on		Janitorial Manager				

9 - Sign off	
Completed by (Name and Service):	Gavin Freeland Facilities - Janitorial Services
Signed off by (Chief Officer):	Mark Riley

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