

**Pre-Screening Form**

- High Negative Impact identified
- Medium Negative impact identified
- Low or No impact Identified

**Impact Assessment : Considerations under the Equality Act 2010**

**Budget Proposal 21-22**

| Budget Proposal |   | Service: Early Intervention and Community Empowerment |            |                     |                                | Author: Neil Carnegie   |      |                    | Chief Officer: Mark Reilly |                    |  | Action proposed to reduce | Other Impacts / Comments |
|-----------------|---|---|------------|---------------------|--------------------------------|-------------------------|------|--------------------|----------------------------|--------------------|--|---------------------------|--------------------------|
|                 |   | Age   | Disability | Gender reassignment | Marriage and civil partnership | Pregnancy and maternity | Race | Religion or belief | Sex                        | Sexual orientation |  |                           |                          |
| 1               | Staff vacancy reduction of 3 FTE locality project officers (21.22027) |   |            |                     |                                |                         |      |                    |                            |                    |  |                           |                          |
| 2               |   |   |            |                     |                                |                         |      |                    |                            |                    |  |                           |                          |
| 3               |   |   |            |                     |                                |                         |      |                    |                            |                    |  |                           |                          |

**Impact Assessment : Considerations under the Fairer Scotland Duty**

**Budget Proposal 21-22**

| Budget Proposal |   | Service:   |  |  | Author:   |   | Chief Officer:  |  | Action proposed to reduce impact | Other impacts/ Comments |
|-----------------|---|--|--|--|---|---|---|--|----------------------------------|-------------------------|
|                 |   | Low income / income poverty – those who cannot afford regular bills, food, clothing payments | Low and / or no wealth – those that can meet basic living costs but have no savings for unexpected spend or provision for the future | Material deprivation – those who cannot access basic goods and services, unable to repair / replace broken electrical goods, heat their homes or have access to leisure or hobbies | Area deprivation – consider where people live (rural areas) and where they work (accessibility for transport) | Socio-economic background – social class, parents' education, employment, income. | You might not be discriminating, but could your proposal offer a better advantage to those in need? |  |                                  |                         |
| 1               | Staff vacancy reduction of 3 FTE locality project officers (21.22027) |  |  |  |   |   |   |  |                                  |                         |
| 2               |   |  |  |  |   |   |   |  |                                  |                         |
| 3               |   |  |  |  |   |   |   |  |                                  |                         |

**Impact Assessment : Considerations under the Children's Rights**

**Budget Proposal 21-22**

|   |   |  |    |  |
|---|---|--|----|--|
| 1 | <b>Name the proposal and describe its overall aims</b>  |  |    |  |
| 2 | <b>What aspects of the proposal will affect children and young people up to the age of 18?</b><br>The Articles of the UNCRC and the child wellbeing indicators under the Children and Young People (Scotland) Act 2014 apply to all children and young people up to the age of 18, including non-citizen and undocumented children and young people.  |  |    |  |
| 3 | <b>What likely impact – direct or indirect – will the policy/measure have on children and young people?</b><br>Direct' impact refers to policies/measures where children and young people are directly affected by the proposed changes, e.g. in early years, education, child protection or looked after children (children in care). 'Indirect' impact refers to policies/measures that are not directly aimed at children but will have an impact on them. Examples include: housing proposals, local transport schemes. |  |    |  |
| 4 | <b>Which groups of children and young people will be affected?</b> Under the UNCRC, 'children' can refer to: indiv  |  |    |  |
| 5 | <b>Will this require a full IIA?</b>  |  | No |  |

**Impact Assessment : Considerations under the Human Rights**

**Budget Proposal 21-22**

| Budget Proposal  |  | Yes | No | Action proposed to reduce impact |
|--|--|-----|----|----------------------------------|
| <b>Will your proposal have any impact on Human Rights?</b> |  |     |    |                                  |
| 1  | Article 2: Right to life   |     | No |                                  |
| 2  | Article 3: Freedom from torture and inhuman or degrading treatment                 |     | No |                                  |
| 3  | Article 4: Freedom from slavery and forced labour                                  |     | No |                                  |
|  | Article 5: Right to liberty and security   |     | No |                                  |
|  | Article 6: Right to a fair trial   |     | No |                                  |
|  | Article 7: No punishment without law   |     | No |                                  |
|  | Article 8: Respect for your private and family life, home and correspondence       |     | No |                                  |
|  | Article 9: Freedom of thought, belief and religion                                 |     | No |                                  |
|  | Article 10: Freedom of expression  |     | No |                                  |
|  | Article 11: Freedom of assembly and association                                    |     | No |                                  |
|  | Article 12: Right to marry and start a family                                      |     | No |                                  |
|  | Article 14: Protection from discrimination in respect of these rights and freedoms |     | No |                                  |
|  | Protocol 1, Article 1: Right to peaceful enjoyment of your property                |     | No |                                  |
|  | Protocol 1, Article 2: Right to education  |     | No |                                  |
|  | Protocol 1, Article 3: Right to participate in free elections                      |     | No |                                  |
|  | Protocol 13, Article 1: Abolition of the death penalty                             |     | No |                                  |