

# Integrated Impact Assessment Pre-screening

Stage 1

The Integrated Impact Assessment (IIA) supersedes the previous Equality and Human Rights Impact Assessment (EHRIA) form.

The pre-screening (Stage 1) will determine if your proposal requires a full impact assessment (Stage 2). Stage 2 will look at details of your proposals, the impact and any mitigations in place.

**Note:** This form should be completed using the guidance contained in the document: 'Guide to Completing an Integrated Impact Assessment'. Please read the guidance before completing this form.

This assessment and accompanying guidance use the term 'policy' for any activity within Aberdeen City Council. Therefore 'policy' should be understood broadly to embrace the full range of your policies, provisions, criteria, functions, practices and activities including the delivery of services – essentially everything you do.

#### **Purpose:**

Aberdeen City Council wants Aberdeen to be a place where all people can prosper. We want everyone in Aberdeen to have fair opportunities regardless of their background and circumstances. The aim of this assessment is to allow you to critically assess:

- the impact of the policy / proposal on different communities.
- whether Aberdeen City Council is meeting its legal requirements in terms of <u>Public</u> <u>Sector Equality Duty</u>, <u>Equality Outcomes</u> and <u>Human Rights</u>;
- whether Children's Rights have been impacted;
- whether <u>Socio-economic disadvantage</u> is reduced;
- whether any measures need to be put in place to ensure any negative impacts are eliminated or minimised which will be covered in Stage 2.

Title*	Transfer	Cornerstor	e contract to H&	SCP					
Name your business case,	Transfer Cornerstone contract to H&SCP								
policy, strategy or proposal	Savings total £268k								
(including budget proposals)	Savings total 1200k								
Is this a new or existing policy/	New								
proposal?									
Brief description of policy /	This would transfer the cost of the contract to the HaSCP while								
proposal (including intended	maintaining service delivery. HaSCP and clients are the main								
outcomes and purposes)	beneficiaries of service.								
Do you consider this proposal to		npact on th			1				
a. Human Rights of people?	Yes		No		Unsure				
b. Rights of Children and	Yes		No						
Young people?	163				Unsure				
What is your assessment of the	н	Hiah nea	ative impact	н	М	L	N	Р	U
impact on groups with:	M		negative impact			-		Ľ.,	
a. Protected characteristics	L		ative impact						
b. Children and young people	– N	No impac		-					
c. Other	P	Positive in		-					
	U	Unsure	npuet	-					
For example -consider the	Age					x			
impact of your policy on people	Disability					x			
and how they will be able to	Gender Reassignment					x			
access goods, services and	Marriage and Civil partnership					x			
information with no barriers.	Pregnancy and Maternity					x			
	Race					x			
	Religion or Belief					x			
	Sex					x			
		Prientation					X		
		and young					x		
	Other						X		
Socio-Economic Inequalities	Yes		No		Uns	ure	1		
Not every person / family has									
access to regular income or									
savings. Will your proposal have									
an adverse or high impact on									
them?									
What considerations did you have	e when ma	aking the a	bove selections?						
Internal or existing data									
Please detail your sources									
Consultations with officers or									
partner organisations									
Please list your sources									
Integrated Impact Assessment									

Other:					
Please list your sources					
Does this proposal contribute to	Yes - please explain	No	Unsure		
the <u>Public Sector Equality Duty</u>					
to eliminate discrimination,					
harassment and victimisation,					
advance equality of opportunity					
and foster good relations?					
Does this proposal contribute to	Yes - please explain	No	Unsure		
the Council's <u>Equality</u>					
Outcomes 2021-25?					
		······································	d (no d on onch on) o fall		
Please note for any high negative or medium negative impacts identified (red or amber), a full					
Integrated Impact Assessment will be required (stage 2).					
Please provide a brief high-level summary that your policy will bring about:					
Service will be maintained but fur	adad from a different rovan	uo stroam			
Will a full assessment be	Yes	No	Unsure		
required?	163		Onsure		
Assessment completed by:	Derek McGowan				
Name and job title	Chief Officer - El&CE				
Date:	12/1/22				
Signed and approved by Chief					
Officer					
(Name and signature)	Derek McGowan				

If you have any queries or require this form in an alternative format, please contact <u>equality and diveristy@aberdeencity.gov.uk</u>

A fully completed and signed form should be mailed as a PDF to the above email address for publishing your assessment.



This stage should be completed following Stage 1 of the Integrated Impact Assessment where required.

In this stage, focus is on assessments that have a high or medium negative impact and the proposed mitigations. Please tick which areas it might affect and provide a summary of your mitigating actions for the negative impacts identified. You do not need to give a mitigation for each article.

#### **Human Rights**

Does the proposal have an impact on <u>Human Rights</u>? Identify the relevant Article and record the relevant impact and describe as a summary the mitigating steps proposed.

	High / Medium Negative impact	<b>Mitigations</b> Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
<b>Article 6</b> Right to a fair and public hearing		
<b>Article 7</b> No punishment without law		
Article 8 Right to respect for private and family life, home and correspondence		
<b>Article 9</b> Freedom of thought, conscience and religion		
<b>Article 10</b> Freedom of expression		
<b>Article 11</b> Freedom of assembly and association		

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### **Children and Young People's Rights**

The United Nations Convention has 54 articles that cover all aspects of a child's life and set out the civil, political, economic, social and cultural rights that all children everywhere are entitled to. It also explains how adults and governments must work together to make sure all children can enjoy all their rights.

Children's rights apply to every child/young person under the age of 18 and to adults still eligible to receive a "children's service" (e.g. care leavers aged 18 - 25 years old).

Identify all Articles of the United Nations Convention on the Rights of the Child (<u>UNCRC</u>) and <u>Optional Protocols</u> which are relevant to your proposal and record the relevant impact and describe the mitigating steps.

Please tick which areas it might affect and provide a summary of your mitigating actions. You do not need to give a mitigating step for each article.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Article 1 definition of the child Article 2 non-discrimination		
Article 3		_

best interests of the child	
<b>Article 4</b> implementation of the convention	
<b>Article 5</b> parental guidance and a child's evolving capacities	
<b>Article 6</b> life, survival and development	
<b>Article 7</b> birth registration, name, nationality, care	
<b>Article 8</b> protection and preservation of identity	
<b>Article 9</b> separation from parents	
<b>Article 10</b> family reunification	
<b>Article 11</b> abduction and non- return of children	
<b>Article 12</b> respect for the views of the child	
<b>Article 13</b> freedom of expression	
<b>Article 14</b> freedom of thought, belief and religion	
<b>Article 15</b> freedom of association	

ight to privacy Article 17 access to information rom the media Article 18 barental responsibilities and state assistance Article 19 brotection from riolence, abuse and heglect Article 20 children unable to live with their family Article 21 adoption Article 22 efugee children Article 23
Article 18 barental responsibilities and state assistance Article 19 protection from riolence, abuse and neglect Article 20 children unable to live vith their family Article 21 adoption Article 22 efugee children
Article 18   parental responsibilities   and state assistance   Article 19   porotection from   riolence, abuse and   neglect   Article 20   children unable to live   with their family   Article 21   adoption   Article 22   efugee children
Article 18         parental responsibilities         and state assistance         Article 19         protection from         violence, abuse and         neglect         Article 20         children unable to live         with their family         Article 21         adoption         Article 22         efugee children
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Article 21       adoption       Article 22       refugee children
Article 22 refugee children
Article 22 refugee children
Article 22 refugee children
efugee children
efugee children
Article 23
children with a disability
Article 24
nealth and health
services
Article 25
review of treatment in
care
Article 26
social security
Article 27
adequate standard of
iving
Article 28
ight to education
Article 29
goals of education

A		
Article 30		
children from minority		
or indigenous groups		
Article 31		
leisure, play and culture		
Article 32		
child labour		
Article 33		
drug abuse		
Article 34		
sexual exploitation		
Autiala 2E		
Article 35		
abduction, sale and		
trafficking		
Article 36		
other forms of		
exploitation		
Article 37		
inhumane treatment		
and detention		
Article 38		
war and armed conflicts		
war and annea connets		
Article 39		
recovery from trauma		
and reintegration		
Auticle 10		
Article 40		
juvenile justice		
Autola 44		
Article 41		
respect for higher		
national standards		
Article 42		
knowledge of rights		
Optional		
Protocol on a		
Communications		
Communications Procedure		

#### **Protected Characteristics**

Aberdeen City Council wants to ensure everyone is treated fairly. Identify the <u>protected</u> <u>characteristics</u> that your policy/ proposal affects and record the relevant impact and describe the mitigating steps.

	High / Medium Negative impact	<b>Mitigations</b> Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Age A person belonging to a particular age (for example 32-year-olds) or range of ages (for example 18 to 30year olds).		
<b>Disability</b> people with disabilities / long standing conditions		
Race (including Gypsy / Travellers) people from minority ethnic communities and different racial backgrounds		
<b>Religion or belief</b> people with different religion and belief to include those with no beliefs		
<b>Sex - Gender identity</b> men or women, boys and girls		
<b>Pregnancy and</b> <b>maternity</b> women who are pregnant and / or on maternity leave		
Sexual orientation		

lesbian, gay, bisexual, heterosexual / straight	
<b>Gender reassignment</b> anybody whose gender identity / expression is different to the sex assigned to them at birth	
Marriage and civil partnership people who are married or in a civil partnership	

#### **Socio-Economic Inequalities**

Not every person / family has access to regular income or savings. You should therefor consider the impact of your proposal on people who might be unemployed, single parents, people with lower education or literacy, looked after children, those with protected characteristics are just some examples.

Identify the group that your policy/ proposal affects and record the relevant impact and describe the mitigating steps.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Low income / income poverty - those who cannot afford regular bills, food, clothing payments.		
<b>Low and/or no wealth</b> - those who can meet basic living costs but have no savings for unexpected spend or provision for the future		
Material deprivation - those who cannot access basic goods and services, unable to repair/replace broken electrical goods, heat their		

homes or access to leisure or hobbies	
<b>Area deprivation</b> - consider where people live and where they work (accessibility and cost of transport)	
<b>Socio-economic background -</b> social class, parents' education, employment, income.	

## **Consultation and monitoring**

Have you undertaken any of form of consultation with any of the affected groups?	Yes	Νο	
Describe the consultation processes/methods undertaken and the number of participants/respondents			
Summarise the changes or improvements that have been made to the policy because of the consultation.			
Set out what suggested changes or improvements that have not been made and why			
What impact(s) has the consultation had upon your proposal?			
How will this policy be monitored			
Use this section to justify why your proposal should go ahead despite the negative impacts identified.			

## Authorisation and sign off: for Stage 2:

Title of Policy / proposal:			
Directorate and Cluster:			
Policy and assessment	Name:	Name:	
author (s)	Job title:	Job title:	
	Date:	Date:	

Authorised and approved	Name:	Name:
by Director or Chief Officer	Job title:	Job title:
	Date:	Date:

Following completion and approval, please email your completed assessment to: <u>equality and diveristy@aberdeencity.gov.uk</u>