

Integrated Impact Assessment Pre-screening

Stage 1

The Integrated Impact Assessment (IIA) supersedes the previous Equality and Human Rights Impact Assessment (EHRIA) form.

The pre-screening (Stage 1) will determine if your proposal requires a full impact assessment (Stage 2). Stage 2 will look at details of your proposals, the impact and any mitigations in place.

Note: This form should be completed using the guidance contained in the document: 'Guide to Completing an Integrated Impact Assessment'. Please read the guidance before completing this form.

This assessment and accompanying guidance use the term 'policy' for any activity within Aberdeen City Council. Therefore 'policy' should be understood broadly to embrace the full range of your policies, provisions, criteria, functions, practices and activities including the delivery of services - essentially everything you do.

Purpose:

Aberdeen City Council wants Aberdeen to be a place where all people can prosper. We want everyone in Aberdeen to have fair opportunities regardless of their background and circumstances. The aim of this assessment is to allow you to critically assess:

- the impact of the policy / proposal on different communities.
- whether Aberdeen City Council is meeting its legal requirements in terms of <u>Public Sector Equality Duty</u>, <u>Equality Outcomes</u> and <u>Human Rights</u>;
- whether Children's Rights have been impacted;
- whether Socio-economic disadvantage is reduced;
- whether any measures need to be put in place to ensure any negative impacts are eliminated or minimised which will be covered in Stage 2.

Title* Name your business case, policy, strategy or proposal (including budget proposals)	Revenue grant reductions arising from robotic process automation								
Is this a new or existing policy/ proposal?	New								
Brief description of policy / proposal (including intended outcomes and purposes)	£1.5m reduction in revenue costs								
Do you consider this proposal to	have an im	npact on the	e:						
a. Human Rights of people?	Yes		No		Unsu	ure			
b. Rights of Children and Young people?	Yes		No		Unst	ure			
SexWhat is your assessment of the impact on groups with: a. Protected characteristics b. Children and young people c. Other For example -consider the impact of your policy on people and how they will be able to access goods, services and information with no barriers.	Marriage Pregnand Race Religion Sex Sexual O	Medium r Low negation No impaction Positive in Unsure Reassignment and Civil portion and Materials	npact ent eartnership ernity	pact	M		X X X X X X X X X	P	U
Socio-Economic Inequalities Not every person / family has access to regular income or savings. Will your proposal have an adverse or high impact on them? What considerations did you have Internal or existing data	Yes e when ma Detail fro	m previous	phases of	automatio		vity v	vithin		•
Please detail your sources	Aberdeen City Council. Services are maintained/improved but at reduced operational cost.								

Consultations with officers or partner organisations Please list your sources			
Other: Please list your sources			
Does this proposal contribute to the <u>Public Sector Equality Duty</u> to eliminate discrimination, harassment and victimisation, advance equality of opportunity and foster good relations?	Yes - please explain	No	Unsure
Does this proposal contribute to the Council's <u>Equality</u> <u>Outcomes 2021-25</u> ?	Yes - please explain	No	Unsure
Please note for any high negati Integrated Impact Assessment	_	-	ed (red or amber), a full
Please provide a brief high-level s Implementation of additional auto efficiency and reduce costs.		_	cesses to improve
Will a full assessment be required?	Yes	No	Unsure
Assessment completed by: Name and job title	Angela Doyle Programme Delivery Man	ager	
Date:	17/01/2022		
Signed and approved by Chief Officer (Name and signature)	Steve Roud		

If you have any queries or require this form in an alternative format, please contact equality_and_diveristy@aberdeencity.gov.uk

A fully completed and signed form should be mailed as a PDF to the above email address for publishing your assessment.



Integrated Impact Assessment

Stage 2

This stage should be completed following Stage 1 of the Integrated Impact Assessment where required.

In this stage, focus is on assessments that have a high or medium negative impact and the proposed mitigations. Please tick which areas it might affect and provide a summary of your mitigating actions for the negative impacts identified. You do not need to give a mitigation for each article.

Human Rights

Does the proposal have an impact on <u>Human Rights</u>? Identify the relevant Article and record the relevant impact and describe as a summary the mitigating steps proposed.

	High / Medium	Mitigations
	Negative impact	Please state/summarise your mitigating
		actions for the negative impact(s) identified
Article 6 Right to a fair and public hearing		in stage 1
Article 7 No punishment without law		
Article 8 Right to respect for private and family life, home and correspondence		
Article 9 Freedom of thought, conscience and religion		
Article 10		

Freedom of expression	
Article 11	
Freedom of assembly	
and association	
Article 12	
Right to marry and to found a family	
-	
Article 14	
Right not to be subject to discrimination	
Article 1 of Protocol 1	
Protection of property	
Article 2 of Protocol 1	
Right to education	
Article 3 of Protocol 1	
Right to free elections	

Children and Young People's Rights

The United Nations Convention has 54 articles that cover all aspects of a child's life and set out the civil, political, economic, social and cultural rights that all children everywhere are entitled to. It also explains how adults and governments must work together to make sure all children can enjoy all their rights.

Children's rights apply to every child/young person under the age of 18 and to adults still eligible to receive a "children's service" (e.g. care leavers aged 18 - 25 years old).

Identify all Articles of the United Nations Convention on the Rights of the Child (UNCRC) and Optional Protocols which are relevant to your proposal and record the relevant impact and describe the mitigating steps.

Please tick which areas it might affect and provide a summary of your mitigating actions. You do not need to give a mitigating step for each article.

	High / Medium	Mitigations
	Negative impact	Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Article 1		

Article 15	
freedom of association	
necacin or association	
Article 16	
right to privacy	
right to privacy	
Article 17	
access to information	
from the media	
nom the media	
Article 18	
parental responsibilities	
and state assistance	
and state assistance	
Article 19	
protection from	
violence, abuse and	
neglect	
Auticle 20	
Article 20	
children unable to live	
with their family	
Article 21	
adoption	
A -: 1 00	
Article 22	
refugee children	
A-4: -l - 22	
Article 23	
children with a disability	
Auticle 24	
Article 24	
health and health	
services	
Author	
Article 25	
review of treatment in	
care	
A 11-1-07	
Article 26	
social security	
A -1 1 AF	
Article 27	
adequate standard of	
living	
Article 28	

right to education		
Article 29		
goals of education		
Article 30		
children from minority or indigenous groups		
Article 31 leisure, play and culture		
Article 32		
child labour		
Article 33		
drug abuse		
Article 34		
sexual exploitation		
Article 35		
abduction, sale and		
trafficking		
Article 36		
other forms of exploitation		
Article 37		
inhumane treatment		
and detention		
Article 38		
war and armed conflicts		
Article 39		
recovery from trauma and reintegration		
Article 40 juvenile justice		
Article 41 respect for higher		
national standards		
Article 42		
knowledge of rights		

Optional		
Protocol on a		
Communications		
Procedure		

Protected Characteristics

Aberdeen City Council wants to ensure everyone is treated fairly. Identify the <u>protected</u> <u>characteristics</u> that your policy/ proposal affects and record the relevant impact and describe the mitigating steps.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Age A person belonging to a particular age (for example 32-year-olds) or range of ages (for example 18 to 30year olds).		
Disability people with disabilities / long standing conditions		
Race (including Gypsy / Travellers) people from minority ethnic communities and different racial backgrounds		
Religion or belief people with different religion and belief to include those with no beliefs		
Sex - Gender identity men or women, boys and girls		
Pregnancy and maternity		

women who are pregnant and / or on maternity leave	
Sexual orientation lesbian, gay, bisexual, heterosexual / straight	
Gender reassignment anybody whose gender identity / expression is different to the sex assigned to them at birth	
Marriage and civil partnership people who are married or in a civil partnership	

Socio-Economic Inequalities

Not every person / family has access to regular income or savings. You should therefor consider the impact of your proposal on people who might be unemployed, single parents, people with lower education or literacy, looked after children, those with protected characteristics are just some examples.

Identify the group that your policy/ proposal affects and record the relevant impact and describe the mitigating steps.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Low income / income poverty - those who cannot afford regular bills, food, clothing payments.		
Low and/or no wealth - those who can meet basic living costs but have no savings for unexpected spend or provision for the future		

Material deprivation - those who cannot access basic goods and services, unable to repair/replace broken electrical goods, heat their homes or access to leisure or hobbies	
Area deprivation - consider where people live and where they work (accessibility and cost of transport)	
Socio-economic background - social class, parents' education, employment, income.	

Consultation and monitoring

Have you undertaken any of form of consultation with any of the affected groups?	Yes	No
Describe the consultation processes/methods undertaken and the number of participants/respondents		
Summarise the changes or improvements that have been made to the policy because of the consultation.		
Set out what suggested changes or improvements that have not been made and why		
What impact(s) has the consultation had upon your proposal?		
How will this policy be monitored		
Use this section to justify why your proposal should go ahead despite the negative impacts identified.		

Authorisation and sign off: for Stage 2:

Title of Policy / proposal:	

Directorate and Cluster:		
Policy and assessment	Name:	Name:
author (s)	Job title:	Job title:
	Date:	Date:
Authorised and approved	Name:	Name:
by Director or Chief Officer	Job title:	Job title:
	Date:	Date:

Following completion and approval, please email your completed assessment to: equality and diveristy@aberdeencity.gov.uk