

Integrated Impact Assessment Pre-screening

Stage 1

The Integrated Impact Assessment (IIA) supersedes the previous Equality and Human Rights Impact Assessment (EHRIA) form.

The pre-screening (Stage 1) will determine if your proposal requires a full impact assessment (Stage 2). Stage 2 will look at details of your proposals, the impact and any mitigations in place.

Note: This form should be completed using the guidance contained in the document: 'Guide to Completing an Integrated Impact Assessment'. Please read the guidance before completing this form.

This assessment and accompanying guidance use the term 'policy' for any activity within Aberdeen City Council. Therefore 'policy' should be understood broadly to embrace the full range of your policies, provisions, criteria, functions, practices and activities including the delivery of services – essentially everything you do.

Purpose:

Aberdeen City Council wants Aberdeen to be a place where all people can prosper. We want everyone in Aberdeen to have fair opportunities regardless of their background and circumstances. The aim of this assessment is to allow you to critically assess:

- the impact of the policy / proposal on different communities.
- whether Aberdeen City Council is meeting its legal requirements in terms of <u>Public</u> <u>Sector Equality Duty</u>, <u>Equality Outcomes</u> and <u>Human Rights</u>;
- whether Children's Rights have been impacted;
- whether <u>Socio-economic disadvantage</u> is reduced;
- whether any measures need to be put in place to ensure any negative impacts are eliminated or minimised which will be covered in Stage 2.

Title* Name your business case, policy, strategy or proposal (including budget proposals)	Permanent/Full Closure of Pitmedden Road Household Waste Recycling Centre									
Is this a new or existing policy/ proposal?	Existing									
Brief description of policy / proposal (including intended outcomes and purposes)	Full closure of Pitmedden Road HWRC which is currently mothballed.									
Do you consider this proposal to	have an in	npact on th	e:							
a. Human Rights of people?	Yes	1	No	Х		Unsı	ure			
b. Rights of Children and Young people?	Yes		No	Х		Unsı	ure			
What is your assessment of the	н	High nega	ative ii	mpact	Н	Μ	L	Ν	Ρ	U
impact on groups with:	Μ	Medium r								
a. Protected characteristics	L	Low nega								
b. Children and young people	Ν	No impac	t							
c. Other	Ρ	Positive in	npact							
	U	Unsure								
For example -consider the	Age							Х		
impact of your policy on people	Disability							Х		
and how they will be able to	Gender Reassignment Marriage and Civil partnership Pregnancy and Maternity					Х				
access goods, services and information with no barriers.						Х				
Information with no barriers.						Х				
	Race							X		
	Religion	or Beliet						X	-	
	Sex	••						X		
		rientation		1				X		
	Other	and young	peop	ble				X X		
Socia Economia Inagualitias	Yes			No		Unsi		^		
Socio-Economic Inequalities	res			INO		Unsu	ure			
Not every person / family has				Site has b	oon					
access to regular income or				closed to the						
savings. Will your proposal have				public for						
an adverse or high impact on				over 18						
them?				months n	ow					
				so this is no change to						
				public						
				service.						
What considerations did you have	e when the	e above sele	ection	s?						

Internal or existing data	Site already closed, saving is realised from residual maintenance			
Please detail your sources	and licencing costs.			
Consultations with officers or				
partner organisations				
Please list your sources				
Other:				
Please list your sources				
Does this proposal contribute to	Yes - please explain	No	Unsure	
the <u>Public Sector Equality Duty</u>				
to eliminate discrimination,		Х		
harassment and victimisation,				
advance equality of opportunity				
and foster good relations?				
Does this proposal contribute to	Yes - please explain	No	Unsure	
the Council's <u>Equality</u>				
<u>Outcomes 2021-25</u> ?		Х		
Please note for any high negati Integrated Impact Assessment			ed (red or amber), a full	
Please provide a brief high-level s	summary that your policy w	vill bring about:		
Will a full assessment be	Yes	No X	Unsure	
required?				
	1			
Assessment completed by:	Pam Walker, Waste & Rec	ycling Manager		
Name and job title				
Date:	13 January 2022			
2 4 10 1				
Signed and approved by Chief	Mark Reilly			
Officer				
(Name and signature)				

If you have any queries or require this form in an alternative format, please contact <u>equality_and_diveristy@aberdeencity.gov.uk</u>

A fully completed and signed form should be mailed as a PDF to the above email address for publishing your assessment.



This stage should be completed following Stage 1 of the Integrated Impact Assessment where required.

In this stage, focus is on assessments that have a high or medium negative impact and the proposed mitigations. Please tick which areas it might affect and provide a summary of your mitigating actions for the negative impacts identified. You do not need to give a mitigation for each article.

Human Rights

Does the proposal have an impact on <u>Human Rights</u>? Identify the relevant Article and record the relevant impact and describe as a summary the mitigating steps proposed.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Article 6 Right to a fair and public hearing		
Article 7 No punishment without law		
Article 8 Right to respect for private and family life, home and correspondence		
Article 9 Freedom of thought, conscience and religion		
Article 10		

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Freedom of expression	
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Article 11	
Freedom of assembly	
and association	
Article 12	
Right to marry and to	
found a family	
,	
Article 14	
Right not to be subject	
to discrimination	
Article 1 of Protocol 1	
Protection of property	
rotection of property	
Article 2 of Protocol 1	
Right to education	
0	
Article 3 of Protocol 1	
Right to free elections	

Children and Young People's Rights

The United Nations Convention has 54 articles that cover all aspects of a child's life and set out the civil, political, economic, social and cultural rights that all children everywhere are entitled to. It also explains how adults and governments must work together to make sure all children can enjoy all their rights.

Children's rights apply to every child/young person under the age of 18 and to adults still eligible to receive a "children's service" (e.g. care leavers aged 18 - 25 years old).

Identify all Articles of the United Nations Convention on the Rights of the Child (<u>UNCRC</u>) and <u>Optional Protocols</u> which are relevant to your proposal and record the relevant impact and describe the mitigating steps.

Please tick which areas it might affect and provide a summary of your mitigating actions. You do not need to give a mitigating step for each article.

	High / Medium	Mitigations
	Negative impact	Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Article 1		

definition of the child		
Article 2		
non-discrimination		
Article 3		
best interests of the		
child		
Article 4		
implementation of the		
convention		
Article 5		
parental guidance and		
a child's evolving		
capacities		
Article 6		
life, survival and		
development		
Article 7		
birth registration, name,		
nationality, care		
Article 8		
protection and		
preservation of identity		
Article 9		
separation from parents		
Auticle 40		
Article 10		
family reunification		
Article 11		
abduction and non-		
return of children		
Article 12		
respect for the views of		
the child		
Article 13		
freedom of expression		
incodent of expression		
Article 14		
freedom of thought,		
belief and religion		
	l	

Article 15	
freedom of association	
Article 16	
right to privacy	
5 1 7	
Article 17	
access to information	
from the media	
Article 18	
parental responsibilities	
and state assistance	
Article 19	
protection from	
violence, abuse and	
neglect	
5	
Article 20	
children unable to live	
with their family	
Article 21	
adoption	
Article 22	
refugee children	
Article 23	
children with a disability	
Article 24	
health and health	
services	
Article 25	
review of treatment in	
care	
Article 26	
social security	
Article 27	
adequate standard of	
living	
Article 28	

right to education		
Article 29 goals of education		
Article 30 children from minority or indigenous groups		
Article 31 leisure, play and culture		
Article 32 child labour		
Article 33 drug abuse		
Article 34 sexual exploitation		
Article 35 abduction, sale and trafficking		
Article 36 other forms of exploitation		
Article 37 inhumane treatment and detention		
Article 38 war and armed conflicts		
Article 39 recovery from trauma and reintegration		
Article 40 juvenile justice		
Article 41 respect for higher national standards		
Article 42 knowledge of rights		

Optional		
Protocol on a		
Communications		
Procedure		

Protected Characteristics

Aberdeen City Council wants to ensure everyone is treated fairly. Identify the <u>protected</u> <u>characteristics</u> that your policy/ proposal affects and record the relevant impact and describe the mitigating steps.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Age A person belonging to a particular age (for example 32-year-olds) or range of ages (for example 18 to 30year olds).		
Disability people with disabilities / long standing conditions		
Race (including Gypsy / Travellers) people from minority ethnic communities and different racial backgrounds		
Religion or belief people with different religion and belief to include those with no beliefs		
Sex - Gender identity men or women, boys and girls		
Pregnancy and maternity		

women who are pregnant and / or on maternity leave	
Sexual orientation lesbian, gay, bisexual, heterosexual / straight	
Gender reassignment anybody whose gender identity / expression is different to the sex assigned to them at birth	
Marriage and civil partnership people who are married or in a civil partnership	

Socio-Economic Inequalities

Not every person / family has access to regular income or savings. You should therefor consider the impact of your proposal on people who might be unemployed, single parents, people with lower education or literacy, looked after children, those with protected characteristics are just some examples.

Identify the group that your policy/ proposal affects and record the relevant impact and describe the mitigating steps.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Low income / income poverty - those who cannot afford regular bills, food, clothing payments.		
Low and/or no wealth - those who can meet basic living costs but have no savings for unexpected spend or provision for the future		

Material deprivation - those who cannot access basic goods and services, unable to repair/replace broken electrical goods, heat their homes or access to leisure or hobbies	
Area deprivation - consider where people live and where they work (accessibility and cost of transport)	
Socio-economic background - social class, parents' education, employment, income.	

Consultation and monitoring

Have you undertaken any of form of consultation with any of the affected groups?	Yes	Νο	
Describe the consultation processes/methods undertaken and the number of participants/respondents			
Summarise the changes or improvements that have been made to the policy because of the consultation.			
Set out what suggested changes or improvements that have not been made and why			
What impact(s) has the consultation had upon your proposal?			
How will this policy be monitored			
Use this section to justify why your proposal should go ahead despite the negative impacts identified.			

Authorisation and sign off: for Stage 2:

Title of Policy / proposal:

Directorate and Cluster:		
Policy and assessment	Name:	Name:
author (s)	Job title:	Job title:
	Date:	Date:
Authorised and approved	Name:	Name:
by Director or Chief Officer	Job title:	Job title:
	Date:	Date:

Following completion and approval, please email your completed assessment to: <u>equality and diveristy@aberdeencity.gov.uk</u>