

Integrated Impact Assessment Pre-screening

Stage 1

The Integrated Impact Assessment (IIA) supersedes the previous Equality and Human Rights Impact Assessment (EHRIA) form.

The pre-screening (Stage 1) will determine if your proposal requires a full impact assessment (Stage 2). Stage 2 will look at details of your proposals, the impact and any mitigations in place.

Note: This form should be completed using the guidance contained in the document: 'Guide to Completing an Integrated Impact Assessment'. Please read the guidance before completing this form.

This assessment and accompanying guidance use the term 'policy' for any activity within Aberdeen City Council. Therefore 'policy' should be understood broadly to embrace the full range of your policies, provisions, criteria, functions, practices and activities including the delivery of services – essentially everything you do.

Purpose:

Aberdeen City Council wants Aberdeen to be a place where all people can prosper. We want everyone in Aberdeen to have fair opportunities regardless of their background and circumstances. The aim of this assessment is to allow you to critically assess:

- the impact of the policy / proposal on different communities.
- whether Aberdeen City Council is meeting its legal requirements in terms of <u>Public</u> <u>Sector Equality Duty</u>, <u>Equality Outcomes</u> and <u>Human Rights</u>;
- whether Children's Rights have been impacted;
- whether <u>Socio-economic disadvantage</u> is reduced;
- whether any measures need to be put in place to ensure any negative impacts are eliminated or minimised which will be covered in Stage 2.

Title* Name your business case, policy, strategy or proposal (including budget proposals)	Realignment of Family Support Costs to HRA							
Is this a new or existing policy/ proposal?	Yes							
Brief description of policy / proposal (including intended outcomes and purposes)	ensure th Housing s used to b the CPR a fund Soci Data hig and fami areas of challenge o Re o Re o Re o In o In o In o In	sing Revenue Account (HRA) he at rental moneys paid to the la services for tenants. The HRA ge and the HRA makes a strong ca al Work staff to work with family hlights that the vast majority ilies supported by CSW live the city. Supporting those far eduction in homelessness eduction in anti-social behavio eduction in complaints eduction in housing repairs/va crease tenancy sustainment creased tenancy satisfaction creased level of resilience amo creased income.	andlor guidar counc ase for ilies in y of ch in soo milies ur ndalis	d are nce sta il tena the u these nildre cial ho with g	reinve ates th ants. T se of area n, yo ousin greate	ested nat it i The all HRA s. ung p g in p est soo	in s mus gnme mone beop priori cial	st be ent of ey to le ty
Do you consider this proposal to a. Human Rights of people?	Yes	No		Unsu	ure			
b. Rights of Children and Young people?	Yes	No		Unsure				
What is your assessment of the impact on groups with: a. Protected characteristics b. Children and young people c. Other	H M L N P U	High negative impactMedium negative impactLow negative impactNo impactPositive impactUnsure	- H	Μ	L	N	P	U
For example -consider the impact of your policy on people and how they will be able to	Age Disability Gender Reassignment					X X X		
access goods, services and information with no barriers.	Marriage and Civil partnership Pregnancy and Maternity Race					X X X		
	Religion or Belief Sex Sexual Orientation					Х		

	Other				<		
Socio-Economic Inequalities	Yes	No	Unsure	Э			
Not every person / family has							
access to regular income or							
savings. Will your proposal have							
an adverse or high impact on							
them?							
What considerations did you have This proposal is largely and accou account to the HRA. It recognises tenants. The role of CSW is aimed to stay together and live indepen	unting issue moving costs p that the HRA account can I to support families resolve dently.	previously aligne and should be u e issues in their	ised to k lives wh	oene ich e	fit C nab	Counc oles tl	nem
Internal or existing data	Extensive data analysis high						ves
Please detail your sources	to support children and fa		Council	tenai	ncie	es.	
Consultations with officers or partner organisations Please list your sources	Proposal fully discussed v	vith other CO's.					
Other:							
Please list your sources							
Does this proposal contribute to the <u>Public Sector Equality Duty</u> to eliminate discrimination, harassment and victimisation, advance equality of opportunity and foster good relations?	Yes - please explain	No	Unsure	e			
Does this proposal contribute to the Council's <u>Equality</u> <u>Outcomes 2021-25</u> ?	Yes - please explain	No	Unsure	9			
Please note for any high negati		•	ed (red	or ar	nbe	er), a	full
Integrated Impact Assessment							
Please provide a brief high-level s	3 3 1 3	•					
Resolves budget anomaly wherek			1				
Will a full assessment be	Yes	No	Unsure	9			
required?							
Assessment completed by: Name and job title	Graeme Simpson						
Date:	13-1-22						
Signed and approved by Chief Officer (Name and signature)	Graeme Simpson						

If you have any queries or require this form in an alternative format, please contact <u>equality and diveristy@aberdeencity.gov.uk</u>

A fully completed and signed form should be mailed as a PDF to the above email address for publishing your assessment.



This stage should be completed following Stage 1 of the Integrated Impact Assessment where required.

In this stage, focus is on assessments that have a high or medium negative impact and the proposed mitigations. Please tick which areas it might affect and provide a summary of your mitigating actions for the negative impacts identified. You do not need to give a mitigation for each article.

Human Rights

Does the proposal have an impact on <u>Human Rights</u>? Identify the relevant Article and record the relevant impact and describe as a summary the mitigating steps proposed.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Article 6 Right to a fair and public hearing	Neutral	
Article 7	Neutral	

No punishment without law	
Article 8 Right to respect for private and family life, home and correspondence	Neutral
Article 9 Freedom of thought, conscience and religion	Neutral
Article 10 Freedom of expression	Neutral
Article 11 Freedom of assembly and association	Neutral
Article 12 Right to marry and to found a family	Neutral
Article 14 Right not to be subject to discrimination	Neutral
Article 1 of Protocol 1 Protection of property	Neutral
Article 2 of Protocol 1 Right to education	Neutral
Article 3 of Protocol 1 Right to free elections	Neutral

Children and Young People's Rights

The United Nations Convention has 54 articles that cover all aspects of a child's life and set out the civil, political, economic, social and cultural rights that all children everywhere are entitled to. It also explains how adults and governments must work together to make sure all children can enjoy all their rights.

Children's rights apply to every child/young person under the age of 18 and to adults still eligible to receive a "children's service" (e.g. care leavers aged 18 - 25 years old).

Identify all Articles of the United Nations Convention on the Rights of the Child (<u>UNCRC</u>) and <u>Optional Protocols</u> which are relevant to your proposal and record the relevant impact and describe the mitigating steps.

Please tick which areas it might affect and provide a summary of your mitigating actions. You do not need to give a mitigating step for each article.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Article 1 definition of the child	Neutral	
Article 2 non-discrimination	Neutral	
Article 3 best interests of the child	Neutral	
Article 4 implementation of the convention	Neutral	
Article 5 parental guidance and a child's evolving capacities	Neutral	
Article 6 life, survival and development	Neutral	
Article 7 birth registration, name, nationality, care	Neutral	
Article 8 protection and preservation of identity	Neutral	
Article 9 separation from parents	Neutral	
Article 10 family reunification	Neutral	

Article 11	Neutral
abduction and non-	
return of children	
Article 12	Neutral
respect for the views of	
the child	
Article 13	Neutral
freedom of expression	
I.	
Article 14	Neutral
freedom of thought,	
belief and religion	
-	
Article 15	Neutral
freedom of association	
Article 16	Neutral
right to privacy	
Article 17	Neutral
access to information	
from the media	
Article 18	Neutral
parental responsibilities	
and state assistance	
Article 19	Neutral
protection from	
violence, abuse and	
neglect	
Article 20	Neutral
children unable to live	
with their family	
Article 21	Neutral
adoption	
Article 22	Neutral
refugee children	
Article 23	Neutral
children with a disability	
Autiala 04	NI- 1
Article 24	Neutral

health and health services	
Article 25	Neutral
review of treatment in care	
Article 26 social security	Neutral
Article 27 adequate standard of living	Neutral
Article 28 right to education	Neutral
Article 29 goals of education	Neutral
Article 30 children from minority or indigenous groups	Neutral
Article 31 leisure, play and culture	Neutral
Article 32 child labour	Neutral
Article 33 drug abuse	Neutral
Article 34 sexual exploitation	Neutral
Article 35 abduction, sale and trafficking	Neutral
Article 36 other forms of exploitation	Neutral
Article 37 inhumane treatment and detention	Neutral
Article 38	Neutral

war and armed conflicts	
Article 39 recovery from trauma and reintegration	Neutral
Article 40 juvenile justice	Neutral
Article 41 respect for higher national standards	Neutral
Article 42 knowledge of rights	Neutral
Optional Protocol on a Communications Procedure	

Protected Characteristics

Aberdeen City Council wants to ensure everyone is treated fairly. Identify the <u>protected</u> <u>characteristics</u> that your policy/ proposal affects and record the relevant impact and describe the mitigating steps.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Age A person belonging to a particular age (for example 32-year-olds) or range of ages (for example 18 to 30year olds).	Neutral	
Disability people with disabilities / long standing conditions	Neutral	
Race (including Gypsy / Travellers) people from minority ethnic communities and	Neutral	

different racial backgrounds	
Religion or belief people with different religion and belief to include those with no beliefs	Neutral
Sex - Gender identity men or women, boys and girls	Neutral
Pregnancy and maternity women who are pregnant and / or on maternity leave	Neutral
Sexual orientation lesbian, gay, bisexual, heterosexual / straight	Neutral
Gender reassignment anybody whose gender identity / expression is different to the sex assigned to them at birth	Neutral
Marriage and civil partnership people who are married or in a civil partnership	Neutral

Socio-Economic Inequalities

Not every person / family has access to regular income or savings. You should therefor consider the impact of your proposal on people who might be unemployed, single parents, people with lower education or literacy, looked after children, those with protected characteristics are just some examples.

Identify the group that your policy/ proposal affects and record the relevant impact and describe the mitigating steps.

High / Medium	Mitigations
Negative impact	Please state/summarise
	your mitigating actions

		for the negative impact(s) identified in stage 1
Low income / income poverty - those who cannot afford regular bills, food, clothing payments.	Neutral	
Low and/or no wealth - those who can meet basic living costs but have no savings for unexpected spend or provision for the future	Neutral	
Material deprivation - those who cannot access basic goods and services, unable to repair/replace broken electrical goods, heat their homes or access to leisure or hobbies	Neutral	
Area deprivation - consider where people live and where they work (accessibility and cost of transport)	Neutral	
Socio-economic background - social class, parents' education, employment, income.	Neutral	

Consultation and monitoring

Have you undertaken any of form of consultation with any of the affected groups?	YeS	No
Describe the consultation processes/methods undertaken and the number of participants/respondents		
Summarise the changes or improvements that have been made to the policy because of the consultation.		
Set out what suggested changes or improvements that have not been made and why		
What impact(s) has the consultation had upon your proposal?		
How will this policy be monitored		

Use this section to justify why your proposal should go ahead despite the negative impacts	
identified.	

Authorisation and sign off: for Stage 2:

Title of Policy / proposal:		
Directorate and Cluster:		
Policy and assessment	Name:	Name:
author (s)	Job title:	Job title:
	Date:	Date:
Authorised and approved	Name:	Name:
by Director or Chief Officer	Job title:	Job title:
	Date:	Date:

Following completion and approval, please email your completed assessment to: <u>equality_and_diveristy@aberdeencity.gov.uk</u>