

Integrated Impact Assessment Pre-screening

Stage 1

The Integrated Impact Assessment (IIA) supersedes the previous Equality and Human Rights Impact Assessment (EHRIA) form.

The pre-screening (Stage 1) will determine if your proposal requires a full impact assessment (Stage 2). Stage 2 will look at details of your proposals, the impact and any mitigations in place.

Note: This form should be completed using the guidance contained in the document: 'Guide to Completing an Integrated Impact Assessment'. Please read the guidance before completing this form.

This assessment and accompanying guidance use the term 'policy' for any activity within Aberdeen City Council. Therefore 'policy' should be understood broadly to embrace the full range of your policies, provisions, criteria, functions, practices and activities including the delivery of services - essentially everything you do.

Purpose:

Aberdeen City Council wants Aberdeen to be a place where all people can prosper. We want everyone in Aberdeen to have fair opportunities regardless of their background and circumstances. The aim of this assessment is to allow you to critically assess:

- the impact of the policy / proposal on different communities.
- whether Aberdeen City Council is meeting its legal requirements in terms of <u>Public Sector Equality Duty</u>, <u>Equality Outcomes</u> and <u>Human Rights</u>;
- whether Children's Rights have been impacted;
- whether Socio-economic disadvantage is reduced;
- whether any measures need to be put in place to ensure any negative impacts are eliminated or minimised which will be covered in Stage 2.

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Title*	4 . 5 .		D '' 1						
Name your business case,	1st Residential Parking Permit – Increase price								
policy, strategy or proposal (including budget proposals)	2nd Res	2nd Residential Parking Permit – Increase price							
Is this a new or existing policy/ proposal?	N/A								
Brief description of policy / proposal (including intended outcomes and purposes)	1st permit - min £10 increase on the existing £60 per year permit, or alternatively, a graduated system for the inner, outer and peripheral controlled parking zones to a maximum of £350, £250 and £150 respectively. 2nd permit - min £10 increase on the existing £140 per year permit, or alternatively, a graduated system for the outer and peripheral controlled parking zones to a maximum of £300 and £200 respectively. These changes are proposed to bring Aberdeen City permit prices in line with other major cities in Scotland and are in keeping with local, regional and national transport strategies in relation to parking.			er, e mit					
	_								
Do you consider this proposal to	have an ir	npact on the:							
a. Human Rights of people?	Yes	No			Unsi	ure			
b. Rights of Children and Young people?	Yes	No			Unsi	ure			
What is your assessment of the	Н	High negative i	mpact	Н	М	L	N	Р	U
impact on groups with:	M	Medium negati							
a. Protected characteristics	L	Low negative in	npact						
b. Children and young people	N	No impact	•	-					
c. Other	Р	Positive impact		-					
	U	Unsure		-					
For example -consider the	Age	3.1.5511.5				Х			
impact of your policy on people	Disability	J			+	X	+		
and how they will be able to					+	^	X		
access goods, services and	Gender Reassignment Marriage and Civil partnership			+					
information with no barriers.	Marriage and Civil partnership			+		X	1		
	Pregnancy and Maternity Race			+		X			
				+		X	1		
	Religion or Belief			+		X			
	Sexual Orientation			+		X			
	Children and young people			+		X			
C . E	Other		l N I		<u> </u>		Х		
Socio-Economic Inequalities	Yes		No		Uns	ure			

Not every person / family has access to regular income or			
savings. Will your proposal have			
an adverse or high impact on			
them?			
What considerations did you have	e when the above selection	s?	
Internal or existing data	Previous annual income d	ata for the purc	hase of permits.
Please detail your sources			
Consultations with officers or			
partner organisations			
Please list your sources			
Other:			
Please list your sources		I	
Does this proposal contribute to	Yes - please explain	No	Unsure
the Public Sector Equality Duty			
to eliminate discrimination, harassment and victimisation,			
advance equality of opportunity			
and foster good relations?			
Does this proposal contribute to	Yes - please explain	No	Unsure
the Council's <u>Equality</u>	· ·		
Outcomes 2021-25?			
Please note for any high negati Integrated Impact Assessment			ed (red or amber), a full
Please provide a brief high-level s			
Thease provide a sherringin lever	sammary that your policy w	m ormg about.	
Will a full assessment be	Yes	No	Unsure
required?			
Assessment completed by:	Vycki Ritson, Team Leade	<u>'</u>	
Name and job title	yeki ikisen, ream zeaac	, i	
·			
Date:	14/1/22		
Signed and approved by Chief	Mark Reilly		
Officer			
(Name and signature)			

If you have any queries or require this form in an alternative format, please contact equality_and_diveristy@aberdeencity.gov.uk

A fully completed and signed form should be mailed as a PDF to the above email address for publishing your assessment.



Integrated Impact Assessment

EN Stage 2

This stage should be completed following Stage 1 of the Integrated Impact Assessment where required.

In this stage, focus is on assessments that have a high or medium negative impact and the proposed mitigations. Please tick which areas it might affect and provide a summary of your mitigating actions for the negative impacts identified. You do not need to give a mitigation for each article.

Human Rights

Does the proposal have an impact on <u>Human Rights</u>? Identify the relevant Article and record the relevant impact and describe as a summary the mitigating steps proposed.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Article 6		
Right to a fair and public		
hearing		
Article 7		
No punishment without		
law		
Article 8		
Right to respect for		
private and family life,		

home and		
correspondence		
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Article 9		
Freedom of thought,		
conscience and religion		
Article 10		
Freedom of expression		
'		
Article 11		
Freedom of assembly		
and association		
Article 12		
Right to marry and to		
found a family		
To direct a ranning		
Article 14		
Right not to be subject		
to discrimination		
Article 1 of Protocol 1		
Protection of property		
Article 2 of Protocol 1		
Right to education		
971. 13 33 33 33 33 33		
Article 3 of Protocol 1		
Right to free elections		
Tagneto nee elections		

Children and Young People's Rights

The United Nations Convention has 54 articles that cover all aspects of a child's life and set out the civil, political, economic, social and cultural rights that all children everywhere are entitled to. It also explains how adults and governments must work together to make sure all children can enjoy all their rights.

Children's rights apply to every child/young person under the age of 18 and to adults still eligible to receive a "children's service" (e.g. care leavers aged 18 - 25 years old).

Identify all Articles of the United Nations Convention on the Rights of the Child (UNCRC) and Optional Protocols which are relevant to your proposal and record the relevant impact and describe the mitigating steps.

Please tick which areas it might affect and provide a summary of your mitigating actions. You do not need to give a mitigating step for each article.

	High / Medium	Mitigations
	Negative impact	Please state/summarise your mitigating
		actions for the negative impact(s) identified
Article 1		in stage 1
definition of the child		
Article 2		
non-discrimination		
Article 3		
best interests of the		
child		
Article 4		
implementation of the		
convention		
Article 5		
parental guidance and		
a child's evolving		
capacities		
Article 6		
life, survival and		
development		
Article 7		
birth registration, name,		
nationality, care		
Article 8		
protection and		
preservation of identity		
Article 9		
separation from parents		
Article 10		
family reunification		
Article 11		
abduction and non-		
return of children		
Article 12		

respect for the views of	
the child	
Article 13	
freedom of expression	
necdon or expression	
Article 14	
freedom of thought,	
belief and religion	
Article 15	
freedom of association	
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Article 16	
right to privacy	
Article 17	
access to information	
from the media	
Article 18	
parental responsibilities	
and state assistance	
Article 19	
protection from	
violence, abuse and	
neglect	
Article 20	
children unable to live	
with their family	
Article 21	
adoption	
Article 22	
refugee children	
Article 23	
children with a disability	
Article 24	
health and health	
services	
Article 25	
review of treatment in	
care	

Article 26	
social security	
social security	
Article 27	
adequate standard of	
living	
A 11-1- 00	
Article 28	
right to education	
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Article 29	
goals of education	
Article 30	
children from minority	
or indigenous groups	
Article 31	
leisure, play and culture	
Article 32	
child labour	
Article 33	
drug abuse	
3	
Article 34	
sexual exploitation	
Article 35	
abduction, sale and	
trafficking	
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Article 36	
other forms of	
exploitation	
- 12	
Article 37	
inhumane treatment	
and detention	
and detention	
Article 38	
war and armed conflicts	
war and armed commets	
Article 39	
recovery from trauma	
recovery from trauma	
and reintegration	

Article 40 juvenile justice		
Article 41 respect for higher national standards		
Article 42 knowledge of rights		
Optional Protocol on a Communications Procedure		

Protected Characteristics

Aberdeen City Council wants to ensure everyone is treated fairly. Identify the <u>protected</u> <u>characteristics</u> that your policy/ proposal affects and record the relevant impact and describe the mitigating steps.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Age A person belonging to a particular age (for example 32-year-olds) or range of ages (for example 18 to 30year olds).		
Disability people with disabilities / long standing conditions		
Race (including Gypsy / Travellers) people from minority ethnic communities and different racial backgrounds		
Religion or belief people with different religion and belief to		

include those with no beliefs	
Sex - Gender identity men or women, boys and girls	
Pregnancy and maternity women who are pregnant and / or on maternity leave	
Sexual orientation lesbian, gay, bisexual, heterosexual / straight	
Gender reassignment anybody whose gender identity / expression is different to the sex assigned to them at birth	
Marriage and civil partnership people who are married or in a civil partnership	

Socio-Economic Inequalities

Not every person / family has access to regular income or savings. You should therefor consider the impact of your proposal on people who might be unemployed, single parents, people with lower education or literacy, looked after children, those with protected characteristics are just some examples.

Identify the group that your policy/ proposal affects and record the relevant impact and describe the mitigating steps.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Low income / income poverty - those who cannot afford		

regular bills, food, clothing payments.	
Low and/or no wealth - those who can meet basic living costs but have no savings for unexpected spend or provision for the future	
Material deprivation - those who cannot access basic goods and services, unable to repair/replace broken electrical goods, heat their homes or access to leisure or hobbies	
Area deprivation - consider where people live and where they work (accessibility and cost of transport)	
Socio-economic background - social class, parents' education, employment, income.	
Socio-economic background - social class, parents' education, employment,	

Consultation and monitoring

Have you undertaken any of form of consultation with any of the affected groups?	Yes	No x
Describe the consultation processes/methods undertaken and the number of participants/respondents		
Summarise the changes or improvements that have been made to the policy because of the consultation.		
Set out what suggested changes or improvements that have not been made and why		
What impact(s) has the consultation had upon your proposal?		
How will this policy be monitored		
Use this section to justify why your proposal should go ahead despite the negative impacts identified.		

Authorisation and sign off: for Stage 2:

Title of Policy / proposal:		
Directorate and Cluster:		
Policy and assessment	Name:	Name:
author (s)	Job title:	Job title:
	Date:	Date:
Authorised and approved	Name:	Name:
by Director or Chief Officer	Job title:	Job title:
	Date:	Date:

Following completion and approval, please email your completed assessment to: equality and diveristy@aberdeencity.gov.uk