

Integrated Impact Assessment Pre-screening

Stage 1

The Integrated Impact Assessment (IIA) supersedes the previous Equality and Human Rights Impact Assessment (EHRIA) form.

The pre-screening (Stage 1) will determine if your proposal requires a full impact assessment (Stage 2). Stage 2 will look at details of your proposals, the impact and any mitigations in place.

Note: This form should be completed using the guidance contained in the document: 'Guide to Completing an Integrated Impact Assessment'. Please read the guidance before completing this form.

This assessment and accompanying guidance use the term 'policy' for any activity within Aberdeen City Council. Therefore 'policy' should be understood broadly to embrace the full range of your policies, provisions, criteria, functions, practices and activities including the delivery of services - essentially everything you do.

Purpose:

Aberdeen City Council wants Aberdeen to be a place where all people can prosper. We want everyone in Aberdeen to have fair opportunities regardless of their background and circumstances. The aim of this assessment is to allow you to critically assess:

- the impact of the policy / proposal on different communities.
- whether Aberdeen City Council is meeting its legal requirements in terms of <u>Public Sector Equality Duty</u>, <u>Equality Outcomes</u> and <u>Human Rights</u>;
- whether Children's Rights have been impacted;
- whether Socio-economic disadvantage is reduced;
- whether any measures need to be put in place to ensure any negative impacts are eliminated or minimised which will be covered in Stage 2.

Title* Name your business case, policy, strategy or proposal (including budget proposals) Is this a new or existing policy/ proposal? Brief description of policy / proposal (including intended outcomes and purposes)	Existing Renegotiation with ASSL to reduce the costs and reporting for closed landfill monitoring.									
Do you consider this proposal to	have an im	npact on the	e:							
a. Human Rights of people?	Yes		No	Х		Unsu	ıre			
b. Rights of Children and Young people?	Yes		No	Х		Unsu	ıre			
What is your assessment of the impact on groups with: a. Protected characteristics b. Children and young people c. Other For example -consider the impact of your policy on people and how they will be able to access goods, services and information with no barriers.	Marriage Pregnand Race Religion Sexual O	Reassignme and Civil p cy and Mate	egative in temperature in temperatur	ve impact npact	H	M		X X X X X X X X X X X X X X X X X X X	P	U
Socio-Economic Inequalities Not every person / family has access to regular income or savings. Will your proposal have an adverse or high impact on them? What considerations did you have Internal or existing data Please detail your sources Consultations with officers or partner organisations Please list your sources	Yes e when the	e above sele	ection	No Does not impact on public services.		Unsu	ure			

Other: Please list your sources	No impact on service, saving as a result of changing working methods and renegotiation of costs with service provider.		
Does this proposal contribute to the <u>Public Sector Equality Duty</u> to eliminate discrimination, harassment and victimisation, advance equality of opportunity and foster good relations?	Yes - please explain	No X	Unsure
Does this proposal contribute to the Council's Equality Outcomes 2021-25?	Yes - please explain	No X	Unsure
Please note for any high negati Integrated Impact Assessment of Please provide a brief high-level of Will a full assessment be	will be required (stage	2).	
required? Assessment completed by: Name and job title	Pam Walker, Waste & Recycling Manager		
Date:	13 January 2022		
Signed and approved by Chief Officer (Name and signature)	Mark Reilly		

If you have any queries or require this form in an alternative format, please contact equality_and_diveristy@aberdeencity.gov.uk

A fully completed and signed form should be mailed as a PDF to the above email address for publishing your assessment.



Integrated Impact Assessment

EN Stage 2

This stage should be completed following Stage 1 of the Integrated Impact Assessment where required.

In this stage, focus is on assessments that have a high or medium negative impact and the proposed mitigations. Please tick which areas it might affect and provide a summary of your mitigating actions for the negative impacts identified. You do not need to give a mitigation for each article.

Human Rights

Does the proposal have an impact on <u>Human Rights</u>? Identify the relevant Article and record the relevant impact and describe as a summary the mitigating steps proposed.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating
	nogame impact	actions for the negative impact(s) identified in stage 1
Article 6 Right to a fair and public hearing		
Article 7 No punishment without law		
Article 8 Right to respect for private and family life, home and correspondence		
Article 9 Freedom of thought, conscience and religion		
Article 10 Freedom of expression		
Article 11 Freedom of assembly and association		

Article 12	
Right to marry and to	
found a family	
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Article 14	
Right not to be subject	
to discrimination	
Article 1 of Protocol 1	
Protection of property	
Trotection of property	
Article 2 of Protocol 1	
Right to education	
,	
Article 3 of Protocol 1	
Right to free elections	

Children and Young People's Rights

The United Nations Convention has 54 articles that cover all aspects of a child's life and set out the civil, political, economic, social and cultural rights that all children everywhere are entitled to. It also explains how adults and governments must work together to make sure all children can enjoy all their rights.

Children's rights apply to every child/young person under the age of 18 and to adults still eligible to receive a "children's service" (e.g. care leavers aged 18 - 25 years old).

Identify all Articles of the United Nations Convention on the Rights of the Child (UNCRC) and Optional Protocols which are relevant to your proposal and record the relevant impact and describe the mitigating steps.

Please tick which areas it might affect and provide a summary of your mitigating actions. You do not need to give a mitigating step for each article.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Article 1 definition of the child		
Article 2 non-discrimination		
Article 3		

best interests of the	
child	
Article 4	
implementation of the	
convention	
Article 5	
parental guidance and	
a child's evolving	
capacities	
capacities	
Article 6	
life, survival and	
development	
Article 7	
birth registration, name,	
nationality, care	
Article 8	
protection and	
preservation of identity	
Article 9	
separation from parents	
Article 10	
family reunification	
,	
Article 11	
abduction and non-	
return of children	
retarri or ermaren	
Article 12	
respect for the views of	
the child	
tile Cillia	
Article 13	
freedom of expression	
A 11.1. 4.4	
Article 14	
freedom of thought,	
belief and religion	
Article 15	
freedom of association	
Article 16	

right to privacy	
Article 17	
access to information	
from the media	
nom the media	
Article 18	
parental responsibilities	
and state assistance	
Article 19	
protection from	
violence, abuse and	
neglect	
Article 20	
children unable to live	
with their family	
Article 21	
adoption	
Article 22	
refugee children	
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Article 23	
children with a disability	
Article 24	
health and health	
services	
Article 25	
review of treatment in	
care	
Article 26	
social security	
-	
Article 27	
adequate standard of	
living	
Article 28	
right to education	
Autial a 00	
Article 29	
goals of education	

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Article 30	
children from minority	
or indigenous groups	
Article 31	
leisure, play and culture	
Article 32	
child labour	
Article 33	
drug abuse	
3. 49 40400	
Article 34	
sexual exploitation	
A :: 1 OF	
Article 35	
abduction, sale and	
trafficking	
Article 36	
other forms of	
exploitation	
Article 37	
inhumane treatment	
and detention	
Article 38	
war and armed conflicts	
war and armed commets	
Article 39	
recovery from trauma	
and reintegration	
A 111 40	
Article 40	
juvenile justice	
Article 41	
respect for higher	
national standards	
Article 42	
knowledge of rights	
Optional	
Protocol on a	
Communications	
Procedure	

Protected Characteristics

Aberdeen City Council wants to ensure everyone is treated fairly. Identify the <u>protected</u> <u>characteristics</u> that your policy/ proposal affects and record the relevant impact and describe the mitigating steps.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Age A person belonging to a particular age (for example 32-year-olds) or range of ages (for example 18 to 30year olds).		
Disability people with disabilities / long standing conditions		
Race (including Gypsy / Travellers) people from minority ethnic communities and different racial backgrounds		
Religion or belief people with different religion and belief to include those with no beliefs		
Sex - Gender identity men or women, boys and girls		
Pregnancy and maternity women who are pregnant and / or on maternity leave		
Sexual orientation		

lesbian, gay, bisexual, heterosexual / straight	
Gender reassignment anybody whose gender identity / expression is different to the sex assigned to them at birth	
Marriage and civil partnership people who are married or in a civil partnership	

Socio-Economic Inequalities

Not every person / family has access to regular income or savings. You should therefor consider the impact of your proposal on people who might be unemployed, single parents, people with lower education or literacy, looked after children, those with protected characteristics are just some examples.

Identify the group that your policy/ proposal affects and record the relevant impact and describe the mitigating steps.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Low income / income poverty - those who cannot afford regular bills, food, clothing payments.		
Low and/or no wealth - those who can meet basic living costs but have no savings for unexpected spend or provision for the future		
Material deprivation - those who cannot access basic goods and services, unable to repair/replace broken electrical goods, heat their		

homes or access to leisure or hobbies	
nobbles	
Area deprivation - consider	
where people live and where	
they work (accessibility and	
cost of transport)	
,	
Socio-economic background -	
social class, parents'	
education, employment,	
income.	
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Consultation and monitoring

Have you undertaken any of form of consultation with any of the affected groups?	Yes	No
Describe the consultation processes/methods undertaken and the number of participants/respondents		·
Summarise the changes or improvements that have been made to the policy because of the consultation.		
Set out what suggested changes or improvements that have not been made and why		
What impact(s) has the consultation had upon your proposal?		
How will this policy be monitored Use this section to justify why your proposal should go ahead despite the negative impacts identified.		

Authorisation and sign off: for Stage 2:

Title of Policy / proposal:		
Directorate and Cluster:		
Policy and assessment	Name:	Name:
author (s)	Job title:	Job title:
	Date:	Date:

Authorised and approved	Name:	Name:
by Director or Chief Officer	Job title:	Job title:
	Date:	Date:

Following completion and approval, please email your completed assessment to: equality and diveristy@aberdeencity.gov.uk