

# Integrated Impact Assessment Pre-screening

# Stage 1

The Integrated Impact Assessment (IIA) supersedes the previous Equality and Human Rights Impact Assessment (EHRIA) form.

The pre-screening (Stage 1) will determine if your proposal requires a full impact assessment (Stage 2). Stage 2 will look at details of your proposals, the impact and any mitigations in place.

**Note:** This form should be completed using the guidance contained in the document: 'Guide to Completing an Integrated Impact Assessment'. Please read the guidance before completing this form.

This assessment and accompanying guidance use the term 'policy' for any activity within Aberdeen City Council. Therefore 'policy' should be understood broadly to embrace the full range of your policies, provisions, criteria, functions, practices and activities including the delivery of services - essentially everything you do.

#### **Purpose:**

Aberdeen City Council wants Aberdeen to be a place where all people can prosper. We want everyone in Aberdeen to have fair opportunities regardless of their background and circumstances. The aim of this assessment is to allow you to critically assess:

- the impact of the policy / proposal on different communities.
- whether Aberdeen City Council is meeting its legal requirements in terms of <u>Public Sector Equality Duty</u>, <u>Equality Outcomes</u> and <u>Human Rights</u>;
- whether Children's Rights have been impacted;
- whether Socio-economic disadvantage is reduced;
- whether any measures need to be put in place to ensure any negative impacts are eliminated or minimised which will be covered in Stage 2.

Title* Name your business case, policy, strategy or proposal (including budget proposals)	Cease the Financial Award Element within Long Service Award Scheme.								
Is this a new or existing policy/ proposal?	New								
Brief description of policy / proposal (including intended outcomes and purposes)	The award is currently £300 for employees with 25 years continuous service and up to 40 years' continuous service, and £600 for employees with over 40 years' continuous service. It is administered, for those who qualify, at the point the employee leaves the Council. The proposal is to end the financial award element within the Long Service Award Scheme for anyone leaving after 31 March 2022.  Recognition of long service will still be made using means other than a financial reward and the scheme may include a greater number of anniversaries and apply whilst employees are still in post.								
	Actual saving will depend on number of long serving employees leaving the organisation. Long serving staff may feel de-valued at the removal of the financial award, however, the means to recognise service would still be in place using other options.								
Do you consider this proposal to	have an imp Yes	act on th	e: No√		Unsu				
a. Human Rights of people?	168		INO*	Onsure					
b. Rights of Children and Young people?	Yes		No✓		Unsu	re			
What is your assessment of the impact on groups with:  a. Protected characteristics b. Children and young people c. Other  For example -consider the impact of your policy on people and how they will be able to	M N N N N P F U U C Age Disability Gender Res	Medium r Low nega No impac Positive in Jnsure assignme	npact	Н	M ·		<b>N</b> ✓	P	U
access goods, services and information with no barriers.	Marriage and Civil partnership Pregnancy and Maternity Race Religion or Belief Sex Sexual Orientation					✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓			
	Children and young people ✓				<u> </u>				

	Other				✓			
Socio-Economic Inequalities	Yes	No✓		Unsur	е			
Not every person / family has access to regular income or savings. Will your proposal have an adverse or high impact on them?								
What considerations did you have older employees nearing retireme service award) who may have had	ent (many of whom will hav	e sufficient	servi	ce to q				ıg
Internal or existing data	N/A							
Please detail your sources Consultations with officers or partner organisations Please list your sources	Consultation with other of	fficers in P&	OD.					
Other: Please list your sources	N/A							
Does this proposal contribute to the Public Sector Equality Duty to eliminate discrimination, harassment and victimisation, advance equality of opportunity and foster good relations?	Yes - please explain	No✓		Unsur	е			
Does this proposal contribute to the Council's <u>Equality</u> <u>Outcomes 2021-25</u> ?	Yes - please explain	No✓		Unsur	е			
Please note for any high negative Integrated Impact Assessment v			ntifie	d (red	or am	be	r), a	full
Please provide a brief high-level s concerned with budget savings.			out:	The me	easure	is	prima	arily
Will a full assessment be required?	Yes√	No		Unsur	е			
Assessment completed by: Name and job title	Keith Tennant - Policy Lead, People and Organisational Development							
Date:	17.1.22							
Signed and approved by Chief Officer (Name and signature)	Isla Newcombe - Chief Officer - People and Organisational Development							

If you have any queries or require this form in an alternative format, please contact <a href="mailto:equality\_and\_diveristy@aberdeencity.gov.uk">equality\_and\_diveristy@aberdeencity.gov.uk</a>

A fully completed and signed form should be mailed as a PDF to the above email address for publishing your assessment.



# **Integrated Impact Assessment**

## Stage 2

This stage should be completed following Stage 1 of the Integrated Impact Assessment where required.

In this stage, focus is on assessments that have a high or medium negative impact and the proposed mitigations. Please tick which areas it might affect and provide a summary of your mitigating actions for the negative impacts identified. You do not need to give a mitigation for each article.

#### **Human Rights**

Does the proposal have an impact on Human Rights? No.

Identify the relevant Article and record the relevant impact and describe as a summary the mitigating steps proposed.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Article 6 Right to a fair and public hearing		

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Article 7 No punishment without law			
Article 8 Right to respect for private and family life, home and correspondence			
Article 9 Freedom of thought, conscience and religion			
Article 10 Freedom of expression			
Article 11 Freedom of assembly and association			
Article 12 Right to marry and to found a family			
Article 14 Right not to be subject to discrimination			
Article 1 of Protocol 1 Protection of property			
Article 2 of Protocol 1 Right to education			
Article 3 of Protocol 1 Right to free elections			

#### **Children and Young People's Rights**

The United Nations Convention has 54 articles that cover all aspects of a child's life and set out the civil, political, economic, social and cultural rights that all children everywhere are entitled to. It also explains how adults and governments must work together to make sure all children can enjoy all their rights.

Children's rights apply to every child/young person under the age of 18 and to adults still eligible to receive a "children's service" (e.g. care leavers aged 18 - 25 years old).

Identify all Articles of the United Nations Convention on the Rights of the Child (UNCRC) and Optional Protocols which are relevant to your proposal and record the relevant impact and describe the mitigating steps. **No impact on children and young people's rights.** 

Please tick which areas it might affect and provide a summary of your mitigating actions. You do not need to give a mitigating step for each article.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Article 1 definition of the child		
Article 2 non-discrimination		
Article 3 best interests of the child		
Article 4 implementation of the convention		
Article 5 parental guidance and a child's evolving capacities		
Article 6 life, survival and development		
Article 7 birth registration, name, nationality, care		
Article 8 protection and preservation of identity		
Article 9 separation from parents		
Article 10 family reunification		

Article 11
abduction and non-
return of children
Article 12
respect for the views of
the child
Article 13
freedom of expression
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Article 14
freedom of thought,
belief and religion
3
Article 15
freedom of association
Article 16
right to privacy
ingine to privacy
Article 17
access to information
from the media
nom the media
Article 18
parental responsibilities
and state assistance
Article 19
protection from
violence, abuse and
neglect
negreet
Article 20
children unable to live
with their family
With their farming
Article 21
adoption
adoption
Article 22
refugee children
Article 23
children with a disability
Article 24
Article 24

health and health services	
<b>Article 25</b> review of treatment in	
care	
Article 26	
social security	
Article 27	
adequate standard of	
living	
Article 28	
right to education	
Article 29	
goals of education	
Article 30	
children from minority	
or indigenous groups	
Article 31	
leisure, play and culture	
reisare, play and calture	
Article 32	
child labour	
Article 33	
drug abuse	
Article 34	
sexual exploitation	
Article 35	
abduction, sale and	
trafficking	
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<b>Article 36</b> other forms of	
exploitation	
Article 37	
inhumane treatment	
and detention	
Article 38	

war and armed conflicts		
Article 39 recovery from trauma and reintegration		
Article 40 juvenile justice		
Article 41 respect for higher national standards		
Article 42 knowledge of rights		
Optional Protocol on a Communications Procedure		

#### **Protected Characteristics**

Aberdeen City Council wants to ensure everyone is treated fairly. Identify the <u>protected</u> <u>characteristics</u> that your policy/ proposal affects and record the relevant impact and describe the mitigating steps.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Age A person belonging to a particular age (for example 32-year-olds) or range of ages (for example 18 to 30year olds).	✓ Medium  Potential impact on older employees nearing retirement (many of whom will have sufficient service to qualify) who may have had an expectation of receiving the existing award.	The proposed change in policy will first be consulted on with the trade unions and any comments carefully considered. This will then be communicated around the organisation to ensure that employees are aware of the change and understand the reason for it. The alternatives to the monetary award to recognise long service will be highlighted in the communication.
<b>Disability</b> people with disabilities / long standing conditions		
Race (including Gypsy / Travellers)		

people from minority	
ethnic communities and	
different racial	
backgrounds	
backgrounds	
Religion or belief	
people with different	
religion and belief to	
include those with no	
beliefs	
beliefs	
Sex - Gender identity	
men or women, boys and	
<del>_</del>	
girls	
Pregnancy and	
maternity	
women who are	
pregnant and / or on	
maternity leave	
Sexual orientation	
lesbian, gay, bisexual,	
heterosexual / straight	
Gender reassignment	
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anybody whose gender	
identity / expression is	
different to the sex	
assigned to them at birth	
Marriage and civil	
partnership	
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people who are married	
or in a civil partnership	

#### **Socio-Economic Inequalities**

Not every person / family has access to regular income or savings. You should therefor consider the impact of your proposal on people who might be unemployed, single parents, people with lower education or literacy, looked after children, those with protected characteristics are just some examples. **No Socio-Economic Inequalities are expected to apply.** 

Identify the group that your policy/ proposal affects and record the relevant impact and describe the mitigating steps.

Low income / income poverty	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
- those who cannot afford regular bills, food, clothing payments.		
Low and/or no wealth - those who can meet basic living costs but have no savings for unexpected spend or provision for the future		
Material deprivation - those who cannot access basic goods and services, unable to repair/replace broken electrical goods, heat their homes or access to leisure or hobbies		
Area deprivation - consider where people live and where they work (accessibility and cost of transport)		
Socio-economic background - social class, parents' education, employment, income.		

# **Consultation and monitoring**

Have you undertaken any of form of consultation with any of the affected groups?	Yes	No√
Describe the consultation processes/methods undertaken and the number of participants/respondents	N/A	
Summarise the changes or improvements that have been made to the policy because of the consultation.	N/A	
Set out what suggested changes or improvements that have not been made and why	N/A	

What impact(s) has the consultation had upon your proposal?	N/A	
How will this policy be monitored	Any feedback from employees or trade unions will be carefully considered on an ongoing basis.	
Use this section to justify why your proposal should go ahead despite the negative impacts identified.	It will result in some financial savings for the Council and should only have a medium negative impact in relation to equality.	

### **Authorisation and sign off: for Stage 2:**

Title of Policy / proposal:	Cease the Financial Award Element within Long Service	
	Award Scheme.	
Directorate and Cluster:	Resources - People and Organisational Development	
Policy and assessment	Name: Keith Tennant	Name:
author (s)	Job title: Policy Lead - People	Job title:
	and Organisational	Date:
	Development	
	Date: 17.1.21	
Authorised and approved	Name: Isla Newcombe	Name:
by Director or Chief Officer	Job title: Chief Officer -	Job title:
	People and Organisational	Date:
	Development	
	Date: 17.1.21	

Following completion and approval, please email your completed assessment to: <a href="mailto:equality">equality</a> and <a href="mailto:diveristy@aberdeencity.gov.uk">diveristy@aberdeencity.gov.uk</a>