

Integrated Impact Assessment Pre-screening

Stage 1

The Integrated Impact Assessment (IIA) supersedes the previous Equality and Human Rights Impact Assessment (EHRIA) form.

The pre-screening (Stage 1) will determine if your proposal requires a full impact assessment (Stage 2). Stage 2 will look at details of your proposals, the impact and any mitigations in place.

Note: This form should be completed using the guidance contained in the document: 'Guide to Completing an Integrated Impact Assessment'. Please read the guidance before completing this form.

This assessment and accompanying guidance use the term 'policy' for any activity within Aberdeen City Council. Therefore 'policy' should be understood broadly to embrace the full range of your policies, provisions, criteria, functions, practices and activities including the delivery of services – essentially everything you do.

Purpose:

Aberdeen City Council wants Aberdeen to be a place where all people can prosper. We want everyone in Aberdeen to have fair opportunities regardless of their background and circumstances. The aim of this assessment is to allow you to critically assess:

- the impact of the policy / proposal on different communities.
- whether Aberdeen City Council is meeting its legal requirements in terms of <u>Public</u> <u>Sector Equality Duty</u>, <u>Equality Outcomes</u> and <u>Human Rights</u>;
- whether Children's Rights have been impacted;
- whether <u>Socio-economic disadvantage</u> is reduced;
- whether any measures need to be put in place to ensure any negative impacts are eliminated or minimised which will be covered in Stage 2.

Title* Name your business case, policy, strategy or proposal (including budget proposals) Is this a new or existing policy/ proposal? Brief description of policy / proposal (including intended	Budget Savings - Review list of subscriptions New proposal Examine subscriptions paid by the Council and determine if any of these can be cancelled.						
outcomes and purposes)	Saving objective £50k.						
Do you consider this proposal to							
a. Human Rights of people?	Yes	No X	Uns	ure			
b. Rights of Children and Young people?	Yes	No X	Uns	ure			
What is your assessment of the impact on groups with: a. Protected characteristics b. Children and young people c. Other For example -consider the impact of your policy on people and how they will be able to access goods, services and information with no barriers.	MMedium nLLow negaNLow negaNNo impacePPositive inUUnsureAgeUnsureDisabilityGender ReassignmeMarriage and Civil pPregnancy and MatRaceReligion or BeliefSexSexual OrientationChildren and youngOther	ent partnership ernity			N X X X X X X X X X X X X X	P	
Socio-Economic Inequalities Not every person / family has access to regular income or savings. Will your proposal have an adverse or high impact on them? What considerations did you have savings from reducing the numbe includes a wide range of organisa Organisational in nature, e.g. Cos standards, British parking associa	er of organisations th ations, the majority of sla, Scotland Excel; la	at the Council has a ^f which are Governa w society, Scottish c	memb nce, Pr cities all	is for ership ofessi iance	o of. onal , trac	This or ling	end.

to subsequently pay for any service they need professionally for their job, and for which ACC is currently paying. No one protected characteristic is affected by this proposal.						
Internal or existing data Please detail your sources	Internal - ACC Subscription list.					
Consultations with officers or	Chief Officers; finance, legal and people & organisation officers.					
partner organisations Please list your sources						
Other: Please list your sources						
Does this proposal contribute to the <u>Public Sector Equality Duty</u> to eliminate discrimination, harassment and victimisation, advance equality of opportunity and foster good relations?	Yes - please explain	No X	Unsure			
Does this proposal contribute to the Council's <u>Equality</u> <u>Outcomes 2021-25</u> ?	Yes - please explain	No X	Unsure			
Please note for any high negati Integrated Impact Assessment			ed (red or amber), a full			
Please provide a brief high-level s			Lower costs.			
Will a full assessment be required?	Yes	No X	Unsure			
Assessment completed by: Name and job title	Jonathan Belford Chief Officer - Finance					
Date:	31 January 2022					
Signed and approved by Chief Officer (Name and signature)	Jonathan Belford					

If you have any queries or require this form in an alternative format, please contact <u>equality and diveristy@aberdeencity.gov.uk</u>

A fully completed and signed form should be mailed as a PDF to the above email address for publishing your assessment.



This stage should be completed following Stage 1 of the Integrated Impact Assessment where required.

In this stage, focus is on assessments that have a high or medium negative impact and the proposed mitigations. Please tick which areas it might affect and provide a summary of your mitigating actions for the negative impacts identified. You do not need to give a mitigation for each article.

Human Rights

Does the proposal have an impact on <u>Human Rights</u>? Identify the relevant Article and record the relevant impact and describe as a summary the mitigating steps proposed.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Article 6 Right to a fair and public hearing		
Article 7 No punishment without law		
Article 8 Right to respect for private and family life, home and correspondence		
Article 9 Freedom of thought, conscience and religion		

Article 10 Freedom of expression	
Article 11 Freedom of assembly and association	
Article 12 Right to marry and to found a family	
Article 14 Right not to be subject to discrimination	
Article 1 of Protocol 1 Protection of property	
Article 2 of Protocol 1 Right to education	
Article 3 of Protocol 1 Right to free elections	

Children and Young People's Rights

The United Nations Convention has 54 articles that cover all aspects of a child's life and set out the civil, political, economic, social and cultural rights that all children everywhere are entitled to. It also explains how adults and governments must work together to make sure all children can enjoy all their rights.

Children's rights apply to every child/young person under the age of 18 and to adults still eligible to receive a "children's service" (e.g. care leavers aged 18 - 25 years old).

Identify all Articles of the United Nations Convention on the Rights of the Child (<u>UNCRC</u>) and <u>Optional Protocols</u> which are relevant to your proposal and record the relevant impact and describe the mitigating steps.

Please tick which areas it might affect and provide a summary of your mitigating actions. You do not need to give a mitigating step for each article.

High / Medium	Mitigations
Negative impact	Please state/summarise your mitigating
	actions for the negative impact(s) identified
	in stage 1

Article 1	
definition of the child	
Article 2	
non-discrimination	
Article 3	
best interests of the	
child	
Article 4	
implementation of the	
convention	
convention	
Article 5	
parental guidance and	
a child's evolving	
capacities	
Article 6	
life, survival and	
development	
Article 7	
birth registration, name,	
nationality, care	
57	
Article 8	
protection and	
-	
preservation of identity	
Article 9	
separation from parents	
, , ,	
Article 10	
family reunification	
Article 11	
abduction and non-	
return of children	
Article 12	
respect for the views of	
the child	
Article 13	
freedom of expression	
Article 14	
Article 14	

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freedom of thought, belief and religion		
Article 15 freedom of association		
Article 16 right to privacy		
Article 17 access to information from the media		
Article 18 parental responsibilities and state assistance		
Article 19 protection from violence, abuse and neglect		
Article 20 children unable to live with their family		
Article 21 adoption		
Article 22 refugee children		
Article 23 children with a disability		
Article 24 health and health services		
Article 25 review of treatment in care		
Article 26 social security		
Article 27 adequate standard of living		

Article 28	
right to education	
Article 29	
goals of education	
Article 30	
children from minority	
or indigenous groups	
Article 31	
leisure, play and culture	
Article 32	
child labour	
Autiala 22	
Article 33	
drug abuse	
Autiala 24	
Article 34	
sexual exploitation	
Autiala OF	
Article 35	
abduction, sale and	
trafficking	
Article 36	
other forms of	
exploitation	
Article 37	
inhumane treatment	
and detention	
Autola 20	
Article 38	
war and armed conflicts	
Article 39	
recovery from trauma	
and reintegration	
A	
Article 40	
juvenile justice	
Article 41	
respect for higher	
national standards	

Article 42 knowledge of rights		
Optional		
Protocol on a Communications		
Procedure		

Protected Characteristics

Aberdeen City Council wants to ensure everyone is treated fairly. Identify the <u>protected</u> <u>characteristics</u> that your policy/ proposal affects and record the relevant impact and describe the mitigating steps.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Age A person belonging to a particular age (for example 32-year-olds) or range of ages (for example 18 to 30year olds).		
Disability people with disabilities / long standing conditions		
Race (including Gypsy / Travellers) people from minority ethnic communities and different racial backgrounds		
Religion or belief people with different religion and belief to include those with no beliefs		
Sex - Gender identity men or women, boys and girls		

Pregnancy and maternity women who are pregnant and / or on maternity leave	
Sexual orientation lesbian, gay, bisexual, heterosexual / straight	
Gender reassignment anybody whose gender identity / expression is different to the sex assigned to them at birth	
Marriage and civil partnership people who are married or in a civil partnership	

Socio-Economic Inequalities

Not every person / family has access to regular income or savings. You should therefor consider the impact of your proposal on people who might be unemployed, single parents, people with lower education or literacy, looked after children, those with protected characteristics are just some examples.

Identify the group that your policy/ proposal affects and record the relevant impact and describe the mitigating steps.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Low income / income poverty - those who cannot afford regular bills, food, clothing payments.		
Low and/or no wealth - those who can meet basic living costs but have no savings for unexpected spend or provision for the future		

Material deprivation - those who cannot access basic goods and services, unable to repair/replace broken electrical goods, heat their homes or access to leisure or hobbies	
Area deprivation - consider where people live and where they work (accessibility and cost of transport)	
Socio-economic background - social class, parents' education, employment, income.	

Consultation and monitoring

Have you undertaken any of form of consultation with any of the affected groups?	Yes	Νο	
Describe the consultation processes/methods undertaken and the number of participants/respondents			
Summarise the changes or improvements that have been made to the policy because of the consultation.			
Set out what suggested changes or improvements that have not been made and why			
What impact(s) has the consultation had upon your proposal?			
How will this policy be monitored			
Use this section to justify why your proposal should go ahead despite the negative impacts identified.			

Authorisation and sign off: for Stage 2:

Title of Policy / proposal:			
Directorate and Cluster:			
Policy and assessment	Name:	Name:	
author (s)	Job title:	Job title:	
	Date:	Date:	
Authorised and approved	Name:	Name:	
by Director or Chief Officer	Job title:	Job title:	
	Date:	Date:	

Following completion and approval, please email your completed assessment to: <u>equality and diveristy@aberdeencity.gov.uk</u>