

SERVICE UPDATE

<u>Name of Function:</u>	Children and Family Services
<u>Date:</u>	15.09.23
<u>Title of Update:</u>	Quality Improvement Support Categories
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UPDATE:

Members requested sight of where schools and ELCs sat within the Quality Improvement Support Categories shared as part of the Quality Improvement Framework committee report in July 2023. Categories will be reviewed annually.

School Categories

Category 1 – Self-evaluation or external evaluation has identified each Core QI as *good* or better.

Supports available at Category 1 include, but are not limited to:

- Attainment review/discussion.
- School Improvement Plan and Standards and Quality Report Review and feedback.
- Central Team support for existing school quality improvement processes planned over the school year.
- Central staff will have robust discussions with school leaders around the number of young people being presented for courses and predictions for attainment and attendance & exclusions.
- Participation in professional learning inserts.
- Encouragement for staff to contribute to our self-improving system.

Category 2 - External or self-evaluation has identified one or more of the core Quality Indicators as *satisfactory* or *below*. School is engaged in HMIE process or imminently expecting inspection visit.

Supports available at Category 2 include, but are not limited to:

- Attainment review/discussion.
- School Improvement Plan and Standards and Quality Report Review and feedback.
- Central Team support joining SLT in carrying out existing school quality improvement processes planned over the school year.
- Central staff will have robust discussions with school leaders around the number of young people being presented for courses and predictions for attainment and attendance & exclusions.

- Participation in professional learning inserts.
- Encouragement for staff to contribute to self-improving system.
- In depth and externally led annual quality improvement visit covering each priority quality indicator involving central staff and peer Head Teachers.

Category 3 - External or self-evaluation has identified one or more of the core Quality Indicators as *weak* or *unsatisfactory*. School is engaged in HMle process or imminently expecting inspection visit. There are self-evaluated concerns around 1.3 and or staff cohesion.

Supports available at Category 3 include, but are not limited to:

- Attainment review/discussion.
- School Improvement Plan and Standards and Quality Report Review and feedback.
- Central Team support for existing school quality improvement processes over the school year.
- Central staff will have robust discussions with school leaders around the number of young people being presented for courses and predictions for attainment and attendance & exclusions.
- Participation in professional learning inserts.
- Encouragement for staff to contribute to self-improving system.
- Twice yearly quality improvement visit covering each Core Quality Indicator.
- Dedicated team to support each Core Quality Indicator*.

ELC Categories and levels of support

ELC Category 1 - Features that may lead to a setting being categorised as 1 include:

- High quality provision
- Stable staff team
- Good inspections
- Clear vision
- Reflective practitioners
- Positive ethos
- Enabling environment
- High quality staff interactions

Supports may include (but are not limited to):

- Assigned ELC Locality Lead Officer
- 3 Quality Assurance Support Visits Annually
- Access to professional learning offer throughout the year
- Tailored input from ELC Locality Lead Officer

ELC Category 2 - Features that may lead to a setting being categorised as 2 include:

- Staff changes
- Adequate inspections
- Quality inconsistent/not maintained
- Environment - additional support requires to challenge/support learning
- Inconsistent quality of staff interactions
- Variable levels of child engagement
- Variable levels of child initiated learning

Supports may include (in addition to the universal offer):

- A programme of support would be agreed by the Management team and the Early Learning and Childcare Team member. The support may take various forms and would be dependent on the needs of your setting. The impact of support provided should be monitored and evaluated by both the setting staff and the Early Learning and Childcare Team member.

ELC Category 3 - Features that may lead to a setting being categorised as 3 include:

- Service does not meet the national standard
- New/inexperienced management team
- Poor/weak inspections
- Large turnover of staff
- Intensive support required with staff/child interaction
- Consistently low levels of child engagement
- No improvement plan/no engagement with plan
- High level of adult direction
- Intensive support required with planning cycle
- Intensive support required with written observations of children

Supports may include (in addition to the supports listed previously):

- The Early Learning and Childcare Team member may at any point identify the need for and broker the support of another member of the Early Learning and Childcare Team and/or other agencies. To achieve the National Standard, a 12-month Service Improvement Period programme will be made in partnership with the Manager and staff.

Dee Locality



Don Locality



West Locality



Secondary Schools and Specialist provisions

Category 1 Secondary

Aberdeen Grammar School
Cults Academy

Category 2 Secondary

Bridge of Don
Bucksburn
Dyce Academy
Hazlehead Academy
Oldmachar
St Machar

Category 3 Secondary

Harlaw
Lochside
Northfield

Category 1 Specialist

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Category 2 Specialist

ASN & Outreach Service
Music Service
Orchard Brae

Category 3 Specialist

Orchard Brae ELC