

ABERDEEN CITY COUNCIL

COMMITTEE Education, Culture and Sport

DATE 7 February 2013

DIRECTOR Gayle Gorman

TITLE OF REPORT Nursery/Primary School Estate Review

REPORT NUMBER:

1. PURPOSE OF REPORT

This report provides recommendations on the future provision of Nursery and Primary School Education across Aberdeen. This is intended to provide clear direction and vision for educational provision in the city for the next twenty to twenty-five years by taking account of significant educational change, demographics and the major implications within the recently adopted Local Development Plan.

2. RECOMMENDATION(S)

It is recommended that Committee

- notes the comments raised in submissions from stakeholders during the recent informal engagement process on the Nursery/Primary School Estate and technical information on various aspects of the existing nursery and primary school estate;
- accepts recommendations 1 to 58 below, which include indicative cost implications and proposed timescales for implementation;
- agree principles for future management of Nursery and Primary educational provision in recommendations 59 to 64 and
- instructs Officers to facilitate the next steps in progressing accepted recommendations, including where necessary, statutory consultation.

3. FINANCIAL IMPLICATIONS

There are no specific revenue or capital implications for current and future years or any financial risk arising directly from this report in itself.

There will be significant financial implications should any of the recommendations or other proposals be taken forward. If decisions are made then detailed proposals will have to be brought forward to consider affordability.

4. OTHER IMPLICATIONS

There are no legal, resource, personnel, property, equipment, sustainability and environmental, health and safety and/or policy implications or risks related to this report in itself. Any decisions to make significant change in educational provision will have significant implications. Possible decisions include closure or amalgamation of schools, changes to delineated zone (catchment area) or any other major change to provision.

Such potential changes in provision will be of significant interest to the public and affected groups of staff.

5. BACKGROUND/MAIN ISSUES

5.1 Background

Aberdeen City Council undertook a comprehensive review of the secondary school estate in 2010. A report was considered by a special meeting of the Education, Culture and Sport Committee on 28 October 2010 and various resolutions on the future management of the secondary school estate were made.

In 2011, Committee instructed officers to carry out a review of the Nursery/Primary School Estate in order to provide a clear strategy for the management of the estate over the next twenty to twenty-five years and beyond. Whilst it is acknowledged changes in pedagogy are likely to continue to take place at an increasing pace, particularly in relation to the use of Information Technology, there will be a continuing requirement to efficiently and effectively manage the school estate in a planned and coherent manner.

A further meeting of Education, Culture and Sport Committee on 7 June 2012 (item 8.1) instructed officers to bring a report to Committee that describes the feedback from the informal engagement, as part of a review of the Nursery and Primary School Estate.

The overall aim of the comprehensive review was to ensure that the nursery/primary school estate continues to meet educational requirements in respect of sufficiency, suitability and condition.

This report focuses on mainstream nursery and primary school provision. Specific provision for children with Additional Special Needs (ASN) will be addressed as part of the city-wide review of inclusion.

The general issues facing the Council in respect of its nursery/primary schools were set out in a report to the Education, Culture and Sport Committee on 15 September 2011 and were included as part of the engagement process.

Issues included:

- increasing rolls within some areas of the city;
- declining rolls within other areas of the city;
- deterioration in condition of some school buildings;
- some elements of some schools being unsuitable for delivery of the curriculum;
- the changing demands of the new curriculum (Curriculum for Excellence);
- some buildings are inefficient with high energy and repair costs;
- the 5 year business plan option to close up to five primary schools;
- the implications of the new Local Development Plan, which proposes the development of over 30,000 new homes in Aberdeen over the next 25 years;
- zoning anomalies, including dual zoning in some parts of the city.

Information provided during the engagement process included:

- information on the 2010 Report on the Review of the Secondary School Estate;
- information on the condition and suitability of primary schools. This data has also been updated and is included within Appendix 1.
- information on necessary repairs and maintenance for each school (within Appendix 1);
- energy efficiency data (within Appendix 1);
- the Local Development Plan;
- maps relating to each school's delineated school area (catchment areas).

In line with the Service Asset Management Plan, the 48 city primary schools have been categorised into five distinct types of building:

- Victorian Granite – 14 primary schools, 1 of which (St Joseph's RC School) is leased and one of which recently underwent major refurbishment (Hanover Street);
- 1930s/50s – 9 primary schools;
- 1960s/70s – 10 primary schools;
- 1980s/90s – 7 primary schools;

- 3Rs – 7 new and 1 major refurbishment primary schools.

There is Nursery provision in all but two primary schools (St Peter's and Holy Family).

Primary school roll projections used in this report take account of proposed housing developments up to 2020.

This document refers to spare capacity to mean that the roll, i.e. the number of pupils in a school, is less than the capacity. The roll is also expressed as a percentage of the capacity to indicate over- or under-occupancy.

Information on primary school capacities is included within the sections of this document about individual schools within each Associated School Group. The three denominational schools are considered collectively.

5.2 The Engagement Scope

The engagement consisted of two main strands: the provision of key information to stakeholders and the opportunity for stakeholders to submit their views.

Headteachers were initially informed of the informal engagement in spring 2012 and further details were provided in August, 2012.

The format and extent of the informal engagement was planned with input from stakeholders, elected members and officers.

An information letter was provided for schools to circulate to parents and carers. A leaflet was circulated to schools, community centres and other public buildings to provide a synopsis of the engagement process.

An Informal Engagement Document was made widely available and further information was placed on the Council website.

Corporate Communications were briefed on the process and a press release issued.

The period of informal engagement was from 26 September to 7 December 2012.

Stakeholders' views were sought and these were gathered at a series of nineteen Engagement Events (with facilitated discussion groups). Submissions were also made by email, in writing and by completion of an on-line survey.

The main purpose of the engagement was to provide information on schools and to stimulate discussion so that stakeholders could suggest possible proposals on improving educational provision by managing the estate in the short term (up to 3 years), medium term (3-5 years) and long term (6+ years).

5.2.1 Provision of Information

A broad range of information was made available to stakeholders in the following ways:

- (i) a comprehensive section within the Aberdeen City Council website;
- (ii) the engagement document, available from the website or for consultation at school, community centres and other public buildings;
- (iii) displays at nineteen engagement events (Associated Schools Groups, denominational provision, Additional Support Needs, city-wide at Marischal College).

5.2.2 Submission of Views

Stakeholders were able to submit their views by a variety of means:

- (i) by completing the electronic survey accessible directly or via the Aberdeen City Council website;
- (ii) by submitting an email to a dedicated email address;
- (iii) by participating in the facilitated discussion groups at the engagement events;
- (iv) by completing a comment card at the engagement events or the city-wide, drop-in events;
- (v) by writing to the Council.

5.2.3 Summary of submissions

329 submissions via the electronic survey
298 emails
585 participants attended the engagement events*
17 comment cards
7 written letter submissions

*including parents/carers and staff (some of whom may also have been parents/carers). This figure does not include officers or Group Leaders attending the events.

Submissions from some stakeholders were made in more than one format.

A summary of the points raised during the facilitated discussion groups and feedback submitted by email and letter are attached to this report (Appendix 1). Appendix 2 shows proposed housing developments from the Local Development Plan.

Copies of all submissions were placed in the Members' Library, prior to the Education, Culture and Sport committee of 7 February, 2013.

5.2.4 General

The majority of submissions concerned maintaining service delivery, unchanged, on a local basis. There were, however, a significant number of suggestions which contributors felt changes would improve educational provision. There were often linked to continuing current provision, but suggesting changes to delivery where new housing developments were proposed or being delivered.

This was helpful and several of these are included within the proposals below.

There were few submissions on possible new approaches to delivery of education or on how to resolve issues on a city-wide basis.

5.2.5 Publicising the Feedback

A synopsis of submissions and a list of the recorded points raised at each of the facilitated discussion groups at all engagement events have been placed on the Council's website.

A folder containing a paper copy of all submissions received in any format has been placed in the Elected Members' Library.

5.3 School Data

5.3.1 Suitability

Suitability Surveys seek to provide a measure of the extent to which a school building and its grounds are appropriate in providing an environment which supports quality learning and teaching. Other services provided to individual children and to the school community, in terms of practicality, accessibility and convenience are also evaluated.

Twenty five weighted elements are assessed, usually by the Head Teacher and an overall rating for the school calculated. Evaluations are moderated centrally by centrally deployed Aberdeen City Council staff within Enterprise, Planning and Infrastructure and Education, Culture and Sport.

Ratings are:

- **A - Good:** Performing well and operating efficiently (the school buildings and grounds support the delivery of services to children and communities)
- **B - Satisfactory:** Performing well but with minor problems (the school buildings and grounds generally support the delivery of services to children and communities)
- **C - Poor:** Showing major problems and/or not operating optimally (the school buildings and grounds impede the delivery of activities that are needed for children and communities in the school)
- **D - Bad:** Does not support the delivery of services to children and communities (the school buildings seriously impede the delivery of activities that are needed for children and communities in the school)

Further detailed information produced by the Scottish Government can be found in the Scottish Government Guidance Document: [The Suitability Core Fact: Scotland's School Estate](http://home.scotland.gov.uk/home) which is available from the Scottish Government website (<http://home.scotland.gov.uk/home>).

Each school's Suitability was re-evaluated in January 2013.

Appendix 1 includes the latest Suitability Evaluations for all primary schools.

5.3.2 Overall Condition

Twenty four weighted elements are assessed for each school and an overall grade for the school is calculated.

- A (good): performing well and operating efficiently
- B (satisfactory): performing adequately but showing minor deterioration
- C (poor): showing major defects and/or not operating efficiently
- D (bad): life expired and/or serious risk of imminent failure

Each school's condition has been included in a programme of evaluation carried out over the past two years.

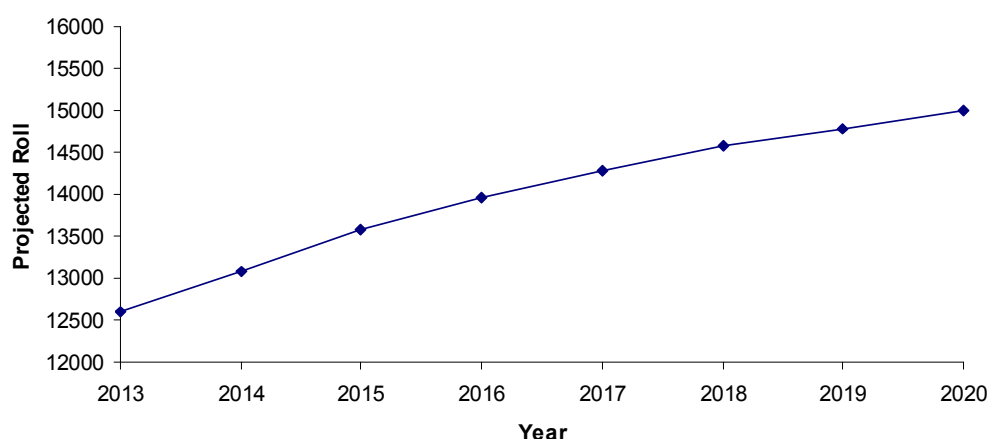
Appendix 1 includes the latest Suitability Evaluations for all primary schools.

5.3.3 Sufficiency

The total population of children in primary schools at January 2013, was 12,186

The 2012-based school roll forecasts indicate a growing pupil population in Primary Schools.

Year	2013	2014	2015	2016	2017	2018	2019	2020
Projected roll	12592	13086	13575	13970	14272	14586	14773	15008



The increase in pupil numbers is primarily linked to the 36,000 new homes allocated to Aberdeen and accommodated under the Local Development Plan.

The vast majority of new housing developments are around the periphery of the city and this puts pressure on accommodation in existing suburban schools. City centre schools and those in areas with an aging population are under-occupied and the trend for under-occupancy in some schools is accelerating.

The number of pupils in twenty of our primary schools is forecast to exceed capacity within the next four years, resulting in a shortfall of approximately 1000 places in these schools. The Associated Schools Groups where there will be insufficient places are Aberdeen Grammar School, Bucksburn Academy and Cults Academy.

In fourteen of the schools in the Dyce Academy, Kincorth Academy, Northfield Academy and Oldmachar Academy Associated Schools Groups, there are forecast to be a total of approximately 1250 unfilled places in four years.

The significant proposed housing developments which will have an impact on pupil numbers and school occupancy are shown in Appendix 2.

Appendix 1 includes an evaluation of the relative sufficiency for each school, which includes the likely impact of housing developments within the zone and in the adjacent areas.

5.3.4 Maintenance Costs

The Council has a four yearly programme of condition surveys which included an assessment of the required maintenance levels. Required maintenance is defined by the Federation of Property Services (FPS) as "The cost to bring the property from its present state up to the state reasonably required by the authority to deliver the service or to meet statutory or contract obligations and maintain it at that standard".

In order to benchmark these costs between different sizes and types of schools, the costs of anticipated maintenance required have been categorised per square metre, as follows:

1. Low (Green): £0-50 per square metre
2. Medium (Amber): £51-£100 per square metre
3. High (Red): £100+ per square metre

Other works as identified such as asbestos removal and fire risk assessment works are also carried out as required.

Appendix 1 includes an evaluation of the relative cost of maintenance for each school on this three point scale.

5.3.5 Energy Performance Rating

Data for the majority of primary schools has been compiled in relation to energy performance. This data is taken from the Energy Performance Certificates for each building, and provides a rating between A and G, where A is excellent and G is very poor in terms of carbon dioxide emissions and energy usage per square metre.

Typically older buildings and those with limited insulation perform poorly, and this may become more of an issue in the future if the government introduces legislation, and/or taxation for owners of inefficient buildings.

Appendix 1 includes an evaluation of the energy performance rating for each school.

5.3.6 Proposed Housing Developments

The Local Development Plan was adopted in 2012 and provides for 36000 new homes to be built in the next 20 to 30 years. The vast majority of this additional housing will be around the periphery of the city.

Appendix 2: Proposed housing developments identified in the Local Development Plan

5.4 Recommendations

5.4.1

There is a requirement to improve the suitability of the granite-built Victorian Schools which are located within established communities across the city.

A programme (Victorian Schools (VS) Programme) to improve suitability should be instigated which would involve exploring possible alterations to internal and external facilities. These are likely to include the flooring over of first and second floor voids to provide flexible spaces for use in a variety of learning activities, such as group work and some types of active learning.

This should be progressed by Enterprise, Planning and Infrastructure and investigation of, *inter alia*, the potential to provide internal flexible learning spaces by flooring internal voids and also working with Grounds for Learning to provide interesting and stimulating outdoor learning and play opportunities. Innovative approaches to improving provision should be encouraged.

A comprehensive evaluation of likely cost will be carried out and a report back to a future committee on options around the funding of this programme will be submitted.

Recommendations 1 to 55 are arranged on an Associated Schools Group basis.

For these recommendations, a designation of Low (L) Medium (M) and High (H) have been provided in terms of service prioritisation.

Within the High Priority recommendations, a rank order has been given to indicate the areas where immediate action is required.

Recommendation 56 relates to the Denominational provision.

Recommendations 57 and 58, although not directly linked to the Nursery and Primary Estate Review, relate to part of the school estate.

Recommendations 59 to 64 refer to principles related to the general management of the school estate in future.

5.4.2

Pre-school education is an important priority for the Scottish Government. The Scottish Government has pledged to legislate to increase the amount of free nursery education from 475 hours a year to over 600 hours. The Government has indicated that The Children's Services Bill will be laid in the Scottish Parliament in 2013.

Once clarification on the implications for Local Authorities is received, we will plan to implement the necessary changes and keep Education, Culture and Sport Committee informed.

5.4.3

Timescales for Implementation associated with the recommendations provide an indication of the likely time it would take to move to implementation of the recommendation if the decision were taken to proceed at this time.

Any delay in decisions at this time will have a detrimental knock-on effect for implementation and may have a consequential adverse effect on future educational provision in the city.

5.4.4

Several of the recommendations refer to re-zoning of Primary School catchment areas. This report is an opportunity to ensure that primary schools are zoned to a single academy and all areas in the city are only zoned to a single primary or secondary school.

5.4.5 The table below provides recommendations for each Nursery/Primary School, on an Associated School Group basis.

Associated School Group	Primary School	Recommendations	Implications	Potential Timescale for Implementation	Priority (L, M, H), including order of priority for H
Aberdeen Grammar	Ashley Road	1) Include in VS Programme	Capital Funding required (cost to be established, likely to be of the order of £1 million+)	5 years+	M
		2) No change to secondary zoning arrangements	None	n/a	n/a
	Gilcomstoun	3) Include in VS Programme	Capital Funding required (cost to be established, likely to be of the order of £1 million+)	5 years+	M
		4) Retain Gaelic provision	None	n/a	n/a
	Mile End	5) Re-zone Foresterhill Hospital complex area from Mile End to Cornhill PS, as per map R5 below	Statutory consultation on proposal and secondary re-zoning from Aberdeen Grammar School to St Machar Academy	1 to 2 years	H12
	Skene Square	6) Include in VS Programme	Capital Funding required (cost to be established, likely to be of the order of £1 million+)	5 years+ *Impact of potential development at Broadford Works will have to be considered once details of scale of proposals are clearer	M

Associated School Group	Primary School	Recommendations	Implications	Potential Timescale for Implementation	Priority (L, M, H), including order of priority for H
Bridge Of Don	Braehead	7) Re-zone Grandholm Village from Braehead to Danestone and from BODA to Oldmachar Academy as per Map R7 below	Statutory consultation on proposal	1 to 2 years	H10
	Scotstown	8) Re-zone northern area of zone from Scotstown to Greenbrae and from BODA to Oldmachar Academy as per Map R8 below	Statutory consultation on proposal	1 to 2 years	H11

Associated School Group	Primary School	Recommendations	Implications	Potential Timescale for Implementation	Priority (L, M, H), including order of priority
Bucksburn	Bucksburn	9) Re-zone part of current Bucksburn zone between trunk road north to River Don and current Newhills zone north of trunk road to new provision - see Stoneywood recommendation 9) below.	Statutory consultation on proposal.	0 to 2 years	H6
		10) Create new zone by re-zoning part of current Bucksburn zone to north of River Don to new zone(s) in Grandhome Estate, as per Map R10 below.	Statutory consultation on proposal.	0 to 2 years	H6
		11) Creation of new school (with Newhills PS). Project underway.	All statutory consultation completed and funding identified. No further funding required.	New school to open in 2015.	Underway
	Kingswells	12) Establish new secondary zone in Countesswells area as per Map R12	Statutory consultation on proposal. Establishment of new secondary school using developer contributions and capital/revenue funding.	5-8 years	M
	Newhills	11) Creation of new school (with Bucksburn PS). Project underway.	All statutory consultation completed and funding identified. No further funding required.	New school to open in 2015.	Underway
	Stoneywood	9) Establish new school to include Stoneywood (possibly on former Bankhead Academy site), as per Map R9 below.	Statutory consultation on C£10 million cost to build new school, partially funded from existing and future developer contributions and from disposal of existing Stoneywood PS site. Likely balance required from ACC.	2-4 years	H6

Associated School Group	Primary School	Recommendations	Implications	Potential Timescale for Implementation	Priority (L, M, H), including order of priority
Bucksburn (continued)	Stoneywood (cont.)	13) Re-zone part of existing Stoneywood catchment including former BP HQ to Dyce, as per Map R13 below.	Statutory consultation on proposal.	0 to 2 years	H6

Associated School Group	Primary School	Recommendations	Implications	Potential Timescale for Implementation	Priority (L, M, H), including order of priority for H
Cults	Culter	14) Include in VS Programme	Capital Funding required (cost to be established, likely to be of the order of £1 million+)	5 years+	M
	Cults	15) All pupils from Countesswells development to be initially educated at Braeside School and Hazlehed Academy whilst new Primary and Secondary Schools are built. Re-zone remote part of zone to create new zone in Countesswells development and build new school See Map R15 below	Statutory consultation on proposals. Some transport arrangements will be required until new primary and secondary provision are completed. Some internal works may be required at Cults Academy to accommodate increased pupil numbers in some curricular areas.	1 to 8 years	H7
		16) Create new delineated area within Countesswells development to include part of existing Cults PS zone (in addition to the separated zone of Airyhall, see below) to accommodate all pupils from Countesswells development. This will require two new build primary schools and one academy. See Map R16 below.	Statutory consultation on proposals. New schools (c £10 million each) to be provided using developer contributions and ACC investment.	1 to 8 years	H7

Associated School Group	Primary School	Recommendations	Implications	Potential Timescale for Implementation	Priority (L, M, H), including order of priority for H
Cults (continued)	Milltimber	17) New build school on Oldfold site, to accommodate all existing pupils and those from new development.	New school costs c £10 to be funded from developer contributions and capital receipt from disposal of existing school site (see 18 below). Balance required from ACC likely to be required.	2 to 5 years	H1
		18) Disposal of existing school site.	Existing school site to be marketed at an early stage and be made available for handover as soon as pupils move to new provision.	2 to 5 years	H1

Associated School Group	Primary School	Recommendations	Implications	Potential Timescale for Implementation	Priority (L, M, H), including order of priority for H
Dyce	Dyce	13) Re-zone new housing on former BP HQ from Stoneywood to Dyce, as per Map R13 below	Statutory consultation on proposal	1 to 2 years	H6
		19) Investigate use of excess space at Dyce PS by other services	More efficient use of facilities – possible relocation of other service(s) and closure of existing premises.	1 to 2 years	L

Associated School Group	Primary School	Recommendations	Implications	Potential Timescale for Implementation	Priority (L, M, H), including order of priority for H
Harlaw	Broomhill	20) Include in VS Programme	Capital Funding required (cost to be established, likely to be of the order of £1 million+)	5 years+	M
		21) Re-zone dual zoned area between Broomhill and Airyhall to Airyhall only – See Map R21 below	Statutory consultation on proposal, including secondary implication	1 to 2 years	M
		22) Re-zone dual zoned area between Broomhill and Ferryhill to Broomhill only - See Map R22 below	Statutory consultation on proposal.	1 to 2 years	M
		23) Create additional nursery class.	Additional accommodation required – either relocatable unit or internal alterations. Cost of the order of £250,000.	0 to 1 year	H8
	Ferryhill	24) Include in VS Programme	Capital Funding required (cost to be established, likely to be of the order of £1 million+)	5 years+	M
		22) Re-zone dual zoned area between Broomhill and Ferryhill to Broomhill only - See Map R22 below	Statutory consultation on proposal.	1 to 2 years	M
	Kaimhill	25) No change to provision	None	n/a	n/a

Associated School Group	Primary School	Recommendations	Implications	Potential Timescale for Implementation	Priority (L, M, H), including order of priority for H
Hazlehead	Airyhall	15) Re-zone remote part of zone to create new zone in Countesswells development and build new school See Map R15 below All pupils from Countesswells development to be initially educated at Braeside School and Hazlehed Academy whilst new Primary and Secondary Schools are built.	Statutory consultation on proposal. Temporary provision for pupils in early phases of Countesswells development to be accommodated at Braeside School	1 to 2 years	H7
		16) Create new delineated area within Countesswells development to include the separated zone of Airyhall and part of existing Cults PS zone (see below) to accommodate all pupils from Countesswells development. This will require two new build primary schools and one academy. See Map R16 below.	Statutory consultation on proposals. New schools (c £10 million each) to be provided using developer contributions and ACC investment.	1 to 8 years	H7
		21) Re-zone dual zoned area between Broomhill and Airyhall to Airyhall only, and re-zone Macaulay Estate housing from Hazlehead to Airyhall as per Map R21 below	Statutory consultation on proposal, including secondary implication	1 to 2 years	M
	Fernielea	26) Re-zone dual zoned area between Fernielea and Hazlehead PS to Hazlehead only, as per Map R26 below	Statutory consultation on proposal.	1 to 2 years	M
		27) Extend and enhance provision to accommodate development at Maidencraig South	Use of developer contributions to provide additional accommodation. Some contribution from ACC may be required.	2 to 4 years	H9

Hazlehead (continued)					
	Hazlehead	21) Re-zone Macaulay Estate housing from Hazlehead to Airyhall	Statutory consultation on proposal, including secondary implication	1 to 2 years	M
	Hazlehead (cont.)	26) Re-zone dual zoned area between Hazlehead and Fernielea to Hazlehead only as per Map R26	Statutory consultation on proposal.	1 to 2 years	M
	Kingsford	28) Extend and enhance provision to accommodate development at Maidencraig North	Use of developer contributions to provide additional accommodation. Some contribution from ACC may be required.	2 to 4 years	H9

Associated School Group	Primary School	Recommendations	Implications	Potential Timescale for Implementation	Priority (L, M, H), including order of priority for H
Kincorth	Abbotswell	29) Amalgamate Abbotswell and Kirkhill Schools to create new school on site to be identified.	Statutory consultation on proposal. Funding for proposal would be required from ACC (c£10 million). Significant revenue savings would accrue as will as increase in suitability of provision.	3 to 5 years	M
	Charleston	30) Create new zone by amending Charleston zone to create accommodate pupils from new developments at Cove in new build school as per Map R30	Statutory consultation on proposal.	1 to 2 years	H13
	Kirkhill	31) Amalgamate Kirkhill and Abbotswell Schools to create new school on site to be identified. Note this is the same as (R29).	Statutory consultation on proposal. Funding for proposal would be required from ACC (c£10 million). Significant revenue savings would accrue as will as increase in suitability of provision.	3 to 5 years	M
		32) Amend Kirkhill zone to contribute to zone for new school in Loirston/Cove development as per Map R30	Statutory consultation on proposal.	1 to 2 years	H14
		33) Re-zone area of Kirkhill zone east of trunk road to Loirston as per Map R30	Statutory consultation on proposal.	1 to 2 years	M
	Loirston	34) Amend Loirston zone to contribute to zone for new school in Loirston/Cove development as per Map R30	Statutory consultation on proposal.	1 to 2 years	H13
		33) Re-zone area of Kirkhill zone east of trunk road to Loirston as per Map R30	Statutory consultation on proposal.	1 to 2 years	H14

Associated School Group	Primary School	Recommendations	Implications	Potential Timescale for Implementation	Priority (L, M, H), including order of priority for H
Northfield	Bramble Brae	35) Amalgamate Bramble Brae and Quarryhill to create new school on Quarryhill site	Statutory consultation on proposal.	1 to 2 years	H4
		36) Remove secondary dual zoning with St Machar and zone only to Northfield Academy as per Map R36	Statutory consultation on proposal.	1 to 2 years	M
	Heathryburn	37) No change to provision	None	n/a	n/a
	Manor Park	38) Remove secondary dual zoning with St Machar and zone only to Northfield Academy as per Map R36	Statutory consultation on proposal.	1 to 2 years	M
	Muirfield	39) No change to provision	None	n/a	n/a
	Quarryhill	35) Amalgamate Bramble Brae and Quarryhill to create new school on Quarryhill site	Statutory consultation on proposal.	1 to 2 years	H4
	Westpark	40) No change to provision	None	n/a	n/a

Associated School Group	Primary School	Recommendations	Implications	Potential Timescale for Implementation	Priority (L, M, H), including order of priority for H
Oldmachar	Danestone	7) Re-zone Grandholm Village from Braehead to Danestone and from BODA to Oldmachar Academy as per Map R7 below	Statutory consultation on proposal	1 to 2 years	H10
		41) Prepare for pupils from first phase of Grandhome Estate development, using spare capacity until first new school is built at Grandhome Estate	Relatively minor enabling works may be required	1 to 2 years	H10
	Forehill	42) No proposals	None	n/a	n/a
	Glashieburn	43) Create new school by amalgamation with Middleton Park on Glashieburn site	Statutory consultation on proposal.	0 to 2 years	H5
	Greenbrae	8) Re-zone northern area of zone from Scotstown to Greenbrae and from BODA to Oldmachar Academy as per Map R8 below	Statutory consultation on proposal	1 to 2 years	H11
		44) Extend to increase capacity to accommodate re-zoned pupils from Scotstown zone (including from new Dubford development) and improve suitability	Increase capacity and improve facilities with developer contributions and some investment from ACC	1 to 3 years	H11
	Middleton Park	43) Create new school by amalgamation with Middleton Park on Glashieburn site	Statutory consultation on proposal.	0 to 2 years	H5

Oldmachar (continued)	Middleton Park (cont)	45) Re-zone part of current Middleton Park zone to new zone(s) in Grandhome Estate as per Map R45 below	Statutory consultation on proposal.	0 to 2 years	H5

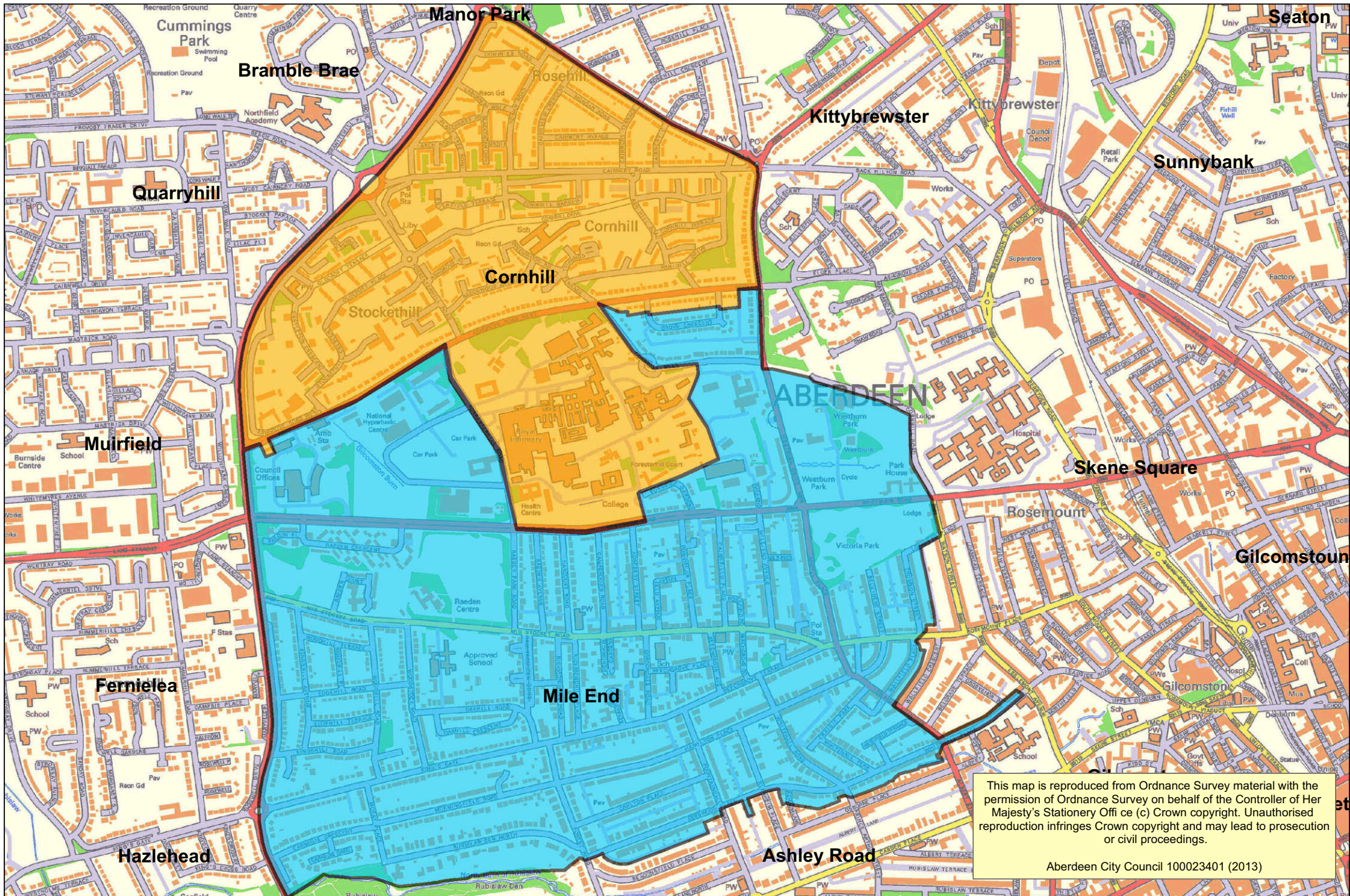
Associated School Group	Primary School	Recommendations	Implications	Potential Timescale for Implementation	Priority (L, M, H), including order of priority for H
St Machar	Bramble Brae	35) Amalgamate Bramble Brae and Quarryhill to create new school on Quarryhill site	Statutory consultation on proposal.	1 to 2 years	H4
		36) Remove secondary dual zoning with St Machar and zone only to Northfield Academy as per Map R36	Statutory consultation on proposal.	1 to 2 years	M
	Cornhill	5) Re-zone Foresterhill Hospital complex area from Mile End to Cornhill PS, as per map R5 below	Statutory consultation on proposal and secondary re-zoning from Aberdeen Grammar School to St Machar Academy	1 to 2 years	H12
	Hanover St	46) Remove dual zoning between Hanover St and Sunnybank to Sunnybank only as per Map 46	Statutory consultation on proposal.	1 to 2 years	M
	Kittybrewster	47) Include in VS Programme	Capital Funding required (cost to be established, likely to be of the order of £1 million+)	5 years+	M
	Manor Park	38) Remove secondary dual zoning with St Machar and zone only to Northfield Academy as per Map R38	Statutory consultation on proposal.	1 to 2 years	M
	Riverbank	48) Approved extension - phase one of site re-development.	Phase one already underway.	To be completed in 2013.	Underway
		49) Continue to re-develop remainder of site as funding becomes available.	Subsequent development will require investment.	3 to 5 years	H15

Associated School Group	Primary School	Recommendations	Implications	Potential Timescale for Implementation	Priority (L, M, H), including order of priority for H
St Machar (continued)	Seaton	50) Extend educational provision within existing accommodation to provide additional class(es)	Relatively minor interior works	0 to 1 year	H3
	Sunnybank	51) Include in VS Programme	Capital Funding required (cost to be established, likely to be of the order of £1 million+)	5 years+	M
		46) Remove dual zoning between Hanover St and Sunnybank to Sunnybank only as per Map 46	Statutory consultation on proposal.	1 to 2 years	M
	Woodside	52) Include in VS Programme	Capital Funding required (cost to be established, likely to be of the order of £1 million+)	5 years+	M

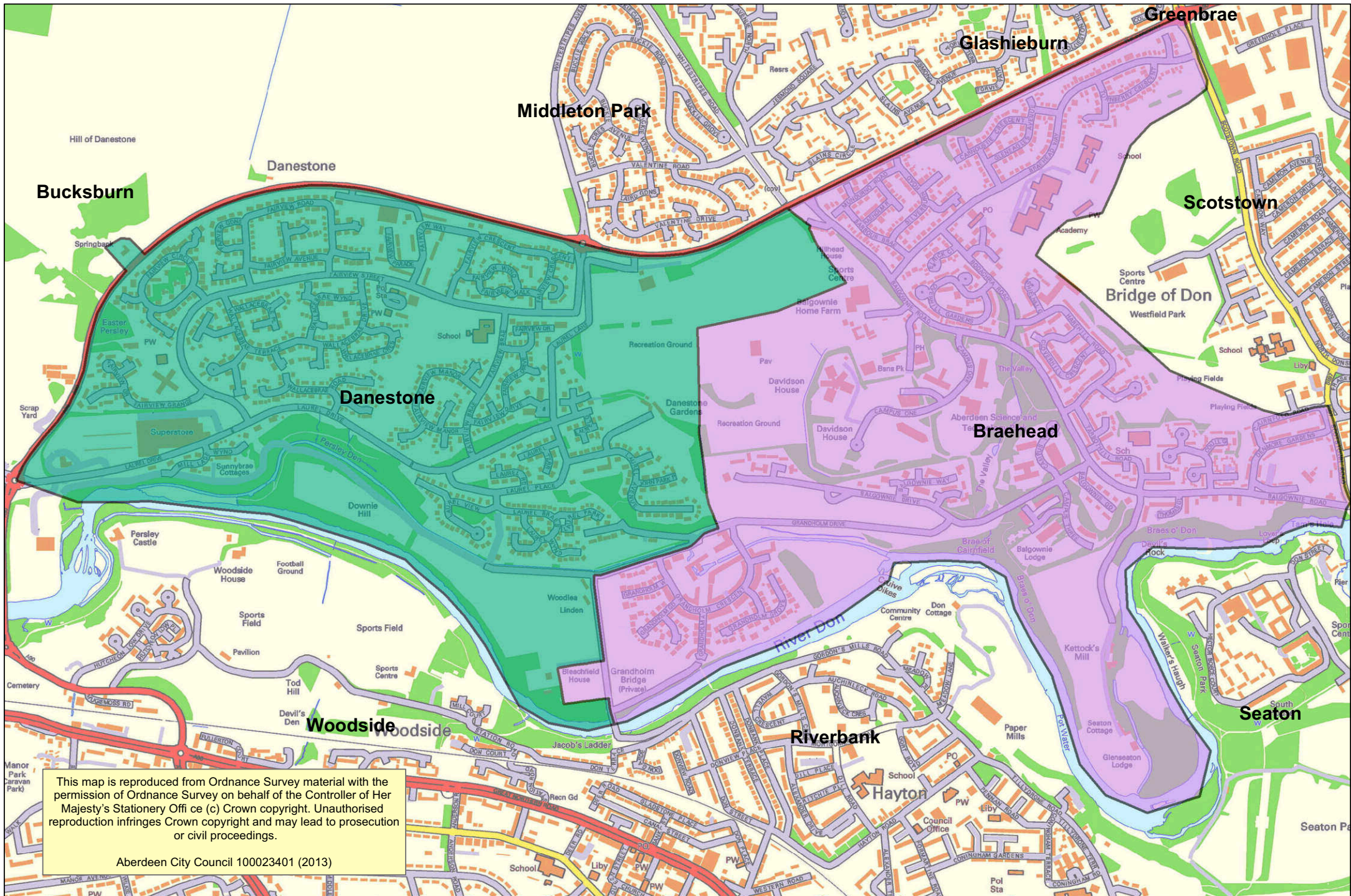
Associated School Group	Primary School	Recommendations	Implications	Potential Timescale for Implementation	Priority (L, M, H), including order of priority for H
Torry	Tullos	53) Include in Suitability and Condition Improvement Programme	None	n/a	n/a
		54) Re-zone former Victoria Rd Zone between Tullos and Walker Rd, as per Map R54 below	Statutory consultation on proposal.	1 to 2 years	M
	Walker Road	55) Include in VS Programme	Capital Funding required (cost to be established, likely to be of the order of £1 million+)	5 years+	M
		54) Re-zone former Victoria Rd Zone between Tullos and Walker Rd, as per Map R54 below	Statutory consultation on proposal.	1 to 2 years	M

School Group	Primary School	Recommendations	Implications	Potential Timescale for Implementation	Priority (L, M, H), including order of priority for H
Denominational (RC)	Holy Family	56) Review of provision as a separate exercise and report back to future Committee.	Resource to undertake review required	September to December 2013	H2
	St Josephs				
	St Peters				

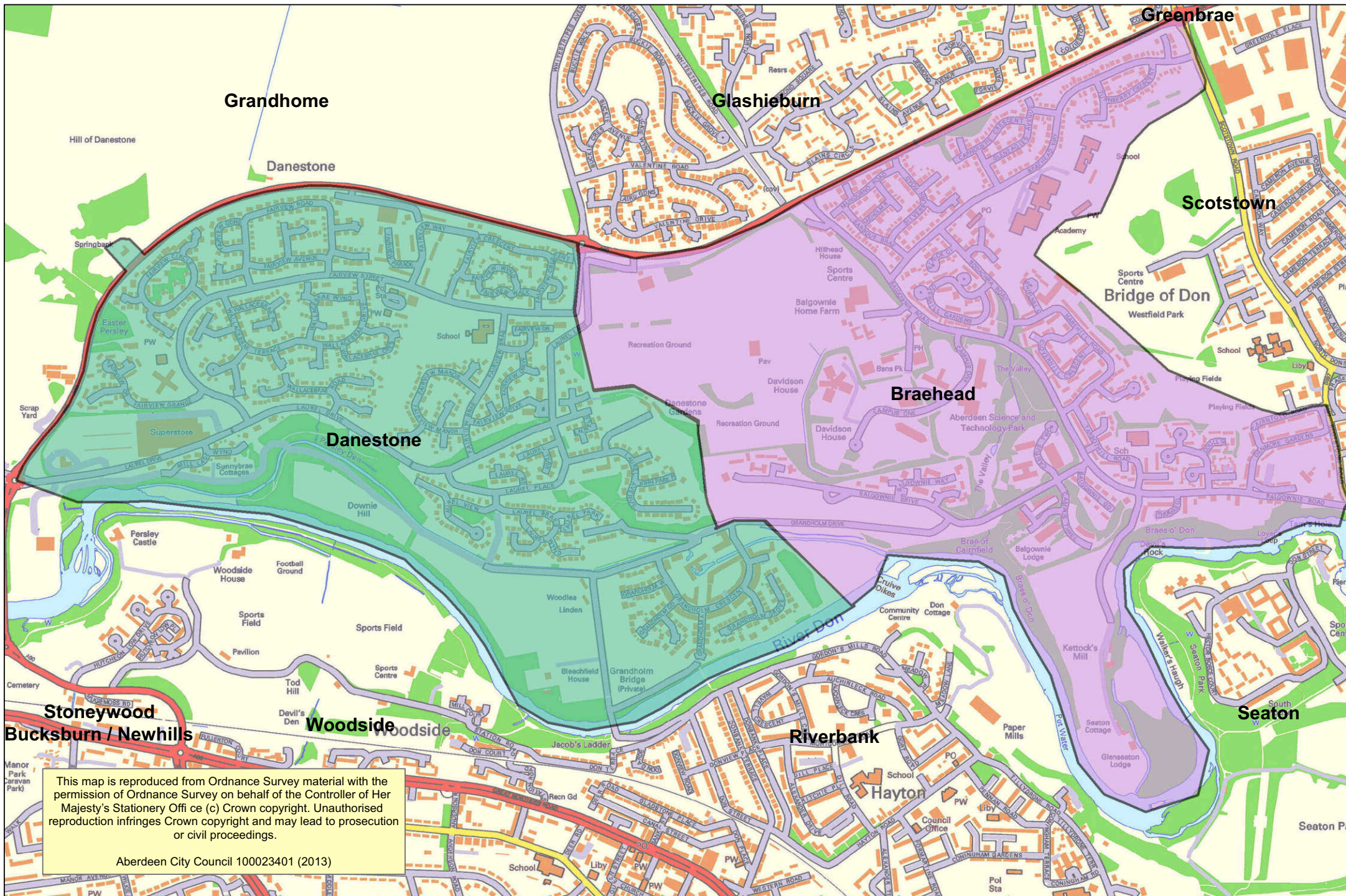
R5 Proposed Cornhill School / Mile End School Zones



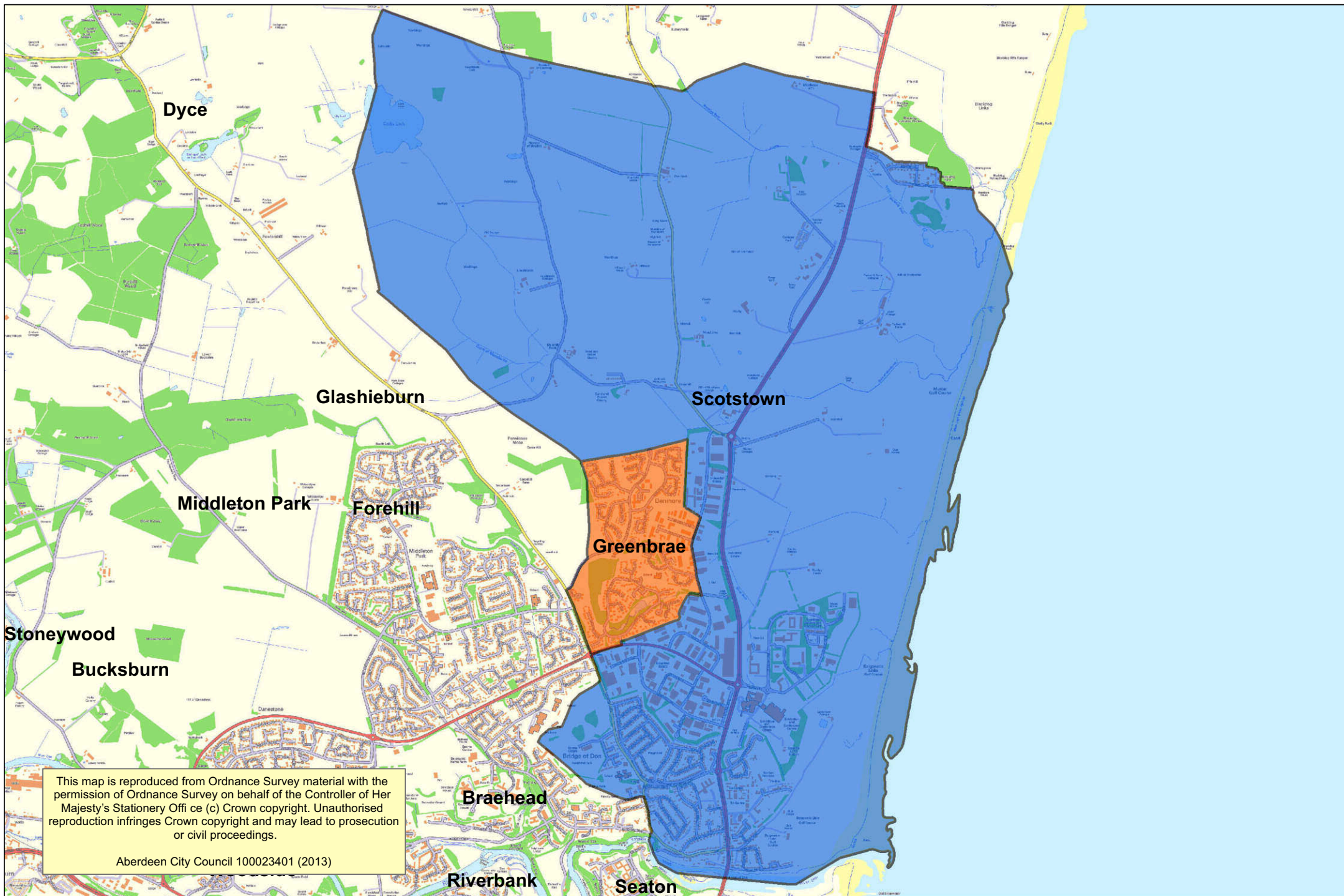
R7 Current Braehead School Danestone School Zones



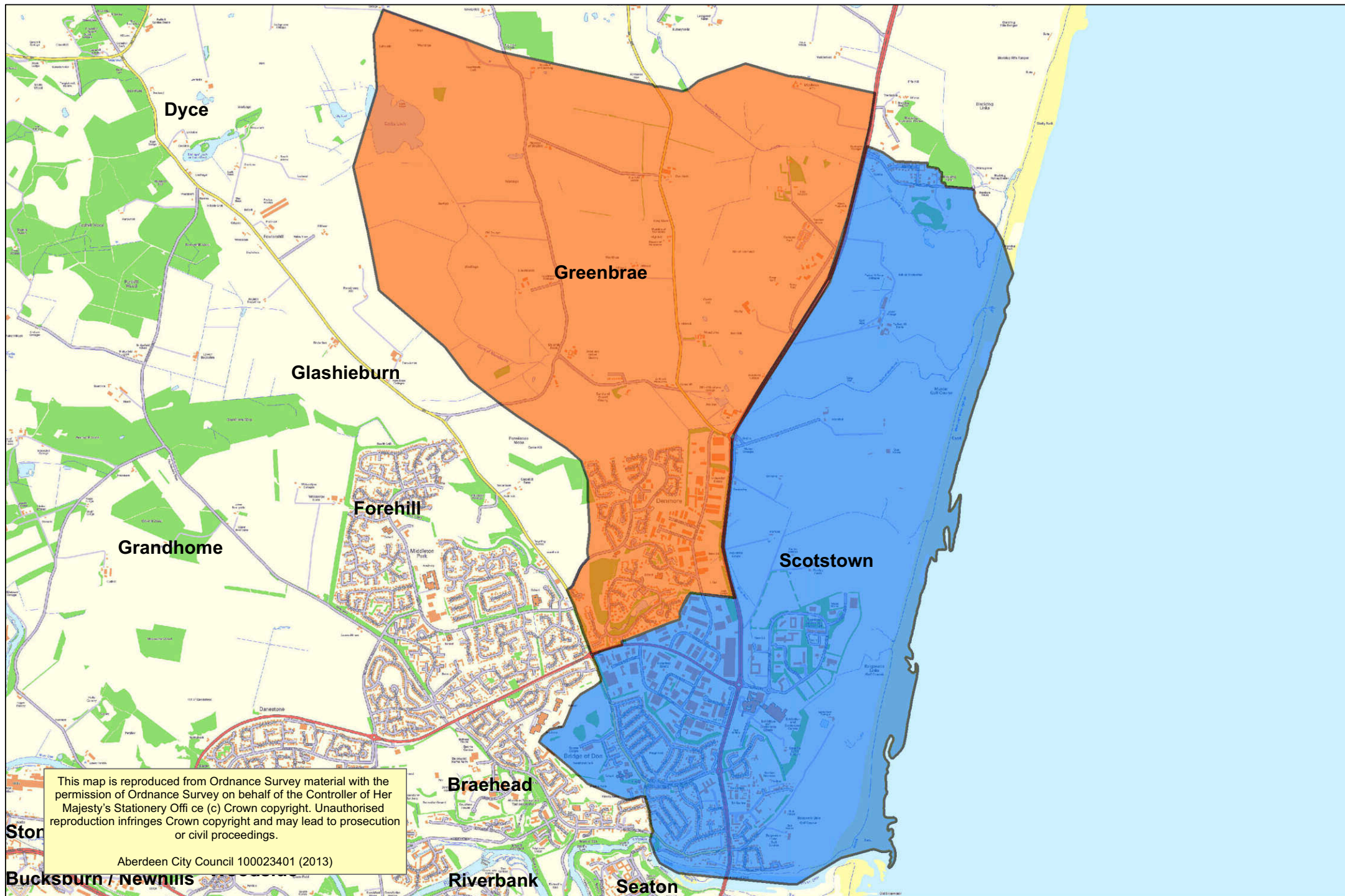
R7 Proposed Braehead School Danestone School Zones



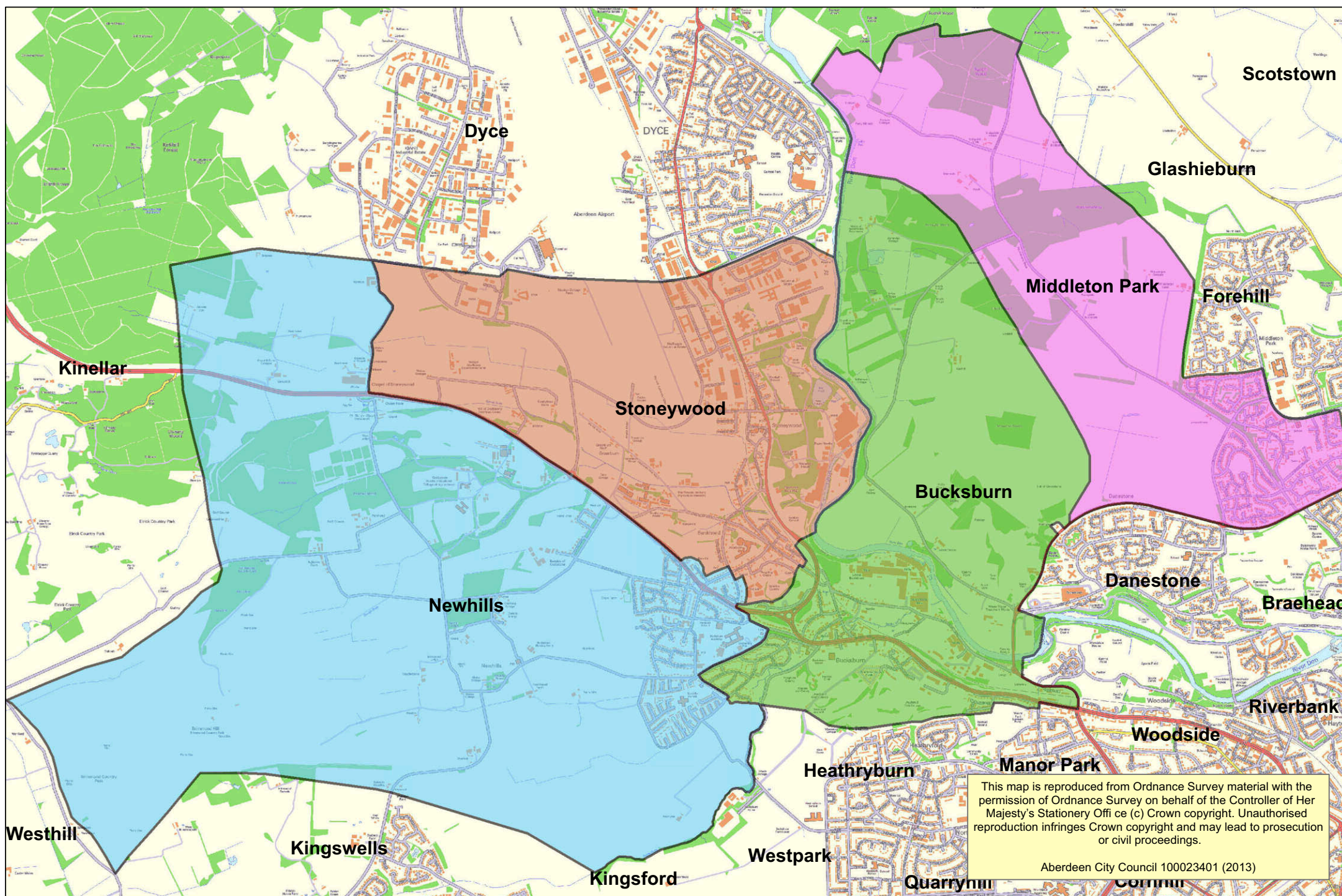
R8 Current Greenbrae School Scotstown School Zones



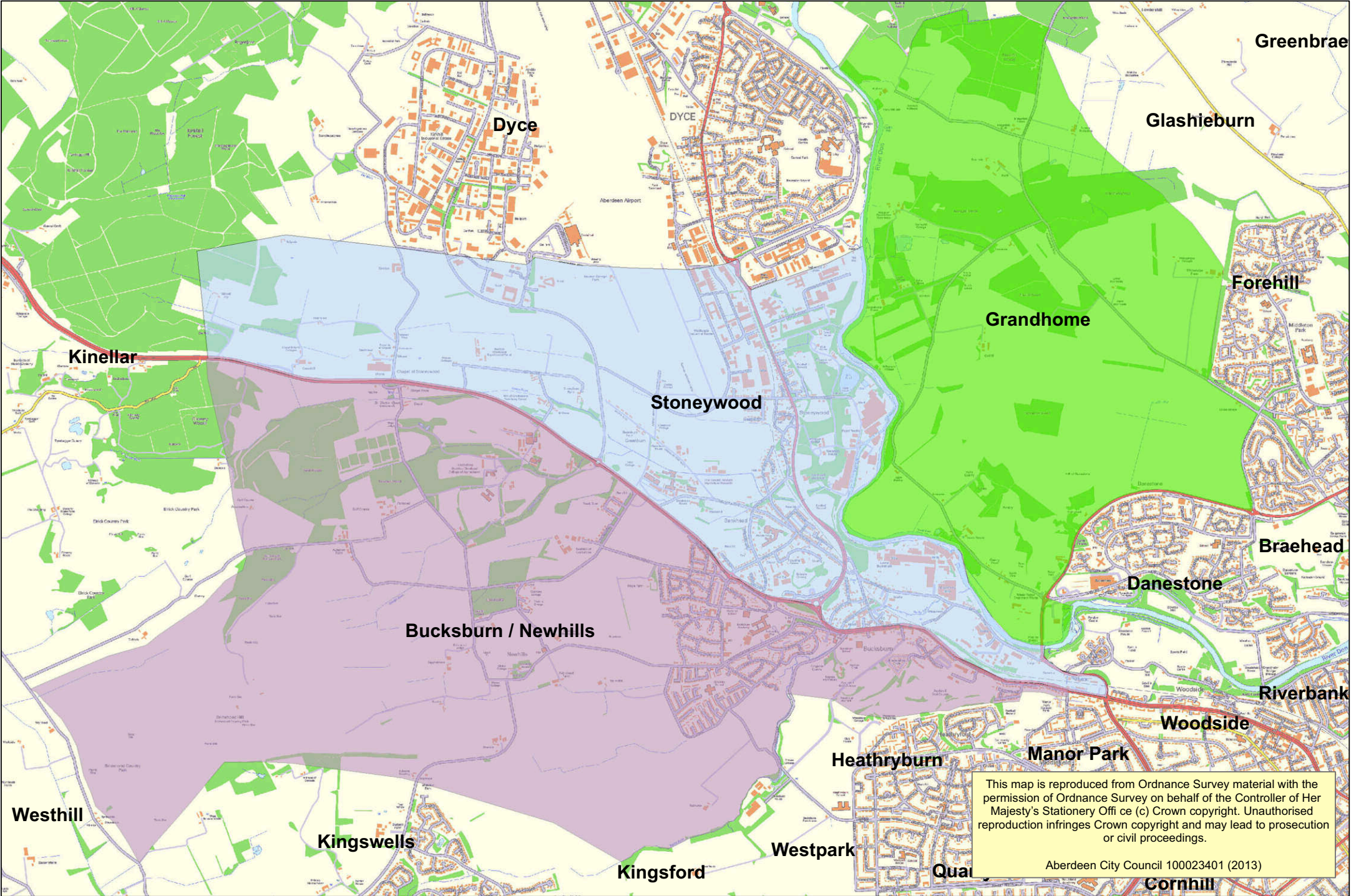
R8 Proposed Greenbrae School Scotstown School Zones



R10 Current Bucksburn/Newhills, Stoneywood, Middleton Park School Zones



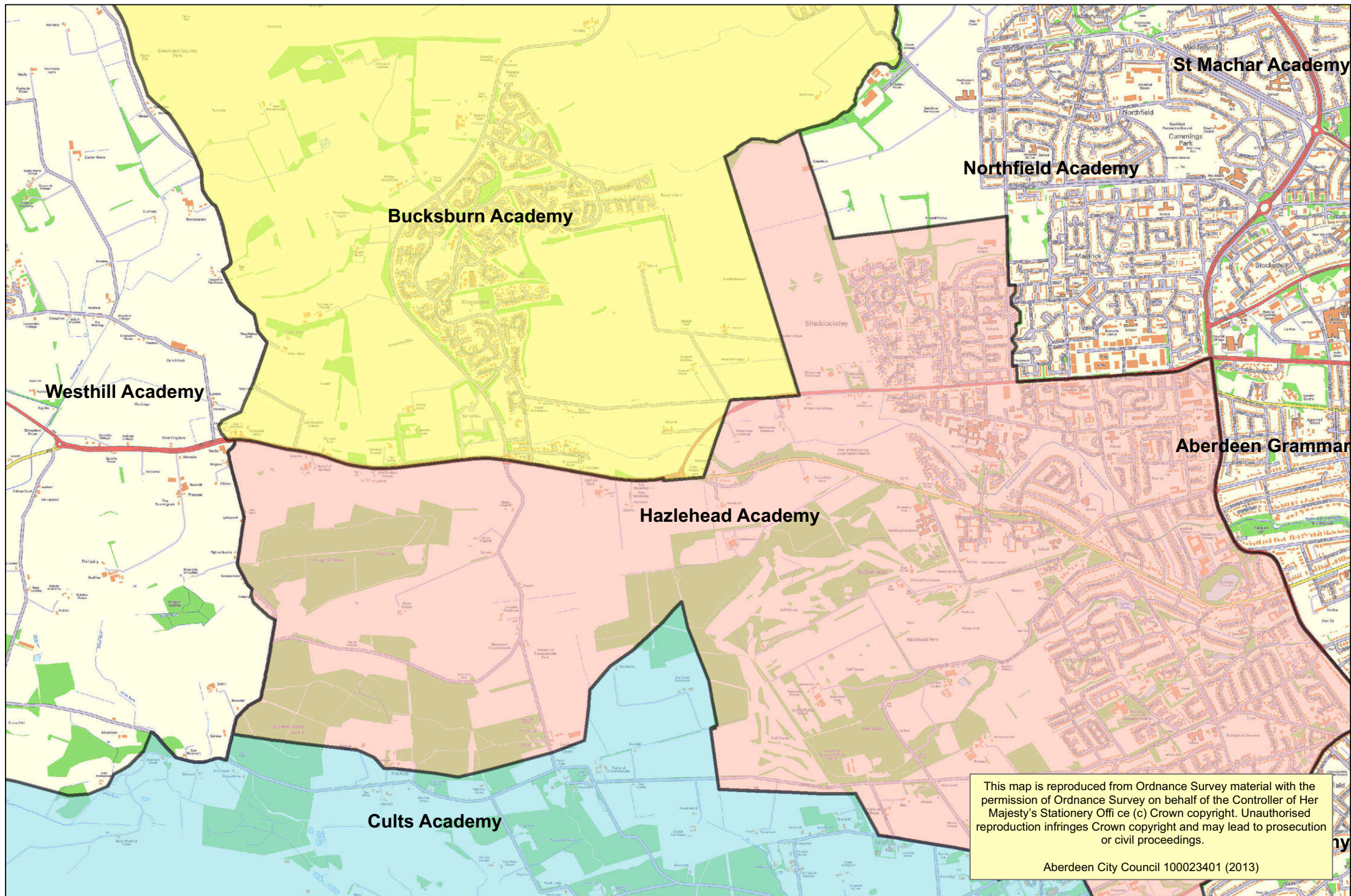
R9 and R10 Bucksburn/Newhills, Stoneywood, Grandhome School Zones (includes effect of R13 and R45)



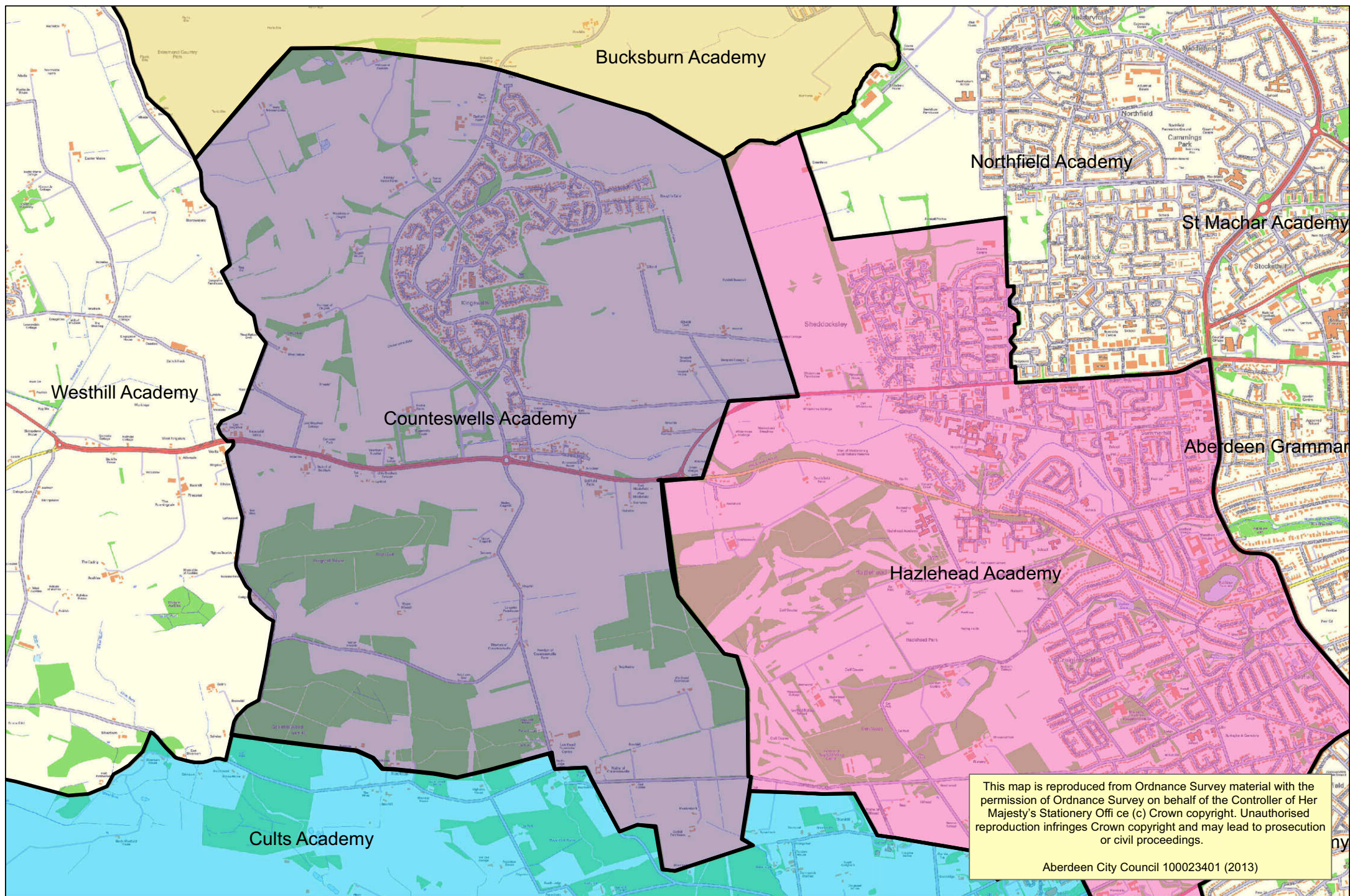
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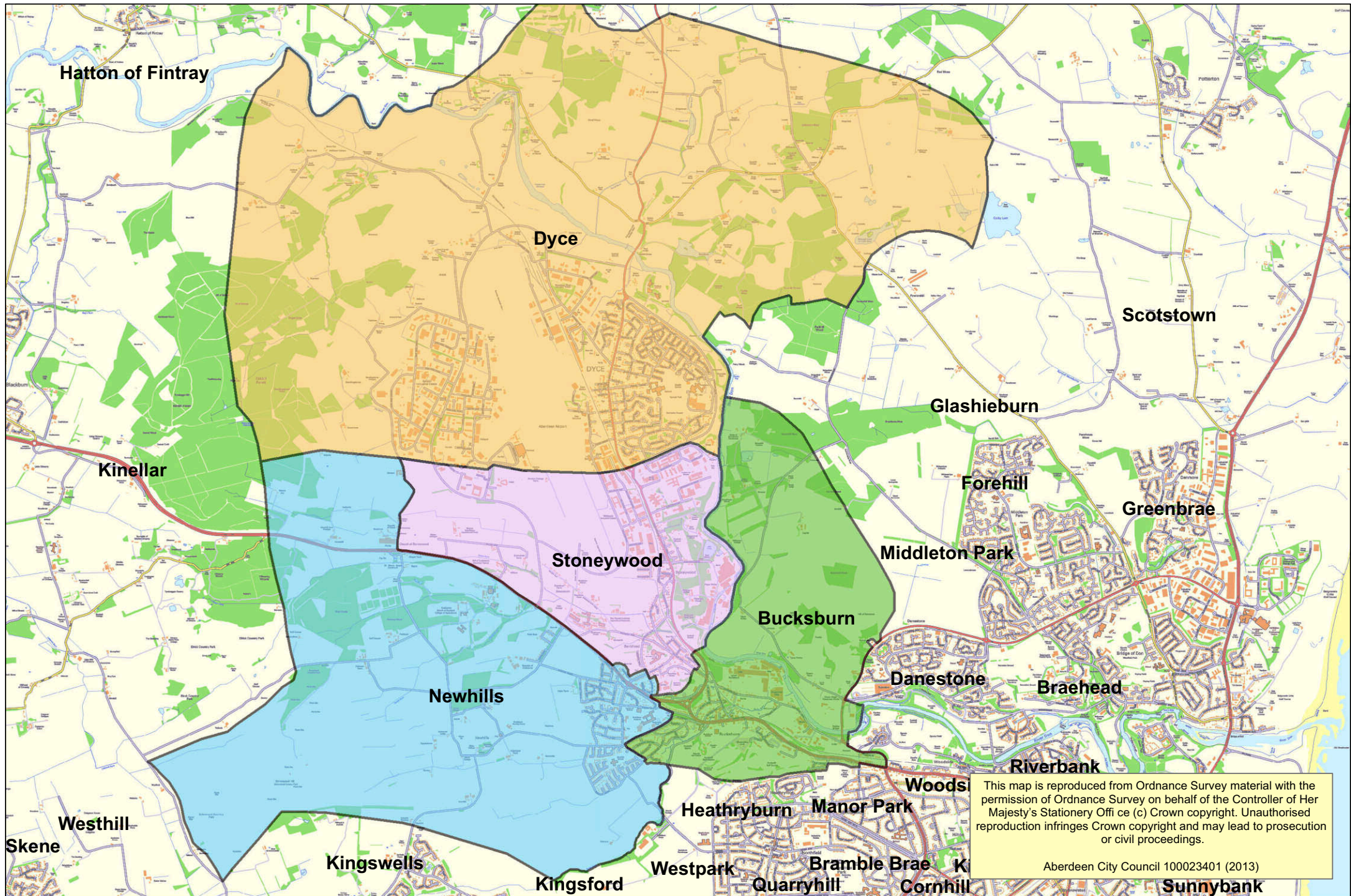
R12 Current Bucksburn, Cults, Hazlehead Academy Zones



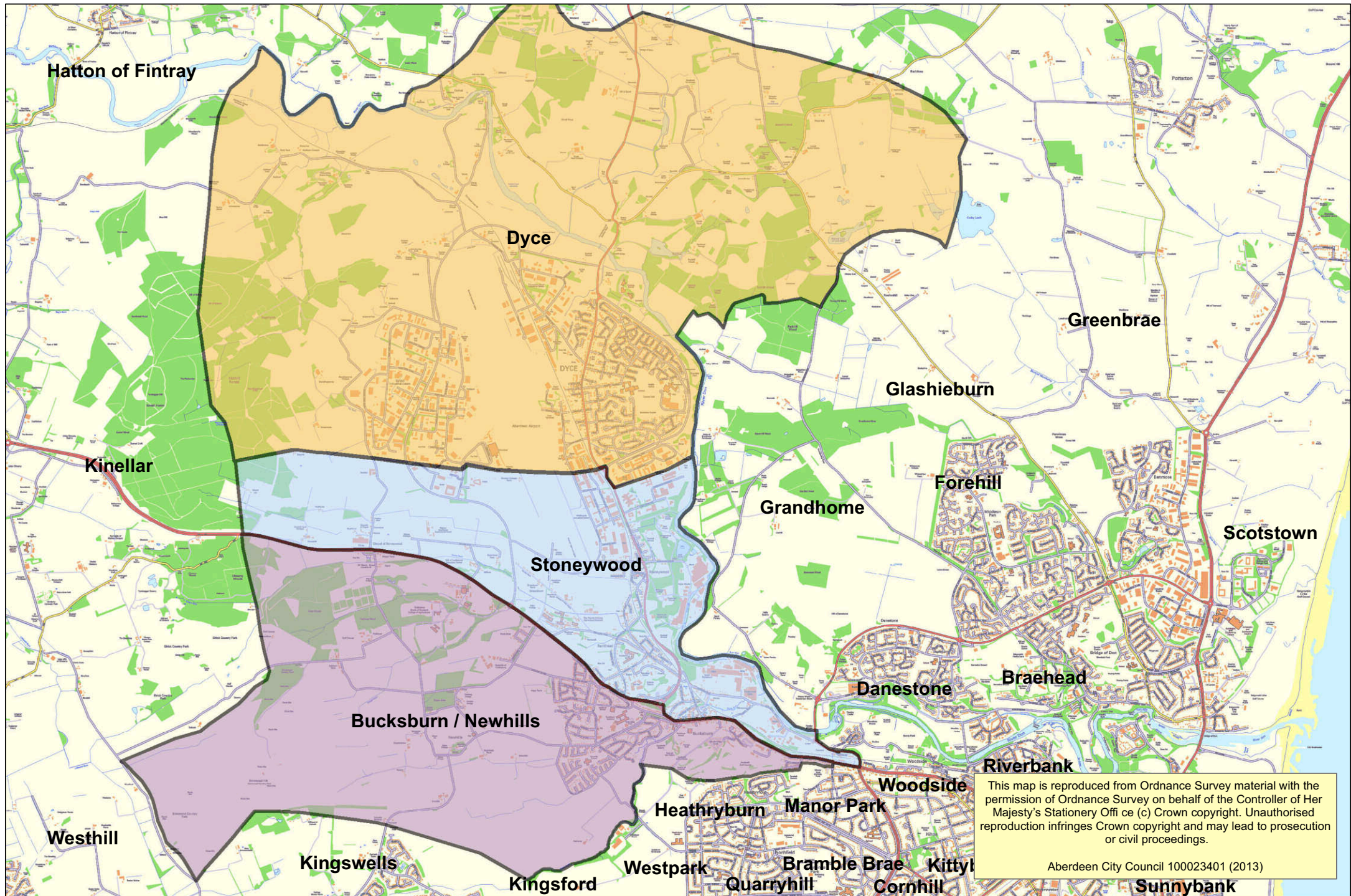
R12 Proposed Bucksburn, Counteswells, Cults, Hazlehead Academy Zones



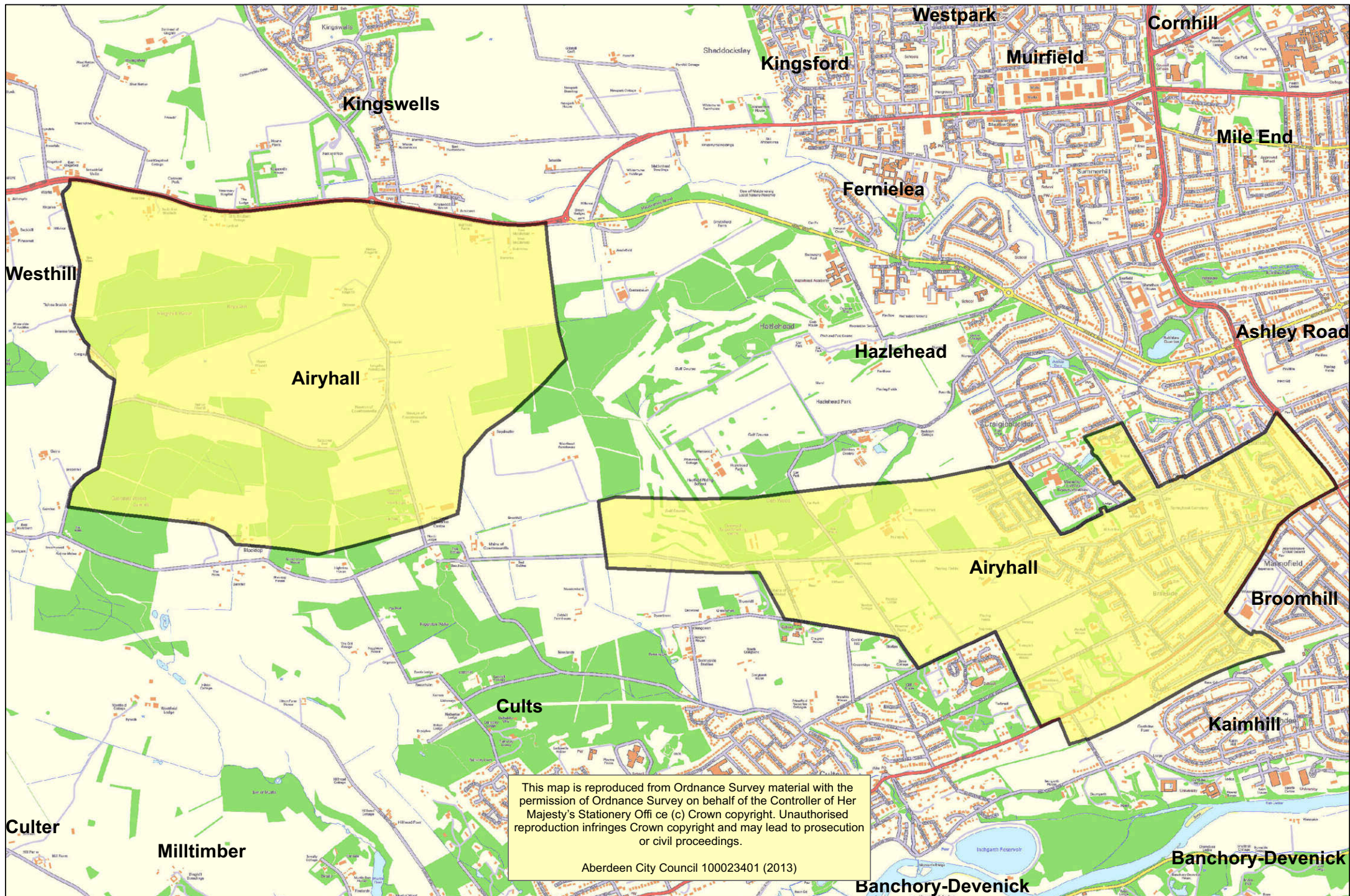
R13 Current Bucksburn/Newhills, Dyce, Stoneywood, School Zones



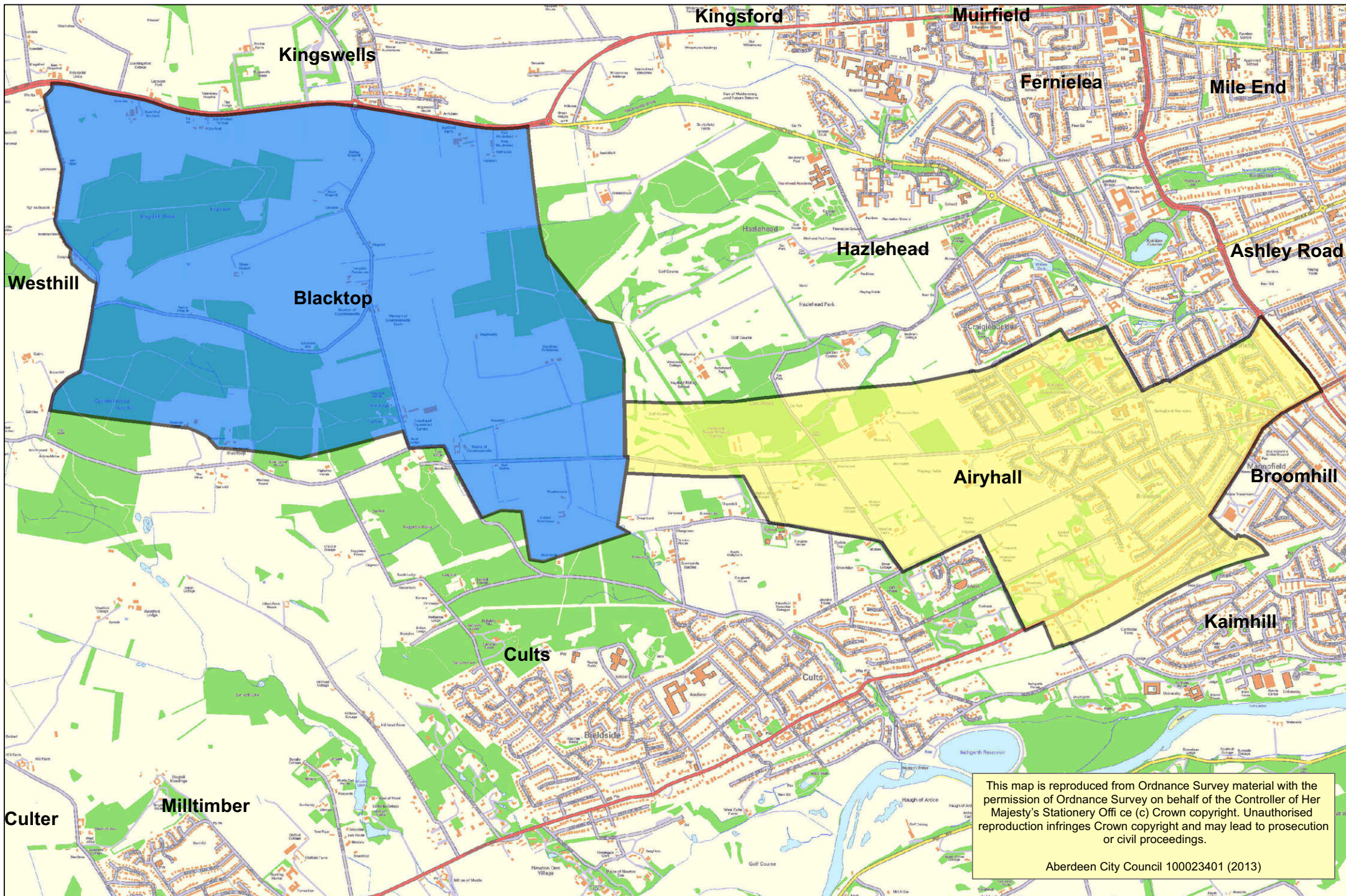
R13 Proposed Bucksburn/Newhills, Dyce, Stoneywood School Zones (includes effect of R9 and R10)



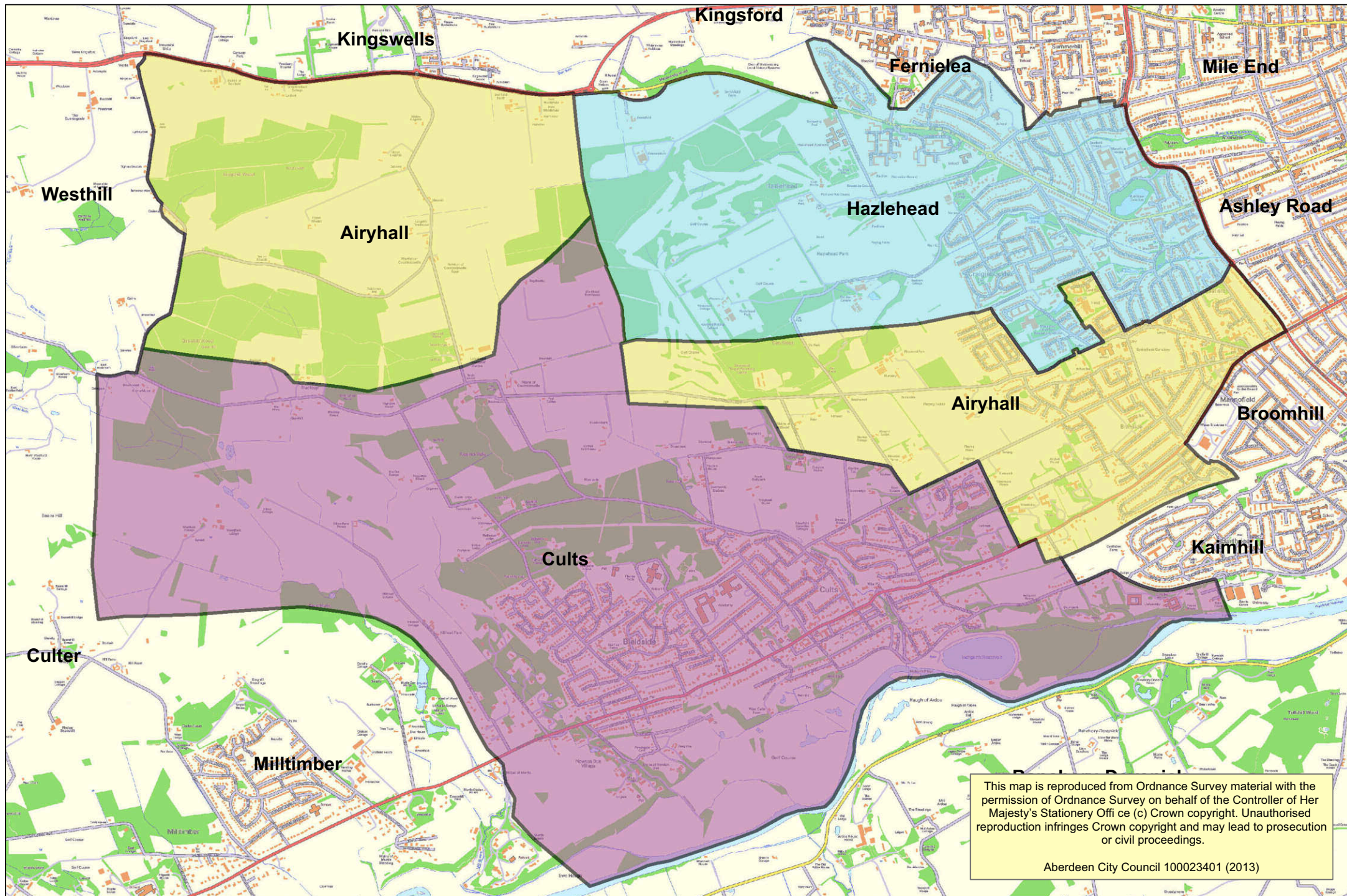
R15 Current Airyhall School Zones



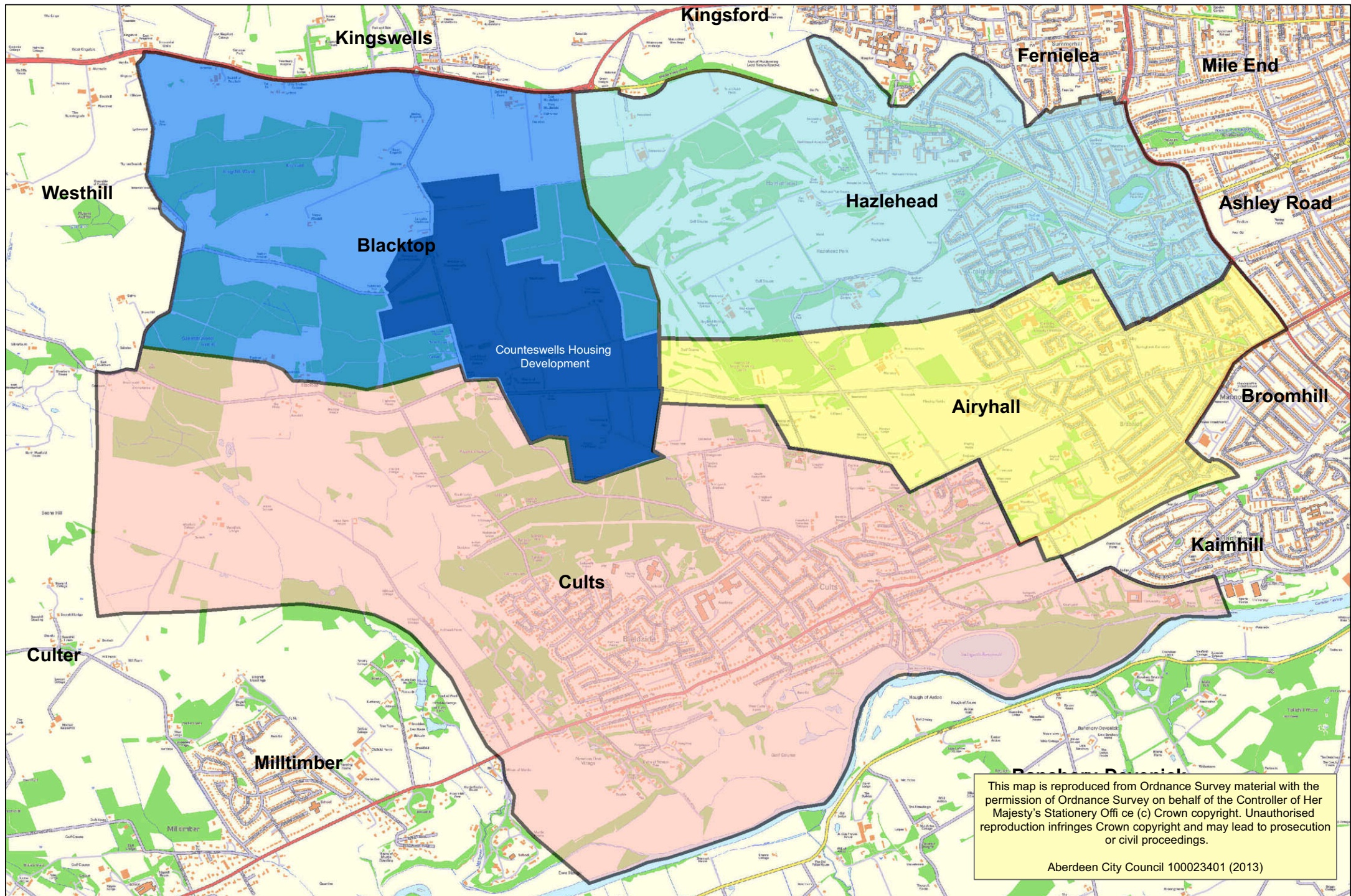
R15 Proposed Airyhall Blacktop School Zones (includes effect of R16 and R21)



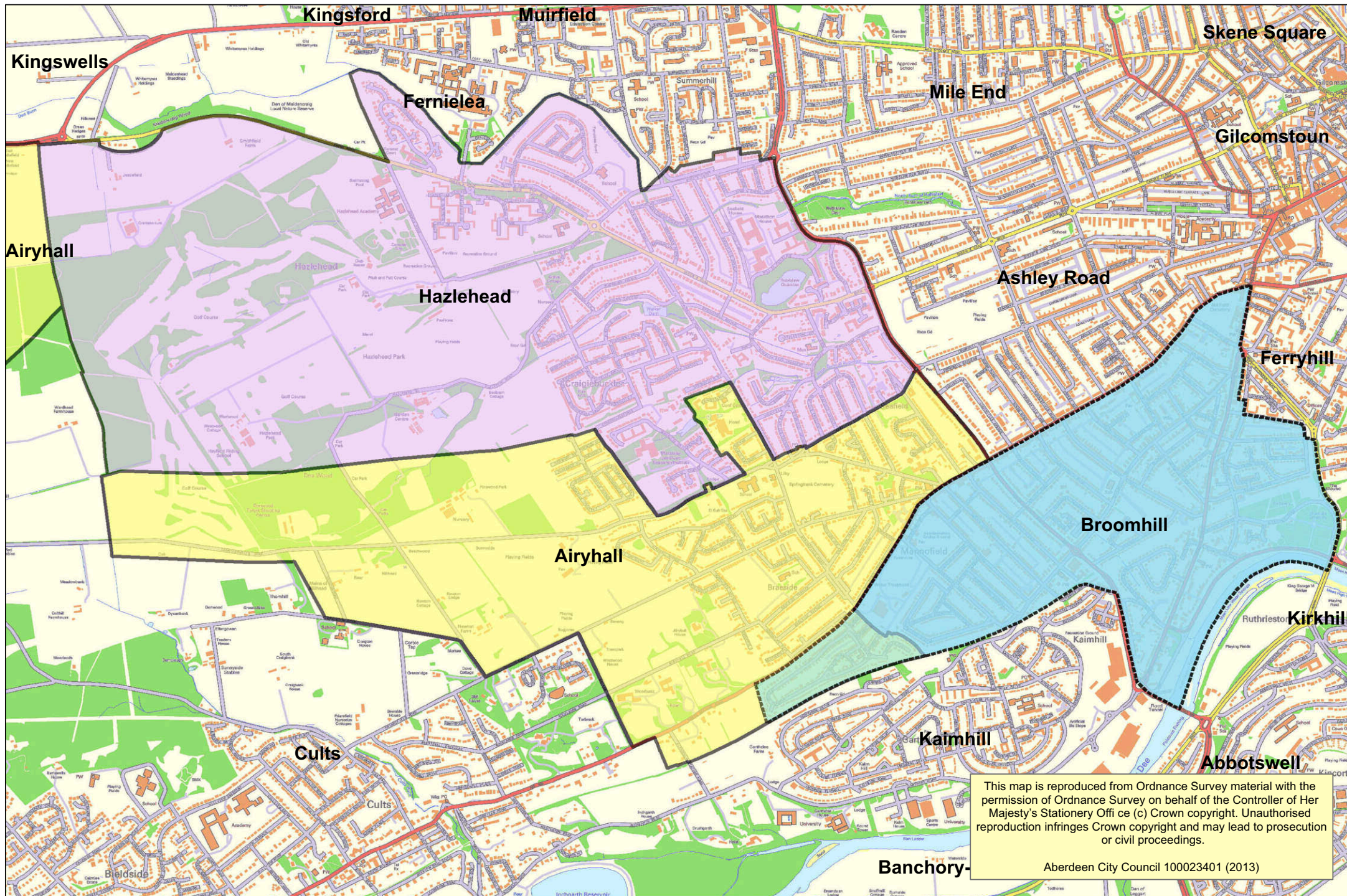
R16 Current Airyhall, Cults, Hazlehead School Zones



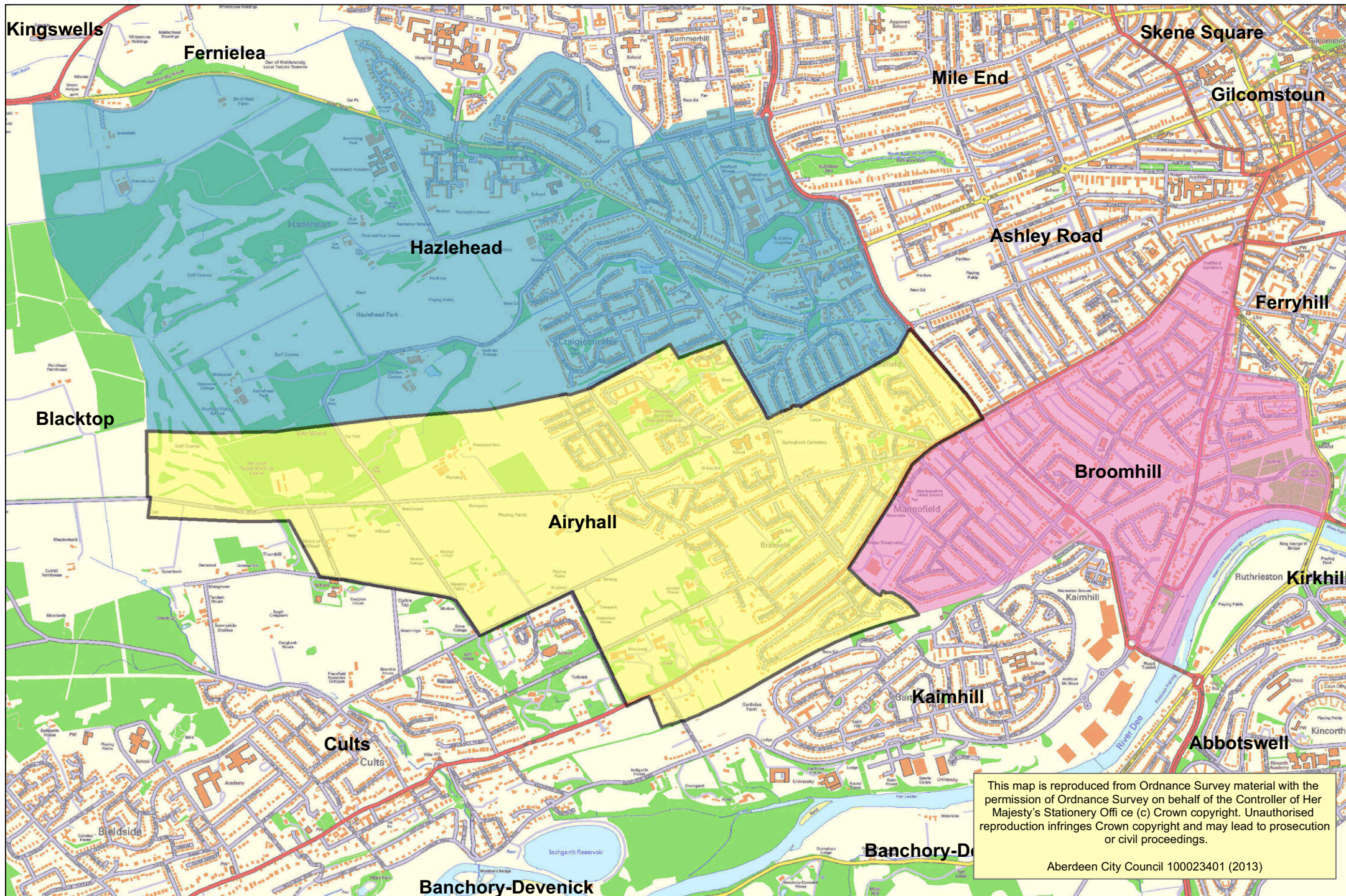
R16 Proposed Airyhall, Blacktop, Cults, Hazlehead School Zones (includes effect of R15, R21 and R26)



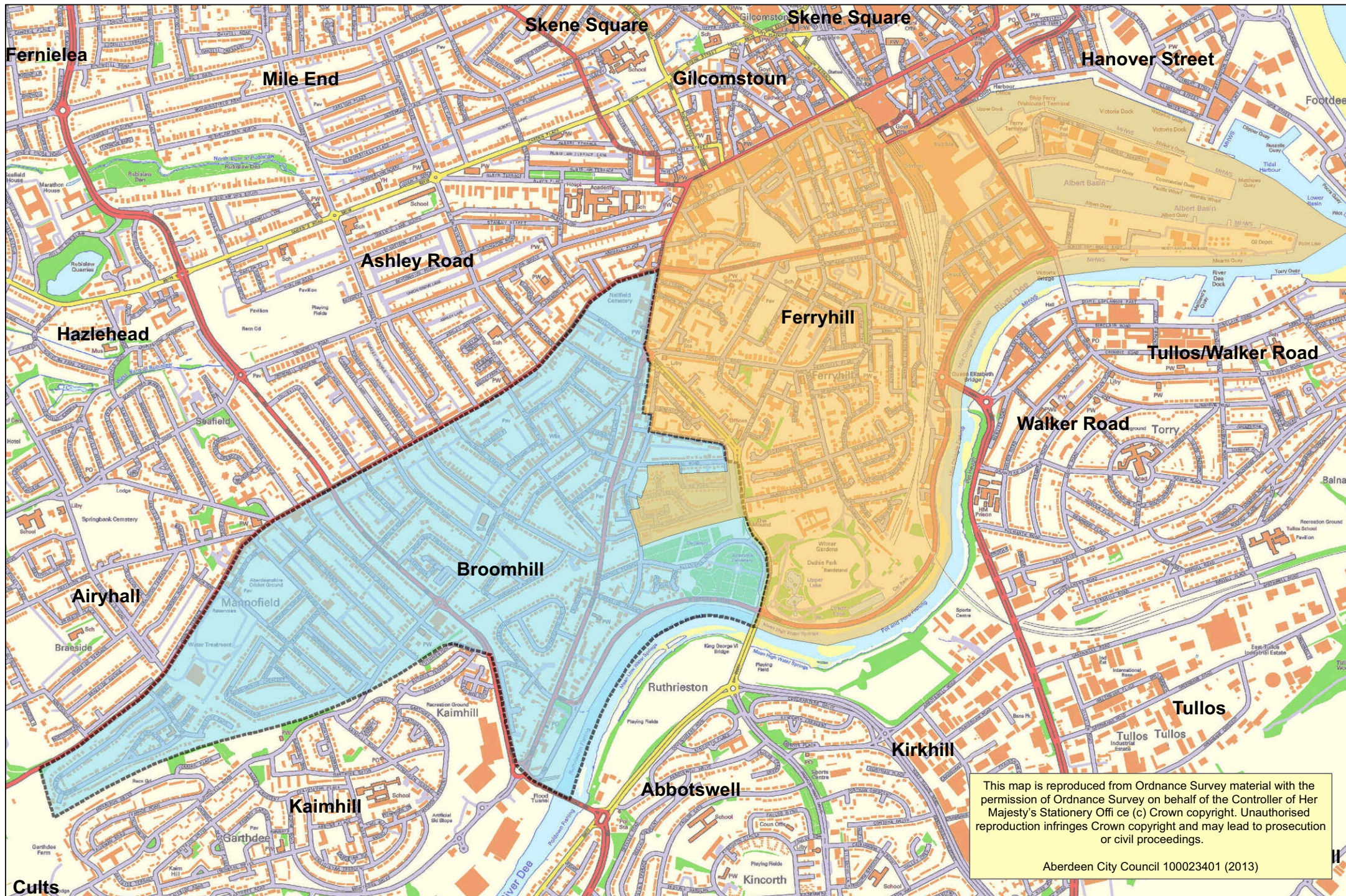
R21 Current Airyhall, Broomhill, Hazlehead School Zones



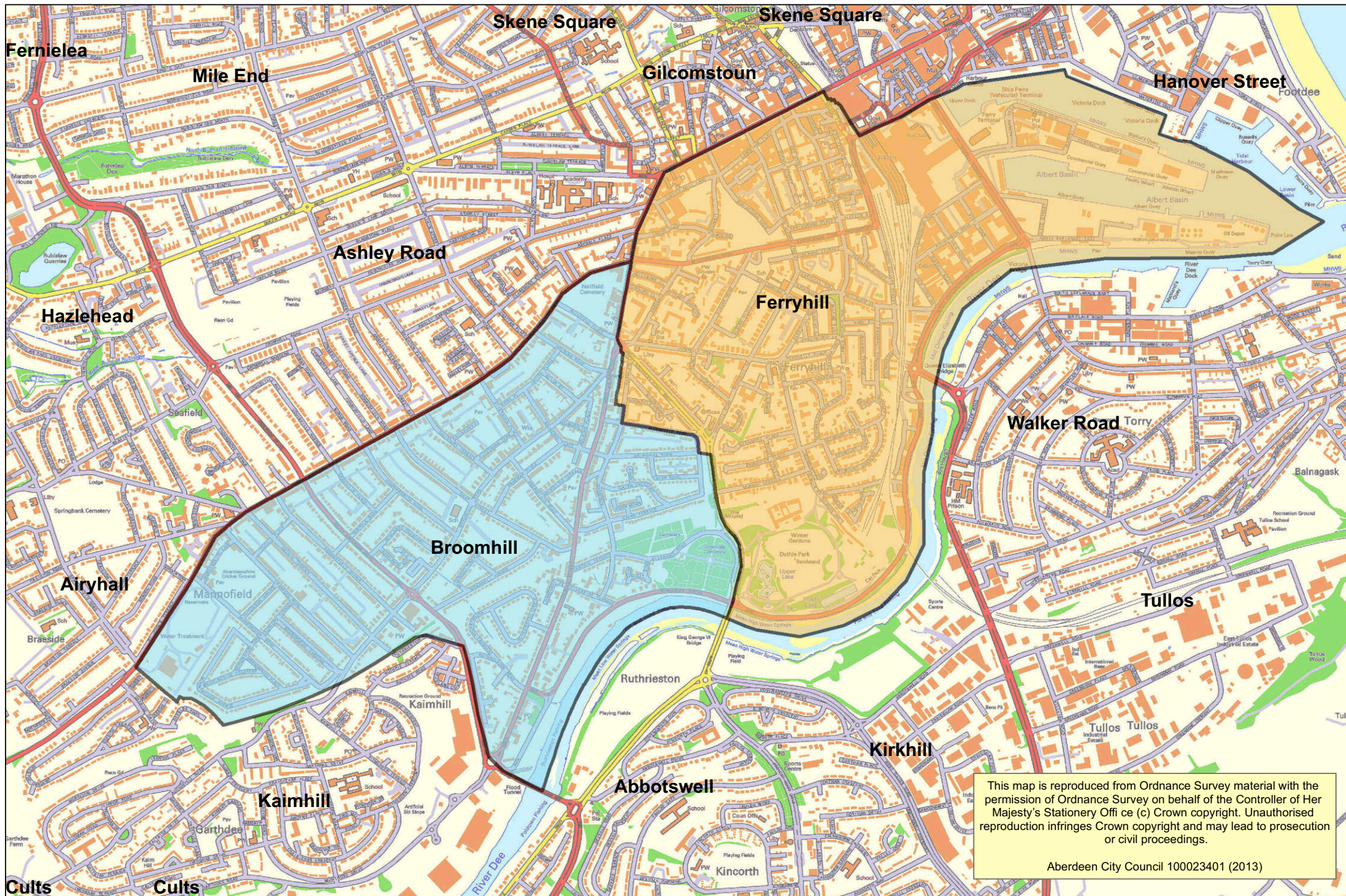
R21 Proposed Airyhall, Broomhill, Hazlehead School Zones (includes effect of R26)



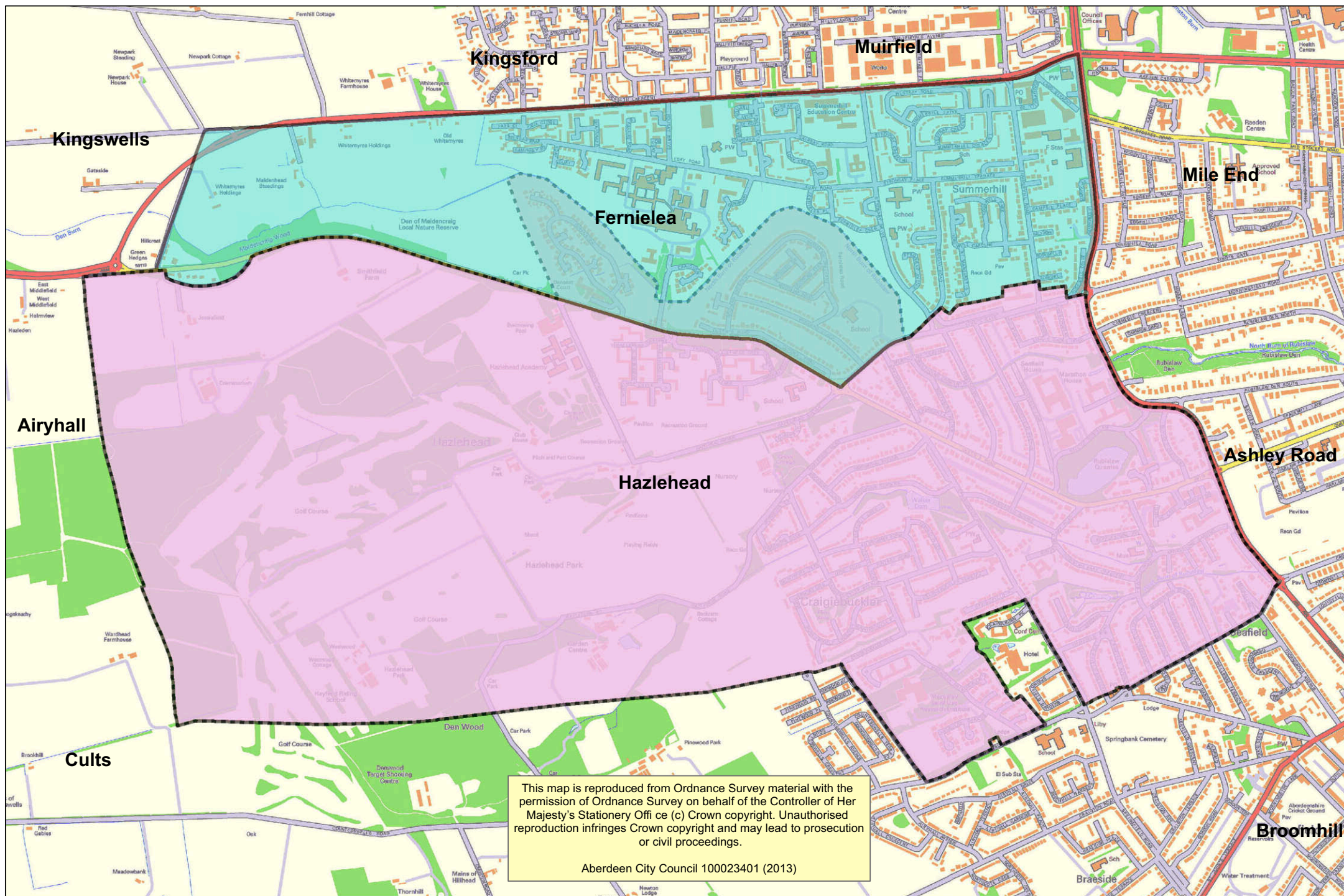
R22 Current Broomhill, Ferryhill School Zones



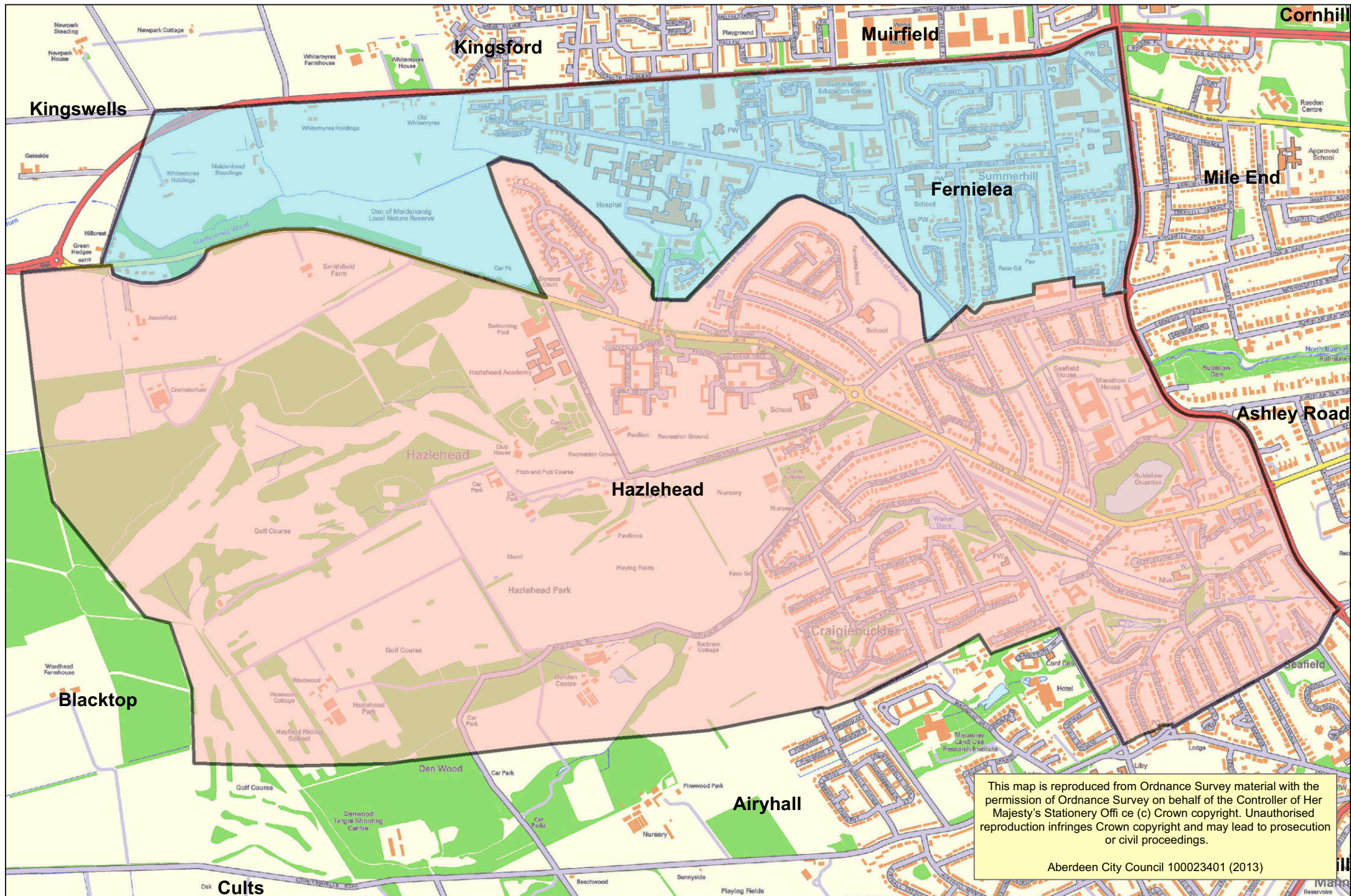
R22 Proposed Broomhill, Ferryhill School Zones (includes effect of R21)



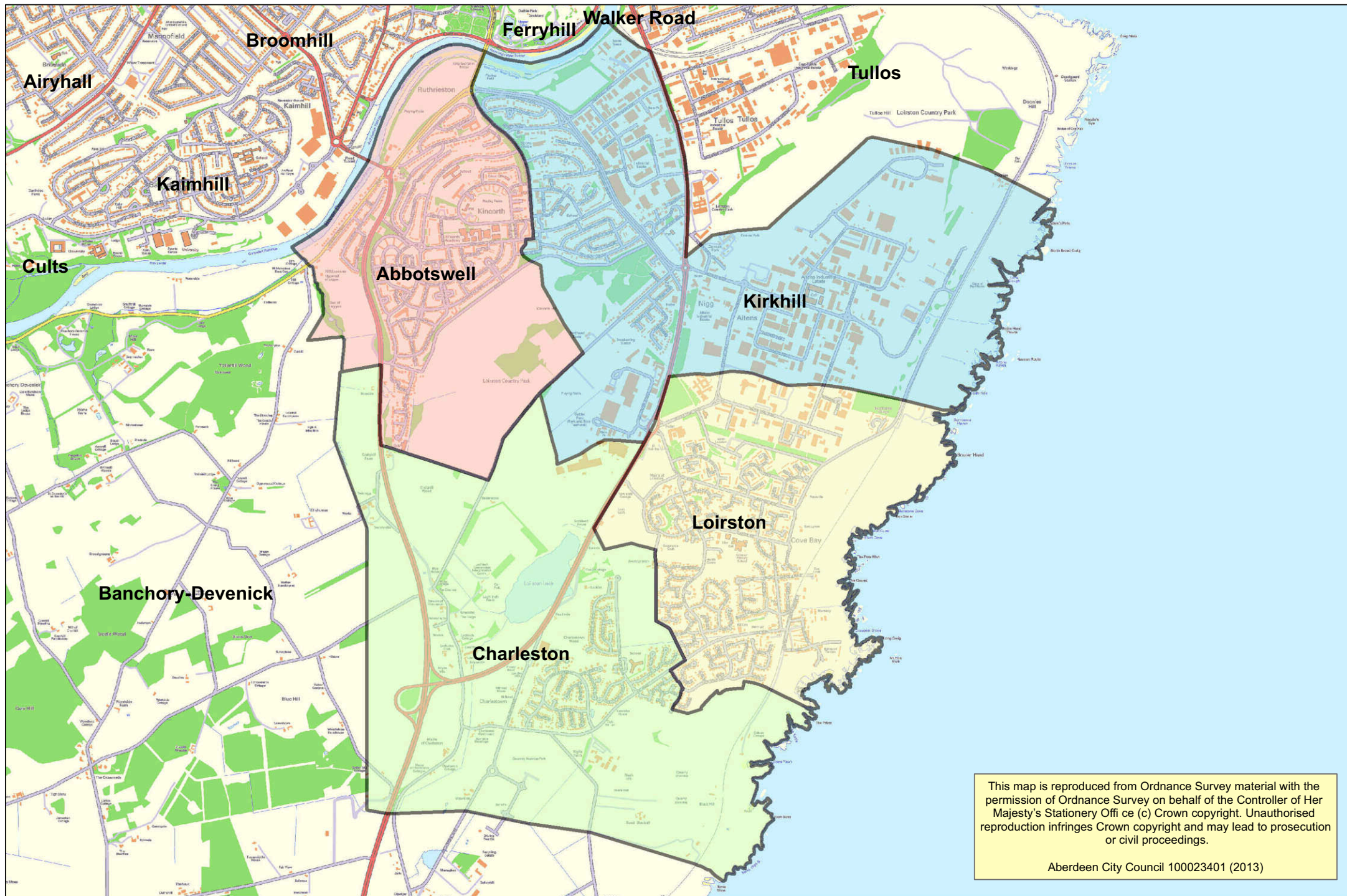
R26 Current Fernielea, Hazlehead School Zones



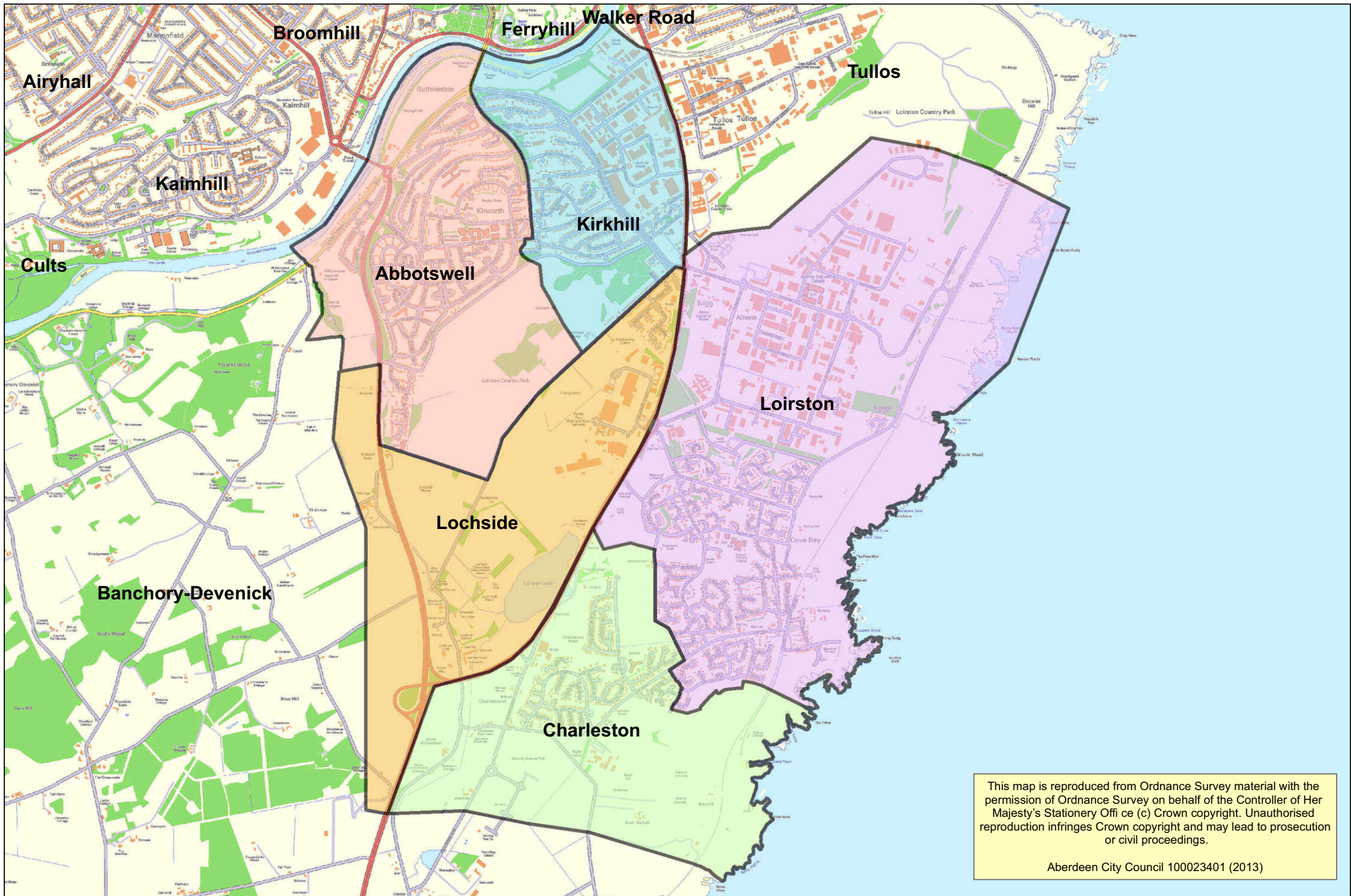
R26 Proposed Fernielea, Hazlehead School Zones (included effect of R21)



R30 and R32 Current Abbotswell, Charleston, Kirkhill, Loriston School Zones



R30 and R32 Proposed Abbotswell, Charleston, Kirkhill, Lochside, Loriston School Zones



This map illustrates the catchment areas for several academies in Aberdeen, Scotland. The city is divided into colored regions, each associated with a specific academy. The central area, colored orange, is designated for Aberdeen Grammar. To the north, a large yellow area covers Northfield Academy. To the west, a green area is for Hazlehead Academy. To the east, a blue area is for St Machar Academy. Further north, a light blue area is for Oldmachar Academy, and a dark blue area is for Bridge Of Don Academy. A small red area in the southwest is for Bucksburn Academy. A large, irregularly shaped area in the southeast, colored light green, is for Harlaw Academy. The map also shows the city's coastline, including Aberdeen Bay, and major roads. A legend in the bottom right corner provides a key for the academy catchment areas.

Legend:

- Aberdeen Grammar (Orange)
- Northfield Academy (Yellow)
- Hazlehead Academy (Green)
- St Machar Academy (Blue)
- Oldmachar Academy (Light Blue)
- Bridge Of Don Academy (Dark Blue)
- Bucksburn Academy (Red)
- Harlaw Academy (Light Green)

Map Labels:

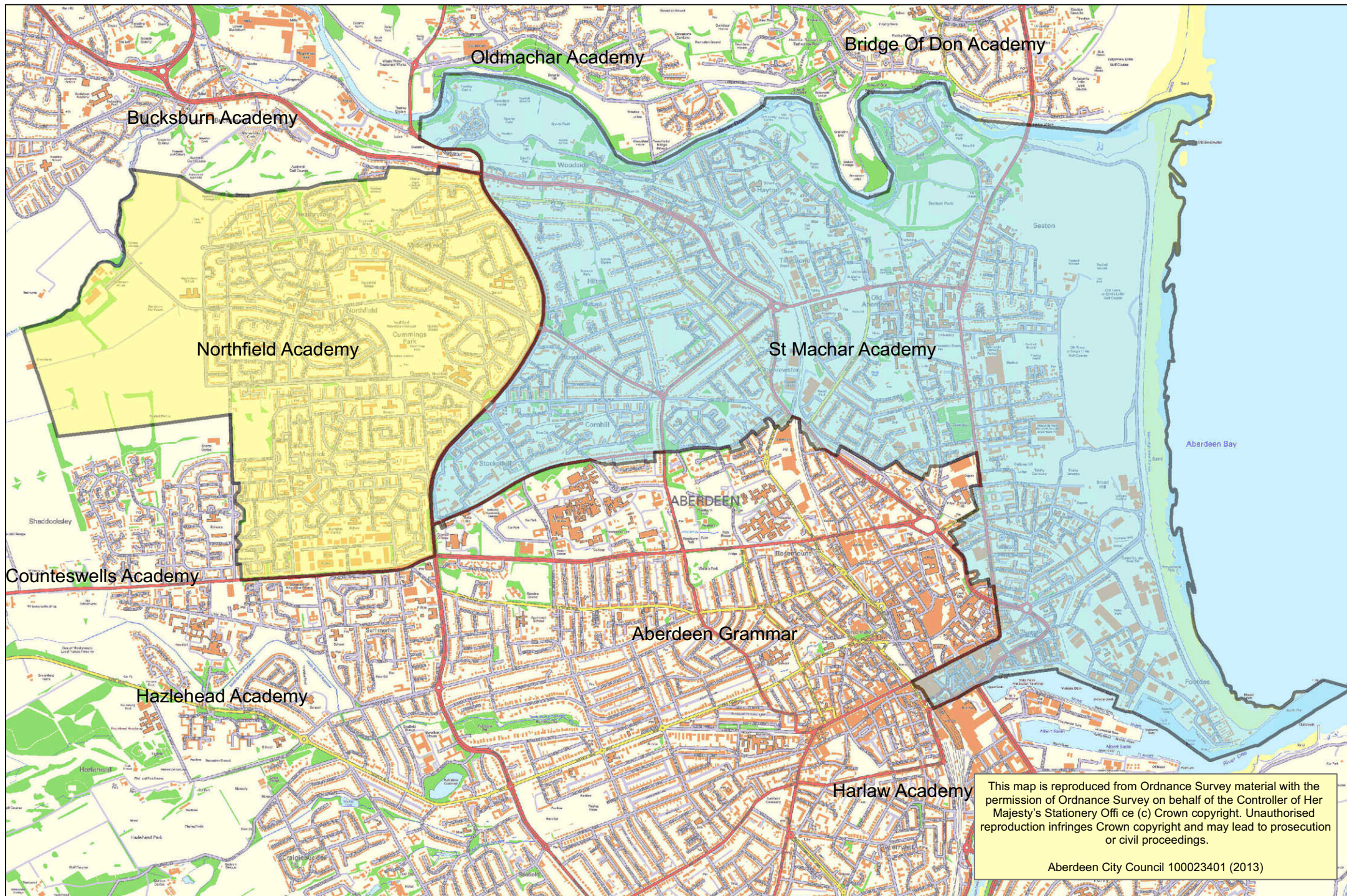
- Aberdeen
- Aberdeen Bay
- Oldmachar Academy
- Bridge Of Don Academy
- Bucksburn Academy
- Northfield Academy
- St Machar Academy
- Aberdeen Grammar
- Hazlehead Academy
- Harlaw Academy

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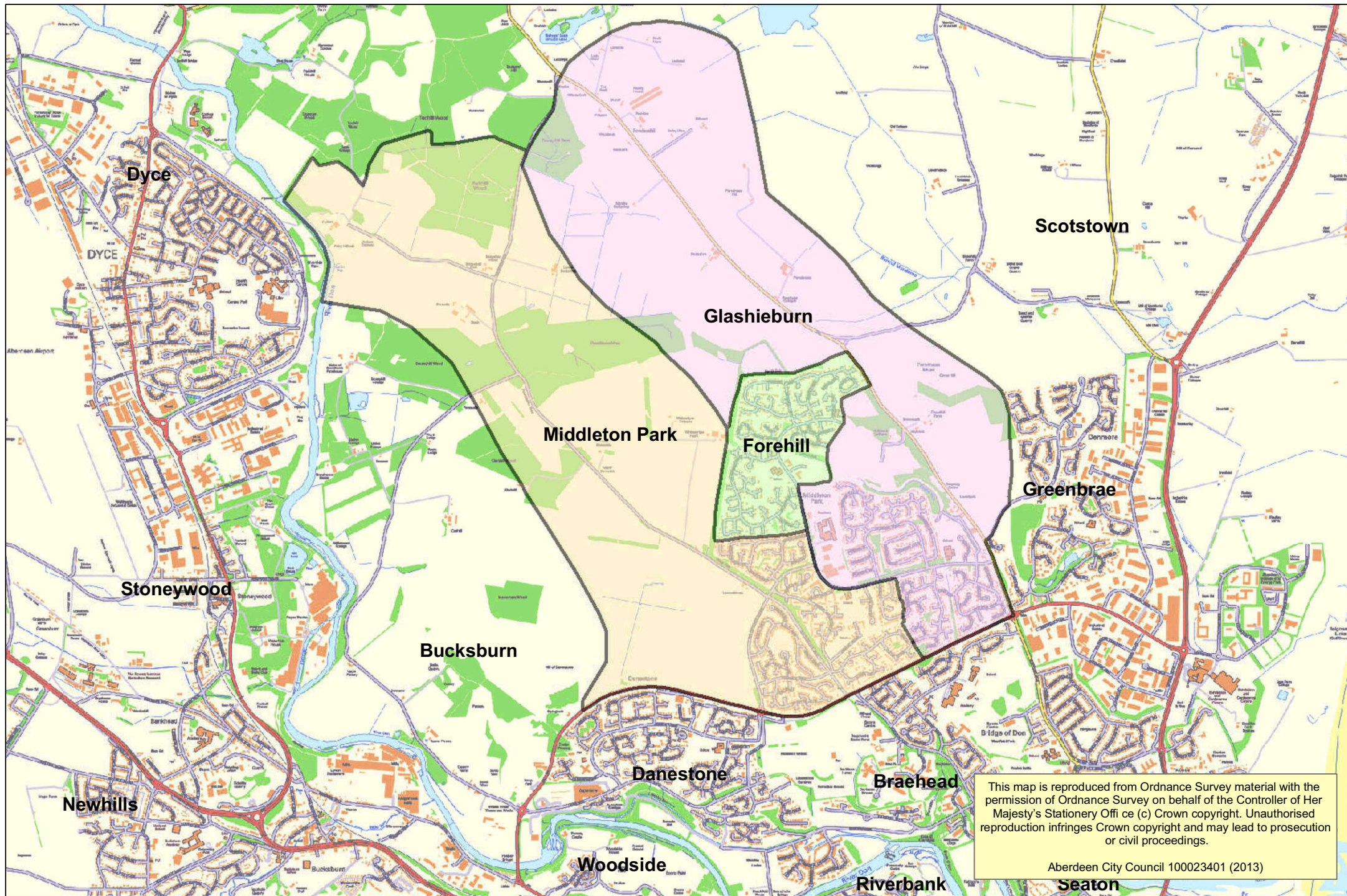
Source: Aberdeen City Council 100023401 (2013)

Aberdeen City Council 100023401 (2013)

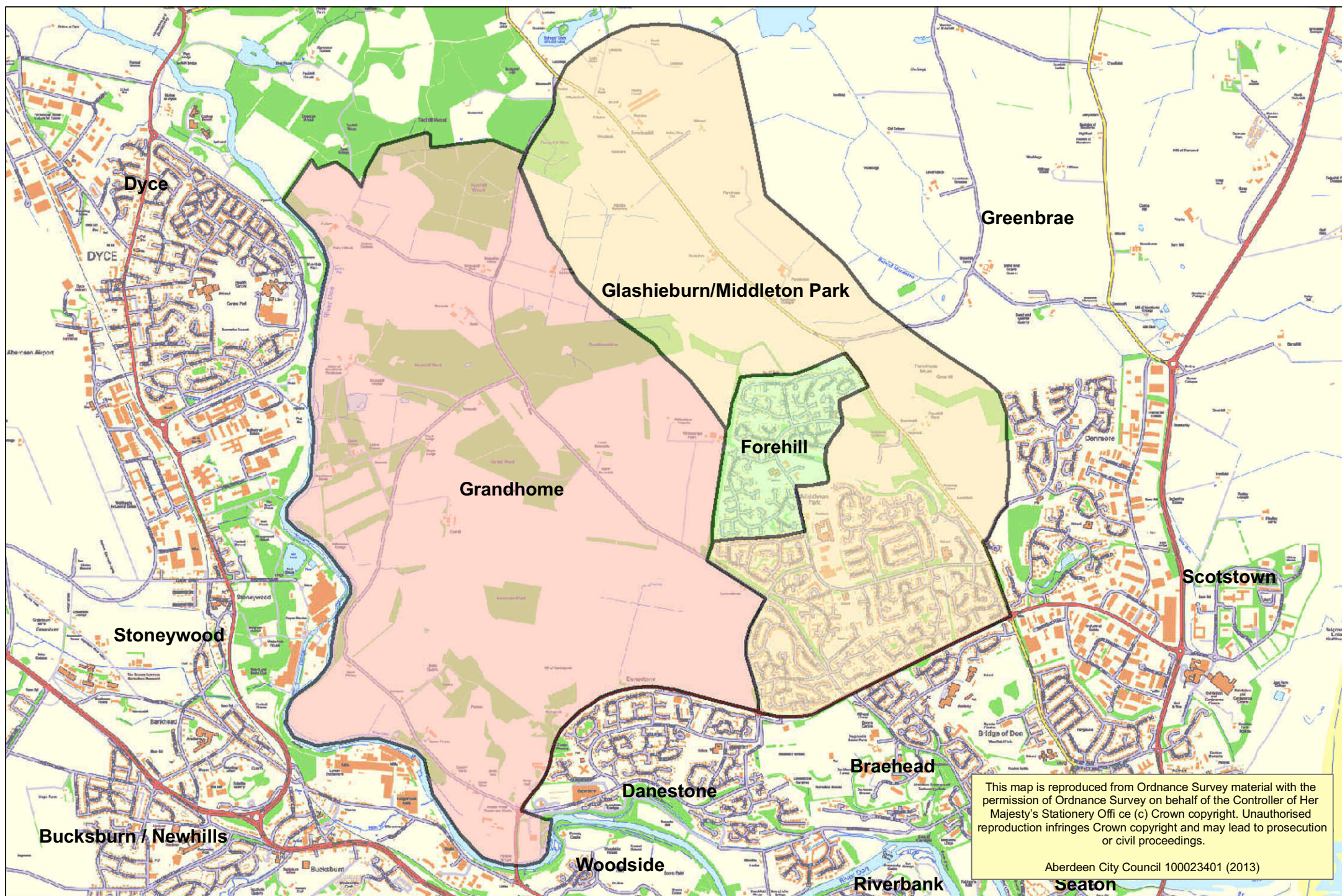
R36 and R38 Proposed Northfield and St Machar Academy Zones



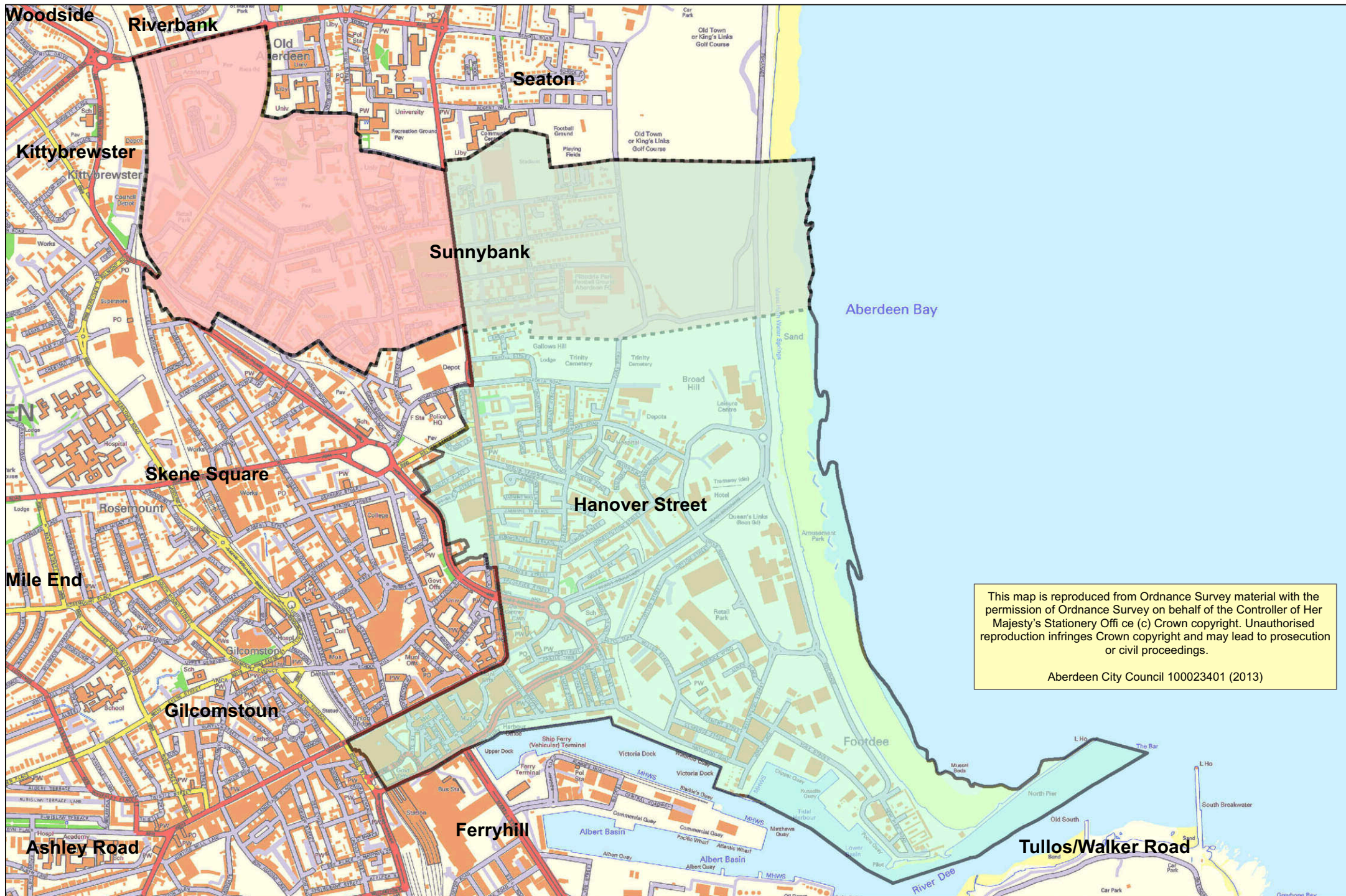
R45 Current Glashieburn and Middleton Park School Zones



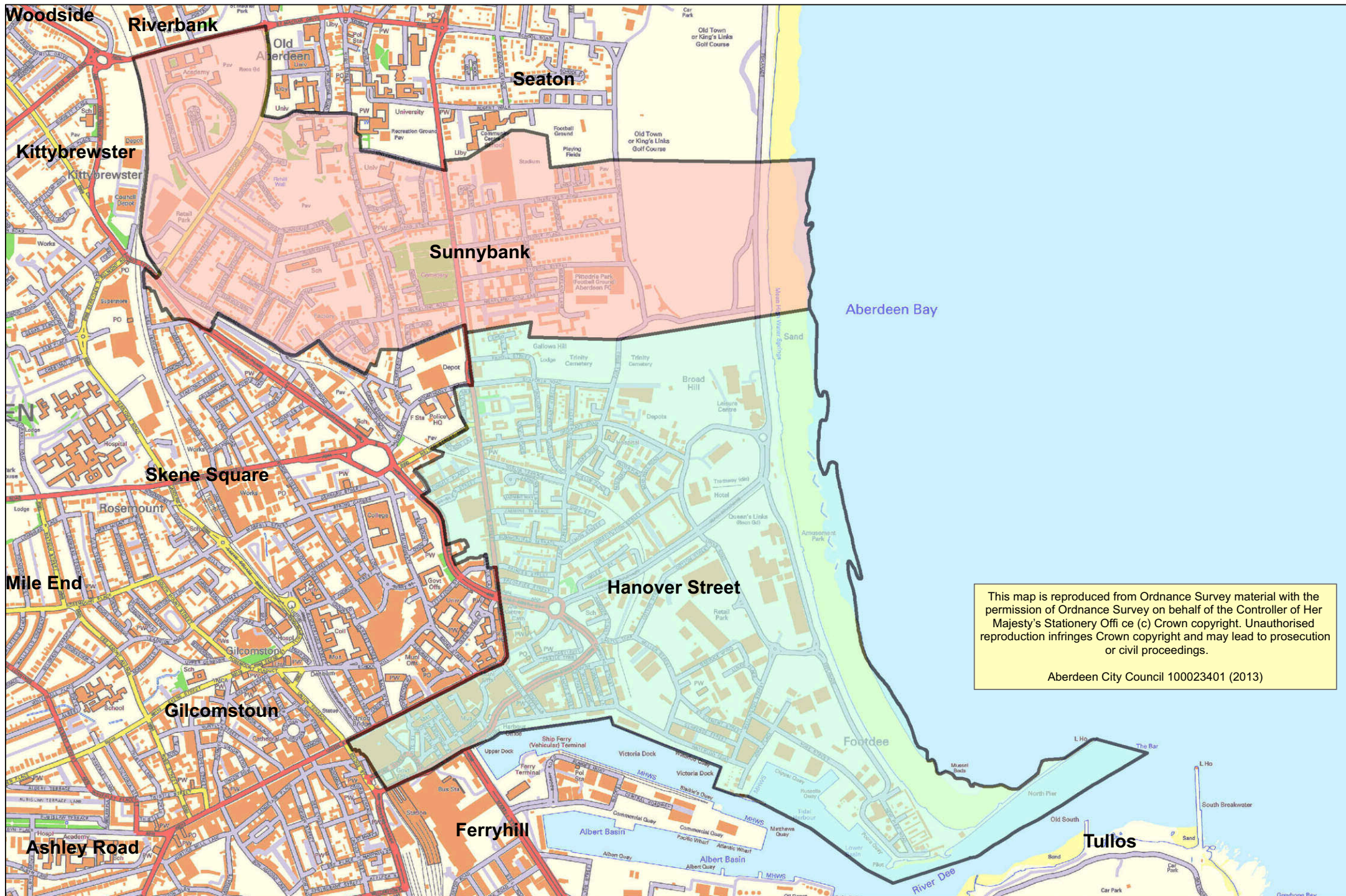
R45 Proposed Glashieburn/Middleton Park and Grandhome School Zones (including effect of E10)



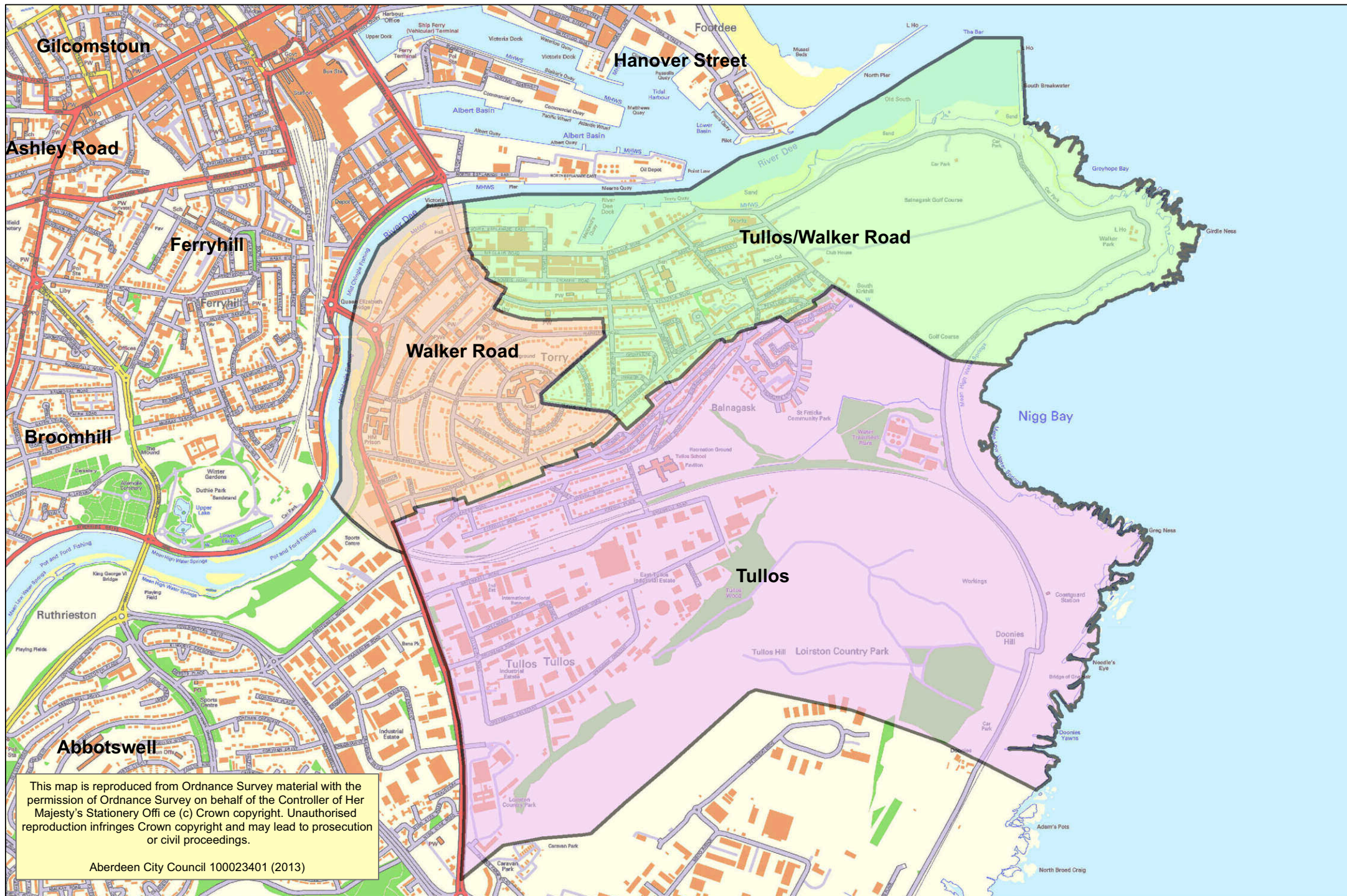
R46 Current Hanover, Sunnybank School Zones



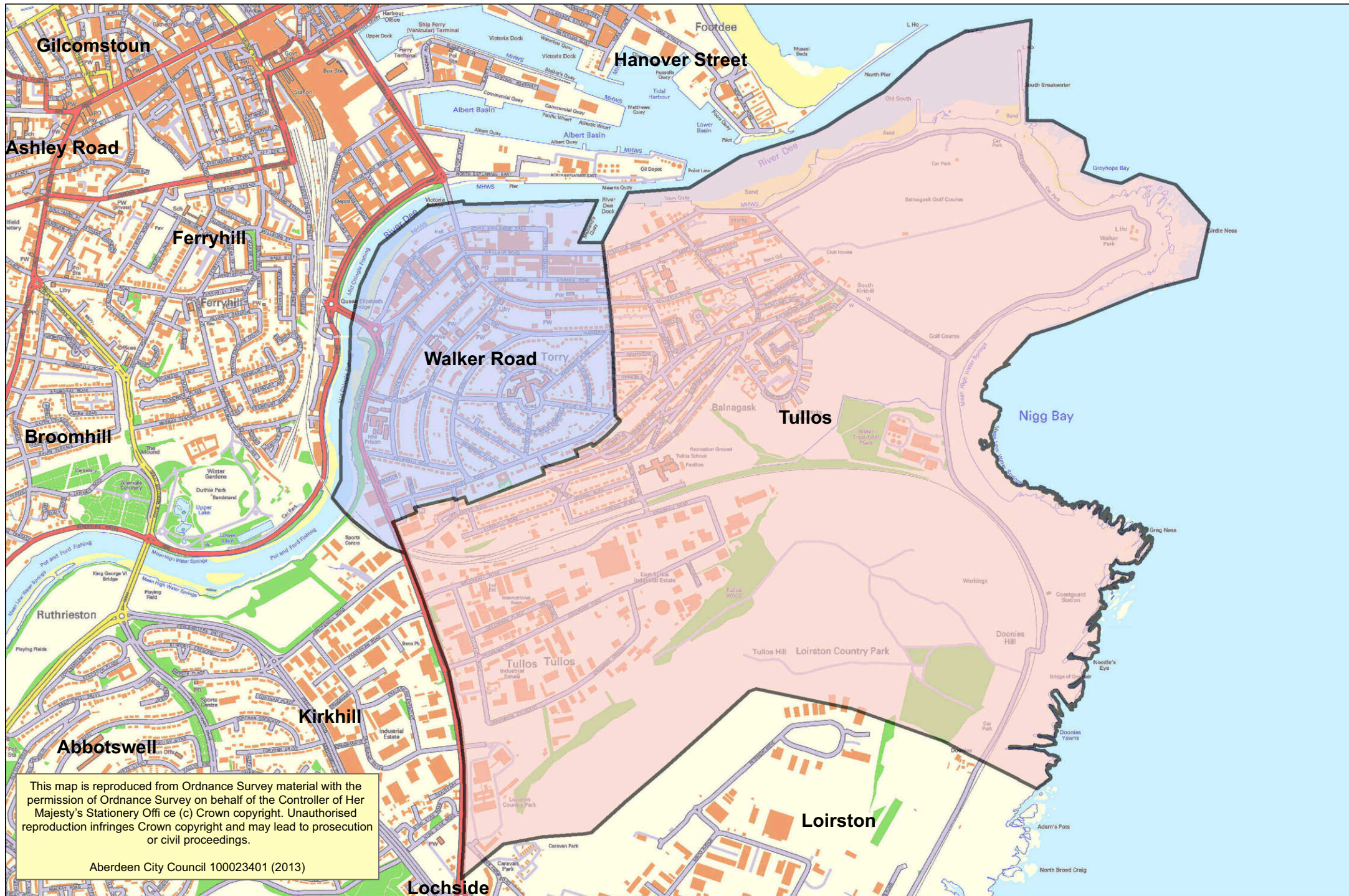
R46 Proposed Hanover, Sunnybank School Zones



R54 Current Walker Road , Tullos School Zones



R54 Proposed Walker Road , Tullos School Zones



5.4.6

Those schools for which there are no significant recommendations should continue to be included in the on-going programme of maintenance and refurbishment on the basis of condition and suitability.

5.4.7 Proposals for redefining delineated areas (re-zoning)

The maps below relate to the proposals listed above.

5.4.8 Other recommendations

57) Retain French School on Aberdeen Grammar School Campus, under current lease arrangements. Retain provision when lease is renewed.

58) Carry out a review of provision at Cordyce School and develop a fully costed evaluation of replacement provision, once findings of review of inclusion has reported.

5.4.9 Principles

Establish the following principles for future management of the Nursery/Primary School Estate:

59) No new or replacement school would be designed to accommodate fewer than two or more than three streams of pupils (i.e. classes at each stage - P1, P2 etc.).

60) Nursery provision should be incorporated into all primary schools, where appropriate and requirements of Scottish Government legislation under Children's Services Bill, if enacted, are implemented as soon as practicable;

61) A re-evaluation of primary school capacities should be implemented to take account of changes in local and national government policies on maximum class sizes.

In particular, where a maximum class size of 18 in Primary 1 and 25 in composite classes reduces the functional capacity on a year by year basis determined by class configurations, an annual working capacity will be formulated.

This will result in an overall theoretical capacity for each school, as well as a capacity figure which reflects the school's class configuration. This may vary year on year, depending on the number of children in each year group and hence, the number of classes at each stage, including composite classes.

62) Where appropriate, roll capping in primary schools should be considered. This may have implications for out of zone placing requests.

63) Instigation of a programme to improve external play and learning opportunities in all schools.

64) On-going engagement with Learning and Leisure of Aberdeenshire Council should be enhanced so that mutual understanding of likely policy decisions is developed at an early stage.

6. IMPACT

Corporate - The first high-level priority within Smarter People (Social and Human Capital) of the administration's policy document '*Aberdeen – the Smarter City*' states,

'We will provide a high quality education service within our schools and communities which will improve attainment and life chances of our children and young people to achieve their full potential in education, employment or training'.

Members of the Committee will be interested in the submissions made by stakeholders and will use this information when considering the proposals within this Report.

Public – There will be significant public interest in this report. Firstly, individuals will be keen to establish that their submissions are included and secondly, there will be interest in the range of views submitted by other stakeholders. The public will also be interested in any decisions taken by Committee which have a direct impact on educational provision in their area.

7. BACKGROUND PAPERS

Appendix 1: Summary of Suitability, Overall Condition, Sufficiency, Repair Costs, Energy Performance Rating, Proposed Housing Developments, Summary of Current Situation, Synopsis of Submissions, Possible Actions and Effect on Secondary Provision.

Appendix 2: Proposed housing developments identified in the Local Development Plan

8. REPORT AUTHOR DETAILS

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Service Manager, Schools (12-18) and Curriculum
dsamson@aberdeencity.gov.uk
(52)3817

Appendix 1 Summary of Suitability, Overall Condition, Sufficiency, Repair Costs, Energy Performance Rating, Proposed Housing Developments, Synopsis of Submissions and Effect on Secondary Provision. Recommendations are detailed in Section 5.4.2 above.

[illegible]

Associated School Group	Primary School	Suitability	Overall Condition	Sufficiency	Repair Costs	Energy Performance Rating	Proposed Housing Developments	Adjacent Housing Developments	Current Situation	Submissions	Possible Actions	Secondary Provision
Bridge Of Don	Braehead	B	A	Spaces available	L	B+	None	Significant flatted and non-flatted	Under-occupancy	No specific submissions.	Re-zone Grandholm Village from Braehead to Danestone	Re-zoning of this area to Danestone will also result in a change to the delineated secondary school zone.
	Scotstown	B	B	Over-occupancy	H	E+	Significant flatted and non-flatted	Significant flatted and non-flatted	repair, sufficiency	No specific submissions but in discussions with developer at Dubford, acknowledgement advantages of re-zoning northern part of Scotstown to Greenbrae.	Re-zone northern area of zone from Scotstown to Greenbrae	Re-zoning will result in secondary zone changing for the affected areas.
Bucksburn	Bucksburn	C	C	Over-occupancy	H	F	Significant flatted and non-flatted	Significant flatted and non-flatted	Amalgamating with Newhills PS suitability, condition, sufficiency, repair, energy	No specific submissions.	Re-zone part of zone north of trunk road to new provision; re-zone part of zone across River to new zone in Grandhome Estate. Establish new school to include Stoneywood and revised Bucksburn zones (or move Stoneywood to new provision ex-Bankhead Site.	

[illegible]

Associated School Group	Primary School	Suitability	Overall Condition	Sufficiency	Repair Costs	Energy Performance Rating	Proposed Housing Developments	Adjacent Housing Developments	Current Situation	Submissions	Possible Actions	Secondary Provision
Cults	Culter	B	B	Spaces available	H	F	Significant flatted and non-flatted	Significant flatted and non-flatted	Repair costs, energy	Concern re condition and suitability of school and capacity at Cults Academy with new developments. Suggestion to create new, very large school to accommodate all pupils from Culter and Milltimber, plus new development at Oldfold on site to be determined.	1) Include in VS Programme 2) establish new (capacity 620+) combined school for Culter and Milltimber	Proposal to increase provision at Cults Academy by providing accommodation on Cults PS site.
	Cults	B	B	Over-occupancy by 2014 (significant by 2016)	H	G	Significant flatted and non-flatted	Significant flatted and non-flatted	Repair costs, energy, sufficiency	Significant concerns expressed regarding capacity of existing schools with substantial developments in zone and in adjacent zones. Emphasis on requirement for re-zoning so that additional pupils are zoned to alternative or new additional accommodation elsewhere.	1) Establish new replacement school on Friarsfield site to accommodate existing pupils and those from new development 2) expand existing Cults PS on existing site as phase one of re-developing whole site 3) Establish new school(s) within Countesswells development	1) expand secondary provision by creating annex on Cults PS playing fields (associated with 1) opposite) 2) re-zone areas within Countesswells development to Hazlehead initially, until new school built in development. Re-zone adjacent PS zones to provide b=viable school and ease pressure on other adjacent secondaries.

[illegible]

Associated School Group	Primary School	Suitability	Overall Condition	Sufficiency	Repair Costs	Energy Performance Rating	Proposed Housing Developments	Adjacent Housing Developments	Current Situation	Submissions	Proposed Actions	Secondary Provision
Harlaw	Broomhill	B	B	Spaces	H	F+	Limited	Limited	Limited outdoor learning opportunities, energy, suitability	Some support for removal of dual zoning in part of catchment area. Insufficient Pre-school provision.	Include in VS Programme Re-zone dual zoned area to Airyhall (or vv)	
	Ferryhill	C	B	Spaces	M	D	Very limited	Limited	Suitability, repair	Some support for removal of dual zoning in part of catchment area.	Include in VS Programme Re-zone dual zoned area to Broomhill (or vv)	
	Kaimhill	A	A	Imminent over-occupancy	L	B+	Significant flatted and non-flatted (post 2019)	Significant flatted and non-flatted	sufficiency	No specific submissions	Move educational provision into other areas of school to create additional class(es)	
Hazlehead	Airyhall	A	A	Spaces	L	B+	Limited	Significant flatted and non-flatted	Adjacent developments in remote part of zone, dual zoning	Some support for creation of new zone in Countesswells development, removing remote part of Airyhall zone.	Remove dual zoning, re-zone remote part of zone to create new zone in Countesswells development - new build school	

Associated School Group	Primary School	Suitability	Overall Condition	Sufficiency	Repair Costs	Energy Performance Rating	Proposed Housing Developments	Adjacent Housing Developments	Current Situation	Submissions	Proposed Actions	Secondary Provision
	Fernielea	C	B	Slight over-occupancy from 2017	H	D+	Significant flatted and non-flatted	Significant flatted and non-flatted	Suitability, repair, energy, sufficiency	No specific submissions.	Extend/replace provision to accommodate development at Maidencraig South	
	Hazlehead	A	A	Slight over-occupancy from 2017	L	B+	Significant flatted and non-flatted	Significant flatted and non-flatted	Sufficiency	No specific submissions.		
	Kingsford	C	B	Spaces	L	D+	Significant flatted and some non-flatted	Significant flatted and non-flatted	Suitability	No specific submissions.	Extend/replace provision to accommodate development at Maidencraig North.	
Kincorth	Abbotswell	C	B	Spaces	H	F	Limited	Significant flatted and non-flatted	Suitability, repair, energy	Some support for amalgamation with Kirkhill PS.	Combine with Kirkhill PS to create new school on Abbotswell site or Combine with Abbotswell PS to create new school on preferred site.	

Associated School Group	Primary School	Suitability	Overall Condition	Sufficiency	Repair Costs	Energy Performance Rating	Proposed Housing Developments	Adjacent Housing Developments	Current Situation	Submissions	Proposed Actions	Secondary Provision
	Charleston	B	A	Over-occupancy from 2017 (significant from 2019)	L	C	Significant flatted and some non-flatted	Significant flatted and non-flatted	Sufficiency	No specific submissions.	Creation of new zone(s) to Loirston developments	
	Kirkhill	C	B	Many spaces	H	D+	None	Significant flatted and some non-flatted	Suitability, under-occupancy, repair, energy	Some support for amalgamation with Abbotswell PS.	Combine with Kirkhill PS to create new school on Abbotswell site or Combine with Abbotswell PS to create new school on Kirkhill site	
	Loirston	B	B	Many spaces	M	G	Significant flatted and some non-flatted	Significant flatted and non-flatted	Under-occupancy, energy	No specific submissions.	Creation of new zone(s) to Loirston developments	
Northfield	Bramble Brae	B	B	Spaces	M	E	None	Limited	Under-occupancy, energy, partial zoning between 2 secondaries	Some support for amalgamation with Quarryhill PS.	1) Close and amalgamate with Quarryhill to form new school on preferred site 2) close and re-distribute pupils to Manor Park, Quarryhill and Heathryburn	Remove dual zoning by zoning entirely to Northfield Academy

Associated School Group	Primary School	Suitability	Overall Condition	Sufficiency	Repair Costs	Energy Performance Rating	Proposed Housing Developments	Adjacent Housing Developments	Current Situation	Submissions	Proposed Actions	Secondary Provision
	Heathryburn	A	A	Spaces	L	B	Limited	Significant flatted and non-flatted		No specific submissions.		
	Manor Park	A	A	Slight over-occupancy	L	B	Some flatted and non-flatted	Limited	Partially zoned between two secondaries	No specific submissions.		Remove dual zoning by zoning entirely to Northfield Academy
	Muirfield	B	B	Many spaces	H	D+	None	Significant flatted and non-flatted	Under-occupancy, repair	No specific submissions.	Close and re-distribute pupils to adjacent schools	
	Quarryhill	B	B	Many spaces	H	D+	None	Significant flatted and non-flatted	Under-occupancy, repair	Some support for amalgamation with Bramble Brae PS.	1) Close and amalgamate with Bramble Brae to form new school on Quarryhill site 2) Close and amalgamate with Bramble Brae to form new school on BB site 3) Close and re-distribute pupils to Bramble Brae, Manor Park and Heathryburn	

Associated School Group	Primary School	Suitability	Overall Condition	Sufficiency	Repair Costs	Energy Performance Rating	Proposed Housing Developments	Adjacent Housing Developments	Current Situation	Submissions	Proposed Actions	Secondary Provision
	Westpark	B	B	Many spaces	H	E+	None	Significant flatted and non-flatted	Under-occupancy, repair, energy	No specific submissions.	Close and re-distribute pupils to adjacent schools	
Oldmachar	Danestone	B	B	Many spaces	M	F+	None	Significant flatted and non-flatted	Under-occupancy, energy	Some support for changing associated secondary school from Oldmachar to Bridge of Don Academy.	Re-zone Grandholm Village from Braehead to Danestone	Note pupils would transfer to Oldmachar rather than BODA.
	Forehill	B	B	Many spaces	H	E	Some flatted and non-flatted	Significant flatted and non-flatted	Under-occupancy, energy	No specific submissions.	Retain and prep for arrival of pupils from first phase of Grandhome Estate development, using spare capacity until first school is built	

[illegible]

Associated School Group	Primary School	Suitability	Overall Condition	Sufficiency	Repair Costs	Energy Performance Rating	Proposed Housing Developments	Adjacent Housing Developments	Current Situation	Submissions	Proposed Actions	Secondary Provision
St Machar	Bramble Brae	B	B	Spaces	M	E	None	Limited	Under-occupancy, energy, partial zoning between 2 secondaries	No specific submissions.	See Northfield Academy	Remove dual zoning by zoning entirely to Northfield Academy
	Cornhill	C	B	Many spaces	L	D	Limited	Limited	Suitability, under-occupancy	No specific submissions.	Possible re-zone of hospital part of Mile End zone	
	Hanover	B	A	Slight over-occupancy	L	B	Significant flatted and non-flatted	Some flatted and non-flatted		No specific submissions.	Remove dual zoning with Sunnybank by zoning shared area to Sunnybank only	Re-zone to Harlaw Academy
	Kittybrewster	C	B	Spaces	M	D	Limited	Limited	Suitability	No specific submissions.	Include in VS Programme	
	Manor Park	A	A	Slight over-occupancy	L	B	Some flatted and non-flatted	Limited	Partially zoned between two secondaries	No specific submissions.	See Northfield Academy	Remove dual zoning by zoning entirely to Northfield Academy
	Riverbank	C	B	Over-occupancy from 2014 (significant from 2018)	M	D	Significant flatted and non-flatted	Limited	Suitability, over-occupancy	No specific submissions.	Extension as phase one of site re-development	

Associated School Group	Primary School	Suitability	Overall Condition	Sufficiency	Repair Costs	Energy Performance Rating	Proposed Housing Developments	Adjacent Housing Developments	Current Situation	Submissions	Proposed Actions	Secondary Provision
	Seaton	A	A	Over-occupancy from 2013 (significant from 2016)	L	B	None	None	Over-occupancy	Concerns regarding over-occupancy.	Extend educational provision within existing accommodation to provide additional class(es)	
	Sunnybank	B	B	Spaces	M	D	Limited to 2019, potentially significant post 2019	Limited		No specific submissions.	Include in VS Programme and remove dual zoning with Sunnybank by zoning shared area to Sunnybank only	
	Woodside	C	B	Spaces	H	E	Significant flatted and non-flatted	Significant flatted and non-flatted	Suitability, repair, energy	No specific submissions.	Include in VS Programme	
Torry	Tullos	C	B	Spaces	L	E	Some flatted and non-flatted	Some flatted and non-flatted	Suitability, shared zone with Walker Rd (ex-Victoria Rd zone)	Some support for dividing dual-zoned ex-Victoria Rd zone between two schools. Concerns re over-occupancy in school.	Include in VS Programme	
	Walker Road	C	B	Spaces	L	C	Some flatted and non-flatted	Some flatted and non-flatted	Suitability, shared zone with Tullos (ex-Victoria Rd zone)	Some support for dividing dual-zoned ex-Victoria Rd zone between two schools. Concerns re over-occupancy in school.	Include in VS Programme	

Associated School Group	Primary School	Suitability	Overall Condition	Sufficiency	Repair Costs	Energy Performance Rating	Proposed Housing Developments	Adjacent Housing Developments	Current Situation	Submissions	Proposed Actions	Secondary Provision
Denominational (RC)	Holy Family	B	B	Spaces available	H	G	Significant flatted and non-flatted	Significant flatted and non-flatted	Under-occupancy, repair, energy	Some support to establish new denominational school on Kingsford site, with additional, shared facilities. Strong support for continuation of provision	Create new provision on shared site with Kingsford PS Further engagement with interested parties and alternatives developed.	
	St Josephs	C	B	Spaces available	H	E+	Significant flatted and non-flatted	Significant flatted and non-flatted	Under-occupancy, repair, energy, leased site	Strong support to continue provision, despite some acknowledgement of suitability concerns.	Further engagement with interested parties, in particular landlords of StJ's and alternatives developed.	
	St Peters	C	B	Over-occupancy	H	D	Significant flatted and non-flatted	Significant flatted and non-flatted	Sufficiency, repair, energy	Strong support to continue provision, despite some acknowledgement of suitability concerns.	Further engagement with interested parties and alternatives developed.	

Appendix 2: Proposed housing developments identified in the Local Development Plan

