

ABERDEEN CITY COUNCIL

---

COMMITTEE	Communities, Housing and Infrastructure
DATE	24 <sup>th</sup> May 2017
REPORT TITLE	CLD Strategic Plan – Interim Report
REPORT NUMBER	CHI/17/082
INTERIM DIRECTOR	Bernadette Marjoram
REPORT AUTHORS	Linda Clark/Linda Buchannan

---

- 1. PURPOSE OF REPORT:-** The report brings to the attention of the committee the requirements placed on Local Authorities by the Scottish Statutory instrument: “The Requirements of Community Learning and Development (Scotland) Regulations 2013.

Regulation 4 places a duty on every Local Authority to produce a plan that will cover a three year period from 1<sup>st</sup> September 2015 and to publish further plans every three years.

This report is to provide assurance that the Local Authority is complying with this statutory requirement and includes a mid term review of the CLD plan. See appendix 1

**2. RECOMMENDATION(S)**

**2.1** To instruct the Head of Communities and Housing to submit a report to the CH&I Committee by September 2018 (end of 3 year plan), to ensure that the new Partnership Forums have delivered on the plan and to approve the priorities of CLD Plan 2018-2021 which should link to the LOIP (2016 - 2026)

**2.2** To commend the work of

- a) Learning Partnerships,
- b) Communities and Partners,
- c) Volunteers

for their delivery on the CLD Plan to date.

**3. BACKGROUND/MAIN ISSUES / OTHER HEADINGS AS APPROPRIATE**

**3.1** The Scottish Government Strategic Guidance for Community Planning Partnerships, Community Learning and Development, places a number of obligations on Community Planning Partnerships and Local Authorities in respect of Community Learning and Development (CLD) <http://www.gov.scot/Publications/2012/06/2208>

The Governments National Performance Framework sets out the strategic objective for all public services including those delivering CLD. Within this the focus of CLD should be:

- Improved life chances for people of all ages, including young people in particular, through learning, personal development and active citizenship
- Stronger, more resilient, supportive, influential and inclusive communities.

Local authorities cannot meet the requirements of the CLD Regulations without engaging with other partners, learners and community groups and organisations. Such engagement should be carried out in accordance with CLD values and principles.

Local authorities should also consider how the process which they put in place to secure the provision of CLD contributes to the Community Planning process.

The delivery of the CLD Service within Aberdeen City Council is split between ECS and CHI with both directorates working closely together

**3.2** The Scottish Statutory Instrument “Requirements for Community Learning and Development (Scotland) Regulations 2013” is intended to support the achievement of national policy goals for Community Learning and Development (CLD);

- Communities, but particularly those who are disadvantaged, have access to the CLD support they need.
- Communities are enabled to express their needs for CLD provision
- Community Planning Partnerships (CPP), local authorities and providers of public services more generally, respond appropriately to the expectations set by the CLD Guidance.

**3.3** The CLD Plan was approved by CHI, ECS, and the community Planning management Group in 2015. All requested an interim report on the CLD plan at future committees.

**3.4** The mid-term review of the CLD plan captures examples of work supporting the delivery of the priorities. See appendix 1

**3.5** In May 2016 the Community Planning Partnership through the Learning and Workforce Group remitted the Communities Team to review the Learning Partnerships whose remit was to deliver on the CLD Plan. Every Learning Partnership (made up of local community members, Schools, Libraries, Police, NHS, SDS, Community Councils and Third Sector Representatives) was consulted on the effectiveness of their partnership working. At the same time Education, and Childrens Services were reviewing how they delivered Inclusion and also their current Associated School Group model. It was agreed by both directorates that an integrated approach to Partnership working would be more effective.

**3.6** A stakeholder event was held in September 2016 where 2 representatives from each Learning Partnership/Associated School Group area came together to form a steering group to progress the development of the new Partnership Forums. As part of their remit it was agreed that Partnership forums would

continue to contribute to the delivery of the CLD Plan. The new Partnership Forums are now establishing their priorities including progressing some of those which have arisen from the Learning Partnerships.

- 3.7** The CLD Plans form part of Education Scotlands new inspection process. Education Scotland now inspect CLD at two levels - Strategic and place based. Aberdeen City has now been inspected using this new format. This report can be viewed on the Education Scotland website. <https://www.education.gov.scot/other-sectors/community-learning-and-development/688103>. Inspections are reported to ECS and recommendations are taken forward by working groups which include staff from both directorates and partners. Education Scotland also carry out Aspect Reviews which are theme based inspections, across multiple Local Authority areas.
- 3.8** The new Partnership Forums will be an integral part of this inspection process as were the former Learning Partnerships.

#### **4. FINANCIAL IMPLICATIONS**

There are no direct financial implications arising from the recommendations of this report.

#### **5. LEGAL IMPLICATIONS**

- 5.1** The Regulations state that Local Authorities will not be able to meet the requirements of the CLD regulations without engaging with other partners, learners and community groups and organisations. The main delivery vehicle for this engagement will be the new Partnership forums. The challenge will be for these forums to engage at a local level with the aforementioned partners.

The Communities Team (CLD Service) will provide support to mitigate this risk.

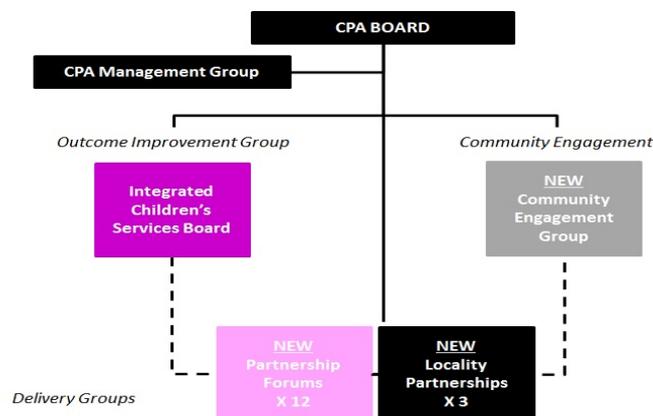
#### **6. MANAGEMENT OF RISK**

- **Financial**  
The three year Aberdeen City Council transformation process may affect the service in terms of staff capacity through ERVS and will be need to be managed across the Directorates.
- **Employee**  
Excessive demands on employees/partners to engage in 12 Partnership forums. This could be mitigated by ensuring that not all partners sit on all 12 Forums and that forum meetings are managed strategically, meetings scheduled and monitored.
- **Customer/citizen**  
Consultation fatigue of local communities can be mitigated by a joined up approach with partners. If the CLD plan is not delivered in partnership, citizens will not have access to CLD provision as one partner can't deliver the CLD plan in isolation.
- **Environmental**  
None

- **Technological**  
None
- **Legal**  
Should the CLD plan not be delivered, Aberdeen City Council will not be able to fulfil its obligations in relation to The Requirements for Community Learning and Development (Scotland) Regulations 2013.
- **Reputational**  
If CLD plan priorities fail to be delivered, this would result in unsatisfactory Education Scotland Inspections

## 7. IMPACT SECTION

The new partnership forums will report on the delivery of the CLD plan through ICS Board and the Community Engagement group.



## Economy

Delivery of the CLD plan will provide employability support and support to volunteers, as stated in the review the following has been delivered:

- ACC Work Experience 2015-2016: 1170 young people were allocated work experience placements, 79% of whom received their first choice placement. The total number of employers offering placements exceeded 500.
- Fairer Aberdeen Fund 2015-2016: a total of £1.625m is managed through the Fairer Aberdeen Board. 30FTE staff posts are funded in projects. Volunteers contributed 172,392 hours to projects, the approximate value of this to Aberdeen communities is £2.3m (more than doubling the value of the fund)

## People

Delivery of the CLD Plan will provide support to Communities of Interest, including LGBT, the travelling community, new Syrian Scots, ESOL learners, Adults with literacies, digital learning needs and young people as highlighted in the review. Achievements include:

- The Lifelong Learning Youth Work team worked with 260 young people in the Year 2015 – 2016, providing 7299 learner hours.

- Lifelong Learning – Adults worked with **302** ESOL learners, 33 Classes, 6946 learner hours, the team is currently providing a range of ESOL classes to 32 adults from 20 Syrian families who have been relocated to Aberdeen. They are also supported to undertake College assessments so they can progress on their learning journey with approximately 10 learners having moved on to mainstream College provision

### Place

Through Community Development with local communities, CLD will contribute to community resilience.

- Participatory Budgeting – From November 2015 to March 2017 seven events have been supported by the Communities team, with over 7879 citizens voting to allocate funding to local projects. A total of £484,500 has been distributed.

### Technology

We are supporting Digital Literacies with partners to enable members of the local community to feel confident in the use of new technologies

- 2015 – 2016 Lifelong Learning –Adults team supported **158** learners in Digital Literacies providing over 2896 learner hours

## 8. BACKGROUND PAPERS

16/10/2015 Communities Housing and Infrastructure Committee: Committee Business Statement and Annual Report:  
<http://committees.aberdeencity.gov.uk/ieListDocuments.aspx?Cid=503&Mid=3622&Ver=4>

03/09/2015 Education and Childrens Services Committee: Community learning and Development Strategic Plan:

<http://committees.aberdeencity.gov.uk/ieListDocuments.aspx?Cid=504&Mid=3634&Ver=4>

12/09/2013 Education, Culture and Sport Committee: The Requirements of Community Learning and Development (Scotland) Regulations 2013:

<http://committees.aberdeencity.gov.uk/ieListDocuments.aspx?Cid=143&Mid=2889&Ver=4>

30/05/2013 Education, Culture and Sport Committee: Scottish Statutory Instrument CLD:

<http://committees.aberdeencity.gov.uk/ieListDocuments.aspx?Cid=143&Mid=2521&Ver=4>

## 9. APPENDICES (if applicable)

Appendix 1 Interim Report on CLD Plan

## 10. REPORT AUTHOR DETAILS

Linda Clark  
 Team Manager  
 Communities and Partnerships

Linda Buchannan  
 Team Manager  
 Lifelong Learning

[ljclark@aberdeencity.gov.uk](mailto:ljclark@aberdeencity.gov.uk)

01224 523100

[Libuchannan@aberdeencity.gov.uk](mailto:Libuchannan@aberdeencity.gov.uk)

01224 523801

## HEAD OF SERVICE DETAILS

Derek McGowan  
 Head of Service  
[demcgowan@aberdeencity.gov.uk](mailto:demcgowan@aberdeencity.gov.uk)  
 01224 522226