

## Children's Rights Impact Assessment

<p>1. What is being proposed? Revised Education and Children's Services Exclusion Policy and Guidance</p>		<input checked="" type="checkbox"/> Policy <input type="checkbox"/> Programme <input checked="" type="checkbox"/> Guidance <input type="checkbox"/> Other <input type="checkbox"/> Existing <input type="checkbox"/> New
<p>2. What is the aim, objective or purpose of the proposal? The aim of the policy and guidance is to reduce the number of children and young people being excluded from schools to support our work to improve outcomes for children and young people. The policy and guidance provide clarity on how to proactively support vulnerable learners and fully comply with current legislation and guidance.</p>		
<p>3. Who initiated the proposal? Service Manager – Transformation and Improvement</p>	<p>4. Who is to implement the proposal? All staff in schools</p>	
<p>5. Does the policy fall within a priority area?</p> <ul style="list-style-type: none"> <li>This policy supports our 'Children are Our Future' primary drivers within the Local Outcome Improvement Plan (LOIP) 2016-26, <a href="http://communityplanningaberdeen.org.uk/wp-content/uploads/2016/08/FINAL-LOIP-22-AUG-16.pdf">http://communityplanningaberdeen.org.uk/wp-content/uploads/2016/08/FINAL-LOIP-22-AUG-16.pdf</a></li> <li>And works towards delivery of our Strategic Priority: Smarter People – Social and Human Capital. Goal 3a: 'We will provide a high quality education service within our schools and communities which will improve attainment and life chances of our children and young people to achieve their full potential in education, employment or training.' – <a href="http://www.aberdeencity.gov.uk/nmsruntime/saveasdialog.asp?ID=70746&amp;sID=13935">http://www.aberdeencity.gov.uk/nmsruntime/saveasdialog.asp?ID=70746&amp;sID=13935</a></li> </ul>		
<p>6. What children's rights are relevant?</p> <ul style="list-style-type: none"> <li>Article 2 – You have the right to protection against discrimination</li> <li>Article 12 – You should have a say in decisions that affect you Every child has the right to have a say in all matters affecting them, and to have their views taken seriously</li> <li>Article 18 – Parents should work together to do what is best for you.</li> <li>Article 19 - Children have the right to be protected from being hurt and mistreated, physically or mentally. Governments should ensure that children are properly cared for and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</li> <li>Article 28 – You have a right to an education. Take measures to encourage regular attendance at schools and the reduction of dropout rates</li> <li>Article 29 – Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for their parents, their own and other cultures, and the environment.</li> </ul>		
<p>7. In what ways does the proposal support or not support children's rights?</p> <ul style="list-style-type: none"> <li>Article 2 and Article 19 – The negative behaviours that often lead to exclusion can be an indication of wider wellbeing needs that could indicate prejudice, discrimination or abuse. This approach supports the proactive planning required to protect children and young people.</li> <li>Article 12 – Children and Young People need to be involved in putting plans in place to overcome any short term barriers, the policy and guidance advocates this approach. Children and young people were involved in drafting this policy and guidance.</li> <li>Article 18 – Parents/carers were consulted when drafting this policy, they are also central to the</li> </ul>		

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<p>creation of individual plans that are required following an exclusion incident.</p> <ul style="list-style-type: none"> <li>Article 28 and 29 proactive planning is crucial to ensure that children and young people are able to re-engage with learning at the earliest opportunity and the policy and guidance advocates this approach.</li> </ul>	
<p>8. Which groups of children will be affected by the proposal? All Children and Young People (C&amp;YP) of Aberdeen City Council within schools.</p>	
<p>9. Positive Impact for Children &amp; Young People Improved understanding for pupils, parents/carers and staff of how to respond positively to negative behaviours in order to impact positively on the long term outcomes of children and young people.</p>	<p>10. Negative Impact for Children &amp; Young People None identified</p>
<p>11. Has there been any consultation in the development of the proposal? If not, why not? Yes with C&amp;YP, Parents/Carers, colleagues in HR, Legal Services, CSW, colleagues in professional associations, HT colleagues and class teachers.</p>	
<p>12. What findings have been reached by you?</p> <p><b>Children and Young People</b> Children and young people ask that they are not judged on one incident and ask that professionals offer them the support and guidance necessary to both understand their response and find a way forward. They recognise that a sanction based approach without a solution orientated and proactive planning is unlikely to be effective.</p> <p><b>Parents and Carers</b> Parents and carers welcome the policy, they actively seek opportunities to work in partnership with the school to identify the best way of supporting their children.</p> <p><b>HT Associations</b> Professional Associations have been involved in developing this policy. Although all broadly in favour, one of the three Associations are concerned that the policy makes the legal rights of children and families explicitly clear. This has resulted in the policy being discussed with legal services who recommend that it remains explicitly clear.</p> <p><b>Colleagues in schools and HT colleagues</b> The policy was subject to official consultation and feedback has been used to inform this final version. There is broad agreement on the policy and guidance.</p> <p><b>CSW</b> Colleagues in CSW welcome this more personalised approach to supporting vulnerable learners.</p> <p><b>Legal Services and HR</b> Legal Services and HR were involved in drafting this policy.</p>	
<p>13. What recommendations and/or specific actions should be made, who will take them forward and who should be informed of them? Each school will require to review arrangements to ensure that they comply with this refreshed policy and guidance.</p>	
<p>14. Children's Rights Impact Assessment by: Eleanor Sheppard</p>	<p>15. Date of CRIA: 18/05/17</p>