

Education Improvement Journey V2

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Literacy and Numeracy by SIMD

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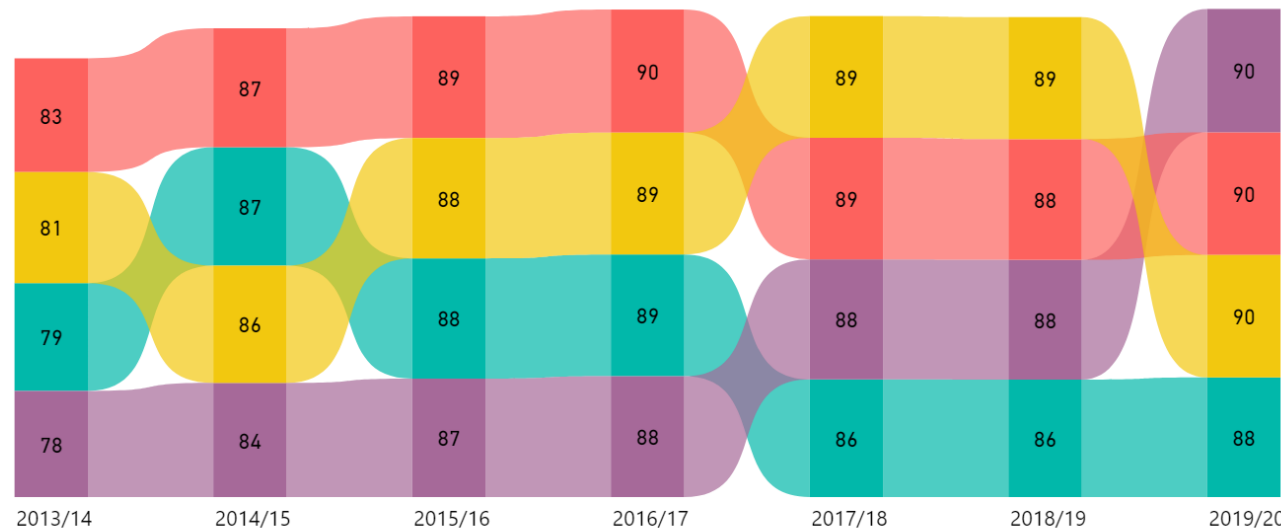
SCQF Level and Curricular Area

Level 4 Literacy and Numeracy

Level 5 Literacy and Numeracy

% of Leavers Achieving SCQF Level and Curricular Area

Establishment ● Aberdeen City ● Virtual Comparator ● The Northern Alliance ● National



of Leavers in Cohort

Year	Level 4 Literacy and Numeracy
2013/14	1594
2014/15	1619
2015/16	1673
2016/17	1637
2017/18	1544
2018/19	1678
2019/20	1452

Improvement Targets

- Greater than 1% increase at SCQF Level 4
- Greater than 1% increase at SCQF Level 5

Summary Analysis

The combined outcomes for Level 4 show a 2% increase in the % of pupil candidates attaining Literacy and Numeracy at this Level. This increase is mirrored by the Virtual Comparator, that could indicate that the city's relative position is unchanged, although there is some closing to the National figure. At Level 5, there is a more pronounced improvement of 8%. This gain is greater than both benchmarks and would suggest a slight closing to the Virtual Comparator.



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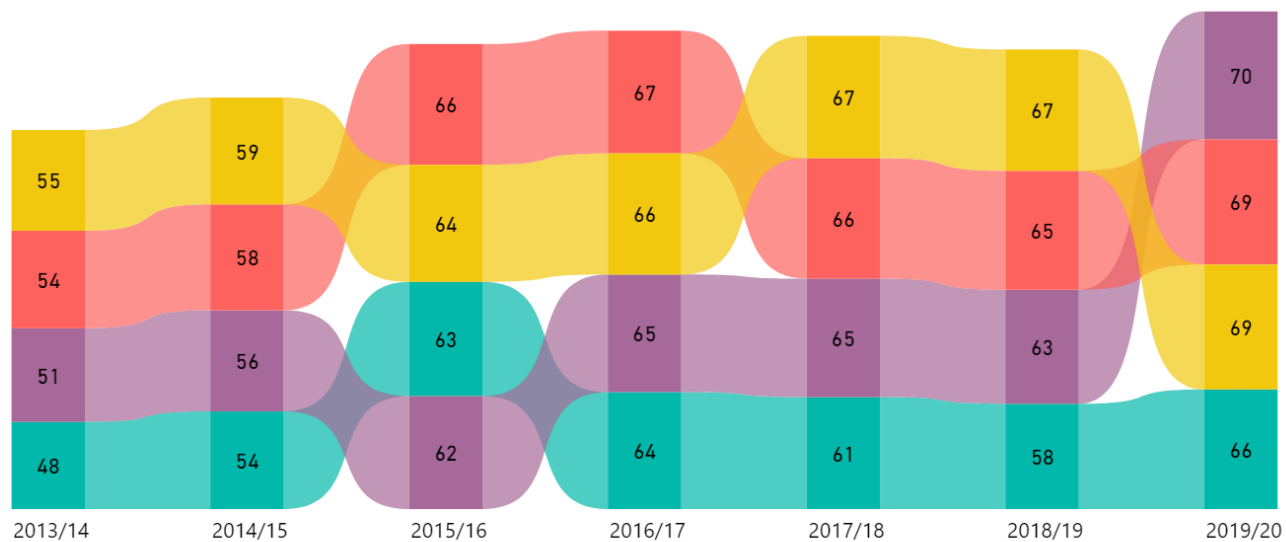
SCQF Level and Curricular Area

Level 4 Literacy and Numeracy

Level 5 Literacy and Numeracy

% of Leavers Achieving SCQF Level and Curricular Area

Establishment ● Aberdeen City ● Virtual Comparator ● The Northern Alliance ● National



of Leavers in Cohort

Year	Level 5 Literacy and Numeracy
2013/14	1594
2014/15	1619
2015/16	1673
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Improvement Targets

- Greater than 1% increase at SCQF Level 4
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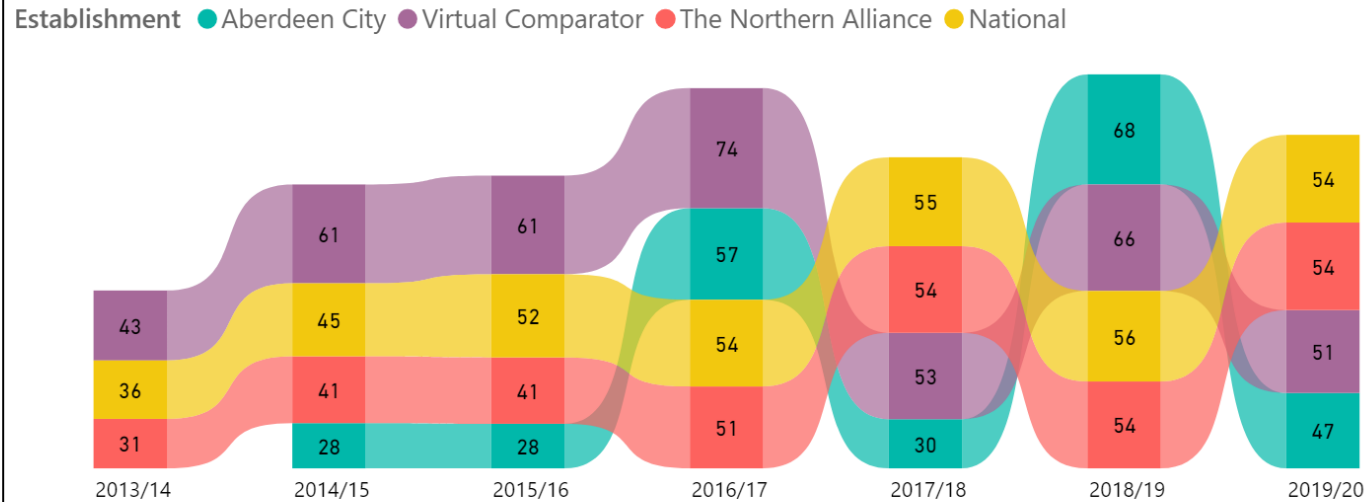
Local Benchmarking Measures

SCQF Level and Curricular Area

Level 4 Literacy and Numeracy

Level 5 Literacy and Numeracy

% of CECYP Leavers Achieving SCQF Level and Curricular Area



of Leavers in Cohort

Year	Level 4 Literacy and Numeracy
2013/14	30
2014/15	25
2015/16	29
2016/17	30
2017/18	23
2018/19	22
2019/20	15

Improvement Targets

3% increase at SCQF Level 4
3% increase at SCQF Level 5

Summary Analysis

The number of Care Experienced Young People is considerably smaller than in previous years which makes comparison of outcomes through Insight significantly less robust and emphasises the value of providing attainment monitoring and support for these pupils in the context of individual dialogues which are provided through Schools and the Virtual School Head Teacher,



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CECYP Literacy and Numeracy

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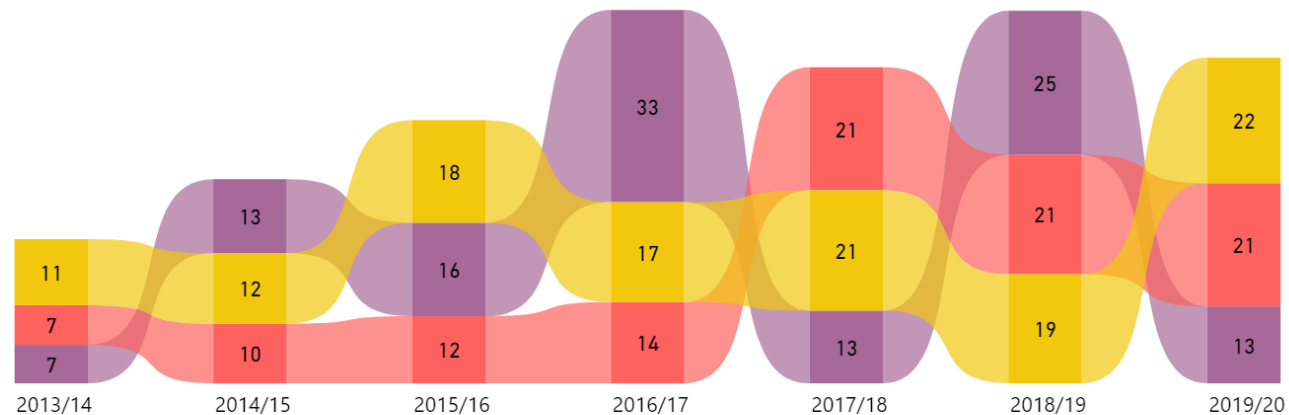
SCQF Level and Curricular Area

Level 4 Literacy and Numeracy

Level 5 Literacy and Numeracy

% of CECYP Leavers Achieving SCQF Level and Curricular Area

Establishment ● Aberdeen City ● Virtual Comparator ● The Northern Alliance ● National



of Leavers in Cohort

Year	Level 5 Literacy and Numeracy
2013/14	30
2014/15	25
2015/16	29
2016/17	30
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Improvement Targets

3% increase at SCQF Level 4
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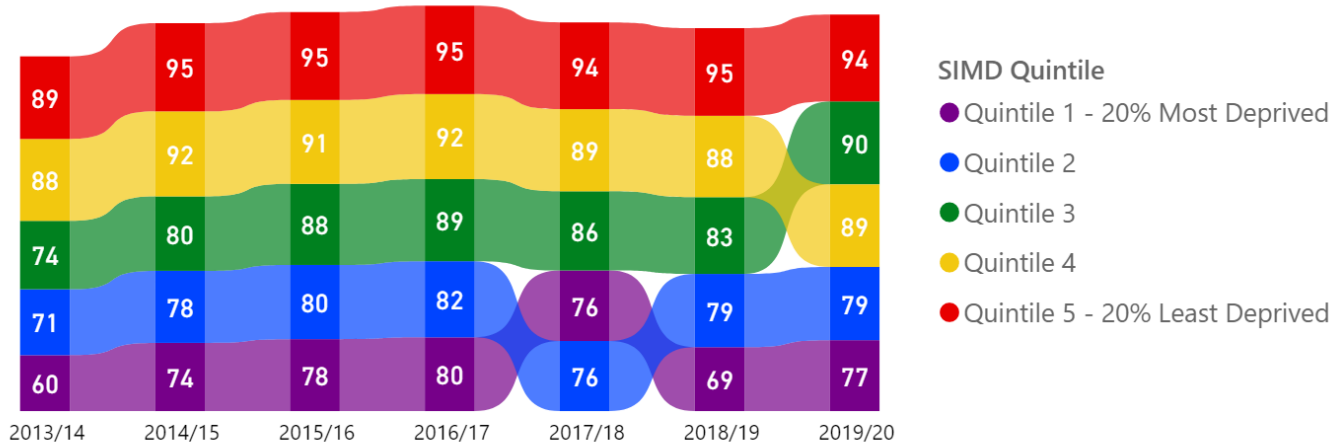
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SCQF Level and Curricular Area

Level 4 Literacy and Numeracy

Level 5 Literacy and Numeracy

% of Leavers Achieving SCQF Level and Curricular Area by SIMD



Improvement Targets

Greater than 1% reduction in the percentage difference between the most and least deprived for literacy and numeracy at SCQF Level 4 and SCQF Level 5

Summary Analysis

Level 4. The most significant gains were made by young people in Quintiles 1 and 3 whilst performance was maintained in the remaining Quintiles.

This provides for a closing of the attainment gap against SIMD 5 in virtually every case, although this is less clear at SIMD 4.

Level 5. As with the above, gains are evident in each Quintile, with closing of the gap being most pronounced at Quintiles 3 and 4 and limited changes for Quintiles 1 and 2.

of Leavers in Cohort

SIMD Quintile	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
Quintile 1 - 20% Most Deprived	288	243	305	177	168	168	141
Quintile 2	274	289	277	405	317	392	320
Quintile 3	203	209	201	194	214	199	164
Quintile 4	182	184	203	270	274	281	277
Quintile 5 - 20% Least Deprived	647	694	687	591	571	638	550



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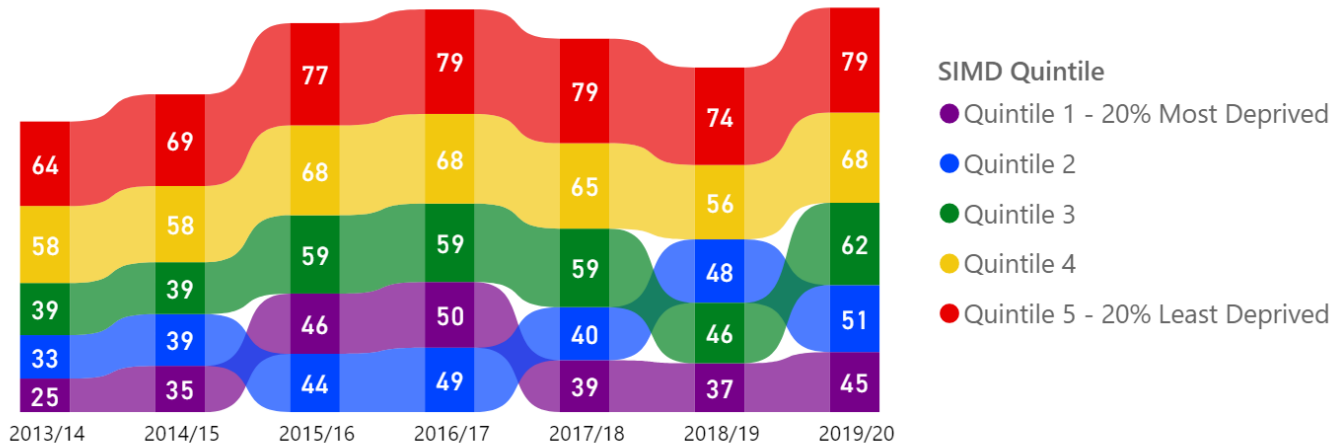
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SCQF Level and Curricular Area

Level 4 Literacy and Numeracy

Level 5 Literacy and Numeracy

% of Leavers Achieving SCQF Level and Curricular Area by SIMD



Improvement Targets

Greater than 1% reduction in the percentage difference between the most and least deprived for literacy and numeracy at SCQF Level 4 and SCQF Level 5

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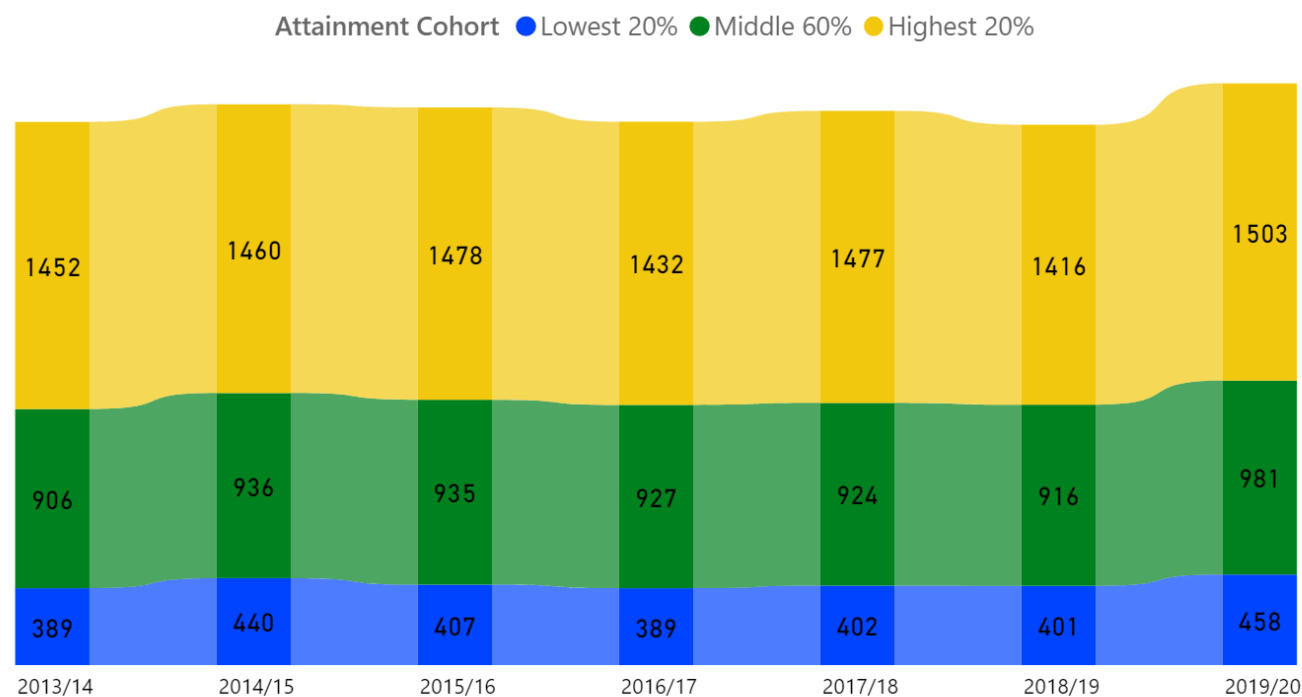
Improving Attainment for All

Local Benchmarking Measures

of Leavers in Cohort

Year	Number in Cohort
2013/14	843
2014/15	834
2015/16	934
2016/17	878
2017/18	861
2018/19	815
2019/20	803

Average Complementary Tariff Points of Leavers by Attainment Cohort



Improvement Targets

Greater than 1% increase for S6 cohort based on cumulative (S4-6) average complementary tariff points

Summary Analysis

Year-on-year gains are recorded against each of the three cohorts with the greatest proportional improvement being noted in the Lowest Attaining 20% (+ 12,4%) although the distance between the Highest 20% of attainment and the other two cohorts,, is either unchanged or marginally increased. Comparatively, this shows some improvement in the differentials between cohorts noted in 2017/18, albeit with improved absolute outcomes.



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Improving Attainment for All

National Benchmarking Measures: Improving Attainment for All, Average Complementary Tariff Points, Stage S6

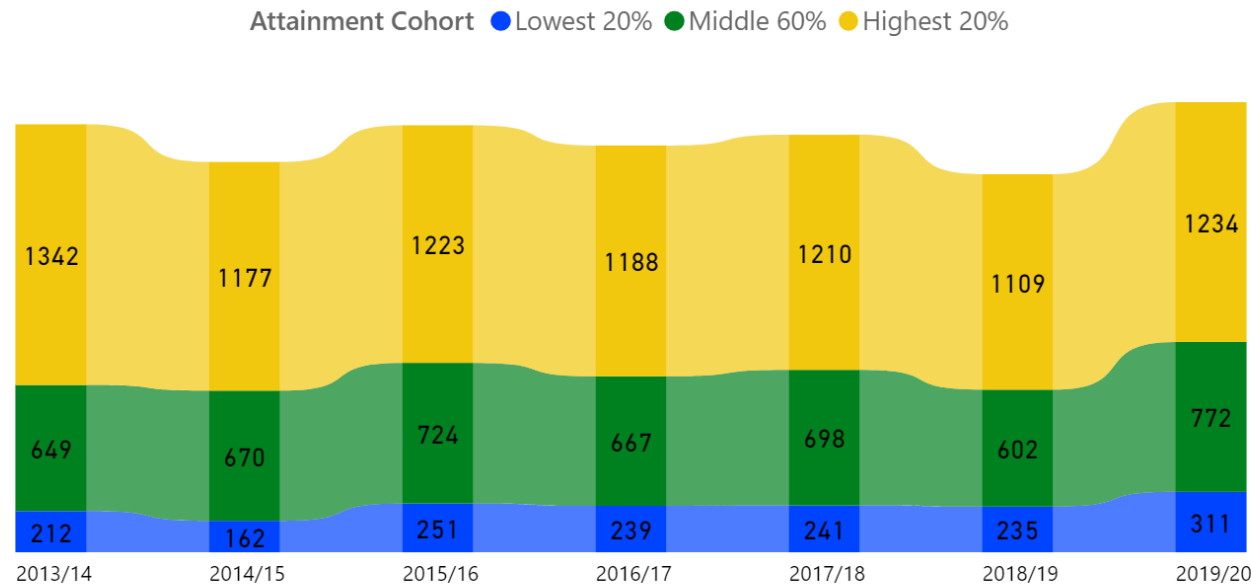
Improving Attainment for All by SIMD

Local Benchmarking Measures

SIMD Quintile

Quintile 1 - 20% Most Deprived	Quintile 2	Quintile 3	Quintile 4	Quintile 5 - 20% Least Deprived
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Average Complementary Tariff Points of Leavers by Attainment Cohort



of Leavers in Cohort

Year	Number in Cohort
2013/14	79
2014/15	69
2015/16	124
2016/17	66
2017/18	51
2018/19	41

Improvement Targets

Greater than a 1% reduction in the difference in S6 cohort based on cumulative (S4-6) average complementary tariff points for 20% most and least deprived

Summary Analysis

There has been an almost universal increase in Tariff Points across each SIMD Quintile and by Attainment Cohort, which is most pronounced at SIMD Quintiles 1 and 3. with averaged Tariff Point increases across the 3 cohorts of 23.9% and 21.7% respectively. Resultantly, there is a statistically significant closing of the attainment gap in comparison with SIMD 5 against both of these Quintile, with a lesser impact being noted against Quintiles 2 and 4 that represents a relatively unchanged position.. Although not repeated for each SIMD level, the greatest improvements are generally noted for the 20% Lowest Attaining Cohort that also intimates some closing of the gap between attainment cohorts within each SIMD Quintile.



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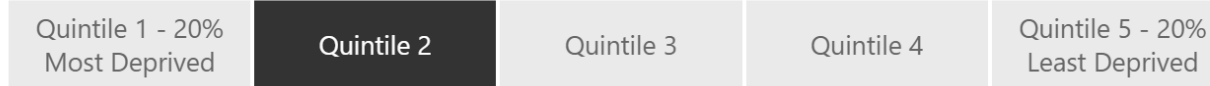
Improving Attainment for All

National Benchmarking Measures: Improving Attainment for All, Average Complementary Tariff Points, Stage S6

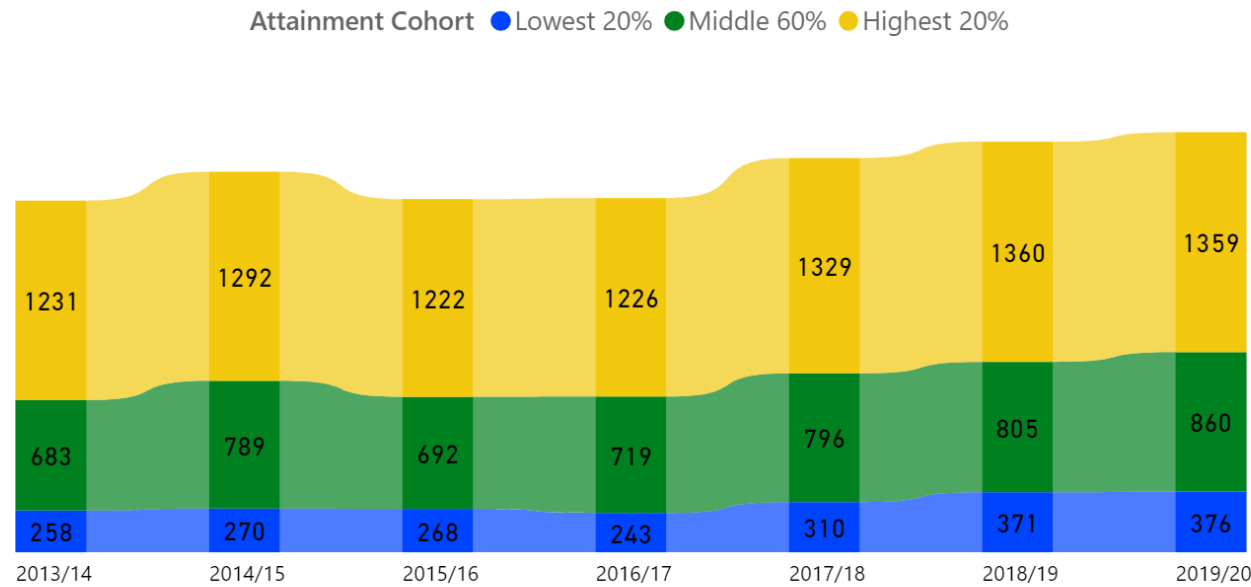
Improving Attainment for All by SIMD

Local Benchmarking Measures

SIMD Quintile



Average Complementary Tariff Points of Leavers by Attainment Cohort



of Leavers in Cohort

Year	Number in Cohort
2013/14	105
2014/15	110
2015/16	112
2016/17	153
2017/18	120
2018/19	133

Improvement Targets

Greater than a 1% reduction in the difference in S6 cohort based on cumulative (S4-6) average complementary tariff points for 20% most and least deprived

Summary Analysis

There has been an almost universal increase in Tariff Points across each SIMD Quintile and by Attainment Cohort, which is most pronounced at SIMD Quintiles 1 and 3. with averaged Tariff Point increases across the 3 cohorts of 23.9% and 21.7% respectively. Resultantly, there is a statistically significant closing of the attainment gap in comparison with SIMD 5 against both of these Quintile, with a lesser impact being noted against Quintiles 2 and 4 that represents a relatively unchanged position.. Although not repeated for each SIMD level, the greatest improvements are generally noted for the 20% Lowest Attaining Cohort that also intimates some closing of the gap between attainment cohorts within each SIMD Quintile.



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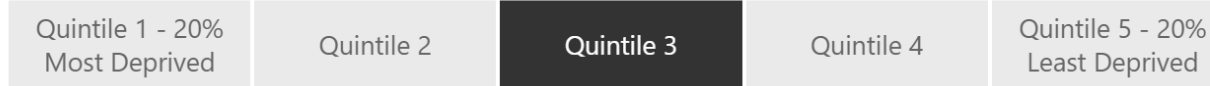
Improving Attainment for All

National Benchmarking Measures: Improving Attainment for All, Average Complementary Tariff Points, Stage S6

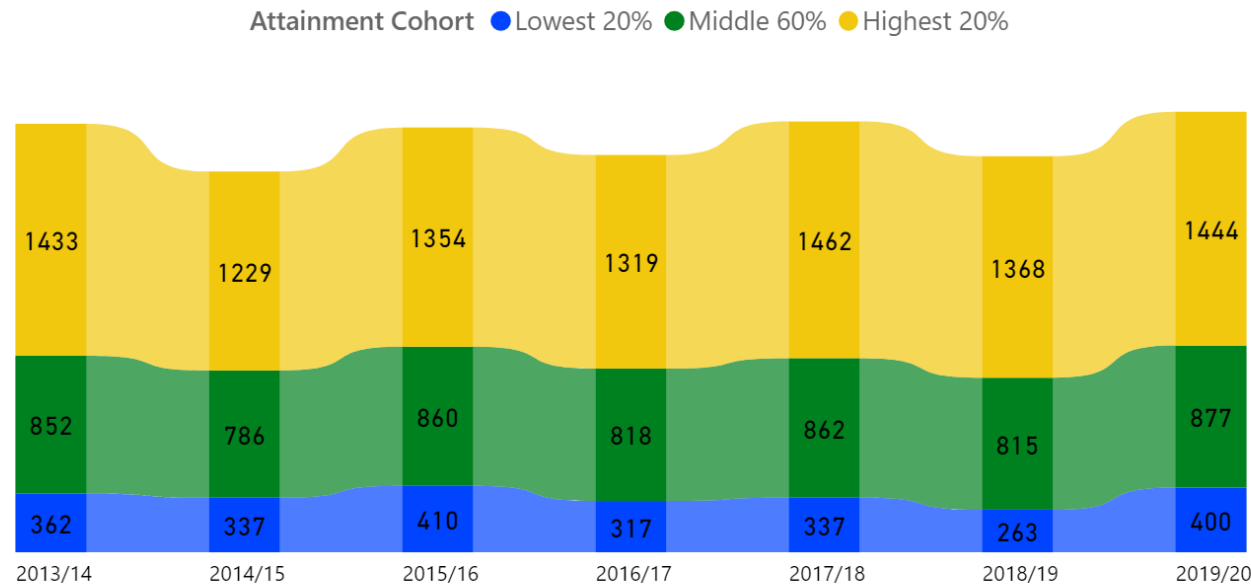
Improving Attainment for All by SIMD

Local Benchmarking Measures

SIMD Quintile



Average Complementary Tariff Points of Leavers by Attainment Cohort



of Leavers in Cohort

Year	Number in Cohort
2013/14	89
2014/15	86
2015/16	102
2016/17	86
2017/18	120
2018/19	89

Improvement Targets

Greater than a 1% reduction in the difference in S6 cohort based on cumulative (S4-6) average complementary tariff points for 20% most and least deprived

Summary Analysis

There has been an almost universal increase in Tariff Points across each SIMD Quintile and by Attainment Cohort, which is most pronounced at SIMD Quintiles 1 and 3. with averaged Tariff Point increases across the 3 cohorts of 23.9% and 21.7% respectively. Resultantly, there is a statistically significant closing of the attainment gap in comparison with SIMD 5 against both of these Quintile, with a lesser impact being noted against Quintiles 2 and 4 that represents a relatively unchanged position.. Although not repeated for each SIMD level, the greatest improvements are generally noted for the 20% Lowest Attaining Cohort that also intimates some closing of the gap between attainment cohorts within each SIMD Quintile.



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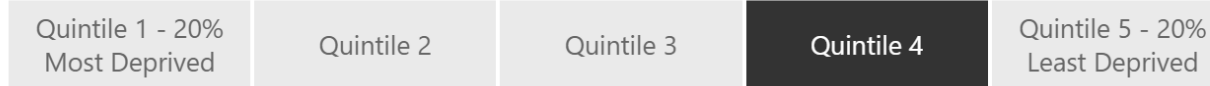
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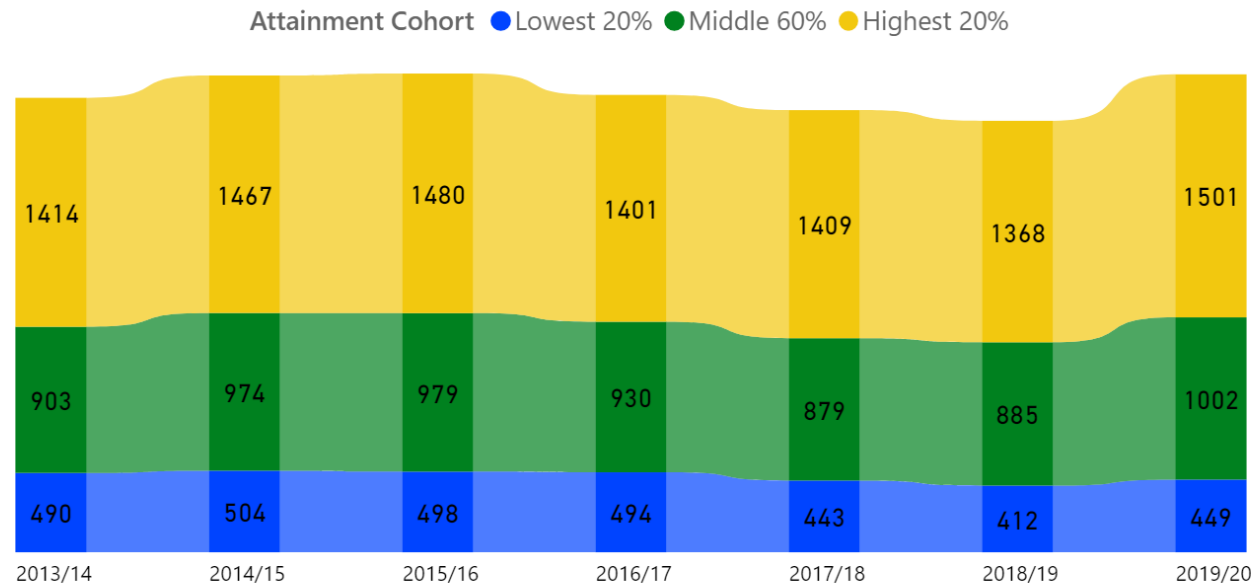
Improving Attainment for All by SIMD

Local Benchmarking Measures

SIMD Quintile



Average Complementary Tariff Points of Leavers by Attainment Cohort



of Leavers in Cohort

Year	Number in Cohort
2013/14	111
2014/15	101
2015/16	114
2016/17	157
2017/18	152
2018/19	144

Improvement Targets

Greater than a 1% reduction in the difference in S6 cohort based on cumulative (S4-6) average complementary tariff points for 20% most and least deprived

Summary Analysis

There has been an almost universal increase in Tariff Points across each SIMD Quintile and by Attainment Cohort, which is most pronounced at SIMD Quintiles 1 and 3. with averaged Tariff Point increases across the 3 cohorts of 23.9% and 21.7% respectively. Resultantly, there is a statistically significant closing of the attainment gap in comparison with SIMD 5 against both of these Quintile, with a lesser impact being noted against Quintiles 2 and 4 that represents a relatively unchanged position.. Although not repeated for each SIMD level, the greatest improvements are generally noted for the 20% Lowest Attaining Cohort that also intimates some closing of the gap between attainment cohorts within each SIMD Quintile.



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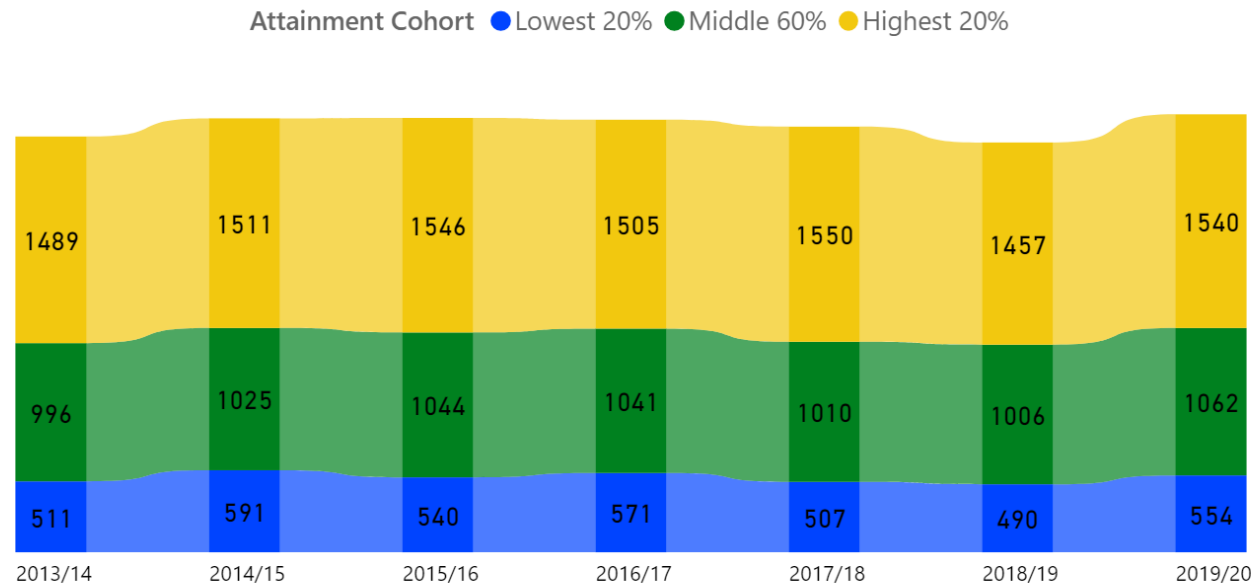
Improving Attainment for All by SIMD

Local Benchmarking Measures

SIMD Quintile

Quintile 1 - 20% Most Deprived	Quintile 2	Quintile 3	Quintile 4	Quintile 5 - 20% Least Deprived
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Average Complementary Tariff Points of Leavers by Attainment Cohort



of Leavers in Cohort

Year	Number in Cohort
2013/14	459
2014/15	468
2015/16	482
2016/17	416
2017/18	418
2018/19	408

Improvement Targets

Greater than a 1% reduction in the difference in S6 cohort based on cumulative (S4-6) average complementary tariff points for 20% most and least deprived

Summary Analysis

There has been an almost universal increase in Tariff Points across each SIMD Quintile and by Attainment Cohort, which is most pronounced at SIMD Quintiles 1 and 3. with averaged Tariff Point increases across the 3 cohorts of 23.9% and 21.7% respectively. Resultantly, there is a statistically significant closing of the attainment gap in comparison with SIMD 5 against both of these Quintile, with a lesser impact being noted against Quintiles 2 and 4 that represents a relatively unchanged position.. Although not repeated for each SIMD level, the greatest improvements are generally noted for the 20% Lowest Attaining Cohort that also intimates some closing of the gap between attainment cohorts within each SIMD Quintile.



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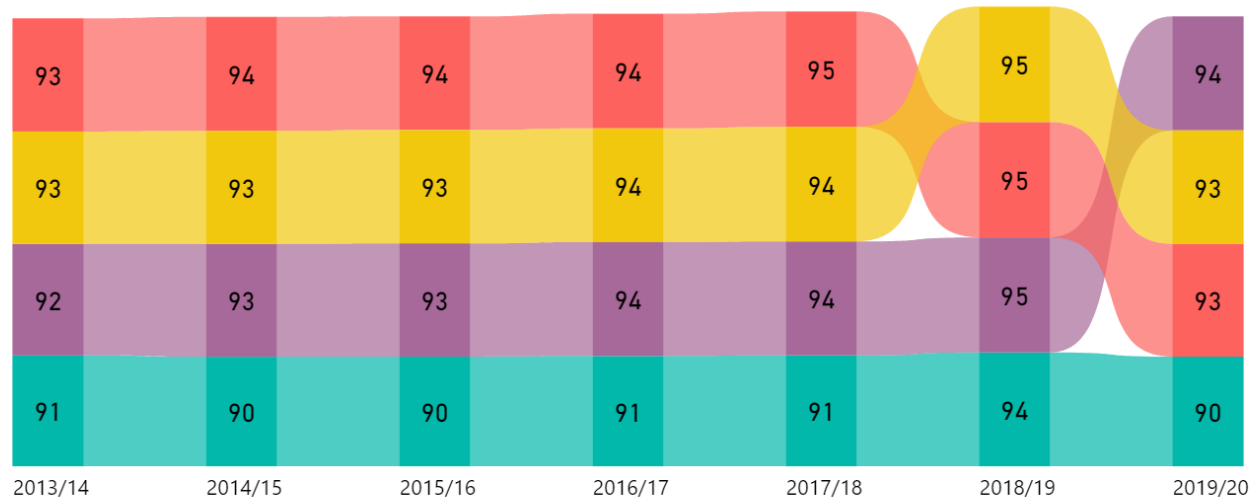
National Benchmarking Measures: Initial Leaver Destinations

Initial Leaver Destinations

Local Benchmarking Measures

% of School Leavers in a Positive Destination

Establishment ● Aberdeen City ● Virtual Comparator ● The Northern Alliance ● National



of Leavers in Cohort

Year	Number in Cohort
2013/14	1594
2014/15	1619
2015/16	1673
2016/17	1637
2017/18	1544
2018/19	1678
2019/20	1452

Improvement Targets

Greater than 1% increase in school leaver positive destinations

Summary Analysis

The economic impact of COVID-19 has resulted in a 4% (rounded) fall in the percentage of leavers attaining a positive Initial Destination. Whilst the number of young people securing a Higher Education placement has significantly increased, there is a slight fall in those attending Further Education.

The critical loss of employment opportunities has clearly impacted the percentage of leavers in the two Unemployed categories (Seeking Employment and Not Seeking Employment)) and there is evidence that some training opportunities which young people had secured were unable to progress as planned due to restrictions impacting on the level of support available from companies and organisations due to contact limitations and the use of staff furlough schemes.



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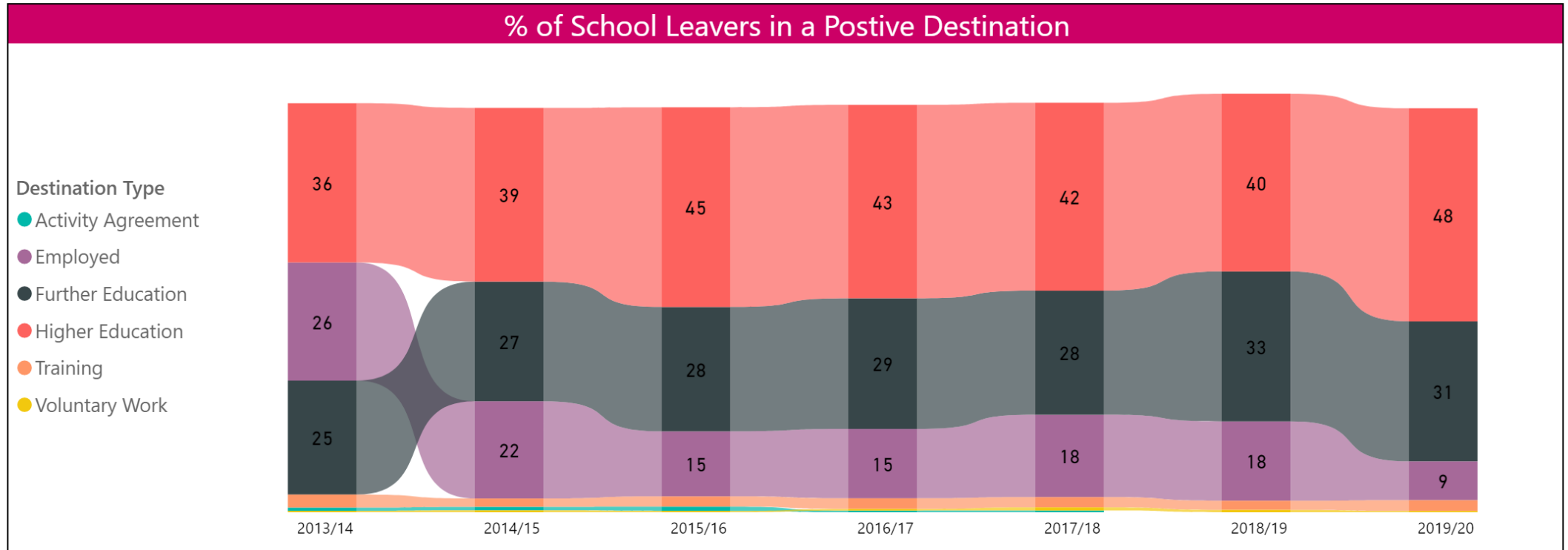
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Leaver Initial Destinations

National Benchmarking Measures: Initial Leaver Destinations Breakdown

Initial Leaver Destinations Breakdown

Local Benchmarking Measures



of Leavers in Cohort

Year	Number in Cohort
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Improvement Targets

Greater than 1% increase in school leaver positive destinations

Summary Analysis

Click button for summary analysis

Leaver Initial Destinations



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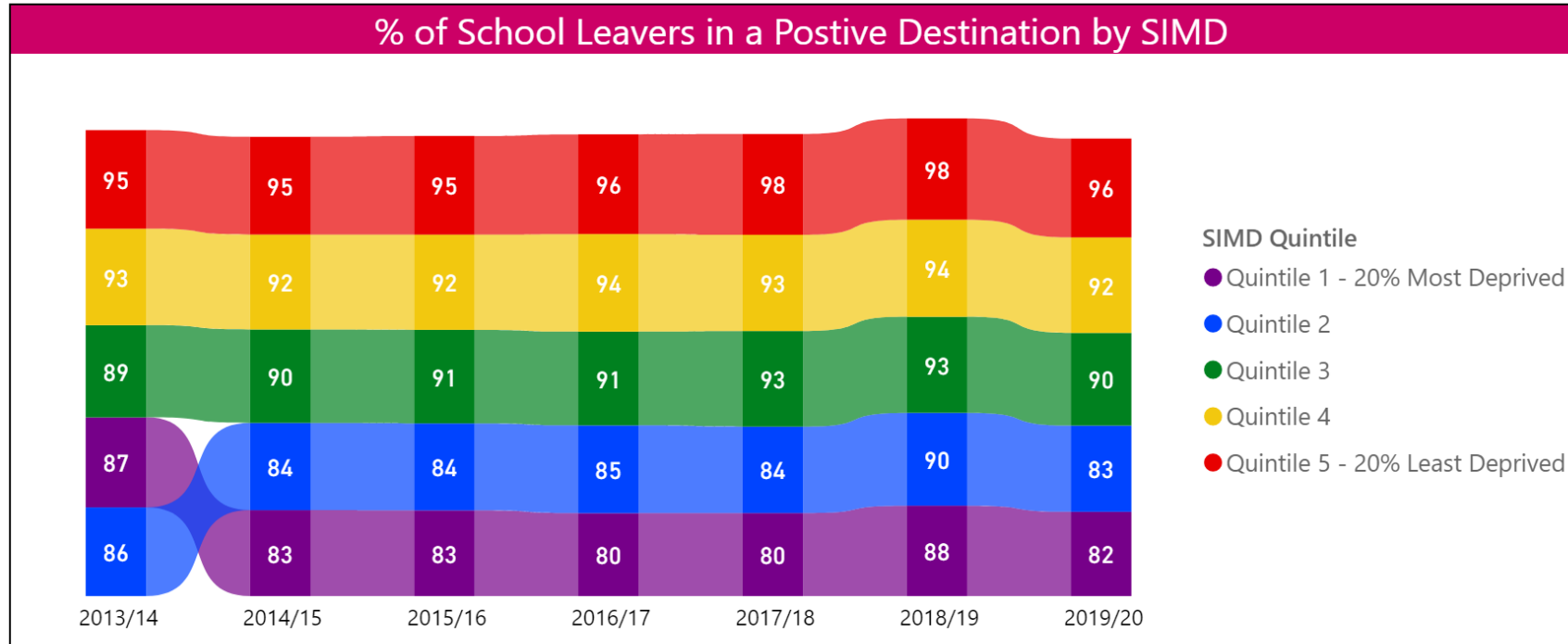
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Leaver Initial Destinations

National Benchmarking Measures: Initial Leaver Destinations by Scottish Index of Multiple Deprivation

Initial Leaver Destinations by SIMD

Local Benchmarking Measures



Improvement Targets
Greater than 1% reduction in the difference between the 20% most and least deprived school leavers in positive destinations

of Leavers in Cohort

Year	Quintile 1 - 20% Most Deprived	Quintile 2	Quintile 3	Quintile 4	Quintile 5 - 20% Least Deprived
2013/14	288	274	203	182	647
2014/15	243	289	209	184	694
2015/16	305	277	201	203	687
2016/17	177	405	194	270	591
2017/18	168	317	214	274	571
2018/19	168	392	199	281	638
2019/20	141	320	164	277	550

Summary Analysis

Each Quintile has been materially impacted by the downturn in the local economy, although it is evident that those living in areas of the highest SIMD based deprivation have been most impacted.

This is understood to be associated with the traditional direct movement from education to employment which is more prevalent among leavers from SIMD 1 and 2 areas.