

ABERDEEN CITY COUNCIL

COMMITTEE	Operational Delivery Committee
DATE	16 th September 2021
EXEMPT	No
CONFIDENTIAL	No
REPORT TITLE	Community Learning and Development Plan 2021-2024
REPORT NUMBER	CUS/21/197
DIRECTOR	Andy MacDonald
CHIEF OFFICER	Derek McGowan
REPORT AUTHOR	Colin Wright
TERMS OF REFERENCE	1.1.1 and 1.1.5

1. PURPOSE OF REPORT

- 1.1 To present the requirements placed on Local Authorities by the Requirements for Community Learning and Development (Scotland) Regulations 2013, Regulation 4, to produce a plan that will cover a three-year period from 1st September 2015 and to publish further plans every three years. The attached plan is the third CLD plan covering the period 2021 – 2024

2. RECOMMENDATION(S)

That the Committee: -

- 2.1 Approve the Community Learning and Development Strategic Plan 2021- 2024 contained in Appendix 1 as required under the Requirements for Community Learning and Development (Scotland) Regulations 2013

3. BACKGROUND

- 3.1.1 The Scottish Government Strategic Guidance for Community Planning Partnerships, Community Learning and Development, places a number of obligations on Community Planning Partnerships and Local Authorities in respect of Community Learning and Development (CLD).
- 3.1.2 The responsibility for meeting the requirements of the CLD Regulations rests with the Local Authority as a whole. In line with the Education (Scotland) Act 1980, the CLD Regulations refer to the “Education Authority” but staff who have a role in securing the provision of CLD may be located in a number of different settings within the Local Authority. Within Aberdeen City Council the CLD Services (Community Development / Youth Work / Adult Learning/Family Learning) now sit within the Customer function / Early Intervention & Community Empowerment Cluster.

- 3.1.2 The Government's National Performance Framework sets out the strategic objective for all public services including those delivering CLD. Within this the focus of CLD should be:
- Improved life chances for people of all ages through learning, personal development and active citizenship
 - Stronger, more resilient, supportive, influential and inclusive communities.
- 3.1.4 Local authorities cannot meet the requirements of the CLD Regulation without engaging with other partners, learners and community groups and organisations. Such engagement should be carried out in accordance with CLD values and principles.
- 3.1.5 Local authorities should also consider how the process which they put in place to secure the provision of CLD contributes to the Community Planning process.
- 3.1.6 In order to meet the requirements associated with the three-year strategic Community Learning and Development Plan, a lead person or persons with an appropriate level of seniority should be identified. This will enable the plan to be initiated and for its progress to be tracked. For Aberdeen City Council this is Derek McGowan, Chief Officer, Early Intervention and Community Empowerment.
- 3.1.7 The Requirements for Community Learning and Development (Scotland) Regulations 2013 are intended to support the achievement of national policy goals for CLD ensuring:
- communities, but particularly those who are disadvantaged, have access to the CLD support they need
 - communities are enabled to express their needs for CLD provision
 - Community Planning Partnerships (CPP), local authorities and providers of public services more generally, respond appropriately to the expectations set by the CLD Guidance.
- 3.2 The CLD Strategic Plan must include four elements:
- how the education authority will co-ordinate its CLD provision with other providers in the area
 - what the education authority will be doing to provide CLD over the period of the plan
 - what other CLD providers will be doing within the area over the period of the plan and
 - a statement of CLD needs which will not be met within the period of the plan.

Development of Aberdeen's CLD plan 2021-2024

- 3.3.1 To enable the production of the third three-year plan (2021 – 2024), several consultations / actions have been initiated by the local authority. These have included:

- In March 2021, a number of online sessions for partners and stakeholders to identify priorities for the CLD Plan, and how they felt impacts of the pandemic would inform CLD planning in 2021-24
- In April, a series of follow up sessions where partners and stakeholders discussed these priorities in themed areas of Youth Work & Wider Achievement, Adult Learning and Community Development. Representatives from around 40 services/organisations attended these sessions (with some contributing to more than one themed meeting)
- Through engagement with organisations working with young people and directly with children and young people involved in youth work programmes and groups such as Aberdeen Youth Council we have sought to ensure the voice of children and young people in the Plan
- In April, initial proposals were shared with partners and stakeholders with an invitation to submit written comments
- In May a survey was distributed to CLD learners inviting feedback on priorities initially identified. A total of 77 responses were received coming from learners from a range of organisations
- In June a survey was sent to partners and stakeholders, to identify current and planned actions that would contribute to the delivery of the priorities identified during earlier sessions and learner survey responses
- Partner 'writing groups' were formed for each of the CLD areas to produce a first draft of the CLD Plan
- Further engagements with partners for comment in July
- Draft versions of the Plan shared with partners and stakeholders for comments and contributions
- Content of the Plan has also been influenced by involvement in consultations around the refreshed LOIP and Locality Plans

This CLD plan supports the delivery of outcomes identified in Aberdeen City Local Outcome Improvement Plan and underpinning North, South and Central Locality Plans by providing a framework for greater collaborative working amongst organisations directly and indirectly delivering CLD services in Aberdeen.

Priorities identified included: -

- Further support to communities to create, develop and sustain programmes and activities which address emerging priorities, provide increased opportunities for citizens and increase levels of community volunteering to build greater resilience

- Programmes and activities to support young people’s mental and physical wellbeing, attainment and achievement; support to young people to gain employability skills; initiatives to promote and deliver activities for young people in their community
- Programmes and targeted learning packages to equip adult learners to meet key challenges and transitions in their lives including for those whose lives have been hardest hit by Covid-19

3.3.2 Appendix 1 in the 2021-2024 Plan also shows the legislation, policies, research and guidance that were taken into account when writing the plan.

3.3.3 Partners requested that work was done to align the CLD plans with the LOIP and Localities plans to aid in their understanding and implementation. Accordingly, the plan uses a similar format to the other CPP plans and references directly where CLD outcomes contribute to LOIP and Locality Outcomes

4. FINANCIAL IMPLICATIONS

4.1 Additional youth workers and family learning workers in schools for session 2021/22 will be funded directly from the education service from a Grant to support COVID-19 recovery (Education Recovery Fund monies).

The one-off nature of the grant provides an opportunity to think quite differently and test approaches which will inform future service mainstream delivery.

5. LEGAL IMPLICATIONS

5.1 The Requirements for Community Learning and Development (Scotland) Regulations 2013 require Aberdeen City Council as the Educational Authority to consult on and publish plans every 3 years containing specified information on the provision of CLD by both Local Authority and its partners. Once approved by Committee the plan will be published on the Council’s website.

6. MANAGEMENT OF RISK

Category	Risk	Low (L) Medium (M) High (H)	Mitigation
Strategic Risk	None		
Compliance	Should the plan not be approved, Aberdeen City Council will not be able to fulfil its	Low	Plan to be considered by Operational Delivery Committee

	obligations in relation to the Requirements for Community Learning and Development (Scotland) Regulations 2013		
Operational	Failure to implement the plan will directly impact on the quality of provision customers will receive. This includes adult learning, family learning, work with young people, work with people in recovery of Mental Health, community development, work with volunteers who run community centres	Low	Sufficient resources are available to implement the plan
Financial	Additional youth work and family learning in schools is funded from Education Recovery Grant till June 2022	Medium	There will be intensive and robust evaluation of the work which will determine future service delivery plans
Reputational	None		
Environment / Climate	None		

7. OUTCOMES

<u>COUNCIL DELIVERY PLAN</u>	
	Impact of Report
Aberdeen City Council Policy Statement	<p>The proposals within this report support the delivery of Policy Statements: -</p> <ul style="list-style-type: none"> UNICEF Child Friendly accreditation. Commit to closing the attainment gap in education while working with partners across the city. Continue to promote diversion activities for youths and adults in our city with enhanced focused on our three locality areas. Development of locality plans across the city in conjunction with communities.

Aberdeen City Local Outcome Improvement Plan	
<p>Prosperous Economy Stretch Outcomes</p>	<p>The proposals within this report support the delivery of LOIP Stretch Outcomes:</p> <ol style="list-style-type: none"> 1. No one will suffer due to poverty by 2026 <ol style="list-style-type: none"> 1.1 Mitigating the causes of immediate and acute poverty 1.2 Ensure those experiencing in-work poverty have access to all appropriate benefits. 1.3 Supporting vulnerable and disadvantaged people, families and groups. 1.4 Poverty affecting those with protected characteristics and in specific communities. 2. 400 Unemployed Aberdeen City Residents supported into Fair Work by 2026 3. 500 Aberdeen City residents upskilled/ reskilled to enable them to move into, within and between economic opportunities as they arise by 2026 <ol style="list-style-type: none"> 3.1 Promoting inclusive economic growth for our most disadvantaged communities
<p>Prosperous People Stretch Outcomes</p>	<p>The proposals within this report support the delivery of LOIP Stretch Outcomes:</p> <ol style="list-style-type: none"> 4. 95% of children (0-5 years) will reach their expected developmental milestones by the time of their child health reviews by 2026. <ol style="list-style-type: none"> 4.1 Ensuring that families receive the parenting and family support they need. 5. 90% of Children and young people will report that their experiences of mental health and wellbeing have been listened to by 2026. This is reflected in interactions, activities, supports and services. <ol style="list-style-type: none"> 5.2 Increasing children's knowledge and understanding of their own physical and mental wellbeing and take an early intervention and prevention approach 7. 95% of children living in our priority neighbourhoods will sustain a positive destination upon leaving school by 2026. 8. Child friendly city where all decisions which impact on children and young people are informed by them by 2026. <ol style="list-style-type: none"> 8.2 Ensuring that children and young people receive accessible information and opportunities to engage and participate in decision making. 9. 30% fewer young people (under 18) charged with an offence by 2026. 10 – 2% fewer people reconvicted within one year of receiving a community or custodial sentence by 2026.

<p>Prosperous Place Stretch Outcomes</p>	<p>The proposals within this report support the delivery of LOIP Stretch Outcomes:</p> <p>13.2 Contributing to the delivery of Aberdeen Adapts by developing a bottom-up approach to community resilience to encourage greater ownership and independent action towards understanding communities' risks from climate change and adapting to them</p> <p>15.1 Increasing the diversity, quality and use of the Aberdeen's green spaces by facilitating community participation in them to restore nature and increase people's satisfaction, health, and wellbeing</p> <p>15.2 Increasing the area of public, private and community land managed for nature, in recognition of the nature crisis and in alignment with global and national ambitions to protect 30% of land and 30% of water by 2030 (30-30-30)</p>
<p>Regional and City Strategies</p>	<p>The proposals within this report support the: -</p> <ul style="list-style-type: none"> • Children's' Services Plan • Granite City Food Growing Strategy
<p>UK and Scottish Legislative and Policy Programmes</p>	<p>The report sets out the three-year Aberdeen City Community Learning and Development Plan, which fulfils the requirements placed upon the Council by: -</p> <p>The Requirements for Community Learning and Development (Scotland) Regulations 2013 which place a statutory requirement on local authorities to publish a plan every three years. The plan should outline how the local authority will co-ordinate and secure 'adequate and efficient' Community Learning and Development (CLD) provision with other sector partners.</p> <p>The Strategic Guidance for Community Planning Partnerships: Community Learning and Development (2012) While directed at Community Planning Partnerships (CPPs) and recognising the vital role played by a wide range of organisations and services, the guidance clearly identifies a role for local authorities 'to provide clear leadership and direction, and to drive the action needed to ensure we maximise the contribution of CLD partners in the reform of public services.</p> <p>The Community Empowerment (Scotland) Act 2015 requires community planning partners to secure the participation of community bodies in community planning Community empowerment is a</p>

gradual process which involves continual learning and the constant building of a community's capacity to articulate and address their priorities. CLD makes a significant contribution to supporting this process and in supporting delivery of the [National Standards for Community Engagement](#)

The United Nations Convention on the Rights of the Child (Incorporation) (Scotland) Bill

Scottish Attainment Challenge CLD has an important role to play in supporting children and young people's well-being; helping children recover any lost ground in learning; and, in closing the attainment gap, particularly in relation to what works in closing the attainment gap in our most deprived communities

Curriculum for Excellence CLD is relevant to and supportive of, Scotland's [Refreshed Curriculum Narrative](#). It contributes directly to the purposes of CfE and its four capacities (successful learners, confident individuals, responsible citizens and effective contributors); it supports the development of skills for learning, life and work

National Youth Work Strategy for Scotland through which a wide range of partners in the public and third sector are contributing to improving outcomes for young people, either in direct partnership with schools or in other community settings.

The National Improvement Framework

Education Authorities are under a duty to endeavour to secure improvement in the quality of education of school education which is provided in the schools managed by them and to carry out the duty with a view to achieving the strategic priorities set out in the National Improvement Framework. Community Learning and Development contributes to all four current priorities for the **National Improvement Framework** are:

- Improvement in attainment, particularly in literacy and numeracy;
- Closing the attainment gap between the most and least disadvantaged children;
- Improvement in children and young people's health and wellbeing; and
- Improvement in employability skills and sustained, positive school leaver destinations for all young people.

	The Equality Act 2010 • Duties about diversity and equality so that children and their families are not discriminated against on grounds of race, disability, gender, sexual orientation, language, faith or belief, and age
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8. IMPACT ASSESSMENTS

Assessment	Outcome
Impact Assessment	Full impact assessment undertaken identifying positive impact on many of the protected characteristics.
Data Protection Impact Assessment	Not Required

9. BACKGROUND PAPERS

None

10. APPENDICES

Appendix 1 - Draft CLD Strategic Plan 2021 - 2024

11. REPORT AUTHOR CONTACT DETAILS

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