

ABERDEEN CITY COUNCIL

COMMITTEE	Education Operational Delivery Committee
DATE	14 June 2022
EXEMPT	No
CONFIDENTIAL	No
REPORT TITLE	Easter and Summer of Play Programmes
REPORT NUMBER	OPE/22/090
DIRECTOR	Rob Polkinghorne
CHIEF OFFICER	Eleanor Sheppard
REPORT AUTHOR	Eleanor Sheppard
TERMS OF REFERENCE	1.1.1

1. PURPOSE OF REPORT

- 1.1 This report shares a high level evaluation of the Easter of Play programme and seeks approval for the general shape of a Summer 2022 programme.

2. RECOMMENDATIONS

That the Committee:-

- 2.1 note the high level evaluation of the Easter programme;
- 2.2 instructs the Chief Education Officer to deliver the summer 2022 programme in keeping with the updated national guidance as outlined in the Skeleton Plan in Appendix F;
- 2.3 instructs the Chief Education Officer to report on the impact of the summer 2022 programme to this Committee before the end of 2022; and
- 2.4 note the Council's Partnership policy priority to extend holiday programmes for children and young people, and that the Council agreed at its meeting on 18 May 2022 that the new policy statement will be the subject of a report to Council in August 2022 by the Chief Executive.

3. CURRENT SITUATION

- 3.1 An Easter of Play programme was made available to children and young people across Aberdeen City over the school holiday period. Officers from across the organisation pooled resource and expertise to plan the programme in keeping with the approach taken to develop the successful Summer of Play 2021.

Reviewing the data

- 3.2 During the planning phase, data held across the partnership continued to highlight the needs of those identified for priority access to the Summer of Play 2021. Education request for assistance data also evidenced a sharp rise in

referrals for children living in single parent households and this group were added to the list of priority groups for Easter. Priority groups were:

- children with additional support needs/disability or siblings of those with additional support needs/disability
- children living in Torry, Tillydrone, Northfield and Seaton
- care experienced children and young people
- Young Carers
- children from single parent households
- children in receipt of free school meals due to low household income.

3.3 A survey of 1403 children and young people gave Officers a clear sense of the activities children and young people were keen to engage in over the Easter holidays. A series of focus groups comprising secondary students were also held to take account of learning from the Summer of Play '21 and the low return rate from older pupils to the Easter survey. Both sources of data were analysed (see Appendix A) and used to directly inform the design of the programme (Appendix B). A separate programme was curated by children's social work and Orchard Brae staff for those with the most complex needs. In response to feedback from summer, sessions were generally longer and the programme included a range of options that didn't require to be booked in advance. This approach provided greater flexibility for families and took account of feedback from young people who were keen to engage in activities with their family and a relaxation of COVID-19 mitigations.

Planning, communicating and bookings

3.4 The Strategic Group utilised weekly meetings and relied on a cross council Operational Group to support partners and oversee delivery. Both groups worked effectively to deliver the programme and this model has been maintained as we develop a programme for summer 2022.

3.5 Sport Aberdeen and We Too operated their own booking system and Microsoft bookings was used to support Council Officers to manage all remaining bookings. A waiting list was in operation across all three booking systems as in summer. The Aberdeen City Microsoft booking system allowed families to book siblings onto the same activity for the first time as some young people raised this as a potential issue during the consultation stage. Bookings opened for priority groups on Monday 21st March and were opened to everyone on Friday 25th March. Families were asked to book only 4 activities per child to ensure that as many families had the opportunity to engage as possible.

3.6 Colleagues in the customer function expertly updated webpages and designed an associated social media campaign to support the process. They also worked with the education service to respond to enquiries and support families to make bookings although contact was minimal. Our social media campaign had a total reach (total number of people who saw Easter of Play content) of 821,268 and generated 3,955 visits to our dedicated web pages. Within the first hour of open bookings on Friday 25th March 250 places were secured and the team responded to social media enquiries.

'thank you so much for running this, booked for my kids to go ice skating and just something we can't afford to do. Missed out on the snow sports day but hopefully be able to get in summer'

- 3.7 The three programmes made 5,051 bookable opportunities available as well as numerous drop in activities in parks, museums, galleries and local communities. Although the number who could engage in the drop in activities was not limited, Officers have conservatively estimated that over 3000 families engaged over the course of the Easter holiday period. Some of the challenges faced over summer with last minute cancellations due to the need to self-isolate were less apparent and there were very few cancellations received other than for outdoor activities when the weather was inclement. The weather impacted on the viability of some of the drop in play sessions for under 5s and two sessions have been rescheduled for June as a result. The Techfest Sociable Science sessions also saw a dip in attendance due to poor weather conditions as can be seen by the attendance data from the Victoria Park session in paragraph 3.14.
- 3.8 Some families didn't understand why the full programme was not available to them and expressed some frustrations that the activity of their choice had been booked by the time the programme was made available to everyone. There is a need to consider communication carefully as we share information on the more targeted 2022 offer to ensure that we manage expectations and clarify changes. There is also a need to highlight paid for opportunities being run by partners to ensure all families are aware of opportunities out with this funded offer.
- 3.9 The ability to prioritise groups of children and young people for attendance resulted in the level of participation by our priority groups remaining consistent with the Summer of Play 2021 at around 70%.

Working in Partnership

- 3.10 Our Partners continued to play a significant role in the offer made to families. We Too offered a programme for families across Aberdeen City and Aberdeenshire with funding made available by both Councils. This approach helped mitigate some of the challenges the organisation had experienced in restricting access over the Summer of Play 2021. 550 sessions were accessed by families in the City.

Date	Activity	Bookings	Waitlist	Attendance	City	Shire	Rating
Sun 3 rd	Pool Party	70	8	70	39	31	100%
Mon 4 th	Ice Skating	30	10	30	16	14	100%
Mon 4 th	Gamers Club	15	10	13	10	3	100%
Tues 5 th	Tullos Pool	30	10	26	24	2	100%
Wed 6 th	Lego Club	24	0	15	15	0	100%
Wed 6 th	Tubing	15	10	15	13	2	100%
Thur 7 th	Cineworld	60	10	57	48	9	100%
Thur 7 th	Beach Pool	36	10	33	27	6	100%
Fri 8 th	Bowling	72	10	68	60	8	100%
Sat 9 th	Easter Party	40	10	35	22	13	100%
Sun 10 th	Mini Golf	36	10	36	36	0	100%
Mon 11 th	Ice Skating	30	10	30	21	9	100%
Tue 12 th	Tullos Pool	30	10	28	21	7	100%
Tue 12 th	Lego Club	24	3	16	16	0	100%
Wed 13 th	Pokemon	20	6	19	15	4	100%
Thur 14 th	Nerf Wars	40	10	38	26	12	100%
Thur 14 th	Beach Pool	40	10	38	28	10	100%
Fri 15 th	Bowling	72	10	66	64	2	100%
Sat 16 th	Easter Crafts	24	6	10	6	4	100%
Sun 17 th	Science Centre	60	4	58	44	14	100%

- 3.11 We Too received really positive feedback from parents and carers in addition to all the children and young people rating their enjoyment of activities at 10 out of 10.

'First time he has ever worn music headphones for any length of time, wasn't for long but they were on'

'Thank you so much for putting on the sessions on, it has made our holidays'

'This was such a good session for getting him used to the pool for going on holiday'

"These sessions are great because you know before you come along you have a place and don't have to queue"

'This is the most fun we have had together in a long time'

"So grateful to We Too! because I have never before felt I could cope with both boys on my own. Knowing there was no judgment gave me the confidence to try and it was a success!"

- 3.12 Further insight into the impact of the We Too programme is available in Appendix C. On-going support for We Too will be factored into the programme for summer 2021.
- 3.13 Sport Aberdeen offered a wide range of activities. In order to expand the offer into communities the ALEO worked in partnership with a range of sports providers; Transition Extreme, RGU Sports and Aberdeen Sports Village. This allowed a comprehensive and local offer to be made available to families in keeping with our analysis from the pupil survey. A total of 3273 spaces were booked through these partners with over half the children and young people (55%) identified as meeting the priority group criteria. There is some evidence that locally based activities served priority areas better and local pick-ups continued to provide invaluable for more adventurous activities, this learning will be factored into the summer programme. The average enjoyment rating from children and young people was 9/10.

'My kids had a fab time, thank you'

'My daughter and nephew loved the Burn of Vat trip'

'My son loved the Adventure Aberdeen day'

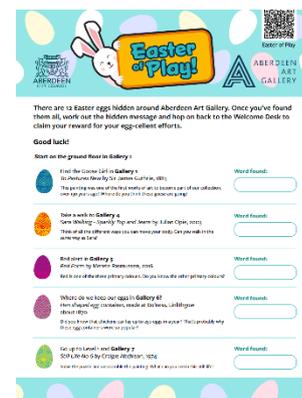
- 3.14 Techfest offered Sociable Science as part of the Easter programme having run a similar programme as part of the Summer of Play 2021. The aim of Sociable Science was to engage all ages in science activities that are done in conversation utilising teamwork, creativity and most of all fun while learning. Each activity was designed to be repeated at home with attendees encouraged to share what they have learnt with others. The drop in sessions were extremely well received by families with further information available in Appendix D.

5 Dates	5 Venues	Attendees (estimated numbers)
Monday 11.04.22	Seaton Park	75
Tuesday 12.04.22	Duthie Park	95
Wednesday 13.04.22	Victoria Park	25
Thursday 14.04.22	Hazelhead Park	120
Friday 15.04.22	Seaton Park	60
Total		375 (adults and children)

- 3.15 Aberdeen Football Club were funded to provide 20 spaces (10 spaces each week) in their AFC Community Trust Football Camps. The week long camps focused on teaching football technique in a cooperative environment, encouraging physical fitness whilst working as a team. These activities were particularly popular. 95% of spaces were taken by our priority groups showing a clear appetite for week long camps and this should be factored into our summer programme where possible.
- 3.16 City Moves were funded to provide dance and movement classes over the second week of the Easter of Play which consisted of 12 sessions for 3 age groups (5-8, 9-11 and 12+ year olds). These sessions infused physical activity with creativity in a safe and welcoming environment for everyone from complete beginners through to the more advanced. 73% of opportunities were enjoyed by those in our priority groups and there is clear evidence that locally based activities encouraged greater participation by those living in the immediate community. There was greater demand for activities from those of primary school age and this will be factored into planning for summer 2022.
- 3.17 NESCoL were funded to provide Coding Club to 20 children and young people. 75% of all participants were from our priority groups.

Utilising expertise from across the Organisation

- 3.17 Our Museum and Galleries team provided two trails which encouraged children, young people and families to explore Aberdeen Art Gallery. One trail explored the Scottish artist Kenny Hunter's Sculpture Court at Aberdeen Art Gallery, with a second Easter themed trail providing an opportunity to explore the Gallery extensively. The second trail attracted over 600 families during the second week of the holiday period. Galleries staff note a significant increase in foot fall to the Gallery and are delighted to have welcomed lots of new young appreciators of the Arts to the gallery for the first time. There were further activities available at Aberdeen Maritime Museum where two workshops, Family Fun Oil Platforms and Family Fun Mermaid and Pirate Peg Dolls attracted over 120 participants in total.



- 3.18 Our Music Service offered morning and afternoon sessions of music making for 7-14 year olds which took place in Seaton and Manor Park schools. A total of 34 children attended across both sessions with 71% being from our priority groups. In each session, all children had the opportunity to learn the violin and ukulele and participated in group singing before choosing which part of the music making they enjoyed most by decorating musical posters with stickers. Singing was most popular (100% of participants added stickers) with ukulele (60%) then violin (30%). Upon reflection, the violin is more challenging to teach to a group of mixed ages but this feedback will influence instrument choices that we offer in future. The sessions were also a great way to continue promoting free music education delivered by the music service in schools, in areas that have previously had less students engaging with the music service.
- 3.19 Our Ranger Service and Countryside Rangers provided 13 sessions for children aged 3 to 12 years. Activities ranged from learning about local wildlife to crafts and play sessions. A total of 199 spaces were available for children and young people with 54% of spaces taken by those in our priority groups. Transport may have been an issue for some, this should be factored into planning for summer. These popular sessions secured an enjoyment rating of 9.4 out of 10. In addition, self-led orienteering trails in Duthie Park were also available for the whole family allowing them to choose between the medium (1.9KM) or short (1.0KM) orienteering courses to complete at their own pace. Footfall in the park would suggest that these trails were popular. There were 1500 visits to the trails' webpage over the school holiday period.
- 3.20 Our Youth Work team offered P7/S1 transition support for 21 identified children with sessions delivered in green spaces across the city. The sessions provided an opportunity for children to get together with other P7 pupils transitioning to secondary. The young people benefited from a range of activities to promote team building including building with tarpaulin, playing traditional games like rounders, exploring tie dye techniques and enjoying their 'camp snack' where they discussed their transition to the Academy. All participants felt that the youth work sessions had helped prepare them for their transition to secondary school.

*'Loved the activities'
'Tie dye'
'Arts and crafts' (Tie dye)
'Organizers and facilitators did a great job'*

- 3.21 Two drop-in sessions were arranged by our Education Service to teach young people about bicycle safety and maintenance. This activity taught young people how to carry out safety checks on their own bikes, what routine maintenance is required to keep them riding and basic mechanics to help repair common breakages. Group discussion supported the young people to think about ways to improve their own safety and the safety of others whilst participating in outdoor activities such as cycling. The first session welcomed 9 young people with a range of bike maintenance issues, the second session unfortunately coincided with a period of inclement weather and didn't attract young people. The offer of expertise with bike maintenance will be shared with schools with further consideration required to determine if this offer will feature in the summer 2022 offer.
- 3.22 Our Creative Learning team coordinated the delivery of an arts programme. 233 children and young people participated in the programme which was particularly popular with those aged 8-12. 65% of all participants were from our priority groups with most children participating living in the immediate vicinity of the host school. Delivering the programme in our priority areas continues to encourage participation from those living in the immediate area and this approach will be maintained over summer 2022.
- 3.23 Our Family Learning team offered 2 sessions per week in each ASG with 579 families engaging through the 44 sessions available. 332 of the 572 families receive support from the team during term time and the Easter offer enabled the service to maintain contact over the holiday period. The sessions were designed to engage children and their families in fun activities while also promoting the benefits of outdoor learning to support wellbeing and creativity. 100% of families who engaged returned a positive evaluation.

'We loved the events we took part in. Can I just say that the staff who were at the clay session in Bucksburn park were fantastic. They welcomed and spoke to everyone, included the wee ones at whatever level they wanted to be included at. I can't remember their names but those people are in the right jobs. These kinds of things are exactly what the kids need at the moment. Thank you for putting such great opportunities together'

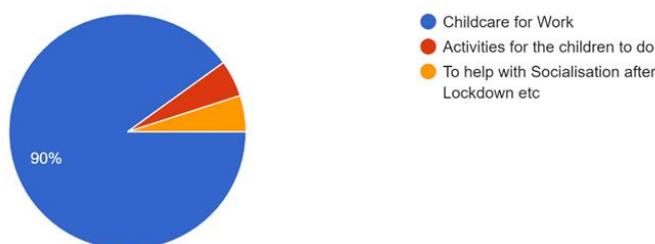
'My girl enjoyed the Easter egg hunt at Westfield Park'

- 3.24 As part of the offer for those with additional support needs (ASN), Aberdeen City Council Out of School Service operated a Holiday Club during the two-week Easter holiday period at Mile End School. The club offered 40 places for Primary School aged children, including those with ASNs. Up to 6 places were also available for S1 and S2 children. The Easter of Play funded 2 days of childcare for those with additional support needs and there was high demand for this provision.

- 88 children attended Mile End Holiday Club with 17.5% of attendees having ASNs, an increase of around 15% on previous years.
- 5 children with ASN attended each day
- All children who were referred through either Social Work or Head/Principal Teachers were given funded places.
- 29 children accessed two free days and 21 of these children paid to attend more days over the two weeks.

3.25 Feedback from parents and carers confirms that the service provided was invaluable and this offer should form part of the summer 2022 programme.

Why did you use the service?
20 responses



'These holiday clubs are an absolute necessity for me and my family to enable us to work throughout the holidays without having to rely on family members to provide his care. I would genuinely be lost without them and probably unable to continue to work.'

'The staff are lovely and very understanding of the children's needs.'

'It was absolutely brilliant. Thank you so much.'

'Thanks for supporting my son during the club sessions he attends'

'Love the fact it's so inclusive'

'My son, who is 6, is autistic and has Global Developmental Delay. He attended the OOSC again in Easter. I am emailing to pass on our thanks and to let you know how great this has been. The Christmas holidays were not good for us, due to the lack of routine and our son being under the weather so we were concerned there may be more setbacks in Easter. However we were fortunate to get him a space for almost every day. We cannot stress enough how much this helped him maintain a routine.'

3.26 27 children with complex additional support needs accessed placements at the Orchard Brae holiday club. Feedback from families involved was very positive, with them noting that offering some familiarity of setting and routine over the school holiday period was invaluable both to their children and in allowing some respite for parents, carers and siblings.

- 3.27 Children and young people who participated in the Aberdeen City run programme were asked to rate their activities. The average rating over the full Aberdeen City programme was 9.4/10.

Summary evaluation

- 3.28 Despite the weather resulting in a few activities due to be hosted in parks being negatively impacted over the first week of the Easter holidays, the programme was a great success and significantly easier to manage given the lifting of COVID-19 restrictions. The following data has been drawn from all three booking systems.

Over 70% of bookable activities were enjoyed by those in our priority groups

Over 20% of bookable activities benefited those in receipt of free school meals

Over 20% of bookable activities benefited those living in our priority areas

Over 124 care experienced young people benefited from the programme

Over 66 Young Carers benefited from the programme

32% of bookable activities benefited children and young people with additional support needs and their siblings

Over 24% of bookable activities benefited those from single parent households

The average enjoyment rating for the Aberdeen City programme was 9.4/10

An impact infographic which pulls key data from this report together is available in Appendix E.

'We loved all of the opportunities'

Next steps

- 3.29 A similar cross council approach is being taken to planning the summer 2022 programme. There is a need to carefully consider our communication with families to ensure that they are aware of the targeting of the offer for summer 2022. Officers are currently exploring how to bring information on all free and paid for activities for children and young people together to improve the visibility of them.
- 3.30 Older pupils have shared that they feel that the branding suggests there is little for their age group and this will be addressed by working with a group of young people to agree the branding for summer. Young people have also shared informally that they would appreciate a safe and welcoming space to meet with friends and this will be factored into future Youth Work offers.
- 3.31 There is a need to continue to recognise the challenges faced by families of children with disabilities and additional support needs and remaining funding will prioritise this group as agreed at the Education Operational Delivery

Committee in September 2021. This wrap around support is providing invaluable to parents and carers as well as to children and young people.

Grant funding for 2022

- 3.32 Aberdeen City Council will receive £279,262 funding from the Scottish Government to support the delivery of a 2022 summer programme. The Grant is allocated to enhance equity in holiday provision for children and families living in poverty who may experience barriers to accessing food, childcare and activities. The long term aim is for the holiday programme to transition into a sustained food and childcare offer for families impacted by poverty.
- 3.33 The majority of the funding for the 2022 summer programme (85%) is aimed at supporting children aged 5-14 from low income families, particularly those who fall into the six priority groups identified in the Tackling Child Poverty Delivery Plan as these make up around 90% of all children living in poverty nationally. As a result the priority groups for summer 2022 are:
- Children from lone parent families
 - Children from ethnic minority families
 - Children from families with a disabled adult or child
 - Children from families with a young mother (under 25)
 - Children from families with a child under 1 year old
 - Children from larger families (3+ children)
- 3.34 In coming years, it is expected that funding for holiday provision will be ring-fenced to primary school age children as national evaluations consistently suggest low take up for older children and young people compared to under 12s for whom greater childcare support is required to enable parents to work, train, study or enjoy respite. This long term direction of travel will be factored into our plans for summer 2022.
- 3.35 Childcare and activities provision may incorporate partners from across a range of sectors, whether regulated or unregulated. This may include not only local authority provision, but the out of school care sector; third sector organisations and activity based clubs providing activities in the school holidays. Officers are currently engaging with all partners to ensure our children and young people benefit from the extensive range of expertise available across the city.
- 3.36 Although 85% of the Grant funding is to be targeted at the priority family groups identified in the Tackling Child Poverty Delivery Plan, 15% of the funding can be used flexibly to reach other children identified locally who would benefit from access to free holiday childcare, food and activities. This flexibility will allow an on-going commitment to those with additional support needs and their siblings beyond those who fit into one of the 6 groups prioritised nationally. The Service is also keen to retain the ability to support older young people through a Youth Work offer and those who are currently Looked after or on the edge of care.
- 3.37 The Summer of Play team have been co-creating the offer with children, young people and families and engaging with partners to establish the offer for summer 2022. Initial survey responses are available in Appendix F with a skeleton plan for summer 2022 contained in Appendix G.

4. FINANCIAL IMPLICATIONS

- 4.1 Costs for the Easter programme were met from underspend from the Summer of Play Programme, by health, education, children's social work and community learning pooling resource.
- 4.2 The costs of organising, promoting and running much of the programme is met from existing resources. A total of £76,756 was spent on the Easter of play with costs outlined below.

Partner	Total cost
NESCoL Coding	£1312.50
Aberlour Play Forum	£1,400
We Too	£10,000
Sport Aberdeen	£49,834
AFCCT	£2000
Duthie Park Rangers	£201.58
Countryside Rangers	£313.41
Creative Learning	£5000
Out of School Care for those with additional support needs	£3,660
Museums and Galleries	£964.63
Techfest	£1500
Citymoves	£500
Fix your bike sessions	£70

- 4.2 £57,456 remains available from the pooled resource and a budget allocation of £122,000 was made at full Council for the Summer of Play 2022. This flexibility will enable the programme to continue to reach older young people, enhance the offer for those with additional support needs and their families, and those identified as most in need of support by health, education and children's social work.
- 4.4 As a result, £458,723 is available to support full delivery of the Summer 2022 Programme.

5. LEGAL IMPLICATIONS

- 5.1 There are no legal implications arising from the recommendations in this report,

6. ENVIRONMENTAL IMPLICATIONS

- 6.1 No negative environmental impacts have been identified. Good use has been made of outdoor space where feasible to do so. The Ranger Service offered a range of activities to help develop an appreciation of nature and of biodiversity.

7. RISK

Category	Risks	Primary Controls/Control Actions to achieve Target Risk Level	*Target Risk Level (L, M or H) *taking into account controls/control actions	*Does Target Risk Level Match Appetite Set?
Strategic Risk	Risk of not fully using the opportunity to support those in our priority groups	Priority access is given to those identified as being at risk of poverty in keeping with national guidance and local intelligence	L	Yes
Compliance	Risk of not complying with national guidance	Making a small charge for families not within the priority groups will ensure that our approach is in keeping with national policy	L	Yes
Operational	Risk that parents and carers are unclear of how the national policy will impact on opportunities available to their child.	Communicate the parameters of the national guidance clearly with families. Monitor uptake carefully to determine any remedial action required.	L	Yes
Financial	No significant risks identified			
Reputational	Risk that charging will be perceived to limit opportunities for those not eligible according to national guidance	The resource allocated as part of the Council budget meeting will help provide opportunities to those not provided for in the national guidance such as those aged over 14.		Yes
Environment / Climate	No risks identified			

8. OUTCOMES

<u>COUNCIL DELIVERY PLAN</u>	
	Impact of Report
<p>Aberdeen City Council Policy Statement UNICEF Child Friendly accreditation.</p> <p>Commit to closing the attainment gap in education while working with partners across the city.</p> <p>Continue to promote diversion activities for youths and adults in our city with enhanced focused on our three locality areas</p>	<p>The proposals within this report support the delivery of Child Friendly City accreditation as the programme is fully shaped by young people giving them ownership of the services being delivered and how they are delivered.</p> <p>The provision of a programme which prioritises those impacted by poverty will help mitigate some of the wellbeing harms associated with those living in poverty and help address the attainment gap by working with partners to provide a range of activity to support wellbeing.</p> <p>Providing activities for those aged 14+ will help complement work to provide diversion activities to youths.</p>
<u>Aberdeen City Local Outcome Improvement Plan</u>	
<p>Prosperous Economy - 500 Aberdeen City residents upskilled/ reskilled to enable them to move into, within and between economic opportunities as they arise by 2026</p> <p>1.1 Mitigating the causes of immediate and acute poverty.</p> <p>1.3 Supporting vulnerable and disadvantaged people, families and groups.</p>	<p>The proposals in this report will help mitigate the impact of poverty on families due to those who are identified as being in poverty, or at risk of being in poverty being given priority access to the programme at no charge.</p>
<p>Prosperous People - 95% of all our children, including those living in our priority neighbourhoods, will sustain a positive destination upon leaving school by 2026</p> <p>Mitigating the causes of immediate and acute poverty</p> <p>Supporting vulnerable and disadvantaged people, families and group</p>	<p>The programme has been deliberately tailored to meet the needs of those most in need and this approach will help ensure positive impacts against many of the people stretch outcomes.</p> <p>By prioritising groups who are known to be at risk of poverty and those already experiencing poverty we are able to work to ensure positive impacts on groups who most need our help including:</p> <ul style="list-style-type: none"> • Those living in our priority areas • Those in receipt of free school meals • Those living in single parent households

<p>Poverty affecting those with protected characteristics and in specific communities</p> <p>95% of children (0-5 years) will reach their expected developmental milestones by the time of their child health reviews by 2026</p> <p>Ensuring that families receive the parenting and family support they need</p> <p>90% of Children and young people will report that their experiences of mental health and wellbeing have been listened to by 2026. This is reflected in interactions, activities, supports and services</p> <p>Improving health and reducing inequalities.</p> <p>Increasing children's knowledge and understanding of their own physical and mental wellbeing and take an early intervention and prevention approach.</p> <p>As corporate parents we will ensure 95% of care experienced children and young people will have the same levels of attainment in education, health and emotional wellbeing, and positive destinations as their peers by 2026</p> <p>Improving education outcomes for care experienced children and young people.</p> <p>Supporting attainment of balance of care where children are able to remain more often at home and or with kin.</p>	<ul style="list-style-type: none"> • Those impacted by disability and additional support needs • Those who have caring responsibilities • Those who are care experienced or on the edge of care <p>The programme will help provide a range of supports for families which will help mitigate some of the costs associated with school holiday periods and support the wellbeing of children and young people.</p> <p>The programme has been designed to offer a range of physical activities given the close alignment between good physical health and positive mental wellbeing and will therefore support positive mental health and wellbeing in our children and young people. The programme will also offer opportunities for our children and young people to make positive choices which are not influenced by financial resources which will hopefully help establish positive health habits in the longer term.</p> <p>The continued prioritisation of our care experienced young people, and those on the edge of care, helps ensure that we effectively discharge our Corporate Parenting responsibilities and promote and support the wellbeing of those in our care. The provision of activities will also provide support for carers.</p>
<p>Regional and City Strategies Regional Cultural Strategy</p>	<p>The proposals within this report support the delivery of the Regional Cultural Strategy due to close collaboration with our Museums and Galleries team.</p>

Prevention Strategy	The programme is fully aligned to the city prevention strategy. Work to address poverty in both the Children's services plan, the Child Poverty Action Plan and the National Improvement Framework Plan
Children's Services Plan	
National Improvement Framework Plan	

9. IMPACT ASSESSMENTS

Assessment	Outcome
Integrated Impact Assessment	Full impact assessment completed
Data Protection Impact Assessment	Not required
Other	None

10. BACKGROUND PAPERS

10.1 None

11. APPENDICES

- 11.1 Appendix A – Survey and focus group responses
- 11.2 Appendix B – Easter Programme
- 11.3 Appendix C – We Too Programme
- 11.4 Appendix D – Techfest Programme
- 11.5 Appendix E – Evaluative Infographic
- 11.6 Appendix F – Survey responses for summer 2022
- 11.7 Appendix G – Skeleton Plan for summer 2022

12. REPORT AUTHOR CONTACT DETAILS

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