



Early Learning and Childcare (ELC) Delivery Plan 2022-24

Appendix D – Consultation with Stakeholders

Background

As we developed our Early Learning and Childcare (ELC) Delivery Plan for 2022-24 we were keen to engage and seek the views of key stakeholders on our priorities for the next 2 years.

We have delivered against the Early Learning and Childcare (ELC) Delivery Plan approved in 2017 and have fully implemented the expansion of ELC across the city, in partnership with all of our stakeholders including our workforce and our Funded Providers. We have recently undertaken a comprehensive evaluation of the impact of the expansion of ELC (link to report below) and this was approved by Education Operational Delivery Committee in January 2022. We also consulted with parents and carers at the end of 2021.

http://councilcommittees.acc.gov.uk/documents/s128023/Appendix%20B_%20Intera%20ELC%20Impact%20Evaluation-compressed%202.pdf

The 2022-24 Delivery Plan will follow on from the 2017 Delivery Plan and will be informed by the findings of the Evaluation of the Expansion of ELC programme, including the views of parents and carers.

A one-page infographic which sets out the proposed direction of travel was shared widely with key stakeholders to show how the ELC Delivery Plan 2022-24 will set out:

- How will we deliver ELC?
- How will we ensure quality?
- How will we communicate, engage and consult?
- How will we support and develop our workforce?

The underpinning principles continue to be that ELC should be:

- High quality
- Affordable
- Accessible
- Flexible

Based on the outcomes of our Evaluation of the Expansion of ELC and our consultation with parents and carers, we suggested that our key themes for development over the next 2 years are:

- Workforce Support
- Transitions
- Community Partnerships
- Family Support

We asked respondents to answer the following questions:

1. Do you agree broadly with the proposed content of the ELC Delivery Plan 2022-24?
2. Do you agree broadly with the proposed key themes for development?
3. Is there anything else that should be included?
4. Do you have any further comments you would like to feedback?

The consultation was open for 12 days at the beginning of the new school term and responses were received from:

5 Local Authority ELC / Nursery settings
2 Funded Provider ELC / Nursery settings
Best Start in Life Outcome Group (Integrated Children's Services Strategic Group)
Peep
Scottish Childminding Association (SCMA)

Feedback

Proposed Content

All respondents agreed with the proposed content of the ELC Delivery Plan 2022-24.

"I really like the one pager, I think it is good visual of priorities and focus".

"Supporting and developing our workforce needs to be an essential aspect of the delivery plan to upskill practitioners both newly appointed and those who have worked in ELC long term. With expansion there have been many changes and there are many opportunities for staff development".

Proposed Key Themes for Development

All respondents agreed with the proposed key themes for development.

"Particularly in transitions and family support, this has become increasingly essential in our role in ELC".

“We agree family support is important, although feel Health professionals are more suited to support in this area and should be accessed long before child attends nursery”.

“Definitely but workforce is key and underpins everything”.

Anything else that should be included?

Wellbeing (focusing on the children as well as the workforce)

ASN – extra specialised support needed as we are having to provide one to one support for children; community and partnership work needed here.

Further comments

Need to capture the voice of children.

Need to hear the opinions of ELC staff.

“The delivery plan is very clear, concise and easy to understand”.

“We will align our work to the priorities and childminders will continue to be a part of the ELC Delivery Plan going forward. We look forward to working with you again over 2022-24”.

Comments about maximising resources, e.g. snack / meals / reducing waste.

Support for children with ASN.

“We find that with the larger spaces and increased numbers of children, the quality of ELC can be compromised. As in primary school classes - staff find working with a smaller spaces /reduced number of children much more productive and feel they are able to give a higher quality of learning”.

“Too much change; need to promote and maintain the workforce; focus on team and building this across the city; some great CLPL being offered”.

“Accessing training may be difficult due to staffing”.

“We like how the key theme logos link to realising the ambition”.

Many thanks to all who responded. Your feedback will be reflected in the ELC Delivery Plan 2022-24.

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