

Education Plan for children and young people

Our Priorities

We will make sure that our schools provide every child and young person in Aberdeen with the best possible learning experience and equal opportunities for success.

What will this look like for you?

Excellence (making sure that our schools can be as good as they can be)

- Provide you with high quality learning and teaching
- Increase opportunities for you to have your views and opinions listened to about the things that affect you both at school and beyond.
- Give you opportunities to learn and study a broad range of subjects (at secondary school) to provide you with a range of career choices
- Help you to experience good health and wellbeing, making sure there is support for you at times of change in your life
- Increased opportunities to study Computer Science (for all children and young people)



Equity (Making sure that every child receives what they need to be successful in their learning)

- Making sure that those with additional support needs are well supported and experience a high-quality learning environment
- Make sure that children and young people who are separated from their families do well at school.
- Provide help and support to families who have less money than others
- Help support schools to make sure that no child or young person experiences bullying

How will we do this?

- ✓ By providing training and support for all school staff
- ✓ By supporting the health and wellbeing of staff and learners
- ✓ By making sure that all schools are fully staffed where we can
- ✓ By using information about each school and its community to help us plan well
- ✓ By working closely with partners, including health
- ✓ By using and sharing helpful information with schools and partners
- ✓ By working closely with families
- ✓ By sharing clear expectations of all schools
- ✓ By schools working together and sharing examples of things that work well
- ✓ By identifying and supporting children and young people with additional support needs