

Areas for improvement – How good is our care play and learning? 1.1 & 1.3	Action required	Stakeholders & date for completion	Desired outcomes for children	Evidence and confirmed completion
<p>To enable children to receive high quality care, play, learning and development opportunities, we should ensure staff are sensitive and respond to children's individual needs and interest.</p>	<ul style="list-style-type: none"> • Written guidance created for the staff team on the new observations and planning format. • Observations to be up and running through Seesaw and children's individual floor books. • Planning board to be up and running to show responsive planning and extension throughout the year on children's specific interests. • Revisit to RTA and challenge questions/webinars with the staff team. • Interactions between staff and children are positive, nurturing and supportive. 	<p>All staff members by December 2022.</p>	<p>-play and learning takes account of individual children's needs and interests. -lines of development are planned for and resourced appropriately. -Interventions for children are timely. -Links created between home and Nursery, supporting extension of learning at home.</p>	
<p>To promote children's understanding and enjoyment of healthy eating and drinking, we should improve children's experiences. This should include ensuring children are involved in the process, encouraged to drink regularly and mealtimes are a relaxed and social experience for all children.</p>	<ul style="list-style-type: none"> • All staff to refresh on setting the table guidance. • Children to be regularly asked and encouraged throughout the day if they would like a drink. (use of water station). • Children to be able to help with snack and lunch organisation and set up. • Self-serve set up for lunch and snack. 	<p>All staff members by end of October 2022.</p> <p>All staff members, Ongoing.</p>	<p>-Children are independent at snack and lunchtimes. -Children develop skills for life. -Children develop conversational skills and understand that meal times are a social occasion. -Communication and language development is nurtured and supported. -Children develop an understanding of healthy choices.</p>	

<p>To develop high quality care and wellbeing of children, we should use effective and consistent strategies to support children and also develop knowledge and understanding of positive behaviour strategies in supporting children.</p>	<ul style="list-style-type: none"> • All staff members to read, understand and put in place the actions from the Care Plans, PCRA's & IEPs. • SEYPs to review and update the plans with Key workers termly. • Personal plan and All About Me to be undertaken when a child starts Nursery, and updated termly. • Training to be held for all staff on behaviour strategies. (Creative Education). • Development of sensory circuit use to support individual children. 	<p>All staff members by end of October 2022.</p> <p>All staff members by 18th November 2022. (Inservice day training).</p>	<p>-Consistency of approaches and strategies between staff members supports the regulation of the children.</p> <p>-Holistic understanding of each child ensures appropriate supports are in place for the child and the family.</p>	
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Areas for improvement – How good is our setting? 2.2	Action required	Stakeholders & date for completion	Desired outcomes for children	Evidence and confirmed completion
<p>By 07/10/22 the provider must ensure that children are able to play and rest in a safe environment that meets their needs and choices. To do this the provider must at a minimum:-</p> <ul style="list-style-type: none"> - Complete planned actions as set out following H&S review. - Ensure the kitchen area has child safety door and drawer locks. - Ensure all areas where children have access are safely maintained at all times. - Ensure that staff are knowledgeable and competent in relation to assessing and addressing risks. 	<ul style="list-style-type: none"> • Liaise with LLO & SLT on progress of the H&S work to be carried out. • All staff members to ensure the daily up keep of the nursery environments are maintained to a high standard. • All staff to ensure the daily cleaning and safety checks are completed to a high standard and on time, with any issues reported to SEYPs who will report to janitorial. • Training on risk assessment to be undertaken by all staff members. • Risk Assessments to be reviewed and updated monthly. • All staff members to re-read all risk assessments already in place, and complete review task to demonstrate understanding. • Any new risk assessments to be shared and read at weekly meetings, reviewed and updated monthly. • Health and Safety procedures followed by all staff at all times. 	<p>SEYPs, SLT & LLO, ongoing.</p> <p>All staff members, Ongoing.</p> <p>All staff members by November 2022.</p> <p>All staff members, ongoing.</p>	<p>-Children are safe in the Nursery environment both indoors and outdoors, with appropriate safeguarding procedures in place.</p> <p>-Timely interventions in place to ensure safety of children is not compromised</p>	
<p>To enable children to be cared for in an environment that is welcoming, homely and reflects their interests we should ensure the environment and furnishings are well presented throughout.</p>	<ul style="list-style-type: none"> • All staff members to ensure the daily up keep of the nursery environments are maintained, this includes replenishing resources as and when required, and adding in 	<p>All staff members, Ongoing.</p>	<p>-Children are independent in their environment.</p> <p>-Children can make choices.</p> <p>-Children feel nurtured and valued.</p>	

	<p>resources to areas of interest to extend learning.</p> <ul style="list-style-type: none"> • SYEPs to complete an environment audit twice per term, and feedback to the team with actions. • Staff interactions with children will be nurturing, sensitive, positive and supportive. 	SEYPs, Ongoing.		
<p>To keep children healthy, safe and promote their wellbeing, we should improve infection prevention and control practices. This should include :-</p> <ul style="list-style-type: none"> - Ensuring that nappy changing areas and disposal facilities are always kept in a hygienic manner and cleaned regularly - Support children to wash their hands effectively before and after eating and preparing food. 	<ul style="list-style-type: none"> • Nappy bin collection contract to be upped to twice per week. • If staff members see it needs emptied to alert SEYPs who will undertake this. • All staff members to undertake the daily clean of changing and toilet areas throughout each session as per the cleaning schedule. • All staff members to encourage, supervise and ensure children are regularly washing their hands effectively throughout the nursery sessions along with teaching the children the importance of this. 	<p>SEYPs to liaise with Locality Lead and SLT over this.</p> <p>All staff members, Ongoing.</p>	-Children understand and respond to the routine of the day, developing independence and ownership of these.	
<p>To enable all children to be cared for in an environment that meets their needs and supports them to reach their full potential we should ensure :-</p> <ul style="list-style-type: none"> - Play spaces offer a range of resources and materials to effectively challenge and stimulate children and reflect their current interests and curiosities both indoors and outdoors. - Quiet areas are available throughout that are well planned and equipped to 	<ul style="list-style-type: none"> • All staff demonstrate an understanding of schemas and accommodate opportunities for individual children. • Staff will use observation to notice when to stand back, give time, and allow children to investigate for themselves. • All staff will encourage the children's ideas, and allow them to make mistakes. 	<p>All staff members, Ongoing.</p> <p>All staff members, Ongoing.</p>	<p>-Children's skills are developed that link crucially to early literacy and numeracy.</p> <p>-Curiosity, creativity and confidence is nurtured and supported.</p> <p>-Children are stimulated and challenged in play spaces both outdoors and indoors.</p> <p>-Understanding of social rules is developed.</p>	

<p>provide peaceful places for rest and wellbeing time.</p>	<ul style="list-style-type: none"> • All staff will pose questions which encourage inquiry, and model techniques and strategies to encourage new learning. • All staff will use provocations and invitations to play to support curiosity and engagement levels. • Planning will be intentional and responsive. • Working group to be set up to undertake improvements in the garden area and identify other partners within the community that we can work with to undertake this. • SEYPs to identify and ensure a quiet area is available in each nursery room, which take into account sensory needs. 	<p>Working group, ongoing.</p> <p>SEYPs by End on October 2022.</p>	<p>-Children are empowered through choice.</p> <p>-Children can access spaces where they can relax, feel safe, happy, content and cosy so they gain a sense of care and wellbeing.</p>	
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Areas for improvement – How good is our leadership? 3.1	Action required	Stakeholders & date for completion	Desired outcomes for children	Evidence and confirmed completion
<p>To improve positive outcomes for children and ensure their safety, wellbeing and learning, we should:-</p> <ul style="list-style-type: none"> - ensure there is appropriate and effective leadership of the setting - implement effective plans for maintaining and improving the service, including the use of effective self-evaluation processed and quality assurance systems - implement effective action planning to address areas of improvement addressed in the report with identified timescales 	<ul style="list-style-type: none"> • Action Plan devised for areas of improvement. • Regular audits of children’s files, observations and planning etc to be undertaken by SEYPs. • Weekly staff meeting’s and daily huddles to be undertaken to ensure significant information is shared, everyone reflects on the day, and discuss and plan for next steps. • Monthly 1-2-1 meetings to be held with all staff members to support development and wellbeing. • Termly staff questionnaires to gain their voice. • Inservice day training to focus around teambuilding, new observation format, supporting ASN and key messages from Realising the Ambition. • Quality Assurance calendar to be in place for Nursery from October 	<p>SEYPs and SLT, Ongoing.</p>	<ul style="list-style-type: none"> -A robust quality assurance calendar and clear action plan will support critical reflection and continuous improvement for staff to provide quality experiences, interactions and spaces for children. -Appropriate and effective leadership ensures that all staff understand how children learn and develop and plans effectively for this. -Regular audits will support improvements with the management and delivery of the provision. -Training for staff promotes high quality provision, in turn promoting the children’s learning and development- staff understanding of pedagogy support age and stage appropriate experiences for children. 	

	<ul style="list-style-type: none"> • Shared vision and values developed and shared with all stakeholders 			
<p>In the interest of genuine partnership working we should find ways to effectively involve children and families in the evaluation and improvement of the service.</p>	<ul style="list-style-type: none"> • Families to be invited in to the setting on a daily basis. • Set up of 'family' area where key information for each room will be displayed, and where settling in meetings will take place with key workers. • Daily communication at drop up and pick up time between families and keyworkers. • Termly questionnaires to families linked to core QIs from HIGIOELC. • 'You said we did' board to be set up in family area to allow families to see how their opinions and views are acted on. • Seesaw to be up and running for observations as so the families can comment. • 'Learning Journey' wall for each room – families encouraged to add their voice to the displayed evidence. 	<p>All staff, Ongoing.</p> <p>SEYPs, Ongoing.</p> <p>SEYPs by end of August 2022.</p> <p>SEYPs by October 2022, then all staff members, Ongoing.</p>	<p>-With families feeling valued and included, positive relationships are formed</p> <p>-Families as partners will allow staff to gain an understanding of the whole child</p> <p>-By ensuring families are informed of the learning will help them to support and extend learning at home.</p> <p>-Positive relationships with families allows them to approach staff to share wider achievements from home, allowing staff a holistic view of the child.</p> <p>-Shared observations allow families to understand their child's development and opportunities to ask questions about their child's next steps, and how they can support these at home.</p>	

Areas for improvement – How good is our staff team? 4.3	Action required	Stakeholders & date for completion	Desired outcomes for children	Evidence and confirmed completion
<p>To improve positive outcomes for children and ensure their safety, wellbeing and learning we should ensure that :-</p> <ul style="list-style-type: none"> - Children’s play is supported through quality interactions and extension of resources. - We empower and enable children through choice, autonomy and self-care - We use best practice to guide the care and support of children 	<ul style="list-style-type: none"> • All staff members to ensure the resources are replenished as and when required and add in resources to areas of interest to extend learning. • Continuous provision to provide choice for children. • SYEPs to complete an environment audit twice per term, and feedback to the team with actions. • Staff interactions with children will be nurturing, sensitive, positive and supportive. • Ensure staff are reading and acting on current national and local guidance. 	<p>All staff members, ongoing.</p> <p>SEYPs, Ongoing</p> <p>All staff members, Ongoing.</p>	<p>-Skillful questioning as part of improved interactions between staff and children will extend learning by promoting wonder and encourage problem solving.</p> <p>-Creating choice and following interests will support engagement, and children leading their own learning.</p> <p>-Improved knowledge of national and local guidance, including CFE Early level will support staff in providing developmentally appropriate experiences that build on what children already know and can do, and help them to plan experiences that engage children in challenging and risk appropriate play.</p>	
<p>To improve positive outcomes for children and ensure their safety and wellbeing, we should ensure that staff are monitored and deployed in a way that benefits the outcomes for children</p>	<ul style="list-style-type: none"> • Children who need significant support to remain safe within nursery have 1-2-1 worker at all times. • IEPs & PCRAs will be read and followed by all staff members to ensure consistency in dealing with challenging behaviours. 	<p>All staff members, Ongoing.</p>	<p>-Knowledge of children’s strengths allow staff to build on small steps of progress. Appropriate planning and observations will allow staff to respond to children in unique way which best meets their needs.</p> <p>-In working with parents at the planning stage ensures their concerns and hopes are understood and valued.</p>	

	<ul style="list-style-type: none">• IEPs and PCRAs are updated termly or as necessary, and updates shared with the team• Accurate observations are used to record small steps of improvement over time .• Accurate observations will allow for early intervention.			
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