

## Appendix 1

# Aberdeen City Council School Estate Plan

## Annual Update September 2023

### 1. Introduction

Aberdeen City Council's School Estate Plan, approved by the former Education Operational Delivery Committee in September 2022, included an instruction to officers "*to present an annual update to the School Estate Plan to the Education and Children's Services Committee, commencing from September 2023, to report on progress with the agreed actions and to update these as appropriate*".

This annual update report therefore provides information on progress to date with the actions and instructions which were agreed within the School Estate Plan, and provides further recommendations as appropriate, to help ensure that Aberdeen City's school estate can continue to be developed and improved, in line with the principles of the School Estate Plan.

The full School Estate Plan, approved in September 2022, can be accessed [here](#).

This report provides updates to the following key elements which form part of the School Estate Plan:

- The **Action Plan** which sets out the proposed practical actions and decisions which need to be taken to address the identified priorities for individual assets and areas of the city;
- The **Implementation Plan** which provides detail on the anticipated timescales for carrying out the actions identified within the Action Plan.

## 2. Updated Action Plan

### Update On Existing Priorities

- The updated action plan below includes a summary of the Committee decisions taken in September 2022, and provides information on the current status of the actions and projects which were instructed, along with any revised or new recommendations on further actions which need to be taken, for individual school sites, Associated Schools Groups (ASGs), or wider areas of the city.

Area / ASG / School	SEP Priority (September 2022)	SEP Objective (September 2022)	Previous Committee Decision (September 2022)	Current Status	Update
City-wide Strategic Priorities	A1: There is a requirement to reduce carbon emissions from the school estate	Net zero carbon emissions through the Council's assets and operations by 2045	Instructs the Chief Officer – Corporate Landlord to adopt an approach which favours the improvement and repurposing of existing assets, over the construction of new school buildings, where this is appropriate, and to ensure that where new school buildings are required, these are designed from the outset, to comply with the low carbon criteria set out within the Learning Estate Investment Programme (LEIP), and where appropriate, with the Net Zero Public Sector Buildings Standard. <b>(Recommendation A1)</b>	On Track (Ongoing)	Feasibility studies carried out in the past year have focused on improving and repurposing existing assets. The specification and brief for our new school buildings has been updated to reflect LEIP criteria.
	A2: We need an efficient estate, with over-provision and under-provision of school places kept to a minimum	All new primary schools to be constructed with a minimum pupil capacity of 434, and all new secondary schools to be constructed with a minimum pupil capacity of 1000	Instructs the Chief Officer – Corporate Landlord to ensure that all new primary schools are designed with a minimum pupil capacity of 434, and all new secondary schools are designed with a minimum pupil capacity of 1000, in order to support high quality learning and teaching. <b>(Recommendation A2)</b>	On Track (Ongoing)	Plans for new schools will continue to be based on these minimum capacity requirements.

	<b>A3:</b> Some existing schools are operating significantly under capacity, and are forecast to remain under capacity, due to population changes over time	Future capacity of all operational schools to be managed, with a target to maintain occupancy levels at a minimum of 80% of available capacity, to ensure the efficiency and sustainability of the school estate	Notes that potential changes in pupil population across the city are likely to require a reduction in the number of operational schools over the next 10 years, and that within this and future editions of the School Estate Plan, officers will bring forward specific options and recommendations for making changes to the school estate to ensure optimum efficiency and sustainability of the estate as a whole. <b>(Recommendation A3)</b>	On Track (Ongoing)	Work undertaken to date within the School Estate Plan, and any future recommendations will be focused on maintaining school occupancy levels at 80% to 95% where possible
	<b>A4:</b> Where there is spare capacity within schools, in the short to medium term this may be better utilised by other appropriate services	Short to medium term spare capacity within schools to be used flexibly and creatively to ensure efficiency and sustainability of the estate, where appropriate to do so	Notes that where appropriate, officers will seek opportunities to make use of available capacity within schools for other purposes, including the delivery of additional services, in order to make efficient use of available space within the estate which also benefits local communities. <b>(Recommendation A4)</b>	On Track (Ongoing)	Officers will continue to consider options for repurposing spaces for other uses where this is appropriate.
	<b>A5:</b> the Council has made a commitment through the Schools Accessibility Plan, to improve signage in schools	Augmentative and alternative signage to be provided in all schools where required	Instructs the Chief Officer – Corporate Landlord to carry out a review of signage in all schools and upgrade / replace signage where required to improve accessibility for all users and agrees to refer this to the budget process. <b>(Recommendation A5)</b>	Delayed (In Progress)	Due to staffing resource pressures, it was not possible to complete the review of signage by Summer 2023, as previously intended. A specialist consultant has been appointed to carry out a review of signage in schools and to make recommendations on required improvements. It is anticipated that this work will be completed by the end of 2023.
	<b>A6:</b> Plans for the school estate need to be continually reviewed	The School Estate Plan to be updated regularly based on the latest available school	Instructs the Chief Officer – Corporate Landlord to present a delivery plan for implementing the agreed actions in this report to the	On Track (In Progress)	A Delivery Plan was approved by the Education and Children's Services

		using the latest available data	roll forecast and other key data	next meeting of the Education and Children's Services Committee, and thereafter, to present an annual update to the School Estate Plan to the Education and Children's Services Committee, commencing from September 2023, to report on progress with the agreed actions and to update these as appropriate, in light of the most recently available data. <b>(Recommendation A6)</b>		Committee in November 2022, and an updated version of this is provided in Section 3 below.  This updated Action Plan fulfils the requirement to provide an annual update to the Committee.
<b>City-wide Priorities: Denominational Primary Schools</b>	St Peter's RC School, St Joseph's RC School and Holy Family RC School	<b>RC1:</b> Poor suitability and lack of capacity at St Joseph's RC School, and forecast excess capacity at St Peter's School and Holy Family School	Ensure sufficient and sustainable long term denominational primary school provision for the city	Instructs the Chief Officer – Corporate Landlord to make arrangements to carry out a feasibility study and stakeholder engagement to identify options for ensuring appropriate and sustainable long term denominational primary school provision for the city to meet forecast demand, and report back to the Education and Children's Services Committee with recommendations. <b>(Recommendation RC1)</b>	<b>On Track (Not Yet Started)</b>	The feasibility study is scheduled to be carried out in Autumn/Winter 2023/24
<b>North Area Priorities</b>	Grandhome / Oldmachar / Bridge of Don Bucksburn / Dyce	<b>NA1:</b> Requirement for secondary school provision for Grandhome / potential over supply of places across Grandhome, Oldmachar and Bridge of Don	Reduce the predicted long term excess secondary school capacity in Grandhome, Oldmachar and Bridge of Don	Instructs the Chief Officer – Corporate Landlord to make arrangements to carry out a feasibility study and stakeholder engagement to identify options for reducing the predicted long term excess secondary school capacity in Grandhome, Oldmachar and Bridge of Don, and report back with an outline business case for consideration by the Education and Children's Services Committee. <b>(Recommendation NA1)</b>	<b>On Track (Not Yet Started)</b>	The feasibility study is scheduled to be carried out in Winter/Spring 2023/24
		<b>NA2:</b> Forecast long term lack of capacity at Bucksburn Academy /	Ensure sufficient and sustainable long term secondary school	Instructs the Chief Officer – Corporate Landlord to make arrangements to carry out a	<b>On Track (Not Yet Started)</b>	The feasibility study is scheduled to be carried

		low pupil numbers at Dyce Academy	provision for Bucksburn and Dyce	feasibility study and stakeholder engagement to identify options for ensuring appropriate long term secondary school provision for Bucksburn and Dyce, and report back with an outline business case for consideration by the Education and Children's Services Committee. <b>(Recommendation NA2)</b>		out in Winter/Spring 2023/24
<b>Central Area Priorities</b>	Victorian School buildings	<b>CA1:</b> Issues with suitability and capacity of Victorian School buildings	Ensure sufficient school places are available within city centre schools and improve the suitability of Victorian school buildings	Instructs the Chief Officer – Corporate Landlord to make arrangements to carry out a feasibility study and options appraisal to improve the suitability, accessibility and capacity levels of Victorian schools within Aberdeen City, and to report back to the Education and Children's Services Committee with recommendations and estimated costs. <b>(Recommendation CA1)</b>	<b>On Track (In Progress)</b>	A Strategic Outline Case, detailing plans for the feasibility study, was approved by the Council's Capital Board in June 2023. The Design Team has been appointed to undertake the Feasibility Study which will be carried out over Autumn/Winter 2023/24
<b>Bucksburn ASG Priorities</b>	Bucksburn Academy	<b>B1:</b> Requirement to increase capacity at Bucksburn Academy in the medium term	Ensure sufficient capacity at Bucksburn Academy in the medium term	Notes that officers have completed a feasibility study on the proposed permanent extension to Bucksburn Academy, and instructs the Chief Officer – Corporate Landlord to report back to the Finance and Resources Committee with an outline business case for consideration. <b>(Recommendation B1)</b>	<b>On Track (In Progress)</b>	Capital funding for this project was approved at the Full Council meeting in March 2023. Design work for the new extension is progressing, and a business case will be presented for approval in due course
	Brimmond School	<b>B2:</b> Additional primary school provision likely to be required for Bucksburn / Newhills	Ensure sufficient primary school places will be available to serve the new communities in Bucksburn / Newhills	Instructs the Chief Officer – Corporate Landlord to engage with developers to track progress with the Bucksburn / Newhills developments, in order to determine options and appropriate timing for new primary school provision to serve the new housing developments, and to report back to the City Growth & Resources Committee with an	<b>On Track (In Progress)</b>	The outline business case for the proposed new school was approved by the Finance and Resources Committee in July, subject to statutory consultation. Consultation on the proposal to establish a new school is

				outline business case. <b>(Recommendation B2)</b>		scheduled to be carried out in Spring 2024
<b>Oldmachar ASG Priorities</b>	New Grandhome primary provision	<b>O1:</b> New primary school provision may be required to meet forecast demand from new Grandhome community	Ensure sufficient and sustainable primary school places will be available to serve the new Grandhome community	Notes that officers are currently engaging with developers to track progress with the Grandhome development, to determine any requirements for new primary school provision and to relieve forecast pressure on pupil numbers at Forehill School. <b>(Recommendation O1)</b>	On Track (Ongoing)	Officers are continuing to monitor progress with the Grandhome development and will bring forward plans for new school provision as and when required.
	Greenbrae School	<b>O2:</b> Forecast lack of capacity at Greenbrae School	Ensure sufficient and sustainable primary school provision across the Oldmachar ASG	Instructs the Chief Officer – Corporate Landlord to carry out a statutory consultation on proposals to re-align primary school zone boundaries within the Oldmachar ASG, to relieve future pressure on pupil numbers at Greenbrae School, and to report back to the Education and Children’s Services Committee with the outcomes of the consultation and recommendations as appropriate. <b>(Recommendation O2)</b>	Complete	A public consultation was carried out in November / December 2022 and following a subsequent Committee decision, changes to the catchment areas for Greenbrae School and Glashieburn School were implemented in August 2023
	Danestone School / Glashieburn School / Middleton Park School	<b>O3:</b> Forecast combined over-provision of pupil places at Danestone School, Glashieburn School and Middleton Park School	Reduce predicted excess capacity in primary schools in the Oldmachar ASG	Instructs the Chief Officer – Corporate Landlord to make arrangements to carry out a feasibility study and stakeholder engagement to identify options for reducing the number of primary schools in the Oldmachar ASG, in order to minimise potential excess pupil capacity, and to report back to the Education and Children’s Services Committee as appropriate. <b>(Recommendation O3)</b>	On Track (In Progress)	The feasibility study concluded in Summer 2023 and an outline business case will be presented for consideration by the Education and Children’s Services Committee in September 2023
<b>Bridge of Don ASG Priorities</b>	Scotstown School /	<b>BD1:</b> Short term excess capacity at Scotstown School and lack of	Ensure appropriate balance of provision across Scotstown	Notes that officers will continue to monitor forecast rolls at Braehead School and Scotstown School,	On Track (Ongoing)	Officers continue to monitor pupil numbers at these schools and

	Braehead School	capacity at Braehead School	School and Braehead School	and that any required actions will be reported in future updates to the School Estate Plan. <b>(Recommendation BD1)</b>		will bring forward recommendations for further action as and when required
<b>St Machar ASG Priorities</b>	Riverbank School	<b>S1:</b> New school building at Tillydrone under way to replace Riverbank School, which will provide additional pupil capacity which is no longer required by Riverbank School.	Consider options to avoid potential excess capacity at the new school	Instructs the Chief Officer – Corporate Landlord to carry out an options appraisal on potential uses of the additional capacity to be provided by the new school at Tillydrone, and to report back to the Education and Children’s Services Committee with recommendations as appropriate. <b>(Recommendation S1)</b>	On Track (Not Yet Started)	The options appraisal is scheduled to be carried out in Winter 2023/24
	Sunnybank School	<b>S2:</b> Forecast lack of capacity at Sunnybank School	Ensure sufficient capacity is available at Sunnybank School for rising pupil numbers	Instructs the Chief Officer – Corporate Landlord to consider the options for relocating other services accommodated within the Sunnybank School building, and to report back to the Education and Children’s Services Committee with recommendations. <b>(Recommendation S2)</b>	On Track (Not Yet Started)	The options appraisal is scheduled to be carried out in Winter 2023/24
	St Machar Academy	<b>S3:</b> Requirement for investment in outdoor space at St Machar Academy	Ensure there is sufficient and good quality outdoor space available at St Machar Academy	Instructs the Chief Officer – Corporate Landlord to make arrangements to carry out a feasibility study to consider the options for the removal of unused modular classroom buildings at St Machar Academy, and for carrying out general improvements to the outdoor space at the school, and to present a costed outline business case to the Finance and Resources Committee for consideration. <b>(Recommendation S3)</b>	On Track (In Progress)	The feasibility study is currently under way and an outline business case is due to be presented for consideration by Committee in November 2023
<b>Northfield ASG Priorities</b>	Westpark School and Heathryburn School	<b>N1:</b> Forecast lack of capacity at Heathryburn School and over-provision of places at Westpark School in the short to medium term	Ensure appropriate balance of provision across Westpark School and Heathryburn School in the short to medium	Notes that officers will continue to monitor pupil numbers at Westpark School and Heathryburn School, considering the likely long term impact of the planned new Greenferns development, and that	On Track (Ongoing)	Officers continue to monitor pupil numbers at these schools and will bring forward recommendations for

			term and in the longer term to accommodate pupils generated by the planned Greenferns development	recommendations as required will be included in future updates to the School Estate Plan. <b>(Recommendation N1)</b>		further action as and when required
	All Northfield primary schools	<b>N2:</b> Forecast combined over-provision of pupil places at primary schools in Northfield	Reduce predicted excess capacity in primary schools in Northfield ASG	Instructs the Chief Officer – Corporate Landlord to make arrangements to carry out a feasibility study and stakeholder engagement to identify options for reducing the number of primary schools in the Northfield ASG, in order to minimise excess pupil capacity, and to report back to the Education and Children’s Services Committee with recommendations as appropriate. <b>(Recommendation N2)</b>	On Track (In Progress)	The feasibility study concluded in Summer 2023 and an outline business case will be presented for consideration by the Education and Children’s Services Committee in September 2023
Hazlehead ASG Priorities	Hazlehead Academy / Countesswells secondary provision	<b>HH1:</b> Concerns about condition and suitability of Hazlehead Academy building / requirement for new secondary school provision to serve Countesswells	Improve the condition and suitability of the Hazlehead Academy building and ensure there is sufficient secondary school provision to serve Hazlehead and Countesswells	Instructs the Chief Officer – Corporate Landlord to assess the feasibility of creating new secondary school provision to serve the communities of Hazlehead and Countesswells, to put this forward to the Scottish Government as a priority project for funding in Phase 3 of the Learning Estate Investment Programme, and to report back to the Education and Children’s Services Committee with an update on the outcomes of the funding bid and recommendations on next steps. <b>(Recommendation HH1)</b>	Delayed (In Progress)	Due to staff capacity pressures and delays to the announcement of LEIP funding, work on the outline business case did not commence as early as had been anticipated. A Service Update on this has been circulated to Committee members in September 2023. The outline business case is in development and will be presented for consideration by Committee in November 2023
	Countesswells School	<b>HH2:</b> Additional pupil capacity may be required in the future to accommodate pupils from the new	Ensure there is sufficient school capacity available to accommodate future pupil numbers likely to	Notes that officers will continue to monitor the situation with the housing development at Countesswells and will bring forward recommendations as	On Track (Ongoing)	Officers are continuing to monitor progress with the Countesswells development and will bring forward plans for

		Countesswells development.	be generated by the Countesswells development	appropriate regarding requirements for additional primary school capacity to serve the development, in future annual updates to the School Estate Plan <b>(Recommendation HH2)</b>		new school provision as and when required.
	Hazlehead School	<b>HH3:</b> Possible increase in pupil numbers which may result in Hazlehead School exceeding its available pupil capacity	Ensure there will be sufficient capacity at Hazlehead School to accommodate pupil numbers	Notes that officers will continue to monitor pupil numbers at Hazlehead School and will include any required recommendations for action in future updates to the School Estate Plan. <b>(Recommendation HH3)</b>	On Track (Ongoing)	Officers continue to monitor pupil numbers at the school and will bring forward recommendations for further action as and when required
	Hazlehead Academy (Gaelic Medium Education)	<b>HH4:</b> Following consultation in 2021 on proposals to establish a catchment area for Gaelic Medium Education provision, officers were instructed to further engage with stakeholders.	Establish an appropriate catchment area for Gaelic Medium Education provision at Hazlehead Academy.	Instructs the Chief Officer – Corporate Landlord to carry out a further statutory consultation on the creation of a school catchment zone for Gaelic Medium Education provision at Hazlehead Academy. <b>(Recommendation HH4)</b>	Complete	A public consultation was carried out in January to March 2023 and following subsequent Committee decisions, the new GME catchment area was implemented in August 2023
Aberdeen Grammar ASG Priorities	Aberdeen Grammar School	<b>AG1:</b> Possible further additional capacity requirements at Aberdeen Grammar School	Ensure there will be sufficient capacity at Aberdeen Grammar School to accommodate pupil numbers	Notes that officers will continue to monitor pupil numbers at Aberdeen Grammar School and will include any required recommendations for action in future updates to the School Estate Plan. <b>(Recommendation AG1)</b>	On Track (Ongoing)	Funding has been included within the Capital Programme to assist with creating additional classroom space at the school to accommodate rising pupil numbers. This work will be taken forwards over the next two years.
	Mile End School	<b>AG2:</b> Pupil numbers at Mile End School are over the school's stated capacity and are likely to rise again from August 2022.	Ensure there is sufficient capacity at Mile End School to accommodate pupil numbers	Notes that officers will continue to monitor pupil numbers at Mile End School, and include any required recommendations in future annual updates to the School Estate Plan. <b>(Recommendation AG2)</b>	On Track (Ongoing)	Officers continue to monitor pupil numbers at the school and will bring forward recommendations for further action as and when required
	Gilcomstoun School (Gaelic)	<b>AG3:</b> Following consultation in 2021 on	Establish an appropriate catchment	Instructs the Chief Officer – Corporate Landlord to carry out a	Complete	A public consultation was carried out in

	Medium Education)	proposals to establish a catchment area for Gaelic Medium Education provision, officers were instructed to further engage with stakeholders.	area for Gaelic Medium Education provision at Gilcomstoun School.	further statutory consultation on the creation of a school catchment zone for Gaelic Medium Education provision at Gilcomstoun School. <b>(Recommendation AG3)</b>		January to March 2023 and following subsequent Committee decisions, the new GME catchment area was implemented in August 2023
<b>Harlaw ASG Priorities</b>	Harlaw Academy	<b>H1:</b> Lack of PE and dining space at Harlaw Academy	Identify space for off-site PE provision and free up space on site to provide additional dining capacity	Notes that officers are progressing plans to commission a review of sports facilities at Harlaw Road and Rubislaw, to allow Harlaw Academy to use the facilities for its off-site PE provision, and that the outcomes of this review with any relevant recommendations will be reported in future updates to the School Estate Plan. <b>(Recommendation H1)</b>	<b>Revised</b>	Officers now consider that it would be more appropriate to include a review of the Harlaw Road facilities within the separate feasibility study to improve the suitability of facilities at Harlaw Academy (see Priority H2 below). Recommendations for PE facility improvements will be included within the findings of the overall feasibility study.
		<b>H2:</b> Harlaw Academy is expected to exceed its capacity, and the age and layout of the building present challenges for effective curriculum delivery	Identify costed options for future improvements to the suitability of the Harlaw Academy building and to ensure the school will have sufficient capacity to accommodate future pupil numbers	Instructs the Chief Officer – Corporate Landlord to make arrangements to carry out a feasibility study to identify potential future options for improving the condition and suitability of the Harlaw Academy building, and to report back to the Education and Children’s Services Committee with recommendations and costs. <b>(Recommendation H2)</b>	<b>Delayed (In Progress)</b>	The feasibility study is under way, however, due to pressure on staffing resources, and also the complexity of this project, more time is required to complete this work. It is now anticipated that an outline business case will be presented for consideration by Committee in February 2024
	Ferryhill School	<b>H3:</b> Insufficient dining space and issues with building layout creates difficulties for ELC provision, flow of pupils	Ensure there is sufficient dining capacity, appropriate ELC facilities, and that the layout of the building is suitable	Instructs the Chief Officer – Corporate Landlord to make arrangements to carry out a feasibility study to identify potential options for improving the dining capacity, layout and ELC	<b>On Track (In Progress)</b>	The feasibility study has been carried out and an outline business case is scheduled to be presented for consideration by

		and supervision of children		facilities at Ferryhill School, and to report back to the Education and Children's Services Committee with recommendations and costs. <b>(Recommendation H3)</b>		Committee in November 2023
<b>Cults ASG Priorities</b>	Cults Academy	<b>C1:</b> Possible further additional capacity requirements at Cults Academy	Ensure there will be sufficient capacity at Cults Academy to accommodate pupil numbers	Notes that officers will continue to monitor pupil numbers at Cults Academy, and include any required recommendations in future annual updates to the School Estate Plan. <b>(Recommendation C1)</b>	On Track (Ongoing)	Officers continue to monitor pupil numbers at the school and will bring forward recommendations for further action as and when required
	Culter School	<b>C2:</b> Forecast over-provision of places at Culter School	Ensure sufficient and sustainable primary school provision for the Peterculter community	Notes that officers will monitor pupil numbers and use of space at Culter School, and consider options for alternative use of any available space, with any recommendations to be included in future updates to the School Estate Plan as appropriate. <b>(Recommendation C2)</b>	On Track (Ongoing)	Officers continue to monitor pupil numbers and use of space at the school, and will bring forward recommendations for further action as and when required
<b>Lochside ASG Priorities</b>	Loirston Loch	<b>L1:</b> New primary school places required to serve new housing at Loirston Loch	Ensure sufficient and sustainable primary school places are available to serve the new Loirston Loch development	Instructs the Chief Officer – Corporate Landlord to make arrangements to carry out a feasibility study and stakeholder engagement to identify options for creating the required additional school capacity to serve the planned Loirston Loch development, and report back to the Education and Children's Services Committee with recommendations as appropriate. <b>(Recommendation L1)</b>	On Track (Not Yet Started)	The feasibility study is scheduled to be carried out in Autumn/Winter 2023/24
	Walker Road School	<b>L2:</b> Victorian design, layout and size of the current Walker Road School site create challenges for effective curriculum delivery; forecast over-provision	Ensure appropriate, sufficient and sustainable provision of primary school places to serve the Torry community	Instructs the Chief Officer – Corporate Landlord to carry out a statutory consultation on proposals to relocate Walker Road School to the new primary school building in Torry, following its completion, and to report back to	Complete	A public consultation was carried out between December 2022 and February 2023, and subsequently the Committee approved

		of primary school places in Torry.		the Education and Children's Services Committee with the outcomes of the consultation and recommendations as appropriate. <b>(Recommendation L2)</b>		the proposal to relocate Walker Road School (which thereafter will be named Greyhope School) to the new school building following its completion
	Tullos Playing Fields	<b>L3:</b> Pavilion building no longer required	Consider options for alternative use or disposal	Notes that the Tullos Playing Fields Pavilion building will be declared surplus to requirement within the school estate, to allow options for its future use or disposal to be considered, under standard vacant property procedures. <b>(Recommendation L3)</b>	Complete	The pavilion building has now been declared surplus to requirement.

## New Priorities and Recommendations – September 2023

### Greenbrae School and Scotstown School Catchment Areas

- The catchment areas for Greenbrae School and Scotstown School currently extend partially across the city boundary and into a small area of Aberdeenshire. This small section of the Greenbrae catchment zone covers an area of land with just one residential property, which is a farm property, and the area of the Scotstown catchment zone covers a small number of recently constructed residential properties within the Aberdeenshire settlement of Blackdog, which is otherwise zoned to Balmedie School.
- In May 2023, Aberdeenshire Council approved a change to its catchment area for Balmedie School, which now extends to its boundary with the city and covers the area of land which is currently also included within the Greenbrae and Scotstown catchment areas. This means there is effectively a 'dual zone' situation, and any children living within this area of Aberdeenshire would have an entitlement to attend Balmedie School as well as either Greenbrae School or Scotstown School. To remove any ambiguity and provide clarity on the zoning arrangements for this area, it is proposed that a public consultation is undertaken to alter the school catchment areas for Greenbrae School and Scotstown School, so that they no longer extend beyond the city boundary, removing the dual zone issue and confirming that the area of Aberdeenshire in question is zoned only to Balmedie School.
- It is therefore recommended that the following two priorities are added to the School Estate Action Plan:

Area / ASG / School		Issue	Objective	Proposed Action	Resource Requirement	Priority
		<i>Where are we now?</i>	<i>Where do we want to be?</i>	<i>How do we get there?</i> <b>It is recommended that the Committee:</b>	<i>What additional resource is needed to carry out the proposed action?</i>	<i>How soon does the Objective need to be fully realised?</i>
<b>Oldmachar ASG Priorities</b>	Greenbrae School	<b>O4:</b> Dual zone issue with Balmedie School in Aberdeenshire, which creates ambiguity	Remove dual zone issue with Balmedie School	Instructs the Chief Officer (Corporate Landlord) to carry out a public consultation on a proposal to alter the school catchment area for Greenbrae School, so that it aligns with the city boundary. ( <b>Recommendation O4</b> )	No additional resource required	Short Term (1-2 yrs)
<b>Bridge of Don ASG Priorities</b>	Scotstown School	<b>BD2:</b> Dual zone issue with Balmedie School in Aberdeenshire, which creates ambiguity	Remove dual zone issue with Balmedie School	Instructs the Chief Officer (Corporate Landlord) to carry out a public consultation on a proposal to alter the school catchment area for Scotstown School, so that it aligns with the city boundary. ( <b>Recommendation BD2</b> )	No additional resource required	Short Term (1-2 yrs)

### 3. Updated Implementation Plan

Tasks marked with a \* are subject to further Committee approvals, and are dependent on the outcomes of the preceding tasks - they are presented here to give an indication of the likely programme and timescales if they are required, and should the necessary approvals be granted.

Recommendation / Key Tasks & Milestones	Current Status	Updated Indicative Timescale
<b><u>Projects Commencing Autumn 2022</u></b>		
<b>HH1 - Hazlehead / Countesswells Secondary Provision - Outline Business Case (OBC)</b>	<b>Delayed (In Progress)</b>	<b>Autumn 22 - Summer 23</b>
<i>Develop and submit LEIP funding application</i>	<i>Complete</i>	Autumn 2022
<b><i>Deadline for LEIP application</i></b>	<i>Complete</i>	<b>31/10/2022</b>
<i>Feasibility Study, Accessibility Assessment &amp; Stakeholder Engagement</i>	<i>Complete</i>	Autumn/Winter 22/23
<i>Develop OBC</i>	<i>In Progress</i>	Spring 23 - -Autumn 23
<b><i>F&amp;R Committee Meeting - approval of OBC</i></b>		<b>November 2023</b>
<b><i>ECS Committee Meeting - approval of OBC &amp; consultation proposal</i></b>		<b>November 2023</b>
<i>Statutory Consultation*</i>		TBC
<i>Full Business Case* - develop and obtain approval for project to proceed</i>		TBC
<i>Funding approval* - Council budget meeting</i>		TBC
<i>Implement Decisions*</i>		TBC
<b>A5 - Review signage in all schools</b>	<b>Delayed (In Progress)</b>	
<i>Research / project scoping</i>	<i>Complete</i>	Summer 23
<i>Survey schools</i>	<i>In Progress</i>	Autumn 23
<b><i>Council Budget Meeting (secure budget)</i></b>		<b>n/a</b>
<i>Implement Changes</i>		Winter 23/24

<b>B2 - Bucksburn / Newhills additional primary provision - Outline Business Case (OBC)</b>	<b>On Track (In Progress)</b>	<b>Autumn 22 - Summer 23</b>
<i>Planning &amp; Preparation</i>	<i>Complete</i>	Autumn 22
<i>Feasibility Study &amp; Stakeholder Engagement</i>	<i>Complete</i>	Winter 22/23
<i>Develop OBC</i>	<i>Complete</i>	Winter/Spring 23
<b>F&amp;R Committee Meeting - approval of OBC</b>	<i>Complete</i>	<b>17/05/2023</b>
<b>ECS Committee Meeting - approval of OBC &amp; consultation proposal</b>	<i>Complete</i>	<b>04/07/2023</b>
<i>Statutory Consultation</i>		05/02/24 – 22/03/24
<i>ECS Committee Meeting – consider consultation feedback &amp; confirm decision on implementing proposals</i>		<b>July 2024</b>
<i>Full Business Case* - develop and obtain approval for project to proceed</i>		TBC
<i>Funding approval* - Council budget meeting</i>		TBC
<i>Implement Decisions*</i>		TBC
<b>O2 - Greenbrae School rezoning - Consultation</b>	<b>Complete</b>	<b>Autumn 22 - Spring 23</b>
<i>Statutory Consultation</i>	<i>Complete</i>	Autumn/Winter 22
<b>ECS Committee Meeting - approve proposed changes</b>	<i>Complete</i>	<b>21/03/2023</b>
<i>Implement Decisions*</i>	<i>Complete</i>	01/08/23
<b>B1 - Bucksburn Academy Extension - Outline Business Case (OBC)</b>	<b>On Track (In Progress)</b>	<b>Autumn 22 - Spring 23</b>
<i>Update and finalise OBC</i>	<i>Complete</i>	Autumn/Winter 22
<i>Capital Funding Allocated at Council Budget Meeting</i>	<i>Complete</i>	March 23
<b>F&amp;R Committee Meeting - approval of Full Business Case</b>		TBC
<b>ECS Committee Meeting - approval of Full Business Case</b>		TBC
<i>Funding approval* - Council budget meeting</i>		TBC
<i>Implement Decisions*</i>		TBC
<b><u>Projects Commencing Winter 2022/23</u></b>		

<b>L2 - Walker Road School Relocation - Consultation</b>	<b>Complete</b>	<b>Winter 22/23 - Spring 23</b>
<i>Statutory Consultation</i>	<i>Complete</i>	Winter 22/23
<b>ECS Committee Meeting - approve proposed changes</b>	<i>Complete</i>	<b>21/03/2023</b>
<i>Implement Decisions*</i>		<i>TBC</i>
<b>N2 - Northfield ASG Primary Schools Excess Capacity - Outline Business Case (OBC)</b>	<b>On Track (In Progress)</b>	<b>Winter 22/23 - Autumn 23</b>
<i>Planning &amp; Preparation</i>	<i>Complete</i>	Winter 22/23
<i>Feasibility Study, Accessibility Assessment &amp; Stakeholder Engagement</i>	<i>Complete</i>	Spring/Summer 23
<i>Develop OBC</i>	<i>Complete</i>	Spring/Summer 23
<b>ECS Committee Meeting - approval of OBC &amp; consultation proposal</b>		<b>12/09/2023</b>
<b>F&amp;R Committee Meeting - approval of OBC</b>		<b>13/09/2023</b>
<i>Statutory Consultation*</i>		<i>TBC</i>
<i>Full Business Case* - develop and obtain approval for project to proceed</i>		<i>TBC</i>
<i>Funding approval* - Council budget meeting</i>		<i>TBC</i>
<i>Implement Decisions*</i>		<i>TBC</i>
<b>O3 - Oldmachar ASG Primary Schools Excess Capacity - Outline Business Case (OBC)</b>	<b>On Track (In Progress)</b>	<b>Winter 22/23 - Autumn 23</b>
<i>Planning &amp; Preparation</i>	<i>Complete</i>	Winter 22/23
<i>Feasibility Study, Accessibility Assessment &amp; Stakeholder Engagement</i>	<i>Complete</i>	Spring/Summer 23
<i>Develop OBC</i>	<i>Complete</i>	Summer 23
<b>ECS Committee Meeting - approval of OBC &amp; consultation proposal</b>		<b>12/09/2023</b>
<b>F&amp;R Committee Meeting - approval of OBC</b>		<b>13/09/2023</b>
<i>Statutory Consultation*</i>		<i>TBC</i>
<i>Full Business Case* - develop and obtain approval for project to proceed</i>		<i>TBC</i>
<i>Funding approval* - Council budget meeting</i>		<i>TBC</i>
<i>Implement Decisions*</i>		<i>TBC</i>
<b>HH4 / AG3 - Gaelic Medium Education catchment areas - consultation</b>	<b>Complete</b>	<b>Winter 22/23 - Summer 23</b>

<i>Statutory Consultation</i>	<i>Complete</i>	Winter/Spring 22/23
<b>ECS Committee Meeting - approve proposed changes</b>	<i>Complete</i>	<b>23/05/2023</b>
<i>Implement Decisions*</i>	<i>Complete</i>	01/08/23
<b>CA1 - Victorian School Building Improvements - Outline Business Case (OBC)</b>	<b>On Track (In Progress)</b>	<b>Winter 22/23 - Spring 24</b>
<i>Planning &amp; Preparation / Analysis &amp; Research</i>	<i>In Progress</i>	<i>Winter/Spring 22/23</i>
<i>Feasibility Study &amp; Accessibility Assessments</i>	<i>In Progress</i>	<i>Summer/Autumn/Winter 23/24</i>
<i>Develop OBC</i>		<i>Winter/Spring 24</i>
<b>F&amp;R Committee Meeting - approval of OBC (date TBC)</b>		<b>May 2024</b>
<i>Full Business Case* - develop and obtain approval for project to proceed</i>		<i>TBC</i>
<i>Funding approval* - Council budget meeting</i>		<i>TBC</i>
<i>Implement Decisions*</i>		<i>TBC</i>
<b>Projects Commencing Spring 2023</b>		
<b>H2 - Harlaw Academy Condition &amp; Suitability Improvements - Outline Business Case (OBC)</b>	<b>Delayed (In Progress)</b>	<b>Spring 23 - Autumn 23</b>
<i>Planning &amp; Preparation</i>	<i>Complete</i>	<i>Spring 23</i>
<i>Feasibility Study &amp; Accessibility Assessment</i>	<i>In Progress</i>	<i>Summer/Autumn 23</i>
<i>Develop OBC</i>		<i>Autumn/Winter 23/24</i>
<b>F&amp;R Committee Meeting - approval of OBC</b>		<b>February 2024</b>
<i>Full Business Case* - develop and obtain approval for project to proceed</i>		<i>TBC</i>
<i>Funding approval* - Council budget meeting</i>		<i>TBC</i>
<i>Implement Decisions*</i>		<i>TBC</i>
<b>S3 - St Machar Academy Outdoor Space Improvements - Outline Business Case (OBC)</b>	<b>On Track (In Progress)</b>	<b>Spring 23 - Autumn 23</b>
<i>Planning &amp; Preparation</i>	<i>Complete</i>	<i>Spring 23</i>
<i>Feasibility Study &amp; Accessibility Assessment</i>	<i>In Progress</i>	<i>Summer 23</i>
<i>Develop OBC</i>		<i>Summer/Autumn 23</i>
<b>F&amp;R Committee Meeting - approval of OBC</b>		<b>22/11/2023</b>
<i>Full Business Case* - develop and obtain approval for project to proceed</i>		<i>TBC</i>

<i>Funding approval* - Council budget meeting</i>		TBC
<i>Implement Decisions*</i>		TBC
<b>H3 - Ferryhill School Suitability Improvements - Outline Business Case (OBC)</b>		<b>Spring 23 - Autumn 23</b>
<i>Planning &amp; Preparation</i>	<i>Complete</i>	<i>Spring 23</i>
<i>Feasibility Study &amp; Accessibility Assessment</i>	<i>Complete</i>	<i>Spring/Summer 23</i>
<i>Develop OBC</i>	<i>In Progress</i>	<i>Summer/Autumn 23</i>
<b>F&amp;R Committee Meeting - approval of OBC</b>		<b>22/11/2023</b>
<i>Full Business Case* - develop and obtain approval for project to proceed</i>		TBC
<i>Funding approval* - Council budget meeting</i>		TBC
<i>Implement Decisions*</i>		TBC
<b><u>Projects Commencing Summer 2023</u></b>		
<b>RC1 - Denominational Primary Schools Feasibility - Outline Business Case (OBC)</b>	<b>On Track (Not Yet Started)</b>	<b>Summer 23 - Summer 24</b>
<i>Planning &amp; Preparation</i>		<i>Summer/Autumn 23</i>
<i>Feasibility Study, Accessibility Assessment &amp; Stakeholder Engagement</i>		<i>Autumn/Winter 23/24</i>
<i>Develop OBC</i>		<i>Winter/Spring 24</i>
<b>F&amp;R Committee Meeting - approval of OBC (date TBC)</b>		<b>July 2024</b>
<b>ECS Committee Meeting - approval of OBC &amp; consultation proposal (date TBC)</b>		<b>July 2024</b>
<i>Statutory Consultation*</i>		TBC
<i>Full Business Case* - develop and obtain approval for project to proceed</i>		TBC
<i>Funding approval* - Council budget meeting</i>		TBC
<i>Implement Decisions*</i>		TBC
<b>L1 - Loirston Loch Additional Primary Provision - Outline Business Case (OBC)</b>	<b>On Track (Not Yet Started)</b>	<b>Summer 23 - Summer 24</b>
<i>Planning &amp; Preparation</i>		<i>Summer/Autumn 23</i>
<i>Feasibility Study &amp; Stakeholder Engagement</i>		<i>Autumn/Winter 23/24</i>
<i>Develop OBC</i>		<i>Winter/Spring 24</i>

<b>F&amp;R Committee Meeting - approval of OBC (date TBC)</b>		<b>July 2024</b>
<b>ECS Committee Meeting - approval of OBC &amp; consultation proposal</b>		<b>July 2024</b>
<i>Statutory Consultation*</i>		TBC
<i>Full Business Case* - develop and obtain approval for project to proceed</i>		TBC
<i>Funding approval* - Council budget meeting</i>		TBC
<i>Implement Decisions*</i>		TBC
<b><u>Projects Commencing Winter 2023/24</u></b>		
<b>S2 - Sunnybank School Relocation of Additional Services - Options Appraisal</b>	<b>On Track (Not Yet Started)</b>	<b>Winter 23/24 - Summer 24</b>
<i>Planning &amp; Preparation</i>		<i>Winter 23/24</i>
<i>Develop OBC</i>		<i>Winter/Spring 23/24</i>
<b>F&amp;R Committee Meeting - approval of OBC (date TBC)</b>		<b>May 2024</b>
<b>ECS Committee Meeting - approval of OBC &amp; consultation proposal (date TBC)</b>		<b>June 2024</b>
<i>Statutory Consultation*</i>		TBC
<i>Implement Decisions*</i>		TBC
<b>NA1 - Grandhome / Oldmachar / Bridge of Don Secondary Provision - Outline Business Case (OBC)</b>	<b>On Track (Not Yet Started)</b>	<b>Winter 23/24 - Autumn 24</b>
<i>Planning &amp; Preparation</i>		<i>Winter 23/24</i>
<i>Feasibility Study, Accessibility Study &amp; Stakeholder Engagement</i>		<i>Winter/Spring 23/24</i>
<i>Develop OBC</i>		<i>Spring 24</i>
<b>F&amp;R Committee Meeting - approval of OBC (date TBC)</b>		<b>September 2024</b>
<b>ECS Committee Meeting - approval of OBC &amp; consultation proposal (date TBC)</b>		<b>September 2024</b>
<i>Statutory Consultation*</i>		TBC
<i>Full Business Case* - develop and obtain approval for project to proceed</i>		TBC
<i>Funding approval* - Council budget meeting</i>		TBC
<i>Implement Decisions*</i>		TBC

<b>NA2 - Bucksburn &amp; Dyce Secondary Provision - Outline Business Case (OBC)</b>	<b>On Track (Not Yet Started)</b>	<b>Winter 23/24 - Autumn 24</b>
<i>Planning &amp; Preparation</i>		<i>Winter 23/24</i>
<i>Feasibility Study, Accessibility Assessment &amp; Stakeholder Engagement</i>		<i>Winter/Spring 23/24</i>
<i>Develop OBC</i>		<i>Spring/Summer 24</i>
<b><i>F&amp;R Committee Meeting - approval of OBC (date TBC)</i></b>		<b><i>September 2024</i></b>
<b><i>ECS Committee Meeting - approval of OBC &amp; consultation proposal (date TBC)</i></b>		<b><i>September 2024</i></b>
<i>Statutory Consultation*</i>		<i>TBC</i>
<i>Full Business Case* - develop and obtain approval for project to proceed</i>		<i>TBC</i>
<i>Funding approval* - Council budget meeting</i>		<i>TBC</i>
<i>Implement Decisions*</i>		<i>TBC</i>
<b>S1 - Riverbank School Excess Capacity - Options Appraisal</b>	<b>On Track (Not Yet Started)</b>	<b>Winter 23/24 - Spring 24</b>
<i>Options appraisal</i>		<i>Winter 23/24</i>
<b><i>ECS Committee Meeting - approval of recommendations (date TBC)</i></b>		<b><i>March 2024</i></b>
<i>Implement Decisions*</i>		
<b><u>Newly Identified Projects (subject to Committee approval)</u></b>		
<b>O4 / BD2 – Changes to catchment areas for Greenbrae School and Scotstown School</b>	<b>Pending Approval</b>	<b>Winter 23/24 - Spring 24</b>
<i>Statutory Consultation</i>		<b><i>Spring 2024</i></b>
<i>ECS Committee Meeting - approval of recommendations (date TBC)</i>		<b><i>May 2024</i></b>
<i>Implement Decisions*</i>		