

Appendix B - Kingsford ELC

RAG

Improvement Outcomes What do we hope to achieve?	Measures of Success How will we know this has been achieved? <i>What evidence will we have?</i>	Actions Required What do we need to do?	Timescales	Resources Who and what is required? (including cost/fund)	
Children are healthy, cared for and receiving meals.	Mealtimes are effectively planned and carried out to meet health and wellbeing needs of children	<ul style="list-style-type: none"> Mealtimes to be served within each play space with designated staff serving and supporting in line with rota. Mealtime guidance note to be updated and shared with all ELC staff Continual evaluation of everyday practice of mealtimes and adapting practice through daily dialogue between staff members 	October 2023 October 2023 Ongoing	All ELC Staff DHT All ELC staff	<div style="background-color: green; height: 20px; width: 100%;"></div> <div style="background-color: green; height: 20px; width: 100%;"></div> <div style="background-color: yellow; height: 20px; width: 100%;"></div>
Ensure all children are safe within the environment and accounted for at all times	All staff will have a shared understanding of safety policy and procedures and can communicate and respond effectively to follow through on these.	<ul style="list-style-type: none"> Person-centred risk assessments created for individual children and accessible to all staff as required Daily risk assessment to be completed in line with daily staff rota All staff to be aware of individual children’s needs with personal plans being updated as and when appropriate as well as through termly review 	August 2023 Ongoing review August 2023 Ongoing review	SEYPs All staff All staff	<div style="background-color: yellow; height: 20px; width: 100%;"></div> <div style="background-color: green; height: 20px; width: 100%;"></div> <div style="background-color: yellow; height: 20px; width: 100%;"></div>
High quality self-evaluation that leads to change and improvement	All staff to be engaged in self-evaluation activities throughout the year and understand the strengths of	<ul style="list-style-type: none"> Fully implement Quality Assurance calendar within the setting to embed self-evaluation practices. 	August 2024	DHT / SEYPs	<div style="background-color: yellow; height: 20px; width: 100%;"></div>

	the setting and areas for improvement	<ul style="list-style-type: none"> Monthly focus on QI through the use of challenge questions to highlight quality practice Consultation with all stakeholders to review key policies, linking in with focus QI Review current vision, values and aims through engagement with children, staff and parents Create updated vision, values and aims that are relevant to the Nursery linked to whole school work 	August 2024	All staff	
			August 2024	DHT / SEYPs	
			October 2023	All staff	
			November 2023	All staff	
High quality experiences and interactions	Adult-child interactions will lead to a more positive learning experience	<ul style="list-style-type: none"> Further develop the 'buddy system' to give practitioners areas of responsibility within Literacy Numeracy and Health and Wellbeing to ensure challenge across the provision Gap/strength analysis to be fully utilised to support environment audits ensuring that it is enabling and constantly evolving according to needs and development of skills All staff to access CIRCLE training to support understanding of environment and the impact on children's learning Termly focused learning walks and QA visits to evaluate impact of training on practice within the setting based on Realising the Ambition with initial feedback to SEYPs Senior staff to continue to direct and support to ensure high quality provision for all learners 	August 2024	All staff	
			August 2024	All staff	
			November 2023	All staff	
			August 2024	SLT / Locality Leads / QIO QIM	
			Ongoing	SEYPs/DHT	

		<ul style="list-style-type: none"> Staff to be supported to involve themselves in play to extend and personalise learning and to embed training in practice 	Ongoing	SEYPs	
Increased parental engagement	Parents will be actively involved and included in their child's learning journey and with the life and work of the Nursery	<ul style="list-style-type: none"> Consistent use of rotas to ensure more informed dialogue between staff and families during handover regarding learning and care experience during the session 	Ongoing	All staff	
		<ul style="list-style-type: none"> A nursery specific newsletter / weekly update to be developed to highlight key learning experiences that children have been involved in 	November 2023	SEYPs	
		<ul style="list-style-type: none"> Steering group to be established to meet termly to support consultation, policy creation, review and refresh 	November 2023	DHT	
		<ul style="list-style-type: none"> Stay and play sessions to be embedded termly as a feature of parental engagement 	December 2023	SEYPs	
		<ul style="list-style-type: none"> Key workers to ensure Focus Child approach is followed through to conclusion, including consultation with parents during the process using non-class contact time to support with this 	November 2023	All staff	
		<ul style="list-style-type: none"> Regular review and update of learning journey board and ebook which will then be highlighted to parents to demonstrate improvements and developments within the setting 	Ongoing	All Staff	
		<ul style="list-style-type: none"> Refreshed Vision, Values and Aims to be shared with parents through regular weekly communication 	November 2023	DHT	