

Appendix C - Orchard Brae ELC					RAG
Improvement Outcomes	Measures of Success	Actions Required	Timescales	Resources	
What do we hope to achieve?	How will we know this has been achieved? <i>What evidence will we have?</i>	What do we need to do?		Who and what is required? (including cost/fund)	
Ensure professional support framework is embedded across ELC	Teams in the ELC will feel supported in carrying out their roles and this can be evidence through the priority requirements of the CI.	Quality calendar is shared with all ELC staff	31.08.23	Centre Manager PT ASN All ELC staff	
		Professional Support/1:1 meetings are high quality opportunities to develop meaningful self-reflection/evaluation and impact on outcomes for children.	Termly		
		Professional Support Visits are planned and staff are aware of the QI being "observed".	Termly		
Children will experience high quality play and learning experiences relevant to their age and stage of development. Develop staff knowledge and understanding around child development	Planning document outcomes will be reflected in the observations during Learning Walks and triangulated through assessment and progression tracking Improved outcomes for children through decrease in distressed behaviour and increase in progression for individuals/target % increase. Book Creator book detailing our journey	Evaluation of play experiences and practitioner knowledge	30.11.23	Centre Manager PT ASN All ELC staff ASN Complex Needs Outreach Teacher	
		Leadership Group focused on play to be set up with staff from across rooms – play pedagogy. Challenges/potential solutions	13.10.23		
		Discovery days to promote invitations and provocations	Termly		
		Developing the outdoor space to ensure high quality play experiences outside	Ongoing		
		Contribute to OB LTA framework website contributing play pedagogy/examples of good early years practice	Ongoing		
		Visiting other nurseries	Ongoing		
		Buddy System for staff	13.10.23		
		Embed use of PLODs at Ashgrove	By end term 2		
		Schema training Invitations and Provocations training VIG/ Video Training	All training scheduled based on progress through but		

		Emotional regulation training Up, Up and Away Training	should be completed by April 2024		
Introduce nurture framework across the ELC setting.	<p>Assessment (using Hub resources) Nov 2023 then repeated in June to ensure that staff understanding of nurture approach has improved.</p> <p>Staff completing quality observations focusing on staff interactions with children across a variety of contexts.</p> <p>SMART targets written for each child that are individual to each child's developmental stage and needs</p>	Springboard training workshops followed by consolidation time in rooms – focus on observation, interaction, regulation		Applying nurture as a whole school approach - A framework to support self-evaluation Resources National Improvement Hub (education.gov.scot)	
		Nurture Training for PTs	ASAP		
		Bespoke training relating to the needs within each room	Scheduled once identified		
		VIG/video training	Ongoing		Centre Manager
		Buddy systems	Ongoing		PT ASN All ELC staff ASN Complex Needs Outreach Teacher