



**Greyhope School ELC Setting  
Care Inspectorate Action Plan – November 2023**

## How good is our care, play and learning?

### 1.3 Play and learning

Area for Improvement	Action Required	Date for Completion	Desired Outcomes for Children	Evidence and Confirmed Completion
To enable children to receive high quality care, play, learning and development opportunities, the provider, manager, and staff should ensure that staff have the knowledge and skills to:				
<p style="text-align: center;">Provide more challenge to children in their learning</p> <p style="text-align: center;">Extend and deepen children's learning further.</p>	<p>1) Staff will follow newly introduced learning and observation guidance when completing the planning cycle for learning contexts. This will provide:</p> <ul style="list-style-type: none"> <li>• An improved learning environment is stimulating and promotes curiosity.</li> <li>• An increased focus on health and wellbeing, literacy and numeracy.</li> <li>• Opportunities for children to extend and deepen learning</li> </ul> <p>SEYPs and DHT to support staff and quality assure on an ongoing basis.</p>	By end Sept 23 then ongoing	Children have opportunities to lead their play and learning through a balance of spontaneous and planned experiences.	Ongoing display within setting to be updated as a working document followed by digital recording of planning in action.
	<p>2) Yearly overview for adult-initiated planning will be introduced to support practitioners to develop their understanding of the Early Level curriculum and Realising the Ambition.</p>	By end Aug 23	Children gain strong connections to their own and wider communities through their play and learning opportunities.	Yearly plan introduced to team for new school year. Ongoing digital recording of planning in action.

	<p>3) Colleagues will engage in professional dialogue and learning to support quality interaction with children. This will be a focus of staff monitoring which will inform the identification of training needs.</p>	<p>Ongoing</p>	<p>Effective use of questioning will extend children's thinking and their development of skills.</p>	
	<p>4) Daily small group session including 'Teddy Talk' will take place to increase the quality of interactions and to provide additional opportunities for challenge.</p>	<p>By end Sept 23 then ongoing</p>	<p>Children's learning experiences are enhanced and promote creativity and curiosity.</p>	<p>Children have been placed into key groups with a designated keyworker. Planned teddy talks to be responsive to children's interests and yearly overview. Staff will use the time for responsive planning to deepen lifelong learning.</p>

## How good is our leadership?

### 3.1 Quality assurance and improvement are led well

Area for Improvement	Action Required	Date for Completion	Desired Outcomes for Children	Evidence and Confirmed Completion
In the interest of genuine partnership working the provider, manager and staff:				
Area for Improvement	Action Required	Date for Completion	Desired Outcomes for Children	Evidence and Confirmed Completion
Continue to build on the how they effectively involve children and families in the evaluation and improvement of the service.	1. Children and parents will contribute to the development of the vision, values and aims of the new Greyhope School and the relocation experience.	By end Oct 23	Children and their families will have a sense of involvement in the move to the new school and ELC setting.	09/11/2023 – Stay & play dates was held with families before / after move to new setting. A short question & answer was organised with both SEYPs. Families was asked to vote for what further involvement they would like from nursery.
	2. The improvement plan will be displayed in a location where parents can view it. They will be encouraged to provide feedback on improvement activity and progress.	By end Sept 23	Parents will have a stronger understanding of improvement priorities which will support improved partnership and outcomes for children.	09/11/2023 – QA interactive display to be made in the clock room to encourage more parental involvement with improvement plans.

	<p>3. Staff will seek children's views about the nursery and their experience in the setting during keyworker and small group time.</p>	<p>Ongoing</p>	<p>Children's feedback will influence the day-to-date life and work of the setting.</p>	
	<p>4. Parents and other family members will spend time in the setting learning with children through scheduled opportunities such as 'stay and play'.</p>	<p>By end Aug 23 then ongoing</p>	<p>Children will benefit from their family members having a greater understanding of their learning and being more involved in this.</p>	<p>09/11/2023 – Further stay &amp; play, peep sessions to be added to ELC calendar.</p>