

How Good is our Care, Plan and Learning									
Improvement Outcomes What do we hope to achieve?	Measures of Success How will we know this has been achieved? What evidence will we have?	Actions Required What do we need to do?	Timescales	Resources Who and what is required? (including cost/fund)	R	Α	G		
Requirement 1									
Staff are knowledgeable about the individual care needs of children and this is used to keep children safe.	Children have detailed personal plans which contain the strategies needed to meet their care and learning needs. Personal Plans will be fully implemented by the staff team, ensuring children receive consistent, high quality, personalised care which keeps them safe, nurturing and respected.	Timetable individual meetings with all nursery staff to review Personal Plans and Risk Assessments used to support children. Minutes of daily briefing and staff meetings will be maintained to ensure information is available to all staff.	5 July 24	Locality Lead and Nursery Team					
	All Personal Plans will be shared with the Leadership Team for Quality Assurance. All chronologies will be quality assured weekly by Nursery Leadership. Minutes of weekly	Personal plans will be moderated by SLT to ensure they are robust and time will be protected for staff to familiarize themselves with these. All staff will review Personal Plans of returners on the Inset Day and share strategies for key children. All staff will have allocated admin in the weekly planning and updates to plans/strategies will be shared with wider team through morning briefings.	By end of August 26 August 24	Nursery Team and Leadership Team Nursery Team and Leadership Team					
	briefings will align with chronologies and SLT samples these weekly/monthly to quality assure.	Each child will have a chronology which tracks strategies identified to support their needs. These will be updated regularly and reviewed weekly to measure success or edited to better meet children's needs. Updates will be shared through daily briefings.	By end of August	Nursery Team and Leadership Team					

A rota will be in place to ensure the nursery toilet areas are checked every hour and regularly throughout the session. Health & Safety will be the first item on all meeting agenda and a review of staff remits and responsibilities to ensure this is a priority for all will take place weekly at staff meetings. A record of all meetings will be kept Ongoing monitoring by senior staff will be in place to ensure standards are maintained. Staff supervise and support children effectively to prevent them coming to harm. Daily checklists completed as part of the evaluation process for staff and children. Daily checklists completed as part of the evaluation process for staff and children. Further consultation will all member of the nursery community will evidence impact allong with daily monitoring by nursery leaders. During yarm weather a water station will be in place in the nursery thing and the safety of children to ensure they are hydrated. A rota will be in place to ensure the nursery to ensure the place to ensure the nursery that are are safed. By 3 I May 2024 By 5 July 2024 Locallty Lead and Nursery Team and Children Team Nursery Team and Children By 5 July 2024 A nursery Team and Children Nursery Team and Leadership Team Nursery Team and Leadership Team	Hazardous items are inaccessible to	cessible to pr	Children will be protected from harm and	Immediate audit of nursery to be carried out to ensure all hazardous items are out of reach of children.	By 30 May 2024	Nursery Team and Leadership	
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				nursery garden to ensure children have access to water at all times. Staff will encourage and monitor children to ensure they	By 3 June 2024	and Leadership	
Coaching approaches have been used to improve staff confidence and competency in supporting children effectively. This will be continued into next session using a combination of coaching, professional development sessions and learning walks both within the setting and in partnership with others. This will be incorporated within the Nursery Annual Calendar This will be continued into next session using a combination of coaching, professional development sessions and learning walks both within the setting and in partnership with others. This will be incorporated within the Nursery Annual Calendar This will be continued into next session using a combination of coaching, professional development sessions and learning walks both within the Surgery Team and Leadership Team This will be continued into next session using a combination of coaching, professional development sessions and learning walks both within the setting and in partnership with others. This will be incorporated within the Nursery Annual Calendar		ha im ar su	maye been used to mprove staff confidence and competency in supporting children	coaching, professional development sessions and learning walks both within the setting and in partnership with others. This will be		and Leadership	
Children are well supervised and not left in play areas unattended. Children will be safe and secure in their learning environment as staff are aware of staff Door alarms will be used to alert staff to any children exiting the space. By 5 July 2024 Space. By 5 July 2024	supervised and not left in play areas	ervised and not se n play areas er	ecure in their learning environment as staff are				

deployment and safety expectations.	Radios will support the effective deployment of staff to allow for safe movement of children throughout the setting. Nursery leaders will monitor this on a daily basis.	By 5 July 2024	Nursery Team and Leadership Team	
Children's understanding of safety will be supported by the development of a new nursery value and	Nursery values will be updated to introduce 'Safe' and involve the children in creating a character to support their understanding of safety and keeping safe in nursery. Use of care Inspectorate improvement programs to support staff	By end of Term 1 2024	Nursery Team and Leadership Team	
character.	Early learning and childcare improvement programme Care Inspectorate Hub	2024 By May 2025		
actice Calendar will provide an overview of all training and staff development to	awareness of monitoring all children by Locality Lead	By 5 July 2024	Locality Lead and Nursery Team	
All training will include a confidence survey for staff and will then feed into Leadership Quality Assurance to evaluate impact.	A member of the nursery leadership team will quality assure all personal plans. This will include observing the impact of strategies to support children. This will be done through Learning Walks and observations. CRD sessions with Wellbeing Team will increase staff understanding of behaviour as a form of communication, increase confidence in supporting children effectively and building an effective and supportive staff team.	Sessions delivered on 30 April 2024 14 May 2024 4 June 2024	Karen Gebbie Smith (Trainer)	
Nursery Annual Calendar will provide an overview of all training and staff development.	Training through Health and Safety colleagues of ACC will support staff to monitor groups of children in a wide space and assessing risk. CRD sessions with Wellbeing Team will increase staff understanding of behaviour as a form of communication, increase confidence in supporting children effectively and building an effective and supportive staff team.	By end of Term 1 2024 By Sept/Oct 2024	Caroline Duguid and nursery Team Karen Gebbie Smith (Trainer)	
nt 2				
co-date ort personal plans which contain the strategies needed to meet their care and learning needs.	All Personal Plans updated in Term 4 with Key Worker meeting with family members. Individual meetings scheduled with all nursery staff to review Personal Plans and Risk Assessments used to support children.	By 5 July 2024 By 5 July 2024	Nursery Team Locality Lead and Nursery Team	
	Children's understanding of safety will be supported by the development of a new nursery value and character. Nursery Annual Calendar will provide an overview of all training and staff development to ensure children needs are met. All training will include a confidence survey for staff and will then feed into Leadership Quality Assurance to evaluate impact. Nursery Annual Calendar will provide an overview of all training and staff development. Nursery Annual Calendar will provide an overview of all training and staff development.	Children's understanding of safety will be supported by the development of a new nursery value and character. Nursery leaders will be updated to introduce 'Safe' and involve the children in creating a character to support their understanding of safety will be supported by the development of a new nursery value and character. Nursery Annual Calendar will provide an overview of all training and staff development to ensure children needs are met. Nursery Annual Calendar will provide an overview of all training will include a confidence survey for staff and will then feed into Leadership Quality Assurance to evaluate impact. Nursery Annual Calendar will provide an overview of all training and staff development. This will include observing the impact of strategies to support children. This will be done through Learning Walks and observations. CRD sessions with Wellbeing Team will increase staff understanding of behaviour as a form of communication, increase confidence in supporting children effectively and building an effective and supportive staff team. Training through Health and Safety colleagues of ACC will support staff to monitor groups of children fefectively and building an effective and supportive staff team. CRD sessions with Wellbeing Team will increase staff understanding of behaviour as a form of communication, increase confidence in supporting children effectively and building an effective and supportive staff team. CRD sessions with Wellbeing Team will increase staff understanding of behaviour as a form of communication, increase confidence in supporting children effectively and building an effective and supportive staff team.	Safe movement of children throughout the setting. Nursery leaders will monitor this on a daily basis. By 5 July 2024	Children's understanding of safety will be supported by the development of a new nursery value and character. Children's understanding of safety will be supported by the development of a new nursery value and character. Children's understanding of safety will be supported by the development of a new nursery value and character. Children's understanding of safety will be supported by the development of a new nursery value and character. Children's understanding of safety will be supported by the development of a new nursery value and character. Children's understanding of safety will be planned within the Annual Calendar. Early learning and children in creating a character to support their understanding of behavior as a form of communication, increase confidence surey for staff and will then feed into Leadership Quality Assurance to evaluate impact. All training will include a confidence surey for staff and will then feed into Leadership Quality Assurance to evaluate impact. All straining will include a confidence in supporting children effectively and building an effective and supportive staff team. Calendar will provide an overview of all training and staff development. All training will include a confidence in supporting children effectively and building an effective and supportive staff team. Calendar will provide an overview of all training and staff development. CRD sessions with Wellbeing Team will increase staff understanding of behaviour as a form of communication, increase confidence in supporting children effectively and building an effective and supportive staff team. CRD sessions with Wellbeing Team will increase staff understanding of behaviour as a form of communication, increase confidence in supporting children effectively and building an effective and supportive staff team. CRD sessions with Wellbeing Team will increase staff understanding of behaviour as a form of communication, increase confidence in supporting children effectively and building an effective and supportive staff

this information to provide effective support.	Record of meeting will be kept and signed off by all staff and SLT	Specialist staff from ASN service will provide coaching opportunities to ensure staff are effectively supporting children using identified strategies.	By 5 July 2024	ASN EYP and Nursery Team	
	Timetable of coaching sessions	Daily briefings will be in place to highlight changes to identified strategies for individual children.	By 5 July 2024	Nursery Leadership	
	Feedback from nursery community will measure impact of changes to ensure the meet the needs of children and families.	A new protocol for Drop off/Pick Up will be created with the nursery community to ensure a warm welcome is received by all visitors to the nursery and children are supported through this transition.	By 5 July 2024	NurseryTeam and Leadership Team	
	Quality Assurance by the Leadership team will ensure strategies continue to provide effective support for	Information within Personal Plan will be reviewed regularly with children, families, other professionals and relevant staff. Through this, appropriate next steps and strategies will be identified based on individual needs and reflect children's choices and wishes.	By 19 August 24	Nurs ery Team and Leadership Team	
	children an evolve with their needs.			Nursery Team and Leadership Team	
	All personal plans will be signed off by a member of leadership to ensure consistency and, once	Next steps and strategies will be used by staff to ensure consistency and continuity for all children.	Weekly meetings commencing June 24		
	written, are regularly reviewed throughout the session.	Planned opportunities will be available for staff to moderate Personal Plan, both internally and across partner settings. In		Nursery Team and Leadership Team	
	Peer moderation both within the setting and with colleagues from across the authority.	additions, staff swaps will be facilitated to allow professional development of the team specifically on implementing strategies effectively with children.	By Term 2 and Term 4		
	Drop Off/Pick Up Baseline information	Drop off/Pick up		SLT and families	
	from sample of parents attending focus group.	Parent Forum will be held to evaluate and improve the Pick-up and drop-off experience for children and families.	By June 2024	Nursery team and nursery	
	Feedback from parents, staff and children to refresh process	Discussion with children about their experience and suggestions for improvement will be facilitated.	By June 2024	children All families,	
	Tollogii pioocaa	Nursery handbook will be updated with new procedures and shared with families prior to the summer holidays	By July 2024	children and staff	
		Discussion with children about their experience: things that are going well and any further changes they would like to see.	September 2024	SLT and nursery Team	

		Fundante impost of				
		Evaluate impact or changes and consultation process	Parent feedback form will be shared with all families SEYP and SLT will quality assure the experience through observation and professional discussion to highlight any further points for improvement. This will continue at the beginning of every term to ensure impact is sustained. Consultation with families and children will also be part of this process.	By September 2024 QA procedures in September 24, November 24, January 25 and May 25	Nursery Leadership Team	
inforr child and inforr provid indivi respo	idualised and onsive care ant to their	Children's needs will be understood by all staff and met on a daily basis. A log is kept to ensure all staff are well informed about children needs. Senior Leaders will monitor these daily/ weekly/ monthly through observations, to ensure they are up to date and used effectively.	Individual meetings with all nursery staff will take place to review Personal Plans and Risk Assessments used to support children. A one-page summary for every child will be accessible for all staff to ensure familiarity with children needs. This will also be used to brief relief staff about children's needs. Maintaining this record be the responsibility of the key worker and quality assured by the leadership team Induction checklists will be reviewed to ensure all new and relief members of staff have accessed relevant information	By 5 July 2024 By 5 July 2024 By 5 July 2024	Principal Teacher and Nursery Leadership Team	
provi warm	dren are ded with nth, comfort, and passion	Children will feel nurtured and cared for at all times within the nursery. A member of SLT will be at all pick-up and dropoff times to provide warm and nurturing interactions. Daily monitoring by leadership team through observations. Formal and Informal feedback from children and families will ensure the impact of nurturing interactions	Children will be given a warm welcome when they arrive in the morning and when they move between areas throughout the day. Nursery Staff will work and interact with children at their level and this will also modelled by SLT/Locality Lead/ASN EYP and staff provided with immediate feedback if required. Nursery Meetings will ensure expectations of staff are clear and individual discussions will take place where issues are observed and informal counselling introduced Additional comfort and care will be provided at moments of distress, if instigated by a child or if needed. Effective strategies will be shared at daily briefings e.g. supports provided to children struggling with the transition into nursery in the morning. Professional Development sessions will support staff to ensure this is embedded within all interactions moving forward.	By 5 July 2024 By 5 July 2024 By 5 July 2024 By 5 July 2024 By Term 4 2024/25	SLT and nursery Team SLT and nursery Team SLT and nursery Team Nursery Leadership Team Karen Gebbie Smith	

	VIPs will be identified	V.I.P certificates will be awarded to children who demonstrate		Principal	
	weekly and awarded to	these values or caring and kindness in their daily interactions.	By 5 July 2024	Teacher	
	children who are	Record of VIPs will be kept and photographs taken to celebrate	and ongoing	reacties	
		, , , , , ,	and ongoing		
	displaying the nursery	winners			
	values.				
Children are	Children agre needs are	Clear information will be recorded in children's Personal Plan to	By 5 July 2024	Nursery Team	
Children are			By 3 July 2024	and Leadership	
supported in		ensure staff are aware of their level of independence for toileting.		Team	
personal care		This will be updated as children become more independent and		Team	
including whe		information shared at the morning briefing/communication book so			
to the toilet a		all staff are aware of changes.			
handwashing.		All staff will understand who requires additional account what that			
	times in nursery.	All staff will understand who requires additional support, what that	By 5 July 2024	Nursery Team	
		looks like and how we are teaching the children the skills to	2,000.,202.	and Leadership	
	Lindatas are abared	become more independent. This information will be kept in the		Team	
	Updates are shared	one-page guide.			
	through daily briefings	Now staff/relief staff will be afferred training and modelling to			
		New staff/relief staff will be offered training and modelling to		Nursery Team	
	Deminders are given in	ensure they are aware of the correct support to provide for	By 5 July 2024	and Leadership	
	Reminders are given in	children.		Team	
	daily briefing and leaders observe this	Handwashing will be prompted throughout the day by nursery			
		staff who will monitor children to ensure this is done thoroughly.	By 5 July 2024	Nursery Team	
	daily	Tissues will be available for children throughout the setting		and Leadership	
		rissues will be available for children throughout the setting		Team	
Requirem	ent 3				
Children are	Children dietary	A new lunchtime protocol will be created to ensure children have	By May 24	Locality Lead,	
effectively	requirements are clearly	an enjoyable and relaxed experience. Staff have been consulted	-, . ,	SLT and Nursery	
supervised ar		on this along with ACC colleagues to identify a more successful		Team	
supported by		routine.			
during meal a		1.55			
snack times.	during snack and	A member of staff will be at each lunch/snack table and individual	By 5 July 2024	Principal	
	mealtimes to develop	children will have extra support if required. The server will ensure		Teacherand	
	their skills, to eat safely	that all children know where to sit and tables are numbered to		Nursery Team	
	and to enjoy the	help this. The floating member of staff along with all lunch helpers			
	experience.	will prompt and support children to wash hands before and after	By 5 July 2024	Locality Lead	
A	'	eating.		and Principal	
A	Daily observation by	Radios will be used to support safe movement of the children to		Teacher	
	Leadership Team. This	and from mealtimes			
			D. F. I. I. 2024	Dringing	
	I	Staff deployment will support all children appropriately, ensuring	by 5 July 2024		
				inuisery realli	
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	will be fed-back to staff as part of daily briefings or individually when required.	and from mealtimes Staff deployment will support all children appropriately, ensuring those who require extra support receive this. Areas of the nursery will be closed to allow for safe management of lunchtime routines. A rota and deployment schedule will allow for this to be monitored.	By 5 July 2024	Principal Teacher and Nursery Team	

Meals and snacks are a time for supporting children's independence, skills	Daily observation by Nursery Leadership Team. This will be fed- back to staff as part of	Staff will promote and model positive interaction while supporting pupils through this routine.	By 5 July 2024	Principal Teacher and Nursery Team	
and social development and learning.	daily briefings. Peer observations will support staff in developing their skills in	Positive interaction between adults and children will support children's language and communication This will ensure children have opportunities to support the set-up of lunchtime, make choices about what they eat for lunch/snack and have opportunities to serve themselves.	By 5 July 2024 By 5 July 2024	Principal Teacher and Nursery Team Principal Teacher and	
	effectively promoting key skills.			Nursery Team	



How Good is Our Set	How Good is Our Setting							
Improvement Outcomes What do we hope to achieve?	Measures of Success How will we know this has been achieved? What evidence will we have?	Actions Required What do we need to do?	Timescales	Resources Who and what is required? (including cost/fund)	R	Α	G	
Requirement 1								
Children are effectively supervised and supported to wash hands following best	Children understand the routine of washing and feel supported by staff where they are still learning.	All staff will support children with gently reminders to wash their hands when required and praise will be offered when this is done independently or when support is given to friends. Staff will ensure that children are follow best practice for handwashing and teaching them why it is important.	5 July 2024	Nursery Team and SLT				
practice guidance.	Senior staff will monitor this regularly throughout the nursery session.	Handwashing will be included within intentional planning to develop this skill in children. Appropriate resourced will support children to understand why it is important.	5 July 2024	Nursery Team and SLT				
	the hursery session.	Children's Personal Plans will include up to date information about any support they require with care/toileting routines and this will be known by the nursery team. Individual meetings will ensure this is the case.	5 July 2024	Nursery Team and SLT				
Toilets and hand wash facilities for children are clean, and in a presentable state for children to use.	Children are involved in evaluating their environment to ensure it is kept safe and clean. This is supported effectively by all staff.	A staff rota will be used to ensure the toilet areas are checked regularly during the nursery session. When needed they will be cleaned thoroughly to ensure a safe environment for children. In addition to this, nursery staff will check these areas throughout the session to ensure any issues are identified quickly and addressed in a timely manner.	5 July 2024	Nursery Team and SLT				
	Senior staff will monitor the use of this rota on a daily basis to ensure standards are maintained.	Any additional issues identified through SLT monitoring will be addressed immediately and staff updated both individually and through the team daily briefing	5 July 2024	Nursery Team and SLT				
Staff understand and implement safe and effective infection	Children access a clear and safe environment which is maintain by	All staff have refreshed their knowledge of the Care Inspectorate Infection Prevention and Control Policy as well as Danestone Nursery policy. Copies were sent to all individuals by email, a copy has been uploaded to the shared drive.	5 July 2024	Nursery Team and SLT				

prevention and control practices.	staff throughout the session. Meeting led by SLT will confirm staff have refreshed their knowledge and have a clear understanding. Daily monitoring will further evidence this.	A hardcopy of Infection Control policies is kept in the nursery floor by the leadership team to ensure that new/relief staff are inducted with procedures and understand how to support children effectively.	5 July 2024	SLT	
	A log is kept by nursery leadership to track which policy have been read and understood.				