

Appendix A

Aberdeen City Council School Estate Plan Update – September 2025

Updated Action Plan

Update On Existing Projects

- The updated action plan below includes a summary of the projects identified within the School Estate Plan, and provides information on the current status of any previous Committee instructions which are associated with these. It also includes any revised or new recommendations on further priorities and actions which need to be taken to continue developing the school estate. Projects which were reported in last year's annual update as completed, have been removed from the Action Plan.

Area / ASG / School	SEP Priority	SEP Objective	Previous Committee Decisions	Current Status	Update
City-wide Strategic Priorities	A1: There is a requirement to reduce carbon emissions from the school estate	Net zero carbon emissions through the Council's assets and operations by 2045	08/09/22: Instructs the Chief Officer – Corporate Landlord to adopt an approach which favours the improvement and repurposing of existing assets, over the construction of new school buildings, where this is appropriate, and to ensure that where new school buildings are required, these are designed from the outset, to comply with the low carbon criteria set out within the Learning Estate Investment Programme (LEIP), and where appropriate, with the Net Zero Public Sector Buildings Standard. (Recommendation A1)	On Track (Ongoing)	School Estate planning in the last year has continued to focus on improving and repurposing existing assets. An example of this is the recently completed feasibility study on improving our Victorian school buildings (see separate entry below on the Victorian Schools Programme).

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	A2: We need an efficient estate, with over-provision and under-provision of school places kept to a minimum	All new primary schools to be constructed with a minimum pupil capacity of 434, and all new secondary schools to be constructed with a minimum pupil capacity of 1000	08/09/22: Instructs the Chief Officer – Corporate Landlord to ensure that all new primary schools are designed with a minimum pupil capacity of 434, and all new secondary schools are designed with a minimum pupil capacity of 1000, in order to support high quality learning and teaching. (Recommendation A2)	On Track (Ongoing)	Plans for new schools continue to be based on these minimum capacity requirements.
	A3: Some existing schools are operating significantly under capacity, and are forecast to remain under capacity, due to population changes over time	Future capacity of all operational schools to be managed, with a target to maintain occupancy levels at a minimum of 80% of available capacity, to ensure the efficiency and sustainability of the school estate	08/09/22: Notes that potential changes in pupil population across the city are likely to require a reduction in the number of operational schools over the next 10 years, and that within this and future editions of the School Estate Plan, officers will bring forward specific options and recommendations for making changes to the school estate to ensure optimum efficiency and sustainability of the estate as a whole. (Recommendation A3)	On Track (Ongoing)	Updated priorities and recommendations for the School Estate Plan continue to be focused on increasing the proportion of our schools which are within the target occupancy range.
	A4: Where there is spare capacity within schools, in the short to medium term this may be better utilised by other appropriate services	Short to medium term spare capacity within schools to be used flexibly and creatively to ensure efficiency and sustainability of the estate, where appropriate to do so	08/09/22: Notes that where appropriate, officers will seek opportunities to make use of available capacity within schools for other purposes, including the delivery of additional services, in order to make efficient use of available space within the estate which also benefits local communities. (Recommendation A4)	On Track (Ongoing)	Officers have continued to consider options for repurposing spaces for other uses where this is appropriate. The use of surplus space within the new Riverbank School for an early intervention unit is an example of this.
	A5: the Council has made a commitment through the Schools Accessibility Plan, to	Augmentative and alternative signage to be provided in all schools where required	08/09/22: Instructs the Chief Officer – Corporate Landlord to carry out a review of signage in all schools and upgrade / replace signage where required to	On Track (Ongoing)	Ordering of new signage for schools which require it is due to be fully completed by the end of September 2025, and will be installed by the

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	improve signage in schools		improve accessibility for all users and agrees to refer this to the budget process. (Recommendation A5)		end of the year, in line with the new school signage guidance which was created last year.
	A6: Plans for the school estate need to be continually reviewed using the latest available data	The School Estate Plan to be updated regularly based on the latest available school roll forecast and other key data	08/09/22: Instructs the Chief Officer – Corporate Landlord to present a delivery plan for implementing the agreed actions in this report to the next meeting of the Education and Children's Services Committee, and thereafter, to present an annual update to the School Estate Plan to the Education and Children's Services Committee, commencing from September 2023, to report on progress with the agreed actions and to update these as appropriate, in light of the most recently available data. (Recommendation A6)	On Track (In Progress)	This updated Action Plan and the updated Long Term Programme fulfil the requirement to provide an annual update to the Committee.
	A7: Requirement to evaluate the provision of physical spaces in our schools which support pupils with additional support needs	Consider options for improving the provision and suitability of spaces in schools for supporting pupils with additional support needs	17/09/24: instruct the Chief Officer – Corporate Landlord to carry out a review of spaces currently available within schools for supporting pupils with additional support needs, and in consultation with the Chief Officer Education and Lifelong Learning, to report back to the Committee with recommendations for improving such spaces where this was required. 24/06/25: (i) to note the findings of the review as outlined in the report; (ii) to instruct the Chief Officer – Corporate Landlord to continue	On Track (In Progress)	In line with the Committee's instruction in June 2025, a Service Update on this will be made available by the end of September, and timescales for providing a further report on the adequacy of spaces for ASN provision have been built into the overall programme.

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			providing support to head teachers and staff in schools to make best use of the space available to them for supporting pupils with additional support needs, to reflect existing and emerging policies and guidance in this area; (iii) to instruct the Chief Officer – Corporate Landlord to ensure that the Council's specification of spaces for additional support needs in future new school buildings and school refurbishment projects continues to be regularly reviewed and updated, to reflect ongoing feedback received locally, and any relevant national and local guidance on the design of spaces for additional support needs; (iv) to note current provision of spaces offered across the whole school estate and instruct the Chief Officer – Corporate Landlord to (a) identify any opportunities for sharing good practice in order to develop support for ASN for the benefit of pupils and school communities and (b) to bring back a report as soon as possible based on the adequacy or otherwise of spaces for Additional Support Needs within each School within the city, in order to truly understand the actual requirements for each school; and (v) to note that the Executive		

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				Director had undertaken that officers would provide an interim service update on the above in September.		
City-wide Priorities: Denominational Primary Schools	St Peter's RC School, St Joseph's RC School and Holy Family RC School	RC1: Poor suitability and lack of capacity at St Joseph's School, and forecast excess capacity at St Peter's School and Holy Family School	Ensure sufficient and sustainable long term denominational primary school provision for the city	08/09/22: Instructs the Chief Officer – Corporate Landlord to make arrangements to carry out a feasibility study and stakeholder engagement to identify options for ensuring appropriate and sustainable long term denominational primary school provision for the city to meet forecast demand, and report back to the Education and Children's Services Committee with recommendations. (Recommendation RC1) Council, 02/10/24: To note the contents of the report, and instruct the Chief Officer - Corporate Landlord to continue to monitor forecast pupil numbers for the three denominational primary schools, and to include recommendations in next year's annual school estate plan update report on any required actions to be taken to ensure that the city's denominational primary school provision continued to be appropriate to meet the expected demand for pupil places;	On Hold	A report on the completed feasibility study was presented to the Committee in September 2024, and then referred to Full Council in October 2024, where it was agreed that officers would continue to monitor numbers at the three schools. Latest school roll forecasts indicate that there continues to be excess capacity across the schools, however officers recommend that no action is taken at this time, as school rolls may be affected by the planned refurbishment of St Peter's School. It is recommended that this project remains on hold until the refurbishment of St Peters School is completed, and the impact of this on pupil numbers can be assessed.
North Area Priorities	Grandhome / Oldmachar / Bridge of Don	NA1: Requirement for secondary school provision for Grandhome / potential over supply of places	Reduce the predicted long term excess secondary school capacity in Grandhome,	08/09/22: Instructs the Chief Officer – Corporate Landlord to make arrangements to carry out a feasibility study and stakeholder engagement to identify options for	Not Yet Started	The feasibility study was placed on hold in last year's update to the School Estate Plan, however due to increasing pressure on pupil

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		across Grandhome, Oldmachar and Bridge of Don	Oldmachar and Bridge of Don	reducing the predicted long term excess secondary school capacity in Grandhome, Oldmachar and Bridge of Don, and report back with an outline business case for consideration by the Education and Children's Services Committee. (Recommendation NA1) 12/09/23: Instructs the Chief Officer - Corporate Landlord to carry out further work to identify potential future options for improving and consolidating primary school provision in the Oldmachar ASG, alongside the planned work to review secondary school provision in this area of the city, and to report back to the Committee with recommendations and next steps as appropriate.		capacity at Bridge of Don Academy and Oldmachar Academy, there is now a requirement for the feasibility study to proceed, and officers have therefore allowed for this in the overall implementation programme. As instructed by the Committee in September 2023, the feasibility study will incorporate options for future primary school provision, as well as for secondary school provision.
	Bucksburn / Dyce	NA2: Forecast long term lack of capacity at Bucksburn Academy / low pupil numbers at Dyce Academy	Ensure sufficient and sustainable long term secondary school provision for Bucksburn and Dyce	08/09/22: Instructs the Chief Officer – Corporate Landlord to make arrangements to carry out a feasibility study and stakeholder engagement to identify options for ensuring appropriate long term secondary school provision for Bucksburn and Dyce, and report back with an outline business case for consideration by the Education and Children's Services Committee. (Recommendation NA2) 24/06/25: Instructs the Chief Officer - Corporate Landlord in consultation with the Chief Officer	On Track (In Progress)	As instructed by the Committee in June 2025, officers are currently in discussion with Aberdeenshire colleagues regarding the proposal to change the catchment area for Dyce Academy so that it no longer includes areas of Aberdeenshire. Such changes, subject to public consultation, would allow for rezoning and a rebalancing of pupil numbers between Bucksburn Academy and Dyce Academy. Outcomes from the discussions with

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				– Education and Lifelong Learning to consult with officers at Aberdeenshire Council on proposals for adjusting the Dyce Academy catchment area to align with the City boundary, therefore removing all areas of Aberdeenshire including Newmachar and Kingseat from the catchment area, and to report back to this Committee on the outcomes of these discussions and recommendations for next steps, within the next two committee cycles.		Aberdeenshire Council colleagues will be reported to the Committee in November 2025.
Central Area Priorities	Victorian School buildings	CA1: Issues with suitability and capacity of Victorian School buildings	Ensure sufficient school places are available within city centre schools and improve the suitability of Victorian school buildings	08/09/22: Instructs the Chief Officer – Corporate Landlord to make arrangements to carry out a feasibility study and options appraisal to improve the suitability, accessibility and capacity levels of Victorian schools within Aberdeen City, and to report back to the Education and Children’s Services Committee with recommendations and estimated costs. (Recommendation CA1) 29/04/25: to instruct the Chief Officer -Corporate Landlord to incorporate the preferred option and programming and cost implications for the Victorian Schools Programme into the development of the School Estate Plan annual update report, to be presented to this Committee in September 2025.	On Track (In Progress)	As instructed by the Committee in April 2025, the preferred option from the Victorian Schools Programme Outline Business Case has been incorporated within the updated Implementation Plan. It is recommended that the cost implications of rolling out the programme in line with the implementation plan are referred to the budget setting process for 2026/27.

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Bucksburn ASG Priorities	Bucksburn Academy	B1: Requirement to increase capacity at Bucksburn Academy in the medium term	Ensure sufficient capacity at Bucksburn Academy in the medium term	08/09/22: Notes that officers have completed a feasibility study on the proposed permanent extension to Bucksburn Academy, and instructs the Chief Officer – Corporate Landlord to report back to the Finance and Resources Committee with an outline business case for consideration. (Recommendation B1)	On Track (In Progress)	The design of the new permanent extension is ongoing, and the timescales for work commencing on site will be confirmed once all contractual approvals are in place.
	Brimmond School	B2: Additional primary school provision likely to be required for Bucksburn / Newhills	Ensure sufficient primary school places will be available to serve the new communities in Bucksburn / Newhills	08/09/22: Instructs the Chief Officer – Corporate Landlord to engage with developers to track progress with the Bucksburn / Newhills developments, in order to determine options and appropriate timing for new primary school provision to serve the new housing developments, and to report back to the City Growth & Resources Committee with an outline business case. (Recommendation B2) 04/07/23: to instruct the Chief Officer - Corporate Landlord to carry out a statutory public consultation on the proposal to establish a new primary school at Bucksburn/Newhills, and on proposed changes to the existing school catchment area for Brimmond School, to create a new catchment area which would be served by the proposed new school.	On Hold	The latest school roll forecast indicates that there is growing pressure on the pupil roll at Brimmond School, and so in line with the Committee's previous instruction, officers intend to launch a consultation in the next year on establishing a new school at Bucksburn/Newhills. Proposals to be consulted on will require to include any plans for establishing the new school within temporary accommodation, prior to a new school building being completed. It is therefore recommended that officers are instructed to carry out an options appraisal and costing for any required interim arrangements, and to include the costs in the budget setting process for 2026/27.
Oldmachar ASG Priorities	New Grandhome	O1: New primary school provision may	Ensure sufficient and sustainable primary	08/09/22: Notes that officers are currently engaging with	On Track (Ongoing)	The latest school roll forecast indicates that there

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	primary provision	be required to meet forecast demand from new Grandhome community	school places will be available to serve the new Grandhome community	developers to track progress with the Grandhome development, to determine any requirements for new primary school provision and to relieve forecast pressure on pupil numbers at Forehill School. (Recommendation O1)		is growing pressure on the pupil roll at Forehill School, largely due to increasing numbers of pupils being generated from the Grandhome development. It is recommended that officers are instructed to undertake a feasibility study, on the establishment of a new primary school to serve Grandhome. The feasibility study will include options for establishing the new school within temporary accommodation, prior to a new school building being completed.
	Danestone School / Glashieburn School / Middleton Park School	O3: Forecast combined over-provision of pupil places at Danestone School, Glashieburn School and Middleton Park School	Reduce predicted excess capacity in primary schools in the Oldmachar ASG	08/09/22: Instructs the Chief Officer – Corporate Landlord to make arrangements to carry out a feasibility study and stakeholder engagement to identify options for reducing the number of primary schools in the Oldmachar ASG, in order to minimise potential excess pupil capacity, and to report back to the Education and Children’s Services Committee as appropriate. (Recommendation O3) 12/09/23: Instructs the Chief Officer - Corporate Landlord to carry out further work to identify potential future options for improving and consolidating primary school provision in the Oldmachar ASG, alongside the	On Hold	As noted for Priority NA1 above, there is now a requirement for the feasibility study to proceed. The study will incorporate options for future primary school provision in the Oldmachar ASG, as well as for secondary school provision to serve the wider area of Bridge of Don, Oldmachar and Grandhome, as instructed by the Committee in September 2023.

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				planned work to review secondary school provision in this area of the city, and to report back to the Committee with recommendations and next steps as appropriate.		
Bridge of Don ASG Priorities	Scotstown School / Braehead School	BD1: Short term excess capacity at Scotstown School and lack of capacity at Braehead School	Ensure appropriate balance of provision across Scotstown School and Braehead School	08/09/22: Notes that officers will continue to monitor forecast rolls at Braehead School and Scotstown School, and that any required actions will be reported in future updates to the School Estate Plan. (Recommendation BD1)	Proposed for Removal	The latest school roll forecasts indicate that pupil numbers across these two schools will peak over the next two to three years, after which they will begin to fall, so no further action in the short to medium term is anticipated.. In the longer term, sites allocated for new housing within the Scotstown School catchment area could lead to an increase in pupil numbers, however this is beyond the time range of the current roll forecast. It is proposed that this priority is removed from the School estate Plan at this time, and should action be required in the future, recommendations will be included in an appropriate future update.
St Machar ASG Priorities	Riverbank School	S1: New school building at Tillydrone under way to replace Riverbank School, which will provide additional pupil capacity which is no longer required by Riverbank School.	Consider options to avoid potential excess capacity at the new school	08/09/22: Instructs the Chief Officer – Corporate Landlord to carry out an options appraisal on potential uses of the additional capacity to be provided by the new school at Tillydrone, and to report back to the Education and Children’s Services Committee with recommendations as appropriate. (Recommendation S1)	Complete	Following the instruction by the Committee in November 2024, the new Early Intervention Unit within the new Riverbank School building was established in August 2025. Officers will continue to monitor numbers at Riverbank School, Sunnybank School, and St Peter’s School, although at

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				26/11/24: (i) to approve and welcome the proposal to relocate the Autism Outreach Service from the Ashgrove Children's Centre building, and to establish an Early Intervention Space at the new Riverbank School building, as outlined under Option 3 Appendix 1 of the report; and... (iii) to instruct the Chief Officer – Corporate Landlord to continue to monitor pupil numbers at Riverbank and the adjacent primary schools Sunnybank and St Peter's, the use of space at the new Riverbank School building and to provide updates on any further action required in the future, through the annual School Estate Plan update reports		present no further action on the capacity of these schools is deemed to be required.
	Sunnybank School	S2: Forecast lack of capacity at Sunnybank School	Ensure sufficient capacity is available at Sunnybank School for rising pupil numbers	08/09/22: Instructs the Chief Officer – Corporate Landlord to consider the options for relocating other services accommodated within the Sunnybank School building, and to report back to the Education and Children's Services Committee with recommendations. (Recommendation S2) 26/11/24: (iii) to instruct the Chief Officer – Corporate Landlord to continue to monitor pupil numbers at Riverbank and the adjacent primary schools Sunnybank and St Peter's, the use of	Proposed for Removal	The latest school roll forecasts indicate that pupil numbers at Sunnybank School will peak in the next two years, and are then expected to begin to fall. There is sufficient capacity at the school to accommodate the expected numbers of pupils, so it is proposed that this priority is removed from the School Estate Plan at this time. Officers will continue to monitor numbers at this school as with all other schools in the city, and should action be required in

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				space at the new Riverbank School building and to provide updates on any further action required in the future, through the annual School Estate Plan update reports		the future, recommendations will be included in an appropriate future update.
	St Machar Academy	S3: Requirement for investment in outdoor space at St Machar Academy	Ensure there is sufficient and good quality outdoor space available at St Machar Academy	08/09/22: Instructs the Chief Officer – Corporate Landlord to make arrangements to carry out a feasibility study to consider the options for the removal of unused modular classroom buildings at St Machar Academy, and for carrying out general improvements to the outdoor space at the school, and to present a costed outline business case to the Finance and Resources Committee for consideration. (Recommendation S3)	Complete	Works to improve the outdoor space at St Machar Academy were carried out in Spring / Summer 2025, and are now complete.
Northfield ASG Priorities	Westpark School and Heathryburn School	N1: Forecast lack of capacity at Heathryburn School and over-provision of places at Westpark School in the short to medium term	Ensure appropriate balance of provision across Westpark School and Heathryburn School in the short to medium term and in the longer term to accommodate pupils generated by the planned Greenferns development	08/09/22: Notes that officers will continue to monitor pupil numbers at Westpark School and Heathryburn School, considering the likely long term impact of the planned new Greenferns development, and that recommendations as required will be included in future updates to the School Estate Plan. (Recommendation N1)	Proposed for removal	Latest forecast data indicates that pupil numbers at Heathryburn School will begin to fall back within the school's capacity from 2027. In light of the Northfield Assets Review (to be reported on separately to the Committee in September 2025), which considers the future of all schools in Northfield, it is proposed that this priority is removed from the School Estate Plan. Any future requirements for these schools would be addressed through the Northfield Assets Review project.

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	All Northfield schools	N3: Presence of Reinforced Autoclaved Aerated Concrete (RAAC) within the Northfield Academy building, and forecast combined over-provision of pupil places at primary schools in the Northfield ASG	Provide a solution to address the presence of RAAC within the Northfield Academy building, and reduce predicted excess capacity in primary schools in the Northfield ASG	17/09/24: to agree the intended scope of the proposed asset review in Northfield to include all public assets, and instruct the Chief Officer – Corporate Landlord to proceed with the review and to commence engagement with all partners working in the wider Northfield area	On Track (In Progress)	A separate report on the outcomes of the Northfield Asset Review, which includes options for addressing the presence of RAAC in the building, is due to be presented to the Committee in September 2025.
Hazlehead ASG Priorities	Hazlehead Academy / Countesswells secondary provision	HH1: Concerns about condition and suitability of Hazlehead Academy building / requirement for new secondary school provision to serve Countesswells	Improve the condition and suitability of the Hazlehead Academy building and ensure there is sufficient secondary school provision to serve Hazlehead and Countesswells	08/09/22: Instructs the Chief Officer – Corporate Landlord to assess the feasibility of creating new secondary school provision to serve the communities of Hazlehead and Countesswells, to put this forward to the Scottish Government as a priority project for funding in Phase 3 of the Learning Estate Investment Programme, and to report back to the Education and Children's Services Committee with an update on the outcomes of the funding bid and recommendations on next steps. (Recommendation HH1) 02/07/24: Notes the decision of Council on 13 December 2023, to construct a new 1600 pupil campus on the current Hazlehead Academy playing fields to provide secondary school provision for the Hazlehead and Countesswells Associated School Groups; and:	On Track (In Progress)	Design work for the planned new school building at Hazlehead is currently in progress.

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				Agrees to implement changes to the existing Countesswells and Hazlehead secondary school catchment areas, ...to create a new catchment area which will be served by the new Hazlehead Academy, with effect from 1 August 2027;		
	Countesswells School	HH2: Additional pupil capacity may be required in the future to accommodate pupils from the new Countesswells development.	Ensure there is sufficient school capacity available to accommodate future pupil numbers likely to be generated by the Countesswells development	08/09/22: Notes that officers will continue to monitor the situation with the housing development at Countesswells and will bring forward recommendations as appropriate regarding requirements for additional primary school capacity to serve the development, in future annual updates to the School Estate Plan (Recommendation HH2)	Proposed for removal	The latest school roll forecasts indicate that there will be sufficient pupil capacity at Countesswells School until at least 2032. It is proposed that this priority is removed from the School Estate Plan at this time. Officers will continue to monitor numbers at this school as with all other schools in the city, and should action be required in the future, recommendations will be included in an appropriate future update.
	Hazlehead School	HH3: Possible increase in pupil numbers which may result in Hazlehead School exceeding its available pupil capacity	Ensure there will be sufficient capacity at Hazlehead School to accommodate pupil numbers	08/09/22: Notes that officers will continue to monitor pupil numbers at Hazlehead School and will include any required recommendations for action in future updates to the School Estate Plan. (Recommendation HH3)	Proposed for removal	The latest school roll forecasts indicate that pupil numbers at Hazlehead School will peak in 2026, and are expected to begin to fall after that. There is sufficient capacity in the school to accommodate the expected pupil roll. It is proposed that this priority is removed from the School estate Plan at this time. Officers will continue to monitor numbers at this school as with all other schools in the city, and

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						should action be required in the future, recommendations will be included in an appropriate future update.
Aberdeen Grammar ASG Priorities	Aberdeen Grammar School	AG1: Possible further additional capacity requirements at Aberdeen Grammar School	Ensure there will be sufficient capacity at Aberdeen Grammar School to accommodate pupil numbers	08/09/22: Notes that officers will continue to monitor pupil numbers at Aberdeen Grammar School and will include any required recommendations for action in future updates to the School Estate Plan. (Recommendation AG1)	On Track (Ongoing)	Officers are continuing to work closely with colleagues at the school to identify opportunities for repurposing space and creating additional capacity. Further work on this is planned for the coming year, to provide increased capacity from August 2026. Proposed improvements for this school within the Victorian Schools Programme, if approved, will provide further increases in space for learning and teaching.
	Mile End School	AG2: Pupil numbers at Mile End School are over the school's stated capacity and are likely to rise again from August 2022.	Ensure there is sufficient capacity at Mile End School to accommodate pupil numbers	08/09/22: Notes that officers will continue to monitor pupil numbers at Mile End School, and include any required recommendations in future annual updates to the School Estate Plan. (Recommendation AG2)	Proposed for removal	The latest school roll forecasts indicate that pupil numbers at Mile End School will peak this year, and are expected to begin to fall after that. It is proposed that this priority is removed from the School estate Plan at this time. Officers will continue to monitor numbers at this school as with all other schools in the city, and should action be required in the future, recommendations will be included in an appropriate future update.
Harlaw ASG Priorities	Harlaw Academy	H2: Harlaw Academy is expected to exceed its capacity, and the age and layout of the	Identify costed options for future improvements to the suitability of the	08/09/22: Instructs the Chief Officer – Corporate Landlord to make arrangements to carry out a feasibility study to identify	On Track (In Progress)	Construction work for the extension of the Harlaw Academy building is under way. The expected

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		building present challenges for effective curriculum delivery	Harlaw Academy building and to ensure the school will have sufficient capacity to accommodate future pupil numbers	potential future options for improving the condition and suitability of the Harlaw Academy building, and to report back to the Education and Children's Services Committee with recommendations and costs. (Recommendation H2) <i>F&R Committee, 08/05/24:</i> Approves in principle the preferred option... to improve the suitability of the Harlaw Academy building, in line with the allocation of funding for this project within the Non-Housing Capital Programme, which was approved by Council on 6 March 2024; Approves the use of resources to take forwards detailed design development for the preferred option;		completion date is Summer 2026.
	Ferryhill School	H3: Insufficient dining space and issues with building layout creates difficulties for ELC provision, flow of pupils and supervision of children	Ensure there is sufficient dining capacity, appropriate ELC facilities, and that the layout of the building is suitable	08/09/22: Instructs the Chief Officer – Corporate Landlord to make arrangements to carry out a feasibility study to identify potential options for improving the dining capacity, layout and ELC facilities at Ferryhill School, and to report back to the Education and Children's Services Committee with recommendations and costs. (Recommendation H3) <i>F&R Committee, 06/08/25:</i> (a) note the advance and enabling development works undertaken to date to reduce risk to the main construction works	On Track (In Progress)	Construction of the new Nursery building at Ferryhill School was completed in Summer 2025, and the building is now in operation. The temporary relocation of the school's P1-7 classes at to the Walker Road building also took place in Summer 2025, and construction work for the refurbishment and extension of the main school building is now under way.

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				and mitigate educational disruption; (b) note that the works carried out to date remain within the Capital Plan budget envelope and that work continues towards collating the main costs that will allow completion of the full business case; and (c) instruct the Chief Officer – Capital to continue to progress all necessary procurements, approvals, permissions, licenses, agreements and consents required to develop and implement the projects within the Capital Programme budget, reporting progress through the regular capital programme monitoring reports to this committee and to circulate for information the full business Cases for each project to committee members once completed;		
Cults ASG Priorities	Cults Academy	C1: Possible further additional capacity requirements at Cults Academy	Ensure there will be sufficient capacity at Cults Academy to accommodate pupil numbers	08/09/22: Notes that officers will continue to monitor pupil numbers at Cults Academy, and include any required recommendations in future annual updates to the School Estate Plan. (Recommendation C1)	On Track (Ongoing)	Reconfiguration work has been carried out over the last year to provide additional capacity in the school, funded by developer contributions. The bulk of this work was completed in Summer 2025 and the newly created spaces are now in use, with some remaining minor works planned to be completed in October 2025. School roll forecasts indicate that there should now be sufficient pupil capacity at

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						the school for the foreseeable future.
	Culter School	C2: Forecast over-provision of places at Culter School	Ensure sufficient and sustainable primary school provision for the Peterculter community	08/09/22: Notes that officers will monitor pupil numbers and use of space at Culter School, and consider options for alternative use of any available space, with any recommendations to be included in future updates to the School Estate Plan as appropriate. (Recommendation C2)	On Track (Ongoing)	Officers have assessed that no further action is required at this time, however they will continue to assess opportunities for making use of any excess space at the school. Any required changes will be also considered as part of the Victorian Schools Programme.
Lochside ASG Priorities	Loirston Loch	L1: New primary school places required to serve new housing at Loirston Loch	Ensure sufficient and sustainable primary school places are available to serve the new Loirston Loch development	08/09/22: Instructs the Chief Officer – Corporate Landlord to make arrangements to carry out a feasibility study and stakeholder engagement to identify options for creating the required additional school capacity to serve the planned Loirston Loch development, and report back to the Education and Children's Services Committee with recommendations as appropriate. (Recommendation L1)	On Track (In Progress)	The latest school roll forecasts indicate that pupil numbers at Charleston School are expected to rise above the school's capacity in future, as a result of the development at Loirston Loch, although it may be some years before a viable number of pupils is reached to justify the construction of a new school. Officers anticipate that work on a feasibility study will likely need to commence from 2028/29, to identify options for mitigating this rise in pupil numbers.

New Priorities and Recommendations – September 2025

Programme of ASG based Asset Reviews

Following on from the Victorian Schools Programme, officers have recommended that a programme of further asset reviews should be built into the School Estate Plan, to ensure that any investment requirements to upgrade and improve school buildings constructed later than the Victorian era are also fully considered. It is proposed that the approach taken in the Northfield Area asset review is used as model for these future reviews, so that a holistic assessment of all public buildings within each Associated Schools Group (ASG) can be obtained, and used to inform future priorities for the School Estate Plan.

It is therefore recommended that the following new priority is added to the School Estate Action Plan:

Area / ASG / School	Issue	Objective	Proposed Action	Resource Requirement	Priority
	<i>Where are we now?</i>	<i>Where do we want to be?</i>	<i>How do we get there?</i> <i>It is recommended that the Committee:</i>	<i>What additional resource is needed to carry out the proposed action?</i>	<i>How soon does the Objective need to be fully realised?</i>
City-wide Strategic Priorities	A8: Requirement to review condition and suitability of all school building types, to inform future School Estate Plan priorities	Ensure all school building types remain suitable, fit for purpose and in adequate condition.	Instructs the Chief Officer – Corporate Landlord to further develop proposals and timescales for future ASG based asset reviews, and to build these in to future updates of the School Estate Plan.	No additional resource required at this stage	Long Term (5-10 years)