## **Assurance Map**

## Cluster - Education and Lifelong Learning

## Cluster Risk Register Risks (Education - Reported to Education and Children's Services Committee

- 1. The perception of failure to record incidents of violence and aggressive behaviour against school staff.
- 2. Removal of Scottish Attainment Challenge funding If the Scottish Attainment Challenge Funding is removed schools will be unable to continue to afford interventions in place to support young people
- 3. Risk that the number of Senior Leadership vacancies leads to staff in posts that are not of required quality
- 4. Specialist teacher shortage in secondary schools Risk that attainment in particular subjects will be impacted by the shortage of secondary specialist teachers.

## Cluster Risk Register Risks (Reported to Communities, Housing and Public Protection Committee)

1. **Library Service Failure** - There is a risk that we are unable to deliver library services across all sites within current opening hours due to lack of s taffing resource.

| First Line of Defence   | Second Line of Defence   | Third Line of Defence  |
|---|--|--|
| (Do-ers)  | (Helpers)  | (Checkers)   |
| <ul> <li>Trained and qualified staff</li> <li>Reviewing library opening hours to rotate closures</li> <li>Partial closures to cover shortages of staff</li> <li>School Leadership Team oversight and quality assurance of day to day operations and finances in school</li> <li>Targeted leadership training to develop leaders from within our current workforce</li> <li>Use of teams to create support networks across subject areas in secondary</li> <li>School health and safety procedures agreed annually</li> <li>All staff involved in risk assessment process</li> <li>Designated school Health and Safety Reps</li> </ul> | <ul> <li>CMT Boards</li> <li>Council Committees</li> <li>Health and Safety guidance for schools</li> <li>Identified health and safety team link for all schools and libraries</li> <li>Child protection and safeguarding guidance and professional learning available to schools and libraries</li> <li>Range of policies/procedures for schools to support consistent practice</li> <li>Quality Improvement Framework setting expectations around accountability</li> <li>Quality Improvement Visits to schools and Early Learning and Childcare provision</li> <li>Quality Improvement Team monitoring of live data</li> </ul> | <ul> <li>Education Scotland inspections</li> <li>Care Inspectorate Inspections</li> <li>HSE inspections</li> <li>Health and Safety Team compliance visits to schools</li> <li>ECMT data reviews</li> <li>External Audit</li> <li>Monthly budget print outs</li> <li>Annual Internal Audit Plan</li> <li>Audit Scotland and National Audit reports</li> <li>Internal Audit – ELC Funded Provider Places December 2024</li> <li>Internal audit Assurance Review of Early Learning and Childcare setting – August 2025</li> <li>Monthly data around library usage</li> <li>Review of how library services are used</li> </ul> |

- Risk assessments shared with all staff including Trade Union reps
- School risk registers in place in all schools with effective mechanisms in place for review and escalation
- School Business Continuity Plans in place
- Tracking and monitoring arrangements in place in all schools to track attainment
- School positive behaviour management procedure agreed yearly
- Supply library staff created to support vacancies
- School child protection and safeguarding procedures agreed yearly
- Yearly analysis of school community data to inform the school improvement plan
- Regular review of applications for school placements in order to identify emerging trends
- In house middle leadership training to support increase in internal candidates for Headship.
- Regular meetings with Higher Education to understand demand for school placements from international students
- Calendar of data gathering around the health and wellbeing needs of pupils
- Monitoring of levels of vacancy in schools and ELC provisions
- Continued expansion of ABZ campus
- In-service days and staff meetings to address any identified vulnerabilities
- Headteacher induction programme
- Induction training for support staff
- School Business continuity plans in place

- Service Business Continuity Plan
- Monitoring of complaints
- Improvement groups comprising central Officers and school staff identify and address emerging risks
- Fortnightly Trade Union meetings
- Fortnightly safeguarding meetings
- Engagement with library users to review opening hours
- Engagement with Parents and Carers
- Data dashboard and Risk Register discussed fortnightly by Senior Leadership Team
- Regular finance meetings with Senior Leadership Team
- Assurance Team
- Regular contact with Association of Directors of Education Scotland Convention of Scottish Local Authorities ( COSLA)
- Regular contact with Scottish Libraries and Information Council (SLIC)

Review of library processes